



**PROGRAMME SPECIFIC OUTCOMES AND  
COURSE OUTCOMES OF  
BACHELORS OF LIBRARY SCIENCE (B.Lib)**

## **VISION**

- To provide services that enhances the quest for knowledge and intellectual activity; To create various bibliographies and library pathfinders for easy access and retrieval of information. To create an atmosphere wherein students and faculty may carry on the learning process enjoyable.
- The vision of the Library to support the institution and its stakeholder by providing seamless access to the widest possible spectrum of information resources such as digital, online databases, print and non-print materials relevant to the curricular, informational and innovative research needs of the academic community', means to provide Right Information to the Right Users at the Right Time and in the Right Format.

## **MISSION**

- The mission is to provide college students with the information they need to achieve their highest academic potential and help them acquire research skills necessary for lifelong learning.
- To support teaching faculty & administrative staff and to participate in interactive information to exchange within the wider library / educational community.

## **COURSE** **OBJECTIVES**

After completion of this course, the student will be in a position to understand the definition, purpose and types of libraries with their distinct functions and services. Further, they will be aware of the emerging trends in library organization and services. Also the student will be in a position to understand the definition, history and purpose of the library. The students will be in a position to draft library legislation for a state.

Further, they will be aware of the role of professional associations and the standard professional ethics of librarianship.

**DEPARTMENT OF LIBRARY SCIENCE****SYLLABUS****B.Lib Sc**

<b>Paper</b>	<b>Name of Paper</b>
<b>Paper I</b>	Library Organization and Management
<b>Paper II</b>	Library Cataloguing and Bibliography
<b>Paper III</b>	Reference sources and Services
<b>PAPER IV</b>	Documentation and Information Services
<b>PAPER V</b>	Computer Application in Libraries
<b>PAPER VI</b>	Library Classification (Theory)
<b>LABORATORY COURSE I</b>	Library Classification
<b>LABORATORY COURSE II</b>	Library cataloguing

**Course Outcomes**

**At the end of this course, a student will have developed ability to:**

<b>Paper</b>	<b>Name of Paper</b>	<b>Course Outcomes</b>
<b>Paper I</b>	<b>Library Organization and management.</b>	<p>Student should be able to -</p> <p><b>CO-1:</b> Understand the Concept of library organization, library committee, different library systems, national libraries and role of libraries as academic and social institution.</p> <p><b>CO-2:</b> To understand Ranganathan's law of library science, library legislation, association/ professional organization, UNESCO,IFLA,ALA,IASLIC,ILA</p> <p><b>CO-3:</b> To understand of library management, rules and regulations, scientific and personnel management.</p> <p><b>CO-4:</b> To implement routine procedures like acquisition,circulation, stock rectification etc. understanding physical environment, public relation and extension activities.</p> <p><b>CO-5:</b> To understand financial management and budgeting, collection development, maintaince record, annual report and resources sharing of library.</p>
<b>Paper II</b>	<b>Library cataloguing and Bibliography</b>	<p><b>Students would be able to-</b></p> <p><b>CO-1:</b> Understand Library catalogue ,its types and differentiate bibliography, catalogue and documentation list.</p> <p><b>CO-2:</b> Learn Entries, their types and functions, can compare CCC and AACR-2, learn organization and management of cataloguing department.</p> <p><b>CO-3:</b> Study ISBN and ISNN, understanding subject cataloguing,Derivation of subject headings</p> <p><b>CO-4:</b> understand types,functions,need and AIMS of Bibliography,National Bibliography,Study of INB and BNB</p> <p><b>CO-5:</b> Understand Bibliography control and documentation activities in USA nad UK,Bibliography organization in India and their services.</p>

<p><b>Paper III</b></p>	<p>Refernce sources and services</p>	<p><b>CO-1:</b> Understand theories, philosophy,kinds and nature of refrence service, Orientation of a freshman and user education.</p> <p><b>CO-2:</b> : To learn enquiry techniques, evaluation of refrence sources, Non Documentary sources of Information,Digital sources.</p> <p><b>CO-3:</b> Understand Encyclopedias and criteria for its evaluation ,Dictionary,Glossary,Thesaurus, Lexicon,concordance etc</p> <p><b>CO-4:</b> Understand year books and Almanacs,Directories,Current refrence sources likeAsian recorder,Facts on file,Keesing contemporary archives.</p> <p><b>CO-5:</b> understand Geographical sources, Biographical sources, Refrence questions and their information sources with bibliographical description.</p>
<p><b>Paper IV</b></p>	<p>Documentation and Information Services</p>	<p>Students would be able to-</p> <p><b>CO-1:</b> Undersatnd Documentation services,Kinds and preparation of documentation lists, Reprographic and translation service.</p> <p><b>CO-2:</b> know about Information services: CAS,SDI ,Concept ,Nature ,scope and aims of Information science.</p> <p><b>CO-3:</b> Learn about Abstracting,its types,Methods and stages of abstracting.Understanding types of abstracting chemical abstracts, sociological abstracts etc.</p> <p><b>CO-4:</b> : Understand types of Indexing like pre-coordinate indexing ,chain indexing, PRECIS, POPSI,Punch card system etc.</p> <p><b>CO-5:</b> Understand NISCAIR, DESIDOC, NASSDOC, UNISIST and NISSAT, understanding centers and systems etc.</p>

<b>Paper V</b>	<b>Computer Application in Libraries</b>	<p>Student would be able to-</p> <p><b>CO-1:</b> Understand Types,Basic components of computer and Electronic data processing.</p> <p><b>CO-2:</b> learn about computer hardwares,softwares,operating system,windows and UNIX/LINUX etc.</p> <p><b>CO-3:</b> Understand word processing packages, Library application software:CDS/ISIS</p> <p><b>CO-4:</b> Understand library house keeping operations, computerized information services, use of INTERNET for various library activities,e-journals,e-books etc.</p> <p><b>CO-5:</b> Understand Networking,its types like LAN,WAN,MAN,Network topologies like Bus,Star,Ring etc.</p>
<b>Paper VI</b>	<b>Library Classification ( Theory )</b>	<p>Students would be able to-</p> <p><b>CO-1:</b> Compare Colon and Decimal Classification Species of classification schemes-Enumerative and faceted etc.</p> <p><b>CO-2:</b> Get skills to use National and International Classification Schemes</p> <p><b>CO-3:</b> Understand hospitality in array and chain,Facet analysis,principles for facet sequence,Knowledge classification and its canons.</p> <p><b>CO-4:</b> Understand Notations,its types,structure and qualities,Minemomics,its types and canons,Indicator digits.</p> <p><b>CO-5:</b> Learn about book classification, differentiate knowledge and Book classification,Rules and steps in practical classification.</p>
<b>Lab Course I</b>	<b>Library Classification</b>	Get skills to use National and International Classification Schemes.
<b>Lab Course II</b>	<b>Library cataloguing</b>	Understand and generate catalogue entries using AACR II.



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