

DEPARTMENT OF SOCIOLOGY

PSO/CO



**PROGRAMME SPECIFIC OUTCOMES &
COURSE OUTCOMES OF
SOCIOLOGY (UG & PG)**

VISION

The visions of the Department of Sociology are :-

- ❖ To provide quality oriented teaching and substantial research facilities that will bring out the maximum potentiality of the students.
- ❖ To cultivate the spirit of social consciousness, ethical reasoning, empathetic and critical reflection among students through a holistic, research and community engagement.
- ❖ By developing and providing a curriculum that is both rigorous and relevant to a variety of social settings and issues, we hope to attract more of the best and brightest students as we prepare them for their future careers and lives as engaged citizens.

MISSION

The missions of the Department of Sociology are :-

- ❖ To promote the intellectual development of our students in a vibrant academic environment where classical and modern sociological theory is harmonized with methodological and theoretical knowledge and contributes to the development of knowledge and skills of undergraduate, post-graduate and Ph.D. students.
- ❖ To promote scientific understanding of social life through teaching and services.
- ❖ To help students in applying sociological knowledge on social issues at local, regional and national level.

**DEPARTMENT OF SOCIOLOGY****BACHELOR OF ARTS (SOCIOLOGY)****PROGRAMME OUTCOME**

Upon successful completion of the program the graduate students would be able to :

- Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of social behavior.
- Development the analytical capabilities to examine the relationship between man and Society.
- Understand how to collect, analyze and interpret empirical evidence in sociological research.
- Gain familiarity with and develop an understanding of core substantive areas of sociological inquiry.
- Express sociological ideas clearly and coherently both in writing and in oral presentations.
- Analyzing the unit in the vast cultural background of India.
- Understanding the natural characteristics of India.

SPECIFIC COURSE OUTCOME

After successful completion of course the student will be able to –

CLASS	PAPER	PAPER NAME	OUTCOMES
B.A. First Year	I	Introduction to Sociology	CO1. To make conscious efforts to drive home the relevance and significance of sociology for understanding society. CO2. To explain social facts and society relative sociological concepts. CO3. They well able to express empirical observation with sociological concepts. CO4. Exercise the sociological imagination — observing the relationship between individuals and historical, cultural, and social forces. CO5. The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and/or inequality. CO6. The ability to demonstrate knowledge of some of the key substantive areas within the field of sociology.

	II	Contemporary Indian Society	<p>CO1. This paper Focus on the structure of the Indian society and the changing aspects with the processes operating, change agents and initiatives.</p> <p>CO2. Learn about the concept and effects of Dowry, Domestic Violence and Divorce on society.</p> <p>CO3. The student will be able to acquire knowledge about Caste, Class and Tribes in India. This paper is expected to bring familiarity in a student about Indian society</p> <p>CO4. It is hoped that the structure and processes operative in the society, the change agents operating in Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.</p>
B.A. Second Year	I	Sociology of Tribal Society	<p>CO1. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the Aborigines and the schemes of tribal development.</p> <p>CO2. Sociology of Tribal is a specialized branch deals with the concept of Tribal, their life style, their problems and Socio-culture of tribal peoples.</p> <p>CO3. After studying this paper on Sociology of Tribal society a student can understand the concept of Tribe, their characteristics, classification and their socio culture profile.</p> <p>CO4. In this paper various tribal movements are also been covered, so that a student can Well aware of this also.</p>
	II	Crime and Society	<p>CO1. This paper will develop an understanding of the concepts of crime, law and criminal justice system.</p> <p>CO2. Give examples of the relationship between crime rates and the evidence to support this claims.</p> <p>CO3. Students will be able to understand crime rates, patterns and types of crime and punishment.</p> <p>CO4. Enhance the logical and analytical skill to understand the social issues and problems.</p> <p>CO5. They will know about social disorganization and the correctional process too.</p>

B.A. Third Year	I	Foundation of Sociological Thoughts	<p>CO1. Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Auguste Comte, Karl Marx, Emile Durkheim, Max Weber, Vilfredo Pareto etc. and some of their important classical theories along with the development of sociological thoughts in India.</p> <p>CO2. To make conscious efforts to drive home the relevance and significance of sociology by understanding the views of Social Thinkers.</p> <p>CO3. To serve as preparation for careers in various fields as teaching, administration, journalism and other various applied arts and sciences.</p> <p>CO4. The ability to demonstrate sociological understandings of phenomena by understanding the various concepts given by Social Scientists.</p> <p>CO5. Analyse how numerous sociological concepts impact their own lives, their families, and communities, and how it impacts the larger society.</p>
	II	Method of Social Research	<p>CO1. To make conscious efforts to drive home the relevance and significance of doing research in sociology,</p> <p>CO2. They will better understand research methodological issues and implementation in the area.</p> <p>CO3. To serve as preparation for careers in various fields as research, teaching, administration, journalism and other various applied arts and sciences.</p> <p>CO4. The ability to demonstrate sociological understandings of phenomena, for example Scientific, Method, Research Methods, Facts, Basic Process of Research, Hypothesis, Research Questions, theories etc.</p> <p>CO5. With the help of Research Analysis see how numerous sociological concepts impact their own lives, their families, and communities, and how it impacts the larger society.</p> <p>CO6. The student will be able to acquire knowledge about qualitative and quantitative methods of research, Likert and Bogardus scale, questionnaire and interview techniques, calculating mean, median, mode, etc.</p>

MASTER OF ARTS (SOCIOLOGY)**PROGRAMME OUTCOME**

Upon successful completion of the program the post-graduate would be able to:

- ❖ Examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between human behaviour and the social context.
- ❖ Propose a plan of research for a sociological problem or issue, including conceptualization of the problem, review of pertinent literature, design of a research study, and identification of methods appropriate for exploring the problem or issue.
- ❖ Apply various theoretical perspectives to issues in society, showing how a perspective frames each issue, that is, how we understand the issue, the kinds of questions we can ask about it, and the kinds of research methods we can apply to answering the questions.
- ❖ Student can be able to understand change and their impact on society as a broad sense.
- ❖ India is Country of rural people so that student will able to understand the whole rural society.
- ❖ After studying this course student will be able to batter understand our industry and their global impact on society.
- ❖ Enhance the logical and analytical skill to understand the social issues and problems as well as deep theoretical and scientific knowledge about the criminology.

COURSE SPECIFIC OUTCOME

After successful completion of course the student will be able to –

CLASS	PAPER	PAPER NAME	OUTCOMES
M.A. First Semster	I	Classical Sociological Tradition	<p>CO1. Students would be able to gain knowledge about the historical, social and economic profile of Sociology and the pioneers of the subject like August Compt, Karl Marx, Emile Durkheim, as well as thoughts of great Indian thinker Mahatma Gandhi, and their respective classical theories which paved the way for Sociology to develop as an independent discipline of social enquiry.</p> <p>CO2. Social events are changing rapidly. Be it the principals of sociology whether it is classical or traditional or modern students, a group is creating a subtle understanding.</p> <p>CO3. They will give students a perspective with self-imagination.</p> <p>CO4. Circumstances so that they can prove the meaning of their own participation in the creation of future society.</p>
	II	Philosophical &Conceptual Foundation of Social Research	<p>CO1. Students will understand the meaning, scope and importance of social research, scientific method and its logic. They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.</p> <p>CO2. Knowledge of research and process including reading, assessment and development is identified.</p> <p>CO3. Can understand current events using differences in qualitative and conformational methods.</p> <p>CO4. A scientific approach to viewing social events develops and understands the difference between real Knowledge and Common sense.</p>

III	Social Change in India	<p>CO1. Change is a universal phenomenon which continuously takes place in every society. This Paper will enable students to understand the process of change, its theories, factors of change and social change in contemporary India, changed perspective on social and ecological development.</p> <p>CO2. The existence of any society depends on development and change. Reading the paper gives students a deep and Theoretical identification of universal facts such as Change.</p> <p>CO3. The rationality of change and Development can be understood as the Behavioral consequences of the students.</p> <p>CO4. Understanding the plan of the past and the Future strategy can be formulated with the changing nature of society.</p> <p>CO5. The difference between the theory and behavioral results of its study can be understood also the results of Change can be monitored and evaluated.</p> <p>CO6. The study of these two major concepts can explain the work-cause relationship and Evaluation of events.</p>
IV	Rural Sociology	<p>CO1. Rural and Agrarian Societies are one of the earliest forms of community and civilization. This Paper examines the structure, characteristics, culture, problems, development and transformation of rural society. Population is also a very important aspect of society.</p> <p>CO2. India is the country having numerous rural areas. This will open a plenty of career paths for the candidates interested in this field.</p> <p>CO3. It is to provide a holistic perspective of schemes/programmes of central govt. in general and state govt. in particular.</p> <p>CO4. It is to develop expertise in planning and management of rural development programmes with focus on participatory development.</p> <p>CO5. Students can join in Rural Development Organizations / Institutions as Social Worker, Community Mobilizer.</p> <p>CO6. Students can join in State /National Livelihoods Mission under Panchayati Raj Dept / Rural Development Dept. of the State / Nation as Manager or Programme Coordinator.</p>

	V	Practical-I	<p>CO1. Know about difference between methods, tools and techniques</p> <p>CO2. They know their use in according to selected topic and area.</p> <p>CO3. Able to prepare case study guide.</p> <p>CO4. Able to construct the tools.</p> <p>CO5. They better understand how to making rapport establishment and collection of data.</p> <p>CO6. The course is an introductory course on how research is actually done.</p> <p>CO7. Field work is an applied part of social research methods.</p> <p>CO8. Student will able to learn about how to collect the data, how to make classification and tabulation the data.</p>
M.A. Second Semester	I	Classical Sociological Thinkers	<p>CO1. Students will get further in-depth knowledge about the classical theories of eminent sociologist Auguste Comte, Emile Durkheim as well as classical theories of Herbert Spencer and Wilfred Pareto which enriched the subject of sociology.</p> <p>CO2. These principles have been proved in the past, but in today's circumstances, studying they will give students a perspective with self- imagination.</p> <p>CO3. The study of these theories suggests have never remained separate from social life, but have existed from the root.</p> <p>CO4. Circumstances so that they can prove the meaning of their own participation in the creation of future society.</p>
	II	Quantitative Research Techniques in Sociology	<p>CO1. Students will understand how to collect, analyze and interpret empirical evidence in sociological research and they will be acquainted about the role of evidence in social sciences and how to conduct both qualitative and quantitative sociological research.</p> <p>CO2. Knowledge of research and process including reading, assessment and development is identified.</p> <p>CO3. Students understand the fundamentals of research knowledge in research methodology.</p> <p>CO4. A scientific approach to viewing social events develops.</p> <p>CO5. Understands the difference between real Knowledge and Common sense.</p>

III	Sociology of Development	<p>CO1. The existence of the any society depends on development and change. Reading the paper gives students a deep and theoretical identification of universal facts such as change.</p> <p>CO2. The rationality of Development can be understood as the Behavioral consequences of the students.</p> <p>CO3. By studying the sociology of development, understanding the plan of the past and the future strategy can be formulated with the changing nature of society.</p> <p>CO4. Sociology of development can provide a new perspective in understanding Indian Society.</p> <p>CO5. The difference between the theory and behavioral results of its study can be understood</p> <p>CO6. Explain human development, social development sustainable development.</p> <p>CO7. Describe capitalist, mixed economy, NGO.</p> <p>CO8. Under Sociology of development students will get to know the Dependency theory of world system, agencies of development social policies for planned development, effect of Information Technology Revolution and Globalization on society etc.</p>
IV	Indian Rural Society	<p>CO1. They understand various aspects of social life and social problems, concerning rural life and rural society to a great extent.</p> <p>CO2. India is the country having numerous rural areas. This will open a plenty of career paths for the candidates interested in this field.</p> <p>CO3. It is to provide a holistic perspective of schemes/programmes of central govt. in general and state govt. in particular and it is to develop expertise in planning and management of rural development programmes with focus on participatory development.</p> <p>CO4. Students can join in Rural Development Organizations / Institutions as Social Worker, Community Mobilized.</p> <p>CO5. Can join in State /National Livelihoods Mission under Panchayati Raj Dept / Rural Development Dept. of the State /Nation as Manager or Programme Coordinator.</p>
V	Practical-II	<p>CO1. Know about difference between tools and techniques</p> <p>CO2. They know their use in according to selected topic and area.</p> <p>CO3. Preparation of Interview Schedule and Questionnaire</p> <p>CO4. Student will able to learn about how to collection of data, learnt to classification and tabulation of data.</p>

M.A. Third Semester	I	Classical Sociological Theories	<p>CO1. Understanding the basic methodological approaches of the thinkers, through some original text and their role in building sociological knowledge.</p> <p>CO2. These principles have been proved in the past, but in today's circumstances, studying they will give students a perspective with self- imagination.</p> <p>CO3. The study of these theories suggests have never remained separate from social life, but have existed from the root.</p> <p>CO4. The way scholars like Marx, Weber, Thurstein Veblen, Talcott Parsons and Robert K. Merton interpret the transition, it gives the student a new perspective.</p> <p>CO5. All these principles with their originality create a new perspective in the present circumstances so that they can prove the meaning of their own participation in the creation of future society.</p> <p>CO6. Understanding the grand foundational themes of sociology.</p> <p>CO7. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.</p>
	II	Social Movements in India	<p>CO1. Student should be able to distinguish the central principles of different theoretical perspectives in the sociology of social movements and relate them to specific historical and empirical contexts.</p> <p>CO2. Learn to use sociological theories on social movement to identify a phenomenon as me.</p> <p>CO3. Understanding the dynamics and motivations.</p> <p>CO4. Discuss and ask questions about social movement theories and methodologies with insight and precision.</p>

	III	Perspectives of Study to Indian Society	CO1. To understand the perspectives of Indian Society. CO2. To understand Indian Society through the concepts, theories and frameworks that is closely associated with Indian Civilization. CO3. Understanding of the basic features of Indian Society: both past and contemporary. CO4. To acquaint the Students about some of the major social Institutions from Sociological Perspectives. CO5. Understanding of various processes of Social Change and Problems of Indian Society. CO6. Explain the contributions of G.S Ghurey. CO7. Learn about structural functional perspective of M. N. Srinivas. S. C. Dubey. CO8. Explain Marxist perspective of B. R. Ambedkar, David Hardiman. CO9. Understand the concept and contributions of Mahatma Gandhi in the reform of Indian society. CO10. Know the contributions of K. M. Kapadia in the field work.
	IV	Industry and Society in India	CO1. Last century has witnessed an upsurge in industrialization and has affected the structure of societies across the world. This Paper analyses the relationship between society and industry. Industrialization, Industrial planning Industrial Revolution and policies, Human Resource and planning. CO2. To acquaint the student with dynamics of industrial relation and consequence. CO3. To understand the Problems faced by labour in Organized and Unorganized Sector Students are able to understand work and industry. CO4. Explain the main concepts and theories in sociology of work and industry the classical and contemporary theories of work towards the sociological analyses of work and industry. CO5. Explain the changes and transformations in working life that industrialization gave rise to explain the main dynamics of the conflict and cooperation in working life and industrial relations. CO6. Develop a theoretical, conceptual and methodological framework that will be used in the analyses of the working life and industrial relations.

	V	Criminology	<p>CO1. Through the development of an understanding of theories of crime, law and criminal justice system students can demonstrate the role of criminological theory as framework for understanding crime rates, patterns and forms of crime and changing profile of Criminals and crime.</p> <p>CO2. After studying this course students will be able to provide a basic definition of crime and demonstrate that ideas about what a crime is and what it is not often contested.</p> <p>CO3. Provide a definition of what criminology is and the subject matter it pertains to understand what criminologists do.</p> <p>CO4. Enhance the logical and analytical skill to understand the social issues and problems as well as deep theoretical and scientific knowledge about the criminology.</p> <p>CO5. Understand the interdisciplinary nature of Criminology and the role of criminologist in the criminal justice system.</p> <p>CO6. Describe the different schools of Criminology and critically identify the contribution of each school of thought for the growth and development of Criminology.</p>
M.A. Fourth Semester	I	Modern Sociological Theories	<p>CO1. Social events are changing rapidly. Be it the principles of sociology whether it is classical or traditional or modern students, a group is creating a subtle understanding.</p> <p>CO2. These principles have been proved in the past, but in today's circumstances, studying they will give students a perspective with self- imagination.</p> <p>CO3. The Society is organized in every age with a new circumstance. The study of these theories suggests have never remained separate from social life, but have existed from the root</p> <p>CO4. The way scholars like G.H.Mead, H.Blumer, Schutz, Berger, Garfinkel, Goffman, Habermas, Foucault and Derrida interpret the transition of the Society – such as symbolic interaction, phenomenology, ethno-methodology, critical theory and post modernism, it gives the student a new perspective.</p> <p>CO5. All these principles with their originality create a new perspective in the present circumstances so that they can prove the meaning of their own participation in the creation of Fu society.</p>

II	Comparative Sociology	After learning the paper the student will be able to – CO1. Develop their knowledge about the historical and social context of emergence of Sociology. CO2. Learn central themes in comparative sociology. This knowledge would help the students to develop their knowledge about the modernity and tradition, diversity, multi-culturalism, environment, globalization and its impact on the society as a whole. CO3. The student will access the theoretical and methodological approaches in Sociology.
III	Contemporary Issues in Industry	CO1. To acquaint the student with dynamics of industrial relation and consequences. CO2. To understand the Problems faced by Labour in Organized and Unorganized Sector Students are able to understand work and industry. CO3. Explain the classical and contemporary theories of work towards the sociological analyses of work and industry. CO4. Explain the changes and transformations in working life that industrialization gave rise to explain the main dynamics of the conflict and cooperation in working life and industrial relations. CO5. Explain the historical development of industrial relations and labor unions and develop a theoretical, conceptual and methodological framework that will be used in the analyses of the working life and industrial relations. CO6. Students will further get insight about social organizations, Concepts of organization and theory of management personal management, Employee organizations like Trade unions, Managers Work organization, Participatory Management, Industrial Conflict and its Resolution etc.

IV	Criminology: Correctional Administration	<p>CO1. Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space. The students would also make knowledge about the roots of correction, correction and its forms, know about the problem of correctional administration, know the role and concept of police and judiciary.</p> <p>CO2. After studying this course students will be able to provide a basic definition of crime, demonstrate that ideas about what a crime is and what it is not are often contested, provide a definition of what criminology is and the subject matter it pertains to understand what criminologists do.</p> <p>CO3. Promoting a critical understanding of crime and concomitant issues by engaging in research that contributes to the body of knowledge in a vital area of concern to society.</p> <p>CO4. That enhances learning opportunities for students, faculty, practitioners, and citizens.</p> <p>CO5. Students will critically apply fundamental criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.</p> <p>CO6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.</p>
V	Project Report	<p>CO1. This paper aims to assist students with empirical field data collection, analysis and writing analytical and standard dissertation or research report in sociology.</p> <p>CO2. They will learn skill and techniques of research.</p> <p>CO3. They will know steps of research and process of data analysis.</p> <p>CO4. They will be able to better understand research process and methodology.</p> <p>CO5. They will learn how to rapport establishment to the respondent.</p> <p>CO6. Learn to how to write research project.</p>

COURSE OUTCOME OF Ph.D. SOCIOLOGY**PROGRAMME OUTCOMES**

- ❖ The programme is offered in conformity with the generally conceived notion that the responsibility of a department is not only to disseminate knowledge and produce a trained and informed body of personnel or humans who would serve the society in different capacities, but also to engage in production of new knowledge.
- ❖ Society being living and dynamic there are always new dimensions which demand serious probing. There is a regional dimension to it as well; since the college is located in a relatively backward and culturally diverse region there are always interesting, socially relevant and complex issues of research that the students of the college can explore at the level of research.
- ❖ The best among the students with Masters degree, and mostly with NET and SET, are carefully selected to take up research of theoretical and empirical relevance which result in publications in the form of books and articles.
- ❖ The PhD degrees help the students in career terms and the knowledge thus produced contributes to a better understanding the social issues.
- ❖ The students moving out with PhD degree provide leadership in the academic and social fields.

AFTER SUCCESSFUL COMPLETION OF COURSE THE STUDENT WILL BE ABLE TO –

- ❖ Most of the scholars carry out research on issues involving Chhattisgarh in the process creating knowledge about an area which is not very well known.
- ❖ Ph.D. scholars contribute to the academic environment of the department when they participate in seminars or make presentations of their own research work.
- ❖ Ph.D. programme of the department helps in making use of students with high academic credentials who very often due to various reasons would find it difficult to go outside the region to pursue their academic goals
- ❖ A Ph.D. is a research-oriented degree that prepares graduates to produce independent research projects.
- ❖ Understand Research and Research Methodology
- ❖ They will learn to use tools and techniques for data collection.
- ❖ Search literature related with topic and noteworthy contribution in the field.
- ❖ Preparation of tools for the topic, data analysis and interpretation of collected data.
- ❖ To learn skill how to write thesis.




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Kalyan Post Graduate College
Bhilai Nagar (C.G.)