



**PROGRAMME SPECIFIC OUTCOMES
AND COURSE OUTCOMES OF
HISTORY (UG & PG)**

VISION

- (1) To make the student aware of the past and its legacies through teaching, research and extension activities in Indian History in the context of world history.
- (2) Transform the student in to citizens who are critically informed about the past and its consequence for the present.

MISSION

“Empower students to cope with the challenges of globalization by insisting in them a life long passion for learning about the past.

PROGRAMME SPECIFIC OUTCOME

- ❖ **PS01** Student will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past.
- ❖ **PS02** Student will demonstrate in written. work and class. discussion the ability to recognize and articulate the diversity of human experience, including ethnicity, race, Language well as political, economic, social and cultural structures are time and space.
- ❖ **PS03** Student will employ and a full range of techniques and methods used to gain historical knowledge to make comparisons across time, space and culture.
- ❖ **PS04** Student will understand and evaluate historical ideas, arguments and point of view.
- ❖ **PS05** An understanding of the major trends of historical knowledge.
- ❖ **PS06** Describe the social, economic, political, religious and cultural interests in a comprehensive study of the past.
- ❖ **PS07** Acquire knowledge of historical texts, sources and how historians interpret past.
- ❖ **PS08** Understanding the basic themes concept, chronology and the scope of Indian History.

- ❖ **PS09** Compare and contrast the major dynasties, art, architecture and literature.
- ❖ **PS010** Explain the positive and negative impacts of travel and tourism and the importance of sustainability.
- ❖ **PS011** Compare and contrast the history of the countries other than India. (China, Japan and Europe)
- ❖ **PS012** Develop research skills, write papers and demonstrate the ability to interpret on their own.
- ❖ **PS013** Prepare for various types of competitive examinations.
- ❖ **PS014** Promote nation building activities, peace, international understanding and to restore fruitful relations.
- ❖ **PS015** Construct and communicate historical arguments in both oral and written forms.

PROGRAM OUTCOMES

1. With reference to the course contents and its outcomes, after The completion of 3 years degree course in history, it is believed that the students would be well versed and acquainted with developments of historical date and facts, Historical prospective of various subjects relating to ancient, medieval and modern developments state all over the globe.
2. Attempts is made for students to develop their own ideas, critical thinking and express it in their own words. The students are

expected to pass on their ideas and knowledge to others which is acquired through the course completed by the students.

3. Students are expected to use their analytical ability for in- depth studies which is acquired through the copurses covered by them.
4. The students after they have completed the course are expected to have a sound judgment on historical data and evidence and should be able to have a critical analysis of the subject.
5. Students should have a practical insight of the various historical arguments and various historical theories brought forward by historians.

COURSE OUTCOME

B.A. (History)

B. A part 1 Paper 1

History of India (from beginning to 1206 A. D)

At the end of the course the students will be able to

- ❖ **C01.** Explain the primitive life and cultural status of the people of ancient India.
- ❖ **C02.** Understand the society, cultural, religion and political history of ancient India

B. A part 1 Paper 2
History of the world concepts(1453 A. D to 1890 A. D)

- ❖ **C01.** Students will be able to analyse and evaluate Indian and world history.
- ❖ **C02.** Understand world history and its impact on India.
- ❖ **C03.** Impart knowledge about world concepts.

B. A part 2 Paper 1
History of India (1206 A. D. To 1761 A. D)

- ❖ **C01.** This course helps the students in knowing the social economic , political and cultural developments in India from the early medieval period – Delhi Sultanate. They would understand the elements of change and continuity in Indian history.
- ❖ **C02.** As this course provides an overview of the main trend and developments in India during the Mughal period(1526-1757) It focuses on the socio economic and cultural patterns in understanding the polity and society as they took shape in the periods under the study.

B. A part 2 Paper 2
History of world (1890 A. D to 1964 A. D)

- ❖ **C01.** Help the student to know modern world. Acquaint the students with the socio-economic and political developments in other countries.
- ❖ **C02.** Orient the students with political history of the modern world.
- ❖ **C03.** Acquainted the students with the growth of various political movements. That helped the modern world.

- ❖ **C04.** Highlight the rise and growth of nationalism as a moment in different parts of the world.
- ❖ **C05.** Become aware of the principles, Forces, processes and problems of the recent times.

B. A part 3 Paper 1
History of India (1761 A. D to 1947 A. D)

- ❖ **C01.** The course is designed to help the students to know history of the freedom movement of India, aims, objectives problems and progress of the independent India.
- ❖ **C02.** It aims at enabling the student understand the process of rise of modern India.
- ❖ **C03.** The course attempts acquaints student with the fundamental accepts of modern Indian history.
- ❖ **C04.** Explain the basic concepts/concerns/framework of Indian history.

B. A part 3 Paper 2
History of Indian national movement 1857 A. D to 1947 A. D)

- ❖ **C01.** Imbibe the spirit of Nationalism and Patriotism to tge students.
- ❖ **C02.** Students will understand the various trends and currents of freedom struggle.
- ❖ **C03.** Students will realize the sacrifice of our leaders.
- ❖ **C04.** Knowledge gained about the history of the Indian independence movement.
- ❖ **C05.** Students will be able to understand the Indian upheaval against the conical raj.

COURSE OUTCOME**M.A. (HISTORY)****1) FIRST SEMESTER :****Paper – I Methodology of History**

- ❖ **C01.** To understand the various kinds of sources of history and its interpretation.
- ❖ **C02.** To acquaint students with the new trends and approaches in history writing.

Paper – II Modern World

- ❖ **C01.** Learners acquire familiarly with the main historical events and developments of the modern world.
- ❖ **C02.** They see their linkage from the history of the rise of modern west.
- ❖ **C03.** The history of revolutions with their combined message of the principles of liberty and equality enable them to make sense of the many political and constitutional developments in different parts of the world, including our own country.
- ❖ **C04.** The students understand how extreme nationalism can lead to major wars and they also develop and understanding of some contemporary problems.

Paper – III Ancient and Medieval Chhattisgarh

- ❖ **C01.** Understand the policy and contribution of local dynasties in Chhattisgarh.
- ❖ **C02.** Understand the fundamental changes in the political, socio-economic and cultural life of the Kalchuri Period.

Paper – IV History of Great Britain (1815-1885)

- ❖ **C01.** To Know the major concepts of British history, political and economic spheres.
- ❖ **C02.** To be able to critically evaluate information and produce clear informed, independent opinions and judgments on English media text.

2) SECOND SEMESTER :**Paper – I Historiography.**

- ❖ **C01.** Students learn the meaning and scope of history along with the traditions of historical writing from ancient to modern times.
- ❖ **C02.** They will understand the concept of historiography and its different perspectives.
- ❖ **C03.** They will be acquainted of the knowledge of the various approaches in writing the past since the nineteenth century in the Indian context.

Paper – II Contemporary World

- ❖ **C01.** This course (paper) studies the post-war period and the emergence of the cold war and its effect which lead to the Bipolar world and ultimately to the uni-polar world. This paper revolves around the Western block and Eastern block and the relations it had with the other countries and their influences on the political, social, cultural and economic relations.
- ❖ **C02.** Students have understood the political, economic, social and cultural history of the world since the end of the Second World War.
- ❖ **C03.** Acquaint students about the main developments in the contemporary world.

Paper – III Modern Chhattisgarh

- ❖ **C01.** Understand the beginning and growth of nationalist consciousness in Chhattisgarh.
- ❖ **C02.** Give an account of various movements of the peasants, workers, women and backward classes.
- ❖ **C02.** Explain the contribution of Chhattisgarh to the national moment.
- ❖ **C02.** Know the background and events which lead to the formation of separate state of Chhattisgarh.

Paper – IV Modern England (1885-1956)

- ❖ **C01.** Enable students to place British history in a global context.
- ❖ **C02.** Demonstrate an understanding of how Modern England's interactions with the rest of the world have shaped the nations development.
- ❖ **C02.** This paper considers the role of Modern England in domestic and international consequence of world war I and world war-II.

3) THIRD SEMESTER :**Paper – I Modern India (1757 A.D. to 1857 A.D.)
(Political Administrative)**

- ❖ **C01.** Familiarity with aspects of Modern India.
- ❖ **C02.** Emergence of regional powers after the downfall of Mughals.
- ❖ **C03.** British company's territorial expansion in India and its administration and political polices.
- ❖ **C04.** Effects and response to colonial rule.

**Paper – II Modern India (1757 A.D. to 1857 A.D.)
(Economic, Social and Cultural)**

- ❖ **C01.** This paper will acquaint the students with the growth and consolidation of colonial rule in India and the major socio-economic and religious developments during this period.
- ❖ **C02.** Students will understand the socio and economic background for the rise of Indian nationalism.

Paper – III History of National Moment (1857 A.D to 1922 A.D.)

- ❖ **C01.** Students understand the growth and development of national and anti-colonial movements in India and regional and groups in the struggle for independence are also studied.
- ❖ **C02.** The lives and works of the prominent figures who were the pillars of the Freedom movement are studied.
- ❖ **C03.** Students are familiarized with the aims of the nationalist movements and heart of Indian Nationalism.

Paper – IV Cultural History of India (Beginning to 1526 A.D.)

- ❖ **C01.** Students will learn about the environment, culture, tradition practices of Indian people.
- ❖ **C02.** They will acquire knowledge towards the urbanization and changing socio-cultural scenarios of India. As well they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals. That does will be fruitful through the field work by the history students.

4) FOURTH SEMESTER :**Paper – I Modern India (1858 A.D. to 1964 A.D.)
(Political Administrative)**

- ❖ **C01.** They will learn from this paper about the local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the

Aligarh movement, the Arya and prarthana samaj aftermath of 1857.

- ❖ **C02.** They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The moderates and the Extremists, partition of Bengal, the swadeshi movement in Bengal in 1905.
- ❖ **C03.** They can acquire knowledge how to rise of Gandhi's power in Indian politics and his activities towards the freedom like Rowlett satyagraha, khilafat and Non-cooperation movement, the swarajya party, poomapact, civil Disobedience movement, Quit India movement.
- ❖ **C04.** They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India..

Paper – II Modern India (1858 A.D. to 1964 A.D.)

(Economic, Social and Cultural)

- ❖ **C01.** The student will learn the economic, socio-cultural development in the aftermath of 1857, early phase of Indian nationalism.
- ❖ **C02.** The student will get to know the aftermath of partition, the new constitution, working of Indian democracy, the Nehru era, economy, society and culture till 1964.

Paper – III History of National Moment (1922 A.D to 1947 A.D.)

- ❖ **C01.** Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi.
- ❖ **C02.** Explain the contribution of revolutionaries, left movement and Indian national Army.
- ❖ **C03.** Know the concept of communalism and the causes and effects of the partition of India.

Paper – IV Cultural History of India (1526 to 1950 A.D.)

- ❖ **C01.** Understand the nature of village community & the relationship between the different sections of society.
- ❖ **C02.** Understand the cultural situation of India on the eve of Babar's invasion.
- ❖ **C03.** Grasp the mughal concept at divine theory of kingship state.




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