STUDENTS FEEDBACK ABOUT COLLEGE (EDUCATION) 2020-21

Total students – 84

Q.1 Quality of teaching – learning process ?

	Excellent	Good	Average	Poor
No. of students	28	53	03	00
Percentage	33.33%	63.09%	3.57%	00

Q.2 Students grievances are redressed on priority basic ?

	Always	Sometimes	General	Never
No. of students	23	02	07	00
Percentage	78.57%	08.33%	13.09%	00

Q.3 Learning opportunities provided by college. (Internship/Field work/projects/students exchange etc.)

	Excellent	Satisfactory	General	No. of Satisfactory
No. of students	40	34	09	01
Percentage	47.61%	40.47%	10.71%	1.19%

Q.4 Curriculum of the college is

	Skillbased	Upgraded	General	Imappropriate
No. of students	54	22	08	00
Percentage	64.28%	26.19%	9.52%	00

Q.5 Infrastructure of the college, including ICT.

	Very Good	Satisfactory	General	Poor
No. of students	41	36	07	00
Percentage	48.80%	42.83%	8.33%	00

Q.6 Availability of learning resourses (including e- resources) in library.

	Sufficient	General	Insufficiently	Very less
No. of students	43	33	08	00
Percentage	51.19%	39.28%	9.52%	00

Q.7 Students evaluation process of college.

	Always fair	Sometimes fair	Always unfair	Sometimes unfair
No. of students	59	11	14	00
Percentage	70.23%	13.09%	16.66%	00

Q.8 College environment is

	Democratic & Academic	Democratic Academic & Secure	Democratic Academic Secure & Woman	None of these
No. of students	11	45	28	00
Percentage	13.09%	53.57%	33.33%	00

Q.9 Student facilities and support provided by college.

	Very effective	Sometimes effective	General	Ineffective
No. of students	57	16	07	04
Percentage	67.85%	19.04%	8.33%	4.76%

Report –

Quality of teaching learning process has been considered Good by 63.09% of students 33.33% considered it is excellent 78.57% agreed that their grievances are redressed on priority basis 47.61% considered availability of learning opportunities as excellent and 40.47% students marked it as satisfactory. 64.28% consider curriculum as skill based only 26.19% are of opinion as upgraded .48.80% students marked infrastructure as very good .42.83% considered it as satisfactory.51.19% agreed that availability of learning resources in sufficient.39.28% consider it as general evaluation process of college is considered fair by 70.23% of students .53.57% marked college environment as democratic, academic and secure. Student facilities and support provided by college in marked very effective by 67.85% of the students.

Suggestions-

1. Rules and regulation must be strictly followed to maintain disciplines .

2. There is shortage of English medium books in the library. Please pay attention to this matter.

3. In college library,only one book we get at a time. At least two books should be issued.

STUDENTS FEEDBACK ON TEACHERS(EDUCATION)

Total respondent – 84

Q.1 Teacher Quality of teaching.

	Excellent	Good	Average	Poor
No. of students	55	28	01	00
Percentage	65.4%	33.33%	1.19%	00

Q.2 Subjective knowledge of teacher and ability to generate curiosity among students.

	Excellent	Good	Average	Poor
No. of students	54	27	03	00
Percentage	64.28%	32.14%	3.57%	00

Q.3 Teachers ability to identify strength and weakness of students.

	Excellent	Good	Average	Poor
No. of students	45	35	04	00
Percentage	53.57%	41.66%	4.76%	00

Q.4 Teachers preparation for the class and ability to relate / apply content in valied fields.

	Excellent	Good	Average	Poor
No. of students	48	35	01	00
Percentage	57.14%	41.66%	1.19%	00

Q.5 Teacher availability inclass and outside the class (for motivation, skill development etc.)

	Excellent	Good	Average	Poor
No. of students	48	32	04	00
Percentage	57.14%	38.09%	4.76%	00

Q.6 ICT usage by teacher

	Excellent	Good	Average	Poor
No. of students	36	35	13	00

Percentage	42.85%	41.66%	15.47%	00

Q.7 Teacher ability to use innovative teaching methodology.

	Excellent	Good	Average	Poor
No. of students	39	38	07	00
Percentage	46.42%	45.23%	8.33%	00

Q.8 Mentoring by teachers.

	Excellent	Good	Average	Poor
No. of students	63	20	01	00
Percentage	75%	23.80%	1.19%	00

Q.9 Teachers ability to provide opportunities to learn and grow.

	Excellent	Good	Average	Poor
No. of students	56	27	01	00
Percentage	66.66%	32.14%	1.19%	00

Q.10 Formative and summative evaluation by teacher.

	Excellent	Good	Average	Poor
No. of students	36	44	04	00
Percentage	42.85%	52.38%	4.76%	00

Report –
Teachers Quality of teaching has been marked excellent by 65.4% of students 33.33% considered it as good.Knowledge of teachers considered excellent by 64.25% of students. 32.14% consider it as Good.53.57% marked teachers ability to identify strength & weakness of students as excellent.41.66% marked it as Good.57.14% considered teachers preparation for the class as excellent. 41.66% marked it as good. Teachers availability in class & outside the class is considered excellent by 57.14% of the students 38.09% considered it as Good .ICT usage by teachers has been marked excellent by 42.85% of the students and 41.66% students consider it as Good .Adoption of innovative methodologies has been considered excellent by 46.42% of students. Mentoring by teachers has been marked as excellent by 75% of the students Teachers ability to provide learning opportunities has been marked excellent by 66.66% and Good by 32.14% of students formative & summative evaluation has been considered Good by 52.38% of students.

Suggestions-
1.Students problem should be dealt seriously.
2. Explanation skill should be improved.

STUDENTS FEEDBACK ON CURRICULUM (EDUCATION)

Total respondent – 84
Q.1 Syllabus aid in developing life and employability skill.

	Excellent	Good	Average	Poor
No. of students	40	44	00	00
Percentage	47.61%	52.38%	00	00

Q.2 Syllabus is easy to understand and career oriented.

	Excellent	Good	Average	Poor
No. of students	43	36	05	00
Percentage	51.19%	42.85%	5.95%	00

Q.3 Syllabus is related to real life and is applicable in real life.

	Excellent	Good	Average	Poor
No. of students	46	29	09	00
Percentage	54.76%	34.52%	10.71%	00

Q.4 Syllabus is appropriate in inculcating values, morality etc. among student.

	Excellent	Good	Average	Poor
No. of students	47	31	06	00
Percentage	55.95%	36.90%	7.14%	00

Q.5 Syllabus encourages for startups, fieldwork, project etc.

	Excellent	Good	Average	Poor
No. of students	42	34	07	00
Percentage	50%	40.47%	8.33%	00

Q.6 Syllabus is helpful in providing opportunities for hand an experience.

	Excellent	Good	Average	Poor
No. of students	39	39	06	00
Percentage	46.42%	46.42%	7.14%	00

Q.7 The clarity, relatedness and availability of resources related to syllabus insufficient.

	Excellent	Good	Average	Poor
No. of students	33	48	03	00
Percentage	39.28%	57.14%	3.57%	00

Q.8 Syllabus is relevant in the present context.

	Excellent	Good	Average	Poor
No. of students	33	40	10	00
Percentage	39.28%	47.61%	11.90%	00

Q.9 Size of syllabus is appropriate in terms of load on the   students.

	Excellent	Good	Average	Poor
No. of students	44	34	05	01
Percentage	52.38%	40.47%	5.95%	1.19%

Q.10 What percentage course should be extended.

		No. of students	Percentage
a)	85-100%	21	25%
b)	70-84%	21	25%
c)	55-69%	08	9.52%
d)	30-54%	16	19.04%
e)	Bellow 30%	18	21.42%

Report-
    52.38% students considered syllabus as Good in developing life and employability skill .47.61% marked it as excellent. 51.19% students marked syllabus as excellent in providing career. 42.85% marked it as Good .Applicability of syllabus in real life is considered excellent by 54.76% of students . 34.52% marked it

as Good. Syllabus is considered very effective in inculcating values by only 55.95%.Syllabus encourages for startups, fieldwork, project etc. in considered excellent by 50% of the students and 40.47% considered it is Good .46.42% students considered syllabus as excellent /Good in providing hand on experience.Availability if learning reasources related to syllabus has been considered excellent by 39.28% and 57.14% considered it as Good. Relevancy of syllabus in present context has been considered excellent 39.28% of students. 47.61% considered it as Good. Size of syllabus is considered excellent by 52.38% and Good by 40.47% of students only 25% of students are of opinion that 85-100% syllabus is completed. 21.42% considered it as below 30%.Emphasis should be given on syllabus completion.

Suggestions –
1. Syllabus is sufficient.
2. Course need not to be extended if willing to extend focus on practical skill development .
3. Our education system is limited to bookish knowledge but in view of the present time more focus should be on the use of the ICT system.
4. Syllabus is vast ,it should be minimized.
5. Skill/personality development classes shpuld be organized.

INTERNSHIP FEEDBACK BY B.Ed. TRAINEES : 2020-2021

S.No.	Name of Student	Suggestion / Feedback
1.	Smt. Neel am Sahu	Demonstration lecture should be conducted before internship.
2.	Shweta Tiwari	Teachers should pay more attention in our activities.
3.	Astha Soni	School mentors behavior should be appropriate towards us .
4.	Dheeraj Kumar	--do--
5.	Khomprabha	--do--
6.	Dhaneshwari	--do--
7.	Renu Markam	--do--
8.	Amrita Dhruv	Proper guidance and demonstration of lesson before internship
9.	Harshita	Seminars should be conducted Trainees should be provided with notes, guidelines should be made clear to students
10.	Tanu	Number of lesson plan should be minimized
11.	Shubhi Patel	--do--
12.	Rashmet Kaur	Internship related activities should be conducted in college.
13.	Raju Lal	1. Timely guidance should be provided concerning internship 2. Micro teaching duration should be more.
14.	Abhilasha Pradhan	Teaching aid preparation should be taught in college
15.	Neeta Markandey	--do--
16.	Ranjana Sharma	Co-curcular activities to be conducted in schools should be practiced in college
17.	Khilesh Sahu	Difficult to discipline students in class. Class control techniques should be taught.
18.	Amrita Dhruv	Difficulty in handling ICT ,training should be

S.No.		Parameters			
19.	Raju Lal			provided in ICT	
				Class control problem. Student not taking instruction seriously.	

> **TEACHERS FEEDBACK ON CURRICULUM(EDUCATION)**
> **2020-21**

S.No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Course outcomes are well defined and clear.	10 (50%)	6 (30%)	4 (20%)	-	-
2.	Curriculum is balanced with regards to the theoretical and practical; knowledge.	5 (25%)	9 (45%)	1 (5%)	1 (5%)	4 (20%)
3.	Pedagogy proposed matches the content.	2 (10%)	14 (70%)	1 (5%)	1 (5%)	2 (10%)
4.	Curriculum focus on skill development	4 (20%)	11 (55%)	4 (20%)	1 (5%)	1 (5%)
5.	Content of the course are in conformity with the learning outcome.	3 (15%)	11 (55%)	2 (10%)	3 (15%)	1 (5%)
6.	Curriculum is revised/ updated as per need.	2 (10%)	13 (65%)	2 (10%)	1 (5%)	2 (10%)
7.	Curriculum is revised/ updated as per need.	5 (25%)	8 (40%)	3 (15%)	4 (20%)	-
8.	The course of the studies carries sufficient number of optional papers.	4 (20%)	13 (65%)	3 (15%)	-	-
9.	Syllabus provides opportunities to explore, innovate and research.	2 (10%)	12 (60%)	2 (10%)	3 (15%)	1
10.	The books prescribed/ listed as reference material are relevant, updated and appropriate.	4 (20%)	13 (65%)	2 (10%)	1 (5%)	-
11.	Any Suggestion related to Curriculum. ---					

>

50% of the tachers strongly agree that course outcome is well defined and clear.30% agree with it and

20% remain neutral.45% agree that curriculum is balanced with regards to the theoretical and practical knowledge.25% strongly agree with it.20% strongly disagree with it. 70% agree that pedagogy proposed matches the content. 10% teachers strongly disagree with it.55% teachers agree that that content of the course are in conformity with the learning outcome. 65% teachers agree that curriculum is as per the need of students. 10% of them disagree with it. 40% teachers agree that curriculum is revised/updated as per need.20% disagree with it.65% teachers agree that the course of the study carries sufficient number of optional papers. 60% teachers agree that that syllabus provides opportunities to explore, innovate and research. 15% teachers disagree with it. 65% teachers agree that availability of books/course materials are appropriate. Only 5% teachers disagree.

TEACHERS FEEDBACK ABOUT INSTITUTION(EDUCATION)
➤ **2020-21**

S.No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Provision for professional development are non discriminatory and fair.	8 (44.44%)	4 (22%)	2 (11.11%)	3 (16.66%)	1 (5.55%)
2.	Institution provides financial support for projects/ research.	5 (27.77%)	5 (27.77%)	2 (11.11%)	4 (22%)	2 (11.11%)
3.	Administrative and academic environment is teachers friendly.	3 (16.66%)	13 (72.22%)	1 (5.55%)	1 (5.55%)	0
4.	I have freedom to adopt new methodologies, techniques and strategies of teaching.	4 (22%)	12 (66.66%)	1 (5.55%)	1 (5.55%)	0
5.	Institution encourages teachers for participation in seminars, group discussion, conferences etc.	7 (38.88%)	9 (50%)	1 (5.55%)	-	1 (5.55%)
6.	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4 (22%)	6 (33.33%)	2 (11.11%)	3 (16.66%)	3 (16.66%)
7.	Infrastructural facilities like staffrooms, reading rooms, clean toilet etc are available for teachers.	4 (22%)	13 (72.22%)	1(5.55%)	-	0
8.	Your efforts for sustaining quality is always appreciated and encouraged.	3 (16.66%)	11 (61.11%)	2 (11.11%)	3 (16.66%)	0
9.	Your professional and	-	13	3	2	0

			(72.22%)	(16.66%)	(11.11%)	
	academic issues/ grievances are addressed timely.					
10.	ICT facilities in the institution are adequate and satisfactory.	3 (16.66%)	8 (44.44%)	5 (27.77%)	2 (11.11%)	0
11.	Any Suggestion					

44.44% teachers strongly agree that provision for professional development are non discriminatory and fair.Only 16.66% disagree with it. Only 27.77% teachers are strongly agree and agree with the point that institution provides financial support for projects. 22% disagree with it.72.22% teachers agree that administrative and academic environment is teachers friendly. 66.66% agree that teachers have freedom to adopt new methodologies, techniques and strategies of teaching. 22% teachers strongly agree with it. Only 50% teachers agree that institution encourages teachers for participation in seminars, group discussion, conferences etc. 33.33% teachers agree that teachers have freedom to propose , modify, suggest and incorporate new topics in syllabus. 16.66% strongly disagree and disagree with it. 72.22% teachers agree that infrastructural facilities for teachers are appropriate. 61.11% teachers agree that their work is appreciated and encouraged.72.22% teachers agree that their grievances are addressed timely. 44.44% teachers agree that ICT facilities in the institution are adequate and satisfactory.

TEACHERS FEEDBACK ABOUT INSTITUTION (EDUCATION)
> **2020-21**

S.No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Provision for professional development are non discriminatory and fair.	8 (44.44%)	4 (22%)	2 (11.11%)	3 (16.66%)	1 (5.55%)
2.	Institution provides financial support for projects/ research.	5 (27.77%)	5 (27.77%)	2 (11.11%)	4 (22%)	2 (11.11%)
3.	Administrative and academic environment is teachers friendly.	3 (16.66%)	13 (72.22%)	1 (5.55%)	1 (5.55%)	0
4.	I have freedom to adopt new methodologies, techniques and strategies of teaching.	4 (22%)	12 (66.66%)	1 (5.55%)	1 (5.55%)	0
5.	Institution encourages teachers for participation in seminars, group discussion, conferences etc.	7 (38.88%)	9 (50%)	1 (5.55%)	-	1 (5.55%)
6.	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4 (22%)	6 (33.33%)	2 (11.11%)	3 (16.66%)	3 (16.66%)
7.	Infrastructural facilities like	4	13	1(5.55%)	-	0

	staffrooms, reading rooms, clean toilet etc are available for teachers.	(22%)	(72.22%)			
8.	Your efforts for sustaining quality is always appreciated and encouraged.	3 (16.66%)	11 (61.11%)	2 (11.11%)	3 (16.66%)	0
9.	Your professional and academic issues/ grievances are addressed timely.	-	13 (72.22%)	3 (16.66%)	2 (11.11%)	0
10.	ICT facilities in the institution are adequate and satisfactory.	3 (16.66%)	8 (44.44%)	5 (27.77%)	2 (11.11%)	0
11.	Any Suggestion					

44.44% teachers strongly agree that provision for professional development are non discriminatory and fair.Only 16.66% disagree with it. Only 27.77% teachers are strongly agree and agree with the point that institution provides financial support for projects. 22% disagree with it.72.22% teachers agree that administrative and academic environmentis teachers friendly. 66.66% agree that teachers have freedom to adopt new methodologies,techniques and strategies of teaching. 22% teachers strongly agree with it.Only 50% teachers agree that institution encourages teachers for participation in seminars,group discussion,conferences etc. 33.33% teachers agree thatteachers have freedom to propose,modify, suggest and incorporate new topics in syllabus. 16.66% strongly disagree and disagree with it. 72.22% teachers agree that infrastructural facilities for teachers are appropriate. 61.11% teachers agree that their work is appreciated and encouraged.72.22% teachers agree that their grievances are addressed timely. 44.44% teachers agree that ICT facilities in the institution are adequate and satisfactory.

PARENTS FEED BACK(EDUCATION)

Q1) Why you selected this college for your child / ward.

Quality of education, accessible, Educational environment of the college, Affordable fee structure, Discipline of the college etc were some point we received via feedback.

Q2) Is your ward feel any kind of difficult in college.

95% Parents apprised us that their ward feel no difficulty while only 5% parents feel some difficulty.

Q3) What is your expectation from this college.

Their ward should get employment, personality development, Quality training etc.

Q4) Are you satisfied with teaching learning process ?

83% parents satisfied with the teaching learning process and only 3% want improvement.

Q5) Are you satisfied with the students facilities in our college.

96.51% parents are satisfied with the students facilities and only 3.48% suggested some improvement.

Q6) How you rate the relevancy of courses / programmes in our college.

97.67% parents are satisfied with the relevancy of courses/programs however, 2.33% parents express that improvement is needed.

Q7) Are you satisfied with the infrastructure of the college.

98% parents are satisfied with the infrastructure of the infrastructure of the college and only 1.16%

Q8) You frequently communicate with authorities / teachers.

56% parents communicate and 43.02% communication with authority is very less.

Q9) Are you satisfied with academic progress of your child.

96% are satisfied and 3.48% want improvement.

SUGGESTIONS RECEIVED-
1. Institution should provide hostel facilities for boys.
2. Apart from syllabus completion,personality development should be given emphasis.
3. Vocational training to be provided.
4. PTA meeting should be prganized monthly.
5. Bus facility should be provided to students.
6. Insufficient availability of library books.

.

Faculty of Science

[I] STUDENTS FEEDBACK ABOUT COLLEGE

1. Quality of Teaching-learning process

	Excellent		Good		Average		Poor	
Mathematics	36	72.00%	10	20.00%	4	8%	0	0%
Physics	12	40.00%	9	30.00%	9	30%	0	0%
Chemistry	18	60.00%	8	26.67%	4	13%	0	0%
Computer Science	9	45.00%	6	30.00%	5	25%	0	0%
Botany	10	50.00%	8	40.00%	2	10%	0	0%
Biotech	8	80.00%	2	20.00%	0	0%	0	0%
Zoology	15	75.00%	4	20.00%	1	5%	0	0%
Total	**108**	**60.00%**	**47**	**26.11 %**	**25**	**13.89 %**	**0**	**0**

2. Students grievances are redressed on priority basis

	Always		Sometimes		General		Poor	
Mathematics	32	64.00%	14	28.00%	4	8.00%	0	0%
Physics	18	60.00%	10	33.33%	2	6.67%	0	0%
Chemistry	16	53.33%	9	30.00%	5	16.67%	0	0%
Computer Science	12	60.00%	4	20.00%	4	20.00%	0	0%
Botany	16	80.00%	3	15.00%	1	5.00%	0	0%
Biotech	6	60.00%	3	30.00%	1	10.00%	0	0%
Zoology	14	70.00%	4	20.00%	2	10.00%	0	0%
Total	**114**	**63.33%**	**47**	**26.11 %**	**19**	**10.56%**	**0**	**0.00 %**

3. Learning opportunities provided by college (Internship/ Field work/ Projects etc.)

	Excelle		Satisfactory		General		Not Satisfactory	
Mathematics	0	0.00%	4	8.00%	44	88.00%	2	4.00%
Physics	7	24.14%	18	62.07%	3	10.34%	1	3.45%
Chemistry	12	40.00%	9	30.00%	7	23.33%	2	6.67%
Computer Science	16	80.00%	2	10.00%	1	5.00%	1	5.00%
Botany	14	70.00%	4	20.00%	2	10.00%	0	0.00%
Biotech	6	60.00%	2	20.00%	2	20.00%	0	0.00%
Zoology	12	60.00%	4	20.00%	3	15.00%	1	5.00%

Total	67	37.43%	43	24.02%	62	34.64%	7	3.91%

4. Curriculum of the college is

	Skilled based		Upgraded		General		Inappropriate	
Mathematics	42	84.00%	6	75.00%	2	25.00%	0	0.00%
Physics	21	70.00%	5	55.56%	4	44.44%	0	0.00%
Chemistry	23	76.67%	5	71.43%	2	28.57%	0	0.00%
Computer Science	18	90.00%	1	50.00%	1	50.00%	0	0.00%
Botany	14	70.00%	5	83.33%	1	5.00%	0	0.00%
Biotech	8	80.00%	1	50.00%	1	50.00%	0	0.00%
Zoology	14	70.00%	3	15.00%	3	50.00%	0	0.00%
Total	140	77.78%	26	14.44%	14	7.78%	0	0.04%

5. Infrastructure of the college, including ICT

	Very		Satisfactory		General		Poor	
Mathematics	38	76.00%	8	16.00%	4	8.00%	0	0.00%
Physics	16	53.33%	8	26.67%	6	20.00%	0	0.00%
Chemistry	18	60.00%	9	30.00%	3	10.00%	0	0.00%
Computer Science	14	70.00%	4	20.00%	2	10.00%	0	0.00%
Botany	16	80.00%	2	10.00%	2	10.00%	0	0.00%
Biotech	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Zoology	14	70.00%	4	20.00%	2	10.00%	0	0.00%
Total	122	67.78%	38	21.11%	20	11.11%	0	0.00%

6. Availability of learning Resources (including e-resources) in library

	Sufficient		General		Insufficiently		Very less	
Mathematics	32	64.00%	10	20.00%	8	16.00%	0	0.00%
Physics	14	46.67%	6	20.00%	10	33.33%	0	0.00%
Chemistry	16	53.33%	8	26.67%	6	20.00%	0	0.00%
Computer Science	8	40.00%	9	45.00%	3	15.00%	0	0.00%
Botany	6	30.00%	8	40.00%	6	30.00%	0	0.00%
Biotech	4	40.00%	2	20.00%	4	40.00%	0	0.00%
Zoology	11	55.00%	5	25.00%	4	20.00%	0	0.00%
Total	91	50.56%	48	27%	41	22.78%	0	0.00%

7. Students evaluation process of college.

	Always fair		Some times fair		Always unfair		Some times unfair	
Mathematics	42	84.00%	8	16.00%	0	0.00%	0	0.00%
Physics	24	80%	6	20.00%	0	0.00%	0	0.00%
Chemistry	26	86.67%	4	13.33%	0	0.00%	0	0.00%
Computer Science	16	80%	4	20.00%	0	0.00%	0	0.00%
Botany	18	90.00%	2	10.00%	0	0.00%	0	0.00%
Biotech	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Zoology	16	80.00%	4	20.00%	0	0.00%	0	0.00%
Total	149	82.78%	31	17.22%	0	0.00%	0	0.00%

8. College environment is

	Democratic and Academic		Democratic ,Academic andsecure		Democratic ,Academic, secureand women		None of these	
Mathematics	3	6.00%	8	16.00%	39	78.00%	0	0.00%
Physics	3	10.00%	6	20.00%	21	70.00%	0	0.00%
Chemistry	2	6.67%	5	16.67%	23	76.67%	0	0.00%
Computer Science	6	30.00%	2	10.00%	12	60.00%	0	0.00%
Botany	6	30.00%	2	10.00%	12	60.00%	0	0.00%
Biotech	2	20.00%	2	20.00%	6	60.00%	0	0.00%
Zoology	5	25.00%	4	20.00%	11	55.00%	0	0.00%
Total	27	15.00%	29	16.11%	124	68.89%	0	0.00%

9. Student facilities and support provided by college.

	Very		Sometimes		General		Ineffective	
Mathematics	32	64.00%	12	24.00%	6	12.00%	0	0.00%
Physics	18	60.00%	8	26.67%	4	13.33%	0	0.00%
Chemistry	24	80.00%	5	16.67%	1	3.33%	0	0.00%
Computer Science	12	60.00%	6	30.00%	2	10.00%	0	0.00%
Botany	15	75.00%	3	15.00%	2	10.00%	0	0.00%

Biotech	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Zoology	14	70.00%	3	15.00%	3	15.00%	0	0.00%
Total	**121**	**67.22%**	**40**	**22.22 %**	**19**	**10.56%**	**0**	**0.00 %**

11. Any Suggestions

1. Educational Tour

2. Campus Placement

3. Improve Library facilities

4. E-Resources

5. Cleanliness

6. To improve way of teaching

7. Practical learning should be improved

8. College Campus gardening

10. Facilities should be improved

Report:

According to the above analysis of the students feedback about college, it is observed that77.46% students responded positively about college and 21.15% students marked as average, while only 1.38% students shows unsatisfactory.

[II] STUDENTS FEEDBACK ON CURRICULUM

1. Syllabus aid in developing life and employability skill

	Excellent		Good		Average		Poor	
Mathematics	28	56.00%	14	28.00%	8	16.00%	0	0.00%
Physics	12	40.00%	13	43.33%	5	16.67%	0	0.00%
Chemistry	15	50.00%	8	26.67%	7	23.33%	0	0.00%
Computer Science	8	40.00%	9	45.00%	3	15.00%	0	0.00%
Botany	13	65.00%	5	25.00%	2	10.00%	0	0.00%
Biotech	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Zoology	9	45.00%	7	35.00%	4	20.00%	0	0.00%
Total	**91**	**50.56%**	**59**	**32.78%**	**30**	**16.67%**	**0**	**0.00%**

2. Syllabus is easy to understand and career oriented.

	Excellent		Good		Average		Poor	
Mathematics	33	66.00%	12	24.00%	5	10.00%	0	0.00%
Physics	21	70.00%	6	20.00%	3	10.00%	0	0.00%
Chemistry	24	80.00%	5	16.67%	1	3.33%	0	0.00%
Computer Science	13	65.00%	6	30.00%	1	5.00%	0	0.00%
Botany	15	75.00%	3	15.00%	2	10.00%	0	0.00%
Biotech	6	60.00%	4	40.00%	0	0.00%	0	0.00%
Zoology	14	70.00%	5	25.00%	1		0	0.00%
Total	**126**	**70.00%**	**41**	**22.78%**	**13**	**7.22%**	**0**	**0.00%**

3. Syllabus is related to real life and is applicable in real life.

	Excellent		Good		Average		Poor	
Mathematics	12	24.00%	18	36.00%	20	40.00%	0	0.00%
Physics	17	56.67%	9	30.00%	4	13.33%	0	0.00%
Chemistry	19	61.29%	6	19.35%	6	19.35%	0	0.00%
Computer Science	11	55.00%	7	35.00%	2	10.00%	0	0.00%
Botany	13	65.00%	6	30.00%	1	5.00%	0	0.00%
Biotech	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Zoology	13	65.00%	2	10.00%	5	25.00%	0	0.00%
Total	**91**	**50.28%**	**51**	**28.18%**	**39**	**21.55%**	**0**	**0.00%**

4. Syllabus is appropriate in inculcating values, morality etc among student.

	Excellent		Good		Average		Poor	
Mathematics	22	44.00%	13	26.00%	14	28.00%	1	2.00%
Physics	19	63.33%	5	16.67%	5	16.67%	1	3.33%
Chemistry	17	56.67%	8	26.67%	5	16.67%	0	0.00%
Computer Science	12	60.00%	4	20.00%	2	10.00%	2	10.00%
Botany	18	90.00%	1	5.00%	1	5.00%	0	0.00%
Biotech	4	40.00%	3	30.00%	2	20.00%	1	10.00%
Zoology	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Total	105	58.33%	38	21.11%	32	17.78%	5	2.78%

5. Syllabus encourages for startups, field work, project etc.

	Excellent		Good		Average		Poor	
Mathematics	6	12.00%	12	24.00%	28	56.00%	4	8.00%
Physics	14	46.67%	6	20.00%	8	26.67%	2	6.67%
Chemistry	16	53.33%	8	26.67%	6	20.00%	0	0.00%
Computer Science	13	65.00%	5	25.00%	1	5.00%	1	5.00%
Botany	11	55.00%	6	30.00%	3	15.00%	0	0.00%
Biotech	4	40.00%	3	30.00%	2	20.00%	1	10.00%
Zoology	9	45.00%	5	25.00%	4	20.00%	2	10.00%
Total	73	40.56%	45	25.00%	52	28.89%	10	5.56%

6. Syllabus is helpful in providing opportunities for hand an experience.

	Excellent		Good		Average		Poor	
Mathematics	29	72.50%	9	22.50%	2	5.00%	0	0.00%
Physics	21	70.00%	7	23.33%	2	6.67%	0	0.00%
Chemistry	24	80.00%	3	10.00%	3	10.00%	0	0.00%
Computer Science	14	70.00%	3	15.00%	3	15.00%	0	0.00%
Botany	12	60.00%	6	30.00%	2	10.00%	0	0.00%
Biotech	5	50.00%	2	20.00%	3	30.00%	0	0.00%
Zoology	13	65.00%	3	15.00%	4	20.00%	0	0.00%
Total	118	69%	33	19%	19	11%	0	0.00%

7. The clarity, relatedness and availability of resources related to syllabus insufficient

	Excellent		Good		Average		Poor	
Mathematics	41	82.00%	8	16.00%	1	2.00%	0	0.00%
Physics	19	63.33%	8	26.67%	3	10.00%	0	0.00%
Chemistry	21	70.00%	6	20.00%	3	10.00%	0	0.00%
Computer Science	13	65.00%	5	25.00%	2	10.00%	0	0.00%
Botany	16	80.00%	3	15.00%	1	5.00%	0	0.00%
Biotech	7	70.00%	1	10.00%	2	20.00%	0	0.00%
Zoology	9	45.00%	5	25.00%	6	30.00%	0	0.00%
Total	126	70%	36	25%	18	10.00%	0	0.00%

8. Syllabus is relevant in the present context.

	Excellent		Good		Average		Poor	
Mathematics	23	46.94%	15	30.61%	11	22.45%	0	0.00%
Physics	23	76.67%	5	16.67%	2	6.67%	0	0.00%
Chemistry	21	70.00%	6	20.00%	3	10.00%	0	0.00%
Computer Science	14	70.00%	3	15.00%	3	15.00%	0	0.00%
Botany	13	65.00%	5	25.00%	2	10.00%	0	0.00%
Biotech	4	40.00%	2	20.00%	4	40.00%	0	0.00%
Zoology	9	45.00%	5	25.00%	6	30.00%	0	0.00%
Total	107	59.78%	41	22.91%	31	17.32%	0	0.00%

9. Size of syllabus is appropriate in terms of load on the students.

	Excellent		Good		Average		Poor	
Mathematics	43	86.00%	6	12.00%	1	2.00%	0	0.00%
Physics	24	80.00%	5	16.67%	1	3.33%	0	0.00%
Chemistry	23	76.67%	4	13.33%	3	10.00%	0	0.00%
Computer Science	14	70.00%	3	15.00%	3	15.00%	0	0.00%
Botany	16	80.00%	4	20.00%	0	0.00%	0	0.00%
Biotech	7	70.00%	2	20.00%	1	10.00%	0	0.00%
Zoology	15	75.00%	3	15.00%	2	10.00%	0	0.00%
Total	142	78.89%	27	15.00%	11	6.11%	0	0.00%

10. What percentage course should be extended

	85 – 100%		70 – 84%		55 – 69%		30 – 54%		Belo
Mathematics	0	0.00%	0	0.00%	1	2.00%	5	10.00%	44
Physics	0	0.00%	1	3.33%	5	16.67%	8	26.67%	16
Chemistry	0	0.00%	1	3.33%	3	10.00%	12	40.00%	14
Computer Science	0	0.00%	3	15.00%	2	10.00%	7	35.00%	8
Botany	0	0.00%	1	5.00%	1	5.00%	6	30.00%	12
Biotech	0	0.00%	0	0.00%	1	10.00%	1	10.00%	8
Zoology	0	0.00%	2	10.00%	2	10.00%	3	15.00%	13
Total	0	0.00%	8	4.44%	15	8.33%	42	23.33%	115

11. Any Suggestions

1. E-resources should be included.
2. Syllabus Should be upadated.

Report:

According to the above analysis of the students feedback curriculum, it is observed that 81% students answered Excellent or Good and 18 %students responded satisfactory or average. However, only 1% students expressed unsatisfactory.

[III]STUDENTS FEEDBACK ON TEACHER

1. Teacher quality of teaching

	Excellent		Good		Average		Poor	
Mathematics	27	54%	18	36%	5	10%	0	0.00%
Physics	18	60%	7	23%	5	17%	0	0.00%
Chemistry	21	70%	5	17%	4	13%	0	0.00%
Computer Science	13	65%	4	20%	3	15%	0	0.00%
Botany	16	80%	3	15%	1	5%	0	0.00%
Biotech	5	50%	3	30%	2	20%	0	0.00%
Zoology	12	60%	5	25%	3	15%	0	0.00%
Total	112	62.22%	45	25.00%	23	12.78%	0	0

2. Subjective knowledge of teacher and ability to generate curiosity among students

	Excellent		Good		Average		Poor	
Mathematics	31	62%	14	28%	5	10%	0	0.00%
Physics	13	43%	13	43%	4	13%	0	0.00%
Chemistry	21	70%	4	13%	5	17%	0	0.00%
Computer Science	11	55%	5	25%	4	20%	0	0.00%
Botany	16	80%	4	20%	0	0%	0	0.00%
Biotech	6	60%	3	30%	1	10%	0	0.00%
Zoology	12	60%	3	15%	5	25%	0	0.00%
Total	110	61.11%	46	25.56%	24	13.33%	0	0.00%

3. Teachers ability to identify strength and weakness of students

	Excellent		Good		Average		Poor	
Mathematics	38	76%	6	12%	6	12%	0	0.00%
Physics	15	50%	12	40%	3	10%	0	0.00%
Chemistry	18	60%	8	27%	4	13%	0	0.00%
Computer Science	12	60%	5	25%	3	15%		0.00%
Botany	14	70%	4	20%	2	10%	0	0.00%
Biotech	4	40%	5	50%	1	10%	0	0.00%
Zoology	10	50%	5	25%	5	25%	0	0.00%

	Total	111	61.67%	45	25.00%	24	13.33%	0	0.00%

4. Teacher preparation for the class and ability to relate/ apply content in varied field

	Excellent		Good		Average		Poor	
Mathematics	39	78%	9	18%	2	4%	0	0.00%
Physics	21	70%	7	23%	2	7%	0	0.00%
Chemistry	24	80%	3	10%	3	10%	0	0.00%
Computer Science	13	65%	4	20%	3	15%	0	0.00%
Botany	16	80%	4	20%	0	0%	0	0.00%
Biotech	14	70%	5	25%	1	5%	0	0.00%
Zoology	12	60%	4	20%	4	20%	0	0.00%
Total	139	73.16%	36	18.95%	15	7.89%	0	0.00%

5. Teachers ability in class and outside the class for motivation skilled development etc

	Excellent		Good		Average		Poor	
Mathematics	36	72%	12	24%	2	4%	0	0.00%
Physics	16	53%	8	27%	6	20%	0	0.00%
Chemistry	14	47%	8	27%	8	27%	0	0.00%
Computer Science	11	55%	6	30%	3	15%	0	0.00%
Botany	12	60%	5	25%	3	15%	0	0.00%
Biotech	16	80%	2	10%	2	10%	0	0.00%
Zoology	11	55%	3	15%	6	30%	0	0.00%
Total	116	61.05%	44	23.16%	30	15.79%	0	0.00%

6. ICT uses by teacher

	Excellent		Good		Average		Poor	
Mathematics	16	32%	14	28%	10	20%	10	20.00%
Physics	9	29%	8	26%	6	19%	8	25.81%
Chemistry	12	40%	5	17%	8	27%	5	16.67%
Computer Science	16	80%	2	10%	1	5%	1	5.00%
Botany	17	85%	2	10%	1	5%	0	0.00%
Biotech	4	40%	3	30%	2	20%	1	10.00%
Zoology	9	45%	6	30%	3	15%	2	10.00%

Total	83	45.86%	40	22.10%	31	17.13%	27	14.92%

7. Teachers ability to use innovative teaching methodologies

	Excellent		Good		Average		Poor	
Mathematics	27	54%	18	36%	5	10%	0	0.00%
Physics	18	60%	7	23%	4	13%	1	3.33%
Chemistry	21	70%	5	17%	4	13%	0	0.00%
Computer Science	15	75%	2	10%	3	15%	0	0.00%
Botany	16	80%	3	15%	1	5%	0	0.00%
Biotech	5	50%	3	30%	1	10%	1	10.00%
Zoology	12	60%	5	25%	3	15%	0	0.00%
Total	114	63.33%	43	23.89%	21	11.67%	2	0.011111111

8. Mentoring by teacher

	Excellent		Good		Average		Poor	
Mathematics	35	70%	6	12%	6	12%	3	6.00%
Physics	12	40%	12	40%	6	20%	0	0.00%
Chemistry	21	62%	8	24%	4	12%	1	2.94%
Computer Science	12	60%	5	25%	3	15%		0.00%
Botany	11	55%	4	20%	4	20%	1	5.00%
Biotech	4	40%	5	50%	1	10%	0	0.00%
Zoology	10	50%	5	25%	5	25%	0	0.00%
Total	105	57.07%	45	24.46%	29	15.76%	5	2.72%

9. Teachers ability to provide opportunities to learn and grow

	Excellent		Good		Average		Poor	
Mathematics	34	26%	9	7%	86	66%	2	1.53%
Physics	21	70%	7	23%	2	7%	0	0.00%
Chemistry	24	80%	3	10%	3	10%	0	0.00%
Computer Science	11	55%	4	20%	4	20%	1	5.00%
Botany	16	80%	4	20%	0	0%	0	0.00%
Biotech	14	70%	5	25%	1	5%	0	0.00%
Zoology	11	55%	4	20%	4	20%	1	5.00%
Total	131	48.34%	36	13.28%	100	36.90%	4	1.48%

10. Formative and summative evaluation by teacher

	Excellent		Good		Average		Poor	
Mathematics	29	58%	14	28%	6	12%	1	2.00%
Physics	13	43%	13	43%	4	13%	0	0.00%
Chemistry	21	70%	4	13%	5	17%	0	0.00%
Computer Science	9	45%	5	25%	4	20%	2	10.00%
Botany	16	80%	4	20%	0	0%	0	0.00%
Biotech	4	40%	3	30%	2	20%	1	10.00%
Zoology	12	60%	3	15%	5	25%	0	0.00%
Total	104	57.78%	46	25.56%	26	14.44%	4	2.22%

Report:

According to the above analysis of the students feedback about Teacher, it is observed that 73.10% students answered Excellent or Good for teachers activities and 26.90% students responded satisfactory or average. However, none of the among students expressed unsatisfactory.

[IV]TEACHERS FEEDBACK ON INSTITUTION

1. Provision for professional development are non-discriminatory and fair.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	0	0.00%	4	67%	1	16.67%	1	16.67%	0	0.00%
Physics	0	0.00%	3	50%	2	33.33%	1	16.67%	0	0.00%
Chemistry	0	0.00%	4	57%	1	14.29%	2	28.57%	0	0.00%
Botany	1	14.29%	4	57%	1	14.29%	1	14.29%	0	0.00%
Computer Science	2	25.00%	3	38%	1	12.50%	2	25.00%	0	0.00%
Biotech	0	0.00%	1	17%	2	33.33%	3	50.00%	0	0.00%
Total	3	8%	19	47.50%	8	20.00%	10	25.00%	0	0.00%

2. Institution provides financial support for projects/ research

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	0	0.00%	0	0%	1	16.67%	5	83.33%	0	0.00%
Physics	0	0.00%	0	0%	1	14.29%	6	85.71%	0	0.00%
Chemistry	0	0.00%	0	0%	2	28.57%	5	71.43%	0	0.00%
Computer Science	0	0.00%	0	0%	0	0.00%	5	100.00%	0	0.00%
Botany	0	0.00%	0	0%	4	57.14%	3	42.86%	0	0.00%
Biotech	0	0.00%	0	0%	1	20.00%	4	80.00%	0	0.00%
Total	0	0%	0	0.00%	9	24.32%	28	75.68%	0	0.00%

3. Administrative and academic environment is teachers friendly.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	5	83.33%	1	17%	0	0.00%	0	0.00%	0	0.00%
Physics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Chemistry	4	57.14%	2	29%	1	14.29%	0	0.00%	0	0.00%
Computer Science	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Botany	4	66.67	2	33%	0	0.00%	0	0.00%	0	0.00%

		%								
Biotech	1	20.00%	3	60%	1	20.00%	0	0.00%	0	0.00%
Total	21	58%	11	30.56%	4	11.11%	0	0.00%	0	0.00%

4. I have freedom to adopt new methodologies, techniques and strategies of teaching.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Physics	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%
Chemistry	3	42.86%	2	29%	2	28.57%	0	0.00%	0	0.00%
Computer Science	2	40.00%	1	20%	2	40.00%	0	0.00%	0	0.00%
Botany	4	66.67%	2	33%	0	0.00%	0	0.00%	0	0.00%
Biotech	1	20.00%	3	60%	1	20.00%	0	0.00%	0	0.00%
Total	17	49%	10	28.57%	8	22.86%	0	0.00%	0	0.00%

5. Institution encourages teachers for participation in seminars, group discussion conference etc

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Physics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Chemistry	5	71.43%	1	14%	1	14.29%	0	0.00%	0	0.00%
Computer Science	3	42.86%	1	14%	3	42.86%	0	0.00%	0	0.00%
Botany	5	83.33%	1	17%	0	0.00%	0	0.00%	0	0.00%
Biotech	3	60.00%	1	20%	1	20.00%	0	0.00%	0	0.00%
Total	23	62%	7	18.92%	7	18.92%	0	0.00%	0	0.00%

6. I have freedom t propose, modify, suggest and incorporate new topics in the syllabus.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Physics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Chemistry	5	71.43	1	14%	1	14.29%	0	0.00%	0	0.00%

		%								
Computer Science	5	71.43%	1	14%	1	14.29%	0	0.00%	0	0.00%
Botany	6	85.71%	1	14%	0	0.00%	0	0.00%	0	0.00%
Biotech	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Total	28	72%	6	15.38%	5	12.82%	0	0.00%	0	0.00%

7. Infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	5	83.33%	1	17%	0	0.00%	0	0.00%	0	0.00%
Physics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Chemistry	4	57.14%	2	29%	1	14.29%	0	0.00%	0	0.00%
Computer Science	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Botany	4	66.67%	2	33%	0	0.00%	0	0.00%	0	0.00%
Biotech	0	0.00%	3	60%	2	40.00%	0	0.00%	0	0.00%
Total	20	56%	11	30.56%	5	13.89%	0	0.00%	0	0.00%

8. Your efforts for sustaining quality is always appreciated and encouraged.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Physics	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%
Chemistry	5	71.43%	1	14%	1	14.29%	0	0.00%	0	0.00%
Computer Science	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Botany	4	66.67%	2	33%	0	0.00%	0	0.00%	0	0.00%
Biotech	0	0.00%	3	60%	2	40.00%	0	0.00%	0	0.00%
Total	19	53%	10	27.78%	7	19.44%	0	0.00%	0	0.00%

9. Your professional and academic issue / grievances are addressed timely

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Physics	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%
Chemistry	2	33.33%	1	17%	3	50.00%	0	0.00%	0	0.00%

Computer Science	4	66.67 %	1	17%	1	16.67%	0	0.00%	0	0.00%
Botany	4	66.67 %	2	33%	0	0.00%	0	0.00%	0	0.00%
Biotech	0	0.00%	3	60%	2	40.00%	0	0.00%	0	0.00%
Total	16	46%	10	28.57 %	9	25.71%	0	0.00%	0	0.00%

10. ICT facilities in the institution are adequate and satisfactory

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Physics	5	71.43%	1	14%	1	14.29%	0	0.00%	0	0.00%
Chemistry	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Computer Science	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Botany	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Biotech	0	0.00%	3	60%	2	40.00%	0	0.00%	0	0.00%
Total	19	53%	10	27.78%	7	19.44%	0	0.00%	0	0.00%

Report:

According to the above analysis of the teachers feedback on Institution, it is observed that 71% Teachers are strongly agreed or agreed with the various questions, and 24% teachers respondedneutral. However, only 3% teachers are disagreed with the above questions.

1. Course outcomes are well defined and clear

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Physics	5	71.43%	1	14%	1	14.29%	0	0.00%	0	0.00%
Chemistry	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Computer Science	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Botany	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Biotech	3	60.00%	1	20%	1	20.00%	0	0.00%	0	0.00%
Total	24	67%	6	16.67%	6	16.67%	0	0.00%	0	0.00%

2. Curriculum is balanced with regards to the theoretical and practical knowledge.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	5	83.33%	1	17%	0	0.00%	0	0.00%	0	0.00%
Physics	3	60.00%	1	20%	1	20.00%	0	0.00%	0	0.00%
Chemistry	5	83.33%	1	17%	0	0.00%	0	0.00%	0	0.00%
Computer Science	3	60.00%	0	0%	2	40.00%	0	0.00%	0	0.00%
Botany	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Biotech	3	60.00%	1	20%	1	20.00%	0	0.00%	0	0.00%
Total	23	70%	5	15.15%	5	15.15%	0	0.00%	0	0.00%

3. Pedagogy proposed matches the content.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Physics	4	57.14%	2	29%	1	14.29%	0	0.00%	0	0.00%
Chemistry	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%

Computer Science	4	57.14 %	2	29%	1	14.29 %	0	0.00 %	0	0.00 %
Botany	4	66.67 %	1	17%	1	16.67 %	0	0.00 %	0	0.00 %
Biotech	2	40.00 %	2	40%	1	20.00 %	0	0.00 %	0	0.00 %
Total	20	54%	10	27.03 %	7	18.92 %	0	0.00 %	0	0.00 %

4. Curriculum focus on skill development

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	2	33.33%	3	50%	1	16.67%	0	0.00%	0	0.00%
Physics	3	42.86%	2	29%	2	28.57%	0	0.00%	0	0.00%
Chemistry	2	33.33%	2	33%	2	33.33%	0	0.00%	0	0.00%
Computer Science	3	42.86%	2	29%	2	28.57%	0	0.00%	0	0.00%
Botany	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Biotech	1	20.00%	2	40%	2	40.00%	0	0.00%	0	0.00%
Total	15	41%	12	32.43%	10	27.03%	0	0.00%	0	0.00%

5. Content of the course are in conformity with the learning outcome

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	2	33.33%	2	33%	2	33.33%	0	0.00%	0	0.00%
Physics	2	33.33%	3	50%	1	16.67%	0	0.00%	0	0.00%
Chemistry	4	57.14%	1	14%	2	28.57%	0	0.00%	0	0.00%
Computer Science	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Botany	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%
Biotech	1	20.00%	2	40%	2	40.00%	0	0.00%	0	0.00%
Total	16	44%	10	27.78%	10	27.78%	0	0.00%	0	0.00%

6. Curriculum is as per the need of students

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Physics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Chemistry	3	42.86%	2	29%	2	28.57%	0	0.00%	0	0.00%

Computer Science	4	66.67 %	1	17%	1	16.67 %	0	0.00 %	0	0.00 %
Botany	2	33.33 %	2	33%	2	33.33 %	0	0.00 %	0	0.00 %
Biotech	1	20.00 %	2	40%	2	40.00 %	0	0.00 %	0	0.00 %
Total	17	47%	10	27.78 %	9	25.00 %	0	0.00 %	0	0.00 %

7. Curriculum is revised / updated as per need

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Physics	5	71.43%	1	14%	1	14.29%	0	0.00%	0	0.00%
Chemistry	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Computer Science	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%
Botany	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Biotech	3	60.00%	1	20%	1	20.00%	0	0.00%	0	0.00%
Total	23	64%	6	16.67%	7	19.44%	0	0.00%	0	0.00%

8. The course of the studies carries sufficient number of optional papers.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	3	50.00%	2	33%	1	16.67%	0	0.00%	0	0.00%
Physics	2	33.33%	3	50%	1	16.67%	0	0.00%	0	0.00%
Chemistry	3	42.86%	1	14%	3	42.86%	0	0.00%	0	0.00%
Computer Science	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Botany	3	50.00%	1	17%	2	33.33%	0	0.00%	0	0.00%
Biotech	1	20.00%	2	40%	2	40.00%	0	0.00%	0	0.00%
Total	16	44%	10	27.78%	10	27.78%	0	0.00%	0	0.00%

9. Syllabus provides opportunities to explore innovate and research.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree	
Mathematics	1	16.67%	3	50%	2	33.33%	0	0.00%	0	0.00%
Physics	4	57.14%	2	29%	1	14.29%	0	0.00%	0	0.00%
Chemistry	4	66.67%	1	17%	1	16.67%	0	0.00%	0	0.00%
Computer Science	4	57.14%	2	29%	1	14.29%	0	0.00%	0	0.00%

Botany	4	66.67 %	1	17%	1	16.67 %	0	0.00 %	0	0.00 %
Biotech	3	60.00 %	1	20%	1	20.00 %	0	0.00 %	0	0.00 %
Total	20	54%	10	27.03 %	7	18.92 %	0	0.00 %	0	0.00 %

10. **The books prescribed / listed as references materials are relevant, updated and appropriate.**

	Strongly agree		Agre e		neutral		Disagree		Strongly Disagree	
Mathematic s	3	50.00 %	2	33%	1	16.67 %	0	0.00 %	0	0.00 %
Physics	4	66.67 %	1	17%	1	16.67 %	0	0.00 %	0	0.00 %
Chemistry	3	42.86 %	2	29%	2	28.57 %	0	0.00 %	0	0.00 %
Computer Science	2	33.33 %	2	33%	2	33.33 %	0	0.00 %	0	0.00 %
Botany	2	33.33 %	2	33%	2	33.33 %	0	0.00 %	0	0.00 %
Biotech	1	20.00 %	2	40%	2	40.00 %	0	0.00 %	0	0.00 %
Total	15	42%	11	30.56 %	10	27.78 %	0	0.00 %	0	0.00 %

Report:

According to the above analysis of the teachers feedback on Curriculum, it is observed that 55.14% Teachers are strongly agreed or agreed with the various questions, and 41.13% teachersresponded neutral. However, only 3.72% teachers are disagreed with the above questions.

[VI]ALUMNI FEEDBACK ON CURRICULUM

1. Syllabus created interest to pursue Post graduation and research.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree
Mathematics	4	44.44%	2	22%	3	33.33%	0	0.00%	0
Physics	3	33.33%	4	44%	2	22.22%	0	0.00%	0
Chemistry	6	46.15%	2	15%	5	38.46%	0	0.00%	0
Computer Science	3	37.50%	2	25%	3	37.50%	0	0.00%	0
Botany	16	66.67%	3	13%	5	20.83%	0	0.00%	0
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%	0
Total	38	52%	16	21.92%	19	26.03%	0	0.00%	0

2. Syllabus helped in intellectual development

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree
Mathematics	5	55.56%	1	11%	3	33.33%	0	0.00%	0
Physics	6	60.00%	2	20%	2	20.00%	0	0.00%	0
Chemistry	5	38.46%	2	15%	6	46.15%	0	0.00%	0
Computer Science	4	40.00%	2	20%	4	40.00%	0	0.00%	0
Botany	12	52.17%	6	26%	5	21.74%	0	0.00%	0
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%	0
Total	38	51%	16	21.33%	21	28.00%	0	0.00%	0

3. Syllabus was updated and as per the local / National and Global needs.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree

								e
Mathematics	3	37.50%	2	25%	3	37.50%	0	0.00%	0
Physics	6	60.00%	2	20%	2	20.00%	0	0.00%	0
Chemistry	8	53.33%	4	27%	3	20.00%	0	0.00%	0
Computer Science	4	40.00%	2	20%	4	40.00%	0	0.00%	0
Botany	15	55.56%	6	22%	6	22.22%	0	0.00%	0
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%	0
Total	42	53%	19	23.75%	19	23.75%	0	0.00%	0

4. Elective papers help in developing technical and vocational skills.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree
Mathematics	3	33.33%	3	33%	3	33.33%	0	0.00%	0
Physics	3	33.33%	4	44%	2	22.22%	0	0.00%	0
Chemistry	7	53.85%	2	15%	4	30.77%	0	0.00%	0
Computer Science	3	37.50%	2	25%	3	37.50%	0	0.00%	0
Botany	14	58.33%	5	21%	5	20.83%	0	0.00%	0
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%	0
Total	36	49%	19	26.03%	18	24.66%	0	0.00%	0

5. Curriculum contributes in inculcating professional and moral / ethical values.

	Strongly agree		Agree		neutral		Disagree		Strongly Disagree
Mathematics	4	57.14%	1	14%	2	28.57%	0	0.00%	0
Physics	3	33.33%	4	44%	2	22.22%	0	0.00%	0
Chemistry	4	33.33%	4	33%	4	33.33%	0	0.00%	0
Computer Science	5	71.43%	1	14%	1	14.29%	0	0.00%	0
Botany	14	58.33%	5	21%	5	20.83%	0	0.00%	0
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%	0
Total	36	52%	18	26.09%	15	21.74%	0	0.00%	0

6. Syllabus was relevant to the real life application

	Always		Sometimes		General		Never	
Mathematics	3	33.33%	3	33%	3	33.33%	0	0.00%
Physics	4	44.44%	3	33%	2	22.22%	0	0.00%
Chemistry	7	53.85%	2	15%	4	30.77%	0	0.00%
Computer Science	5	71.43%	1	14%	1	14.29%	0	0.00%
Botany	11	52.38	8	38%	2	9.52%	0	0.00%

		%							
Biotech	6	60.00 %	3	30%	1	10.00%	0	0.00%
Total	36	52%	20	28.99 %	13	18.84%	0	0.00%

7. Availability of books/references regarding curriculum.

	Excellent		Good		Average		Poor	
Mathematics	3	33.33 %	3	33%	3	33.33%	0	0.00%
Physics	3	33.33 %	3	33%	3	33.33%	0	0.00%
Chemistry	7	53.85 %	2	15%	4	30.77%	0	0.00%
Computer Science	4	40.00 %	2	20%	4	40.00%	0	0.00%
Botany	14	58.33 %	5	21%	5	20.83%	0	0.00%
Biotech	5	50.00 %	4	40%	1	10.00%	0	0.00%
Total	36	48%	19	25.33 %	20	26.67%	0	0.00%

8. Syllabus has provisions for internship / field work / projects etc.

	Sufficient		General		Insufficient		Very Less	
Mathematics	5	62.50%	2	25%	1	12.50%	0	0.00%
Physics	3	37.50%	4	50%	1	12.50%	0	0.00%
Chemistry	3	25.00%	4	33%	5	41.67%	0	0.00%
Computer Science	5	71.43%	1	14%	1	14.29%	0	0.00%
Botany	14	73.68%	3	16%	2	10.53%	0	0.00%
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%
Total	36	56%	17	26.56%	11	17.19%	0	0.00%

9. Seminar, Workshops, Guest Lectures etc were conducted for gaining competencies/knowledge.

	Always		Sometimes		General		Never	
Mathematics	4	36.36%	4	36%	3	27.27%	0	0.00%
Physics	4	44.44%	3	33%	2	22.22%	0	0.00%
Chemistry	6	46.15%	3	23%	4	30.77%	0	0.00%
Computer Science	5	71.43%	1	14%	1	14.29%	0	0.00%
Botany	13	50.00%	8	31%	5	19.23%	0	0.00%
Biotech	6	60.00%	3	30%	1	10.00%	0	0.00%
Total	38	50%	22	28.95%	16	21.05%	0	0.00%

11. Any Suggestions

1. 1. NET/SET Coaching Classes
2. Campus Placement
3. Smart Class
4. Educational Tour
5. Upgrade to Library
6. Upgrade gym

According to the above analysis of the Alumni feedback on Curriculum, it is observed that 88% Alumniresponded strongly agreed or agreed with the various questions, and 9% Alumni responded neutral.
However, only 3% Alumni are disagreed with the above questions.

➤ **TEACHERS FEEDBACK ABOUT INSTITUTION(ARTS)**
➤ **2020-21**

S.No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Provision for professional development are non discriminatory and fair.	01 (10%)	09 (90%)	-	-	-
2.	Institution provides financial support for projects/ research.	-	07 (70%)	-	03 (30%)	-
3.	Administrative and academic environment is teachers friendly.	02 (20%)	08 (80%)	-	-	-
4.	I have freedom to adopt new methodologies, techniques and strategies of teaching.	03 (30%)	07 (70%)	-	-	-
5.	Institution encourages teachers for participation in seminars, group discussion, conferences etc.	03 (30%)	07 (70%)	-	-	-
6.	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus.	-	09 (90%)	01 (10%)	-	-
7.	Infrastructural facilities like staffrooms, reading rooms, clean toilet etc are available for teachers.	-	10 (100%)	-	-	-
8.	Your efforts for sustaining quality is always appreciated and encouraged.	03 (30%)	07 (70%)	-	-	-
9.	Your professional and academic issues/ grievances are	01	09	-	-	-

S.No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	addressed timely.	(10%)	(90%)			
10.	ICT facilities in the institution are adequate and satisfactory.	02 (20%)	08 (80%)	-	-	-
11.	Any Suggestion					

Almost in every point positive responses are received but in financial support for teachers for projects and seminars, 30% teachers are not satisfied.10% teachers remain neutral regarding freedom to modify, suggest topics for the syllabus. Management should frame policy for providing financial support to teachers for projects/seminars.

>
> **TEACHERS FEEDBACK ON CURRICULUM(ARTS)**
> **2020-21**

S.No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Course outcomes are well defined and clear.	05 (50%)	05 (50%)	-	-	-
2.	Curriculum is balanced with regards to the theoretical and practical; knowledge.	01 (10%)	08 (80%)	-	01 (10%)	-
3.	Pedagogy proposed matches the content.	02 (20%)	08 (80%)	-	-	-
4.	Curriculum focus on skill development	01 (10%)	06 (60%)	01 (10%)	02 (20%)	-
5.	Content of the course are in conformity with the learning outcome.	01 (10%)	09 (90%)	-	-	-
6.	Curriculum is revised/ updated as per need.	01 (10%)	09 (90%)	-	-	-
7.	Curriculum is revised/ updated as per need.	03 (30%)	07 (70%)	-	-	-
8.	The course of the studies carries sufficient number of optional papers.	01 (10%)	07 (70%)	01 (10%)	-	-
9.	Syllabus provides opportunities to explore, innovate and research.	01 (10%)	09 (90%)	-	-	-

10.	The books prescribed/ listed as reference material are relevant, updated and appropriate.	01 (10%)	09 (90%)	-	-	-
11.	Any Suggestion related to Curriculum. -- --- ----------------					

10% of teachers disagree that curriculum is balanced with regards to the theoretical and practical knowledge.20% of teachers disagree that curriculum is focused on skill development. More skill development programmes/value added programmes to be made functional.

STUDENTS FEEDBACK ON CURRICULUM(ARTS)-

S.No	Questionnaire	Excellent		Good		Average		Poor	
1)	Syllabus aid in developing life and employability skill	10	27%	20	55%	06	16%	0	0%
2)	Syllabus is easy to understand and career oriented	08	22%	23	63%	03	8.3%	0	0%
3)	Syllabus is related to real life and is applicable in real life.	12	33%	09	25%	15	41%	0	0%
4)	Syllabus is appropriate in inculcating values, morality etc among student	10	27%	16	44%	10	27%	0	0%
5)	Syllabus encourages for startups, field work, project etc.	06	16%	17	47%	13	36%	0	0%
6)	Syllabus is helpful in providing opportunities for hand an experience.	09	25%	14	38%	13	36%	0	0%
7)	The clarity, relatedness and availability of resources related to syllabus in sufficient	10	27%	16	44%	10	27%	0	0%
8)	Syllabus is relevant in the present context.	09	25%	20	55%	07	19%	0	0%
9)	Size of syllabus is appropriate in terms of load on the students	09	25%	18	50%	09	25%	0	0%
10)	What percentage course should be extended (a) 85 – 100% (b) 70 – 84% (c) 55 – 69% (d) 30 – 54% (e) Below 30%	11	30%	17	47%	08	22%	0	0%

REPORT-
41% students marked the point of relatedness of syllabus to real life as average and 33% consider it as excellent.36% students marked the point of encouragement of students for fieldwork, project work etc as average and 38% marked it as good.55% students consider syllabus as relevant to present context.

STUDENTS FEEDBACK ON TEACHER(ARTS)

S.No	Questionnaire	Excellent		Good		Average		Poor	
1)	Teachers Quality of teaching.	20	55%	15	41%	01	2.7%	0	0%
2)	Subjective knowledge of teacher and ability to generate curiosity among students.	18	50%	17	47%	01	2.7%	0	0%
3)	Teachers ability to identify strength and weakness of student.	12	33%	21	58%	03	8.3%	0	0%
4)	Teachers preparation for the class and ability to relate / apply content in varied fields.	19	52%	13	36%	04	11%	0	0%
5)	Teachers availability in class and outside the class (for motivation, skill development etc.)	14	38%	17	47%	05	13%	0	0%
6)	ICT usage by teacher.	11	30%	17	47%	08	22%	0	0%
7)	Teacher's ability to use innovative teaching methodologies.	14	38%	14	38%	08	22%	0	0%
8)	Mentoring by teachers.	17	47%	16	44%	03	8.3%	0	0%
9)	Teachers ability to provide opportunities to learn and grow.	16	44%	16	44%	04	11%	0	0%
10)	Formative and summative evaluation by teacher.	11	30%	15	41%	10	27%	0	0%

REPORT:
Formative and summative evaluation is considered good by 41% of students and 21% consider it as average.Only 38% students consider teachers ability to use innovative teaching methodologies as good and 22% consider it as average.Like wise ICT usage is consider good by 47% and 22% marked it as average.

PARENTS FEED BACK(ARTS)

Q1) Why you selected this college for your child / ward.

Out of 39 parents 87% write that college is excellent for higher education and students facilities are good and provides quality education.

Q2) Is your ward feel any kind of difficult in college.

83% Parents answered NO , while only 17% parents feel some difficulty.

Q3) What is your expectation from this college.

32% parents expect for quality education and 68% suggested improvement in library, sports materials and computer software up gradation.

Q4) Are you satisfied with teaching learning process ?

87% parents satisfied with the teaching learning process and only 13% suggested improvement.

Q5) Are you satisfied with the students facilities in our college.

74% express that they satisfied with the students facilities and only 26% demanded improvement.

Q6) How you rate the relevancy of courses / programmes in our college.
88% parents consider syllabus as relevant with present context.

Q7) Are you satisfied with the infrastructure of the college.

88% parents said 'Yes' while only 20% said 'No'

Q8) You frequently communicate with authorities / teachers.

80% parents answered positively, however only 20% expressed for more improvement.

Q9) Are you satisfied with academic progress of your child.
67% parents answered positively, however only 33% expressed for more improvement.

Kalyan P.G.College, Sec-07, bhilai

Department of Commerce

2020-21

STUDENTS FEEDBACK ABOUT COLLEGE

S.No	Questionnaire							
1)	Quality of teaching – learning process.	Excellent		Good		Average		Poor	
		17	41%	18	43%	07	16%	0	0%
2)	Students grievances are redressed on priority basis.	Always		Sometimes		General		Never	
		23	55%	07	16%	12	29%	0	0%
3)	Learning opportunities provided by college (Internship / Field work / Projects / Student exchange etc.)	Excellent		Satisfactory		General		Not Satisfactory	
		14	33%	21	50%	07	16%	0	0%
4)	Curriculum of the college is	Skill based		Upgraded		General		Inappropriate	
		14	33%	15	36%	13	31%	0	0%
5)	Infrastructure of the college, including ICT.	Very good		Satisfactory		General		Poor	
		15	36%	15	36%	12	29%	0	0%
6)	Availability of learning resources (including e-resources) in library	Sufficient		General		Insufficiently		Very less	
		21	50%	18	43%	03	07%	0	0%
7)	Students evaluation process of college.	(a) Always fair		Sometimes fair		Always unfair		Sometimes unfair	
		25	60%	16	38%	1	02%	0	0%
8)	College environment is	(a) Democratic and Academic		Democratic ,Academic and Secure		Democratic ,Academic Secure and women friendly.		None of these	
		17	41%	09	21%	16	38%	0	0%
9)	Student facilities and support provided by college.	Very effective		Sometimes effective		General		Ineffective	
		18	43%	13	31%	11	26%	0	0%
10)	Any other suggestion								

Curriculum is consider General by 31% of the students only 33% consider it as skill based.50% students consider availability of learning resources to library as sufficient,43% consider it as General. Evaluation process is considered sometimes fair by 38% and 60% consider it as always fair.Library facilities, skill based courses should be started.

PARENTS FEED BACK(COMMERCE)2020-21

Q1) Why you selected this college for your child / ward.

Excellent		Good		Average		Poor	
15	44%	19	56%	0	0%	0	0%

Q2) Is your ward feel any kind of difficult in college.

Yes		No	
05	15%	28	85%

Q3) What is your expectation from this college.

Excellent		Good		Average		Poor	
20	53%	15	39%	03	08%	0	0%

Q4) Are you satisfied with teaching learning process ?

Yes		No	
32	82%	07	18%

Q5) Are you satisfied with the students facilities in our college.

Yes		No	
31	79%	08	21%

Q6) How you rate the relevancy of courses / programmes in our college.

Yes		No	
33	92%	03	08%

Q7) Are you satisfied with the infrastructure of the college.

Yes		No	
26	72%	10	28%

Q8) You frequently communicate with authorities / teachers.

Yes		No	
28	74%	10	26%

Q9) Are you satisfied with academic progress of your child.

Yes		No	
33	89%	04	11%

Q10) Any suggestion.

Guidance to be provided for competitive exams. More field work to be carried out.

STUDENTS FEEDBACK ON CURRICULUM(COMMERCE)

S.No	Questionnaire	lent		l		age		r	
1)	Syllabus aid in developing life and employability skill								
2)	Syllabus is easy to understand and career oriented								
3)	Syllabus is related to real life and is applicable in real life.	21	50%	11	26%	10	24%		
4)	Syllabus is appropriate in inculcating values, morality etc among student					04	10%		
5)	Syllabus encourages for startups, field work, project etc.	15	36%			08	19%		
6)	Syllabus is helpful in providing opportunities for hand an experience.	21	50%	10	24%	11	26%		
7)	The clarity, relatedness and availability of resources related to syllabus in sufficient					04	10%		
8)	Syllabus is relevant in the present context.	20	48%	17	40%	05	12%		
9)	Size of syllabus is appropriate in terms of load on the students	15	36%	17	40%	10	24%		
10)	What percentage course should be extended (a) 85 – 100% (b) 70 – 84% (c) 55 – 69% (d) 30 – 54% (e) Below 30%			14	33%	09	21%		

26% students marked average to syllabus in providing hand on experience.More field work,projects,Internship to be carried out. 19% considered provision of startups as average.24% students consider syllabus as average in providing real life experiences.

STUDENTS FEEDBACK ON TEACHER(COMMERCE)

S.No	Questionnaire	llent		l		age		r	
1)	Teachers Quality of teaching.								
2)	Subjective knowledge of teacher and ability to generate curiosity among students.								
3)	Teachers ability to identify strength and weakness of student.	21	50%	21	50%				
4)	Teachers preparation for the class and ability to relate / apply content in varied fields.	26	61%	12	29%				
5)	Teachers availability in class and outside the class (for motivation, skill development etc.)	24	57%	17	40%	01	03%		
6)	ICT usage by teacher.	17	40%	19	45%	06	14%		
7)	Teacher's ability to use innovative teaching methodologies.	24	57%	14	33%				
8)	Mentoring by teachers.	30	71%	08	19%	04	10%		
9)	Teachers ability to provide opportunities to learn and grow.	31	74%	06	14%	05	12%		
10)	Formative and summative evaluation by teacher.	23	55%	14	33%	05	12%		

In most of the points students responded positively Emphasis to be given on ICT usage by students.14% of the students consider ICT usage by teachers as average.