## STUDENT FEEDBACK ABOUT COLLEGE

Total Respondents-61

1. Quality of teaching learning process.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 06 | 51 | 04 | 00 |
| Percentage | $9.83 \%$ | $83.60 \%$ | $6.55 \%$ |  |

Quality of teaching learning process has been considered good by $83.60 \%$ of students and only $8.83 \%$ of students considered it as excellent $6.55 \%$ students considered it as average. More effort required to reach excellent level.
2. Student grievances are redressed on priority basis.

|  | Always | Sometime | General | Never |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 23 | 18 | 20 | 00 |
| Percentage | $37.70 \%$ | $29.50 \%$ | $32.78 \%$ |  |

Only $37.70 \%$ of students agreed that there grievances are resolved on priority basis. $32.78 \%$ considered it as usual and $29.50 \%$ considered it as sometimes. Grievances committee is functional in college. It need to be strengthen.
3. Learning opportunities provided by college (Internship/ Field work/ Projects/ Students exchange etc).

|  | Excellent | Satisfactory | General | Not <br> satisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 26 | 28 | 07 | 00 |
| Percentage | $42.62 \%$ | $45.90 \%$ | $11.47 \%$ |  |

Only $42.62 \%$ of students considered learning opportunities is institution as excellent, $45.90 \%$ considered it as satisfactory and 11.47 considered it as usual. More internship/fieldwork has been proposed in various department.
4. Curriculum of the College is..

|  | Skill based | Upgraded | General | Inappropriate |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 36 | 13 | 12 | 00 |
| Percentage | $59.01 \%$ | $21.31 \%$ | $19.67 \%$ |  |

$59 \%$ student considered that curriculum of the college in skill based $19.67 \%$ students considered it as usual and $21.31 \%$ students are of view that it need upgradation.
5. Infrastructure of the college, including ICT.

|  | Very good | Satisfactory | General | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 07 | 27 | 24 | 02 |
| Percentage | $11.47 \%$ | $45.90 \%$ | $39.34 \%$ | $3.27 \%$ |

Only $11.47 \%$ of students considered Infrastructure of the students as very good, $45.90 \%$ considered it as satisfactory, $39.34 \%$ students considered it as normal and only $3.27 \%$ considered it as poor. Under RUSA programme 4 classrooms has been constructed, Internet facility has been upgraded.
6. Availability of learning resources (including e-resources) in library.

|  | Sufficient | General | Insufficiently | Very less |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 11 | 41 | 05 | 04 |
| Percentage | $18.03 \%$ | $67.21 \%$ | $8.196 \%$ | $6.55 \%$ |

$67.21 \%$ students considered that learning resources in normal and $18.03 \%$ considered it has sufficient $8.19 \%$ considered it as insufficient only $6.55 \%$ considered it as very less. e-resources has been upgraded in library..
7. Student evaluation process of college.

|  | Always fair | Sometime <br> fair | Always <br> unfair | Sometimes <br> unfair |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 29 | 25 | 02 | 05 |
| Percentage | $47.54 \%$ | $40.98 \%$ | $3.27 \%$ | $8.196 \%$ |

Evaluation process is considered always fair by $47.54 \%$. About $40.98 \%$ students considered evaluation process as fair some times only $3.27 \%$ considered it as always unfair and $8.19 \%$ considered it as some time unfair. Department as such to bring transparency in evaluation process.
8. College environment is.

|  | Democratic <br> and <br> Academic | Democratic, <br> Academic <br> and Secure | Democratic, <br> Academic, Secure <br> and Women friendly | None of these |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 11 | 12 | 36 | 02 |
| Percentage | $18.3 \%$ | $19.67 \%$ | $59.01 \%$ | $3.27 \%$ |

$59.01 \%$ students considered college environment as Democratic. Academic, Secure and women friendly. Only $18.03 \%$ considered is as Democratic \& Academic, $19.67 \%$ considered it as democratic and secure and $3.27 \%$ students have denied all points. Various committees are functional to make college environment student friendly.
9. Student facilities and support provided by college.

|  | Very <br> effective | Sometime <br> effective | General | Ineffective |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 17 | 19 | 25 | 00 |
| Percentage | $27.86 \%$ | $31.14 \%$ | $40.98 \%$ |  |

$27.86 \%$ students considered that student facilities and support provided by college as very effective. $31.14 \%$ considered it as sometimes effective. $40.95 \%$ considered it as usually effective.

## Suggestion

1- College Garden should be renovated.
2- Boys Toilet should be renovated.
3- Canteen have no arrangement for sitting, menu should be increase, and fees payment should be done through online payment.
4- Smart class is not available.
5- Discipline is appreciable.
6- Canteen facility is good.
7- English language book of every subject should be provided in library. Improvement in ITC facility of library needed.
8- Wash room should be cleaned on a daily basis in order to provide hygienic environment. Hand wash to be kept near sink.

9- lunch break should be extended to 30 min . Scholarship facility to be provided to all students,
10- Discipline and Time management in other curriculum activity.
11- Notices are not provided timely. Information about fees and forms are given late.
12- Non availability of sports materials and books in the library.
13- Number of class rooms to be enahanced. There is sitting problem.
14- Syllabus should be timely completed.
15- Evaluation schemes not clear. Students are not involved in decision making.
16- Campus placement should be organized.
17- Behaviour of office staff inappropriate. Entry of outsiders should be checked as they create disturbance in college environment.
18- Motivational programmes should be frequently organized.

## STUDENTS FEEDBACK ON TEACHER

1. Teachers quality of teaching

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 38 | 19 | 04 | 00 |
| Percentage | $22.29 \%$ | $31.14 \%$ | $6.55 \%$ |  |

Quality of teaching has been considered excellent by $62.29 \%$ and it is considered good by $31.4 \%$ only $6.55 \%$ considered it as average.
2. Subject knowledge of teacher and ability to generate curiosity among students.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 32 | 26 | 03 | 00 |
| Percentage | $52.45 \%$ | $42.62 \%$ | $4.91 \%$ |  |

Subject knowledge of teachers has been considered excellent by $52.47 \%$ of the students. It is considered good by $42.62 \%$ only $4.91 \%$ considered it as average.
3. Teacher ability to identify strength and weakness of student..

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 20 | 33 | 08 | 00 |
| Percentage | $32.78 \%$ | $54.09 \%$ | $13.11 \%$ |  |

Only $32.78 \%$ considered teachers ability to identify strength and weakness of students as excellent only $54.09 \%$ considered it as good, $13.11 \%$ considered it as average.
4. Teachers preparation for the class and ability to relate/ apply content in varied fields.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 29 | 30 | 02 | 00 |
| Percentage | $47.54 \%$ | $49.18 \%$ | $3.27 \%$ |  |

$47.54 \%$ of students considered teachers preparation for the class as excellent $49.18 \%$ considered it as good only $3.27 \%$ considered it as average.
5. Teachers availability in class and outside the class (for motivation, skill development etc.).

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 30 | 25 | 06 | 00 |
| Percentage | $49.18 \%$ | $40.98 \%$ | $9.83 \%$ |  |

Teachers availability in class and outside the class has been considered excellent by $49.18 \%$. It is considered good by $40.98 \%$ only $9.83 \%$ considered it as average.
6. ICT usage by teacher.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 21 | 27 | 12 | 01 |
| Percentage | $34.44 \%$ | $44.26 \%$ | $19.67 \%$ | 1.63 |

ICT usage by teacher has been considered excellent by $34.44 \%$ students only. It has been considered good by 44.26 students 19.67 students considered it as average.
7. Teacher ability to use innovative teaching methodologies.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 37 | 17 | 07 | 00 |
| Percentage | $60.65 \%$ | $27.86 \%$ | $11.47 \%$ |  |

Teacher ability to use innovative teaching methodologies has been considered excellent by $60.65 \%$ of the students. $27.86 \%$ considered it as good. Only $11.47 \%$ considered it as average.
8. Mentoring by teachers.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 35 | 23 | 03 | 00 |
| Percentage | $57.37 \%$ | $37.70 \%$ | $4.91 \%$ |  |

Mentoring by teachers has been considered excellent by $57.37 \%$ of the students, $37.70 \%$ considered it as good and only 4.91 considered it as average.
9. Teachers ability to provide opportunities to learn and grow.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 32 | 25 | 04 | 00 |
| Percentage | $52.45 \%$ | $40.98 \%$ | $6.55 \%$ |  |

$52.45 \%$ students considered teachers ability to provide opportunities to learn and grow as excellent. $40.98 \%$ considered it as good and only $6.55 \%$ considered it as average.
10. Formative and summative evaluation by teacher.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 17 | 40 | 03 | 01 |
| Percentage | $27.86 \%$ | $65.57 \%$ | $4.91 \%$ | $1.639 \%$ |

Formative and summative evaluation by teacher has been considered good by $65.57 \%$ only $27.86 \%$ considered it as excellent $4.91 \%$ considered it as average.

## Suggestion

1- Provided English medium material.
2- Voice modulation during lecture is not clear.
3- Assignment should not be given in bulk instead of it should be given after each unit taught.
4- Provide some basic knowledge about various field which is related in daily routine and real life activity.
5- Library also have limited English medium books.
6- Kindly publish B.Ed. all subject books in English medium.
7- The nature of teacher is very good and way of teaching is effective.
8- Teacher had excellent knowledge, helping nature, always encourage student to do better very positive in nature.

9- Need to finish the syllabus so that we can prepare for offline exam.
10. Emphasis to be given on practical aspect of the syllabus.
11. Contents to be taught should be analyzed properly.
12. Behaviour of teachers is good.More guidance and councelling should be provided to students.
13. More co curricular activities should be organized by teachers.
14. Teachers should be more strict.

## STUDENTS FEEDBACK ON CURRICULUM

1. Syllabus aid in developing life and employability skill..

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 28 | 24 | 09 | 00 |
| Percentage | $45.90 \%$ | $39.34 \%$ | $14.75 \%$ |  |

$45.90 \%$ student marked syllabus as excellent, $39.34 \%$ considered it as good in developing life and employability skill $14.75 \%$ considered it as average.
2. Syllabus is easy to understand and career oriented.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 17 | 40 | 04 | 00 |
| Percentage | $27.86 \%$ | $65.6 \%$ | $6.55 \%$ |  |

$65.57 \%$ students corridor syllabus GWD in understanding \& cases created $27.86 \%$ censed used it us excellent. $6.55 \%$ considered it as average.
3. Syllabus is related to real life and is applicable in real lif .

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 25 | 26 | 10 | 0 |
| Percentage | $40.98 \%$ | $42.62 \%$ | $16.39 \%$ |  |

$40.98 \%$ student Considered syllabus as excellent in its application aspect $42.62 \%$ considered it as good \& $16.39 \%$ Consider it as average.
4. Syllabus is appropriate in inculcating values, morality etc. among student.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 27 | 25 | 09 | 0 |
| Percentage | $44.26 \%$ | $40.98 \%$ | $14.75 \%$ |  |

$44.26 \%$ Consider syllabus as excellent in inculcating values, marling etc among students. $40.98 \%$ consider in Good \& $14.75 \%$ consider it as average.
5. Syllabus encourages for stents UPS, field work, project etc.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 23 | 19 | 19 | 0 |
| Percentage | $37.70 \%$ | $31.14 \%$ | $31.14 \%$ |  |

Syllabus encourages stentsUPS /field work has been considered Excellent by $37.70 \%$ of students $31.14 \%$ consider it as Good in $31.14 \%$ consider it as average.
6. Syllabus is helpful in providing opportunities for hand an experience.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 21 | 34 | 06 | 0 |
| Percentage | $34.42 \%$ | $55.73 \%$ | $9.83 \%$ |  |

$55.73 \%$ students consider syllabus GWD in providing opportunities for hand on experience $34.42 \%$ consider it us excellent. Only $9.83 \%$ consider it as average.
7. The Quality, relatedness and availability of resources related to syllabus in sufficient.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 11 | 38 | 12 | 0 |
| Percentage | $18.03 \%$ | $62.29 \%$ | $19.67 \%$ |  |

Availability of resources related to curriculum has been considered Good by $62.29 \%$ of the students. $18.03 \%$ considered it as excellent. $19.67 \%$ consider it as average.
8. Syllabus is relevant in the present context.

|  | Excellent | Good | Average | Poor |
| :--- | :---: | :---: | :---: | :---: |
| No. of students | 13 | 35 | 13 | 0 |
| Percentage | $21.31 \%$ | $57.37 \%$ | $21.31 \%$ |  |

Relevancy of curriculum in considered Good by $57.37 \%$. It is considered excellent by $21.31 \%$ and $21.31 \%$ consider it as average.
9. Size of Syllabus is appropriate in terms of load on the students.

|  | Excellent | Good | Average | Poor |
| :--- | :--- | :--- | :--- | :--- |
| No. of students | 22 | 28 | 11 |  |
| Percentage | $36.06 \%$ | $45.90 \%$ | $18.03 \%$ |  |

Size of Syllabus is considered excellent by $36.06 \%$. Of students and considered Good by $45.90 \%$ it is consider average by $18.03 \%$ of students.
10. What percentage course has been extended completed.

|  | (a) $85-100 \%$ | (b) $70-84 \%$ | (c) $55-69 \%$ | (d) 30- <br> $54 \%$ | (e) Below <br> $30 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 12 | 20 | 18 | 2 | 9 |
| Percentage | $19.67 \%$ | $32.78 \%$ | $29.508 \%$ | $3.27 \%$ | $14.75 \%$ |

Only $19.67 \%$ students agreed that $85-100 \%$ syllabus has been completed. $32.78 \%$ considered that $70-$ $84 \%$ syllabus has been completed. $29.50 \%$ considered it as $55-69 \%$ only $3.27 \%$ considers it has $30-$ $54 \%$ and $14.75 \%$ consider it as below $30 \%$.

## Suggestion

1- Availability of digital class rooms. Teaching should be more interactive.
2- Curriculum is sufficient to become good teachers, but the other qualities that explained in value added courses is more appropriate to become a good teacher and a good citizen in society.

3- $\quad$ Smart Board must be used to improve educational facility.
4- Digital classrooms should be available in classes.
5- Projector must be used in all classes.
6- We require sufficient books which cover the whole syllabus.
7- More vocational subjects to be added. Emphasis should be given on syllabus completion.
8- Emphasis to be given on practical aspect. More cocurricular activities to be added.

INTERNSHIP FEEDBACK BY B.Ed. TRAINEES : 2019-20

| S.No. | Name of Student | Suggestion Given |
| :---: | :---: | :---: |
| 1. | Sweta Verma | Schools should be enquired with ICT facilities for B.Ed. trainees |
| 2. | Anjum Parveen | Number of internship days should be enhanced. |
| 3. | Ashish Kumar | Same Pedagogy subject should be given for reaching in school. |
| 4. | Smt. Ujjawala Khare | - Number of loans to be taught should be minimized. <br> - School observation should be of one week <br> - Instead of 5 month. only one month teaching internship should be carried out. |
| 5. | Kalpana Sahu | Computer training should be provided to B.Ed. trainees. |
| 6. | Manmeet Kour |  |
| 7. | Priya Soni | Innovation in teaching method should be adopted from 1 classes |
| 8. | Devika Sahu | 2 lesion plan copy to be provided |
| 9. | Babita Navrange | Micro-teaching should be started from first semester. |
| 10. | Beena | ICT usage should be encouraged |
| 11. | Tulsi Ram | As per students aim a present context education should be provided |
| 12. | Anjum Parveen | Increase internship duration (more than 4 months) |
| 13. | Sangeeta | Increase internship duration from 4 months to 5 months. |
| 14. | Manas Kar | Micro teaching class should be conducted for 1 months. <br> $>$ ICT (tablets / gadgets) should be provided by college. |
| 15. | Chitrasen | Pedagogy subject should be given to teach in school. |
| 16. | Rajesh Kumar | Pedagogy subject should be given to teach in school. |
| 17. | Rashmi Ray | 1. Microteaching practice should be done with the help of roller black board. <br> 2. Use of ICT should also be preferred during microteaching to make it in practice. <br> 3. School should be advised not to treat B.Ed. trainees as laborer |
| 18. | Devika Sahu | Extra lesson plan copy should be provided. |
| 19. | Vijay Kumar | Pedagogy subject should be given for teaching in schools. |
| 20. | Sandhya | --do-- |
| 21. | Harsha | --do-- |
| 22. | Babita Navrange | 1. Microteaching should be conducted in first semester. <br> 2. For internship trainees should get remuneration. |
| 23. | Satrupa (92) | Outline a clear structure for the programme. |
| 24. | Saraswati Jangde (85) | College should provide teaching aid to trainees. |
| 25. | Arvind Kumar Singh (52) | Reduce lesson plan from 40 to 20 \& reduce formats. |
| 26. | Madhushri Hati (96) | Given feed back in detail (copy attached.) |
| 27. | Leena (107) | 4 months internship to be enhanced. |
| 28. | Pooja Pradhan (108) | Clear structure / outline for the programme. |
| 29. | Richa Sharma (104) | 4 months internship to be reduced to 2 months. |
| 30. | Sumitra Sahu (145) | Availability of teaching aid should be made in schools. |

Action Taken :-
$>$ As the internship in $3^{\text {rd }}$ Sem. is for 4 months the number of lesson plan is appropriate (40) It can't be minimized as it provides sufficient practice.
$>$ Institution ties best to provide pedagogy subjects in with they need practice.
$>$ Institution provides teaching aids which are submitted by previous year students for use in class teaching in schools.
$>$ Lesson Plan copies are provided to trances. We will try to provide trem more if required again.

| $\begin{array}{\|c\|} \hline \text { S. } \\ \text { No } \end{array}$ | Parameters | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Course outcomes are well defined and clear. | $\begin{gathered} 8 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (50 \%) \end{gathered}$ | - | - | - |
| 2. | Curriculum is balanced with regards to the theoretical and practical; knowledge. | $\begin{gathered} 3 \\ (18.75 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (68.75 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | - |
| 3. | Pedagogy proposed matches the content. | $\begin{gathered} 4 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (68.75 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | - |
| 4. | Curriculum focus on skill development | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (62.5 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | - |
| 5. | Content of the course are in conformity with the learning outcome. | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | $\begin{gathered} \hline 13 \\ (81.75 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (12.5 \%) \end{gathered}$ | - | - |
| 6. | Curriculum is revised/ updated as per need. | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (87.5 \%) \end{gathered}$ | - | $\begin{gathered} 1 \\ (6.25 \%) \end{gathered}$ | - |
| 7. | Curriculum is revised/ updated as per need. | $\begin{gathered} 3 \\ (18.75 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (62.5 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (18.75 \%) \end{gathered}$ | - | - |
| 8. | The course of the studies carries sufficient number of optional papers. | $\begin{gathered} 2 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (68.75 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (18.75 \%) \end{gathered}$ | - | - |
| 9. | Syllabus provides opportunities to explore, innovate and research. | $\begin{gathered} 2 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (12.5 \%) \end{gathered}$ | - | - |
| 10. | The books prescribed/ listed as reference material are relevant, updated and appropriate. | $\begin{gathered} 3 \\ (18.75 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (68.75 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (12.5 \%) \end{gathered}$ | - | - |
| 11. | Any Suggestion related to Curriculum. |  |  |  |  |  |

$>50 \%$ teachers strongly agree that course outcome are well defined and clear and $50 \%$ teachers agree that course outcomes are well defined and clear. $18.75 \%$ strongly agree and $68.75 \%$ agree that curriculum is balanced with regards to the theoretical and practical knowledge. Only $6.25 \%$ disagree with it and remain neutral $68.75 \%$ agree that pedagogy proposed matches the content and $25 \%$ strongly agree with it. Only $6.25 \%$ disagree with it and remain neutral. $62.5 \%$ teachers agree that curriculum focused on skill development. $25 \%$ teachers remain neutral and only $6.25 \%$ teachers strongly agree and disagree with it. $81.25 \%$ agree that content of the course are in conformity with the learning outcomes. Only $12.5 \%$ teachers remain neutral. $87.5 \%$ teachers agree that curriculum is as per the need of students. Only $6.25 \%$ teachers disagree with it. $62.5 \%$ teachers agree that curriculum is revised and updated as per need. $18.75 \%$ teachers strongly agree and $18.75 \%$ teachers remain neutral. $68.75 \%$ teachers agree that the course of the studies carries significant number of optional papers. $12.5 \%$ teachers strongly agree with it.75\% teachers agree that syllabus provides opportunities to explore innovate and research. $12.5 \%$ teachers strongly agree with it. $68.5 \%$ teachers agree that the books prescribed/listed as reference materials are relevant, updated and appropriate.
$>$ TEACHERS FEEDBACK ABOUT INSTITUTION
$>$ 2019-20

| S.No. | Parameters | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Provision for professional development are non discriminatory and fair. | $\begin{gathered} 9 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (16.66 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (22 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | - |
| 2. | Institution provides financial support for projects/research. | $\begin{gathered} 1 \\ (5.55 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (33.33 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (33.33 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (16.66 \%) \end{gathered}$ |
| 3. | Administrative and academic environment is teachers friendly. | $\begin{gathered} 6 \\ (33.33 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (61.11 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (5.55 \%) \end{gathered}$ | - | - |
| 4. | I have freedom to adopt new methodologies, techniques and strategies of teaching. | $\begin{gathered} 5 \\ (27.77 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (72.22 \%) \end{gathered}$ | - | - | - |
| 5. | Institution encourages teachers for participation in seminars, group discussion, conferences etc. | $\begin{gathered} 5 \\ (27.77 \%) \end{gathered}$ | $\begin{array}{c\|} 12 \\ (66.66 \%) \end{array}$ | $\begin{gathered} 1 \\ (5.55 \%) \end{gathered}$ | - | - |
| 6. | I have freedom to propose, modify, suggest and incorporate new topics in the syllabus. | $\begin{gathered} 3 \\ (16.66 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (44.44 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (16.66 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ |
| 7. | Infrastructural facilities like staffrooms, reading rooms, clean toilet etc are available for teachers. | $\begin{gathered} 4 \\ (22 \%) \end{gathered}$ | $\begin{array}{c\|} 12 \\ (66.66 \%) \end{array}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | - | - |
| 8. | Your efforts for sustaining quality is always appreciated and encouraged. | $\begin{gathered} 1 \\ (5.55 \%) \end{gathered}$ | $\begin{array}{\|c\|} \hline 15 \\ (83.33 \%) \\ \hline \end{array}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | - | - |
| 9. | Your professional and academic issues/ grievances are addressed timely. | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | $\begin{array}{c\|} 10 \\ (55.55 \%) \end{array}$ | $\begin{gathered} 5 \\ (27.77 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (5.55 \%) \end{gathered}$ | - |
| 10. | ICT facilities in the institution are adequate and satisfactory. | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (66.66 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.11 \%) \end{gathered}$ | - |
| 11. | Any Suggestion |  |  |  |  |  |

$50 \%$ teachers strongly agree that provision for professional development are non discriminatory and fair. Only $11.11 \%$ teachers disagree with it. $22 \%$ remain neutral. Only $33.33 \%$ teachers agree that institution provides financial support for projects/research. $33.33 \%$ disagree with it. $16.66 \%$ strongly disagree with it and $11.11 \%$ remain neutral. $61.11 \%$ agree that administrative and academic environment is teacher friendly. $33.33 \%$ strongly agree with it. $72.22 \%$ agree that they get freedom to adopt new methodologies ,techniques and strategies of teaching. $27.77 \%$ strongly agree with it. $66.66 \%$ teachers agree that institution encourages teachers for participation in seminars, group discussion, conferences etc. $27.77 \%$ strongly agree with it. $44.44 \%$ agree that they have freedom to propose /modify/suggest/incorporate new topics in the syllabus. $16.66 \%$ disagree with it and $11.11 \%$ strongly disagree with it. $11.11 \%$ remain neutral. $66.66 \%$ teachers agree that infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers. $11.11 \%$ remain neutral. $83,33 \%$ teachers agree that there effort for sustaining quality is always appreciated and encouraged. $55.55 \%$ agree that their professional and academic issues/grievances are timely addressed.Only $5.55 \%$ disagree with it. $27.77 \%$ remain neutral. $66.66 \%$ agree that ICT facilities in the institution are adequate and satisfactory. $11.11 \%$ disagree with it and $11.11 \%$ remain neutral.

## ANALYSIS OF FEEDBACK GIVEN BY PARENTS

1. Why you selected the college for your child / ward.

Total respondent - 32
As per the responses received, they has been categorized in following ways.
Response Category :-

| Quality of teaching - <br> learning | Fee Structure | Well known <br> college | Location | Discipline |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 2 | 4 | 2 | 2 |
| $62.25 \%$ | $6.25 \%$ | $12.5 \%$ | $6.25 \%$ | $6.25 \%$ |

$62.25 \%$ of parents selected this college for their ward because of quality of teaching learning location and discipline. $12.5 \%$ parents are of view that it is well known recognized college not only in Bhilai but in Chhattisgarh.
2. Is your ward feel any kind of difficulty in college ? Yes / No.

| Total | Yes | No |
| :---: | :---: | :---: |
| 32 | 02 | 30 |
|  | $6.25 \%$ | $93.15 \%$ |

$93.15 \%$ of parents agreed that their ward don't feel any kind of difficulty in college. Only $62.25 \%$ disagree with it.
3. What is you expectation from this college ?

Responses received has been categorized in following point.

| Quality of <br> teaching | Guidance <br> counseling | Medium <br> of <br> instruction | College <br> notification | Library <br> enriched | ICT <br> Gage | Course <br> Completion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2 | 5 | 2 | 5 | 5 | 3 |
| $31.25 \%$ | $6.25 \%$ | $15.62 \%$ | $6.25 \%$ | $15.62 \%$ | $15.62 \%$ | $9.37 \%$ |

$31.25 \%$ of parents expect quality education from the institution. $6.25 \%$ of parents expect that institution should focus on guidance \& counseling and college notification should be timely apprise to parents. $5.62 \%$ of parents expect that medium of instruction should be both Hindi and English. As percentage of English medium students are less instruction mainly in Hindi. Like wise $15.62 \%$ parents expect that library should be more enriched win latest books. $15.62 \%$ of parents expect more usage of ICT in teaching learning process $9.37 \%$ parents expect that focus to be given on cause completion.
4. Are you satisfied with teaching learning process?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 26 | 06 |
|  | $81.25 \%$ | $18.15 \%$ |

$81.25 \%$ of parents are satisfied with the teaching learning process and $18.15 \%$ disagree with it.
5. Are you satisfied with the students facilities in our college.

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 25 | 07 |
|  | $78.12 \%$ | $21.87 \%$ |

$78.12 \%$ of parents are satisfied with the students facilities of our college $21.87 \%$ are not satisfied.
6. How you rate the relevancy of courses / program of our our college.

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 28 | 04 |
|  | $87.5 \%$ | $12.5 \%$ |

$87.5 \%$ of parents agree that course / programme is relevant in present context and $12.5 \%$ disagree with it.
7. Are you satisfied with the infrastructures of the college.

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 27 | 05 |
|  | $84.37 \%$ | $15.63 \%$ |

$84.37 \%$ of parents are satisfied with the infrastructure of the college. Only $15.63 \%$ disagree with it.
8. You frequently communicate with authorities / teachers of the institute.

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 15 | 17 |
|  | $46.85 \%$ | $53.12 \%$ |

Only $46.86 \%$ of the parents communicate with authorities / teachers. $53.12 \%$ parents don't communicate.
9. Are you satisfied with academic progress of your child.

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 32 | Nill |
|  | $100 \%$ |  |

$100 \%$ parents are satisfied with the academic progress of their child.
10. Suggestion received from parents -
(i) Value development programmes to be organized.
(ii) Guidance on skill development vocational courses to be provided.
(iii) Provision of college bus for students coming from distant places.
(iv) ICT facilities to be enriched for timely notification.
(v) Teaching learning process in effected during course. Remedial teaching to be provided.
(vi) Provision for online payment of fees should be ensured.
(vii) Girls / Boys common room to be maintained properly.
(viii) Mediums of instruction should be Hindi and English. As English medium students suffer due to instruction in Hindi Language only.

## Kalyan P.G.College, Sec-07, bhilai

Department of Commerce
2019-20
STUDENTS FEEDBACK ABOUT COLLEGE

| S.No | Questionnaire |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | Quality of teaching - learning process. | Excellent |  | Good |  | Average |  | Poor |  |
|  |  | 27 | 5\% | 19 | 40\% | 02 | 04\% | 0 | 0\% |
| 2) | Students grievances are redressed on priority basis. | Always |  | Sometimes |  | General |  | Never |  |
|  |  | 34 | 71\% | 03 | 06\% | 11 | 23\% | 0 | 0\% |
| 3) | Learning opportunities provided by college (Internship / Field work / Projects / Student exchange etc.) | Excellent |  | Satisfactory |  | General |  | Not <br> Satisfactory |  |
|  |  | 16 | 33\% | 20 | 42\% | 12 | 25\% | 0 | 0\% |
| 4) | Curriculum of the college is | Skill based |  | Upgraded |  | General |  | Inappropriate |  |
|  |  | 30 | 63\% | 10 | 20\% | 08 | 17\% | 0 | 0\% |
| 5) | Infrastructure of the college, including ICT. | Very good |  | Satisfactory |  | General |  | Poor |  |
|  |  | 17 | 35\% | 23 | 48\% | 08 | 17\% | 0 | 0\% |
| 6) | Availability of learning resources (including e-resources) in library | Sufficient |  | General |  | Insufficiently |  | Very less |  |
|  |  | 23 | 48\% | 22 | 46\% | 03 | 06\% | 0 | 0\% |
| 7) | Students evaluation process of college. | (a) Always fair |  | Sometimes fair |  | Always unfair |  | Sometimes unfair |  |
|  |  | 32 | 67\% | 09 | 19\% | 07 | 14\% | 0 | 0\% |
| 8) | College environment is | (a) Democratic and Academic |  | Democratic ,Academic and Secure |  | Democratic ,Academic Secure and women friendly. |  | None of these |  |
|  |  | 11 | 23\% | 13 | 27\% | 23 | 50\% | 1 | 2\% |
| 9) | Student facilities and support provided by college. | Very effective |  | Sometimes effective |  | General |  | Ineffective |  |
|  |  | 32 | 66\% | 05 | 11\% | 11 | 23\% | 0 | 0\% |
| 10) | Any other suggestion <br> 1) Educational Tour <br> 2) Washroom/Toilets Cleanliness <br> 3) Smart class room <br> 4) New books should be provided from the library <br> 5) Cleanliness |  |  |  |  |  |  |  |  |

## Report:

1) According to above analysis of the students feedback about college, we found that $79 \%$ students responded are satisfactory about college, $19 \%$ students are marked as Good, while only $02 \%$ students marked as unsatisfactory.

Kalyan P.G.College, Sec-07, bhilai

## Department of Commerce-2019-20

## STUDENTS FEEDBACK ON CURRICULUM

| S.No | Questionnaire | Excellent |  | Good |  | Average |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | Syllabus aid in developing life and employability skill | 22 | 45\% | 21 | 44\% | 05 | 11\% | 0 | 0\% |
| 2) | Syllabus is easy to understand and career oriented | 24 | 50\% | 18 | 38\% | 06 | 12\% | 0 | 0\% |
| 3) | Syllabus is related to real life and is applicable in real life. | 22 | 46\% | 14 | 29\% | 12 | 25\% | 0 | 0\% |
| 4) | Syllabus is appropriate in inculcating values, morality etc among student | 20 | 41\% | 23 | 48\% | 05 | 11\% | 0 | 0\% |
| 5) | Syllabus encourages for startups, field work, project etc. | 25 | 52\% | 13 | 27\% | 10 | 20\% | 1 | 2\% |
| 6) | Syllabus is helpful in providing opportunities for hand an experience. | 19 | 40\% | 22 | 46\% | 07 | 14\% | 0 | 0\% |
| 7) | The clarity, relatedness and availability of resources related to syllabus in sufficient | 27 | 56\% | 14 | 30\% | 07 | 14\% | 0 | 0\% |
| 8) | Syllabus is relevant in the present context. | 16 | 33\% | 24 | 50\% | 08 | 17\% | 0 | 0\% |
| 9) | Size of syllabus is appropriate in terms of load on the students | 20 | 42\% | 23 | 47\% | 05 | 11\% | 0 | 0\% |
| 10) | What percentage course should be extended <br> (a) $85-100 \%$ <br> (b) $70-84 \%$ <br> (c) 55 - <br> 69\% <br> (d) $30-54 \%$ <br> (e) Below 30\% | 19 | 40\% | 18 | 38\% | 11 | 22\% | 0 | 0\% |

## Report:

According to above analysis of the students feedback about curriculum, we found that $84 \%$ students responded are Excellent or Goodand, $16 \%$ students are marked as Average, while only $02 \%$ students marked as unsatisfactory

## STUDENTS FEEDBACK ON TEACHER

| S.No | Questionnaire | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | Teachers Quality of teaching. | 36 | 75\% | 10 | 21\% | 02 | 04\% | 0 | 0\% |
| 2) | Subjective knowledge of teacher and ability to generate curiosity among students. | 33 | $\begin{aligned} & 69 \% \\ & \% \end{aligned}$ | 14 | 29\% | 01 | 02\% | 0 | 0\% |
| 3) | Teachers ability to identify strength and weakness of student. | 26 | 54\% | 17 | 35\% | 05 | 11\% | 0 | 0\% |
| 4) | Teachers preparation for the class and ability to relate / apply content in varied fields. | 25 | 52\% | 21 | 44\% | 02 | 04\% | 0 | 0\% |
| 5) | Teachers availability in class and outside the class (for motivation, skill development etc.) | 31 | 65\% | 13 | 27\% | 04 | 08\% | 0 | 0\% |
| 6) | ICT usage by teacher. | 21 | 44\% | 22 | 45\% | 05 | 11\% | 0 | 0\% |
| 7) | Teacher's ability to use innovative teaching methodologies. | 31 | 65\% | 10 | 21\% | 07 | 14\% | 0 | 0\% |
| 8) | Mentoring by teachers. | 36 | 75\% | 08 | 17\% | 04 | 08\% | 0 | 0\% |
| 9) | Teachers ability to provide opportunities to learn and grow. | 36 | 75\% | 10 | 21\% | 02 | 04\% |  | 0\% |
| 10) | Formative and summative evaluation by teacher. | 27 | 56\% | 19 | 40\% | 02 | 04\% | 0 | 0\% |

## Report:

According to above analysis of the students feedback about curriculum, we found that $84 \%$ students responded are Excellent or Good and , $16 \%$ students are marked as Average, while only $02 \%$ students marked as unsatisfactory

## PARENTS FEED BACK

Q1) Why you selected this college for your child / ward.
Out of 39 parents $87 \%$ write that college is excellent and good for higher education and students facilities and quality education.

Q2) Is your ward feel any kind of difficult in college.
$83 \%$ Parents answered NO, while only $17 \%$ parents feel some difficulty.
Q3) What is your expectation from this college.
$32 \%$ parents expect for quality education and $68 \%$ were said library, sports gradation, computer software up gradation.

Q4) Are you satisfied with teaching learning process?
$87 \%$ parents satisfied with the students facilities and only $13 \%$ were answered for improvement.
Q5) Are you satisfied with the students facilities in our college.
$.74 \%$ express that they satisfied with the students facilities and only $26 \%$ were answered for improvement.
Q6) How you rate the relevancy of courses / programmes in our college.
$77 . \%$ parents rate positively about the relevancy of courses/programs however, $23 \%$ parents express that it should be more relevant.

Q7) Are you satisfied with the infrastructure of the college.
$88 \%$ parents said 'Yes' while only $20 \%$ said 'No'
Q8) You frequently communicate with authorities / teachers.
$80 \%$ parents answered positively, however only $20 \%$ expressed for more improvement.
Q9) Are you satisfied with academic progress of your child.
$67 \%$ parents answered positively, however only $33 \%$ expressed for more improvement.

## Kalyan P.G.College, Sec-07, bhilai

## Department of Commerce-2019-20

## STUDENTS FEEDBACK ON CURRICULUM

| S.No | Questionnaire | Strongly <br> Agree |  | Agree |  | Neutral |  | Disagree | Strongly <br> Disagree |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1) | Course outcomes are well defined and clear | 06 | $43 \%$ | 05 | $36 \%$ | 03 | $21 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| 2$)$ | Curriculum is balanced with regards to the <br> theoretical and practical knowledge | 07 | $50 \%$ | 05 | $36 \%$ | 02 | $14 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| 3$)$ | Pedagogy proposed matches the content | 05 | $36 \%$ | 06 | $43 \%$ | 03 | $21 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| 4$)$ | Curriculum focus on skill development. | 07 | $50 \%$ | 02 |  | 05 | $36 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| 5) | Content of the course are in conformity with <br> the learning outcome. | 08 | $57 \%$ | 03 | $21 \%$ | 03 | $21 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| 6) | Curriculum is as per the need of students. | 05 | $36 \%$ | 03 | $21 \%$ | 01 | $07 \%$ | 03 | $21 \%$ | 02 | $21 \%$ |
| 7$)$ | Curriculum is revised / updated as per need.. | 06 | $43 \%$ | 03 | $21 \%$ | 02 | $21 \%$ | 02 | $21 \%$ |  |  |
| 8) | The course of the studies carries sufficient <br> number of optional papers | 05 | $36 \%$ | 04 | $29 \%$ | 02 | $21 \%$ | 02 | $21 \%$ | 01 | $07 \%$ |
| 9) | Syllabus provides opportunities to explore, <br> innovate and research | 07 | $50 \%$ | 04 | $29 \%$ | 02 | $21 \%$ | 0 | $0 \%$ | 01 | $07 \%$ |
| 10) | The books prescribed / listed as reference <br> materials are relevant, updated and appropriate | 09 | $64 \%$ | 03 | $21 \%$ | 02 | $21 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Report:

According to the above analysis of the teachers feedback on Curriculum, it is observed that $46 \%$ Teachers are strongly agreed or $27 \%$ agreed with the various questions, and $18 \%$ teachers responded are neutral. However only $05 \%$ and $03 \%$ teachers are opted are disagree and strongly disagree with the above questions.

## Department of Commerce

2019-20

## TEACHERS FEEDBACK ABOUT INSTITUTION

| $\begin{aligned} & \hline \text { S. } \\ & \text { No } \end{aligned}$ | Questionnaire | Strongly <br> Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | Provision for professional development are non discriminatory and fair. | 08 | $\begin{aligned} & 57 \\ & \% \end{aligned}$ | 04 | $\begin{aligned} & \hline 29 \\ & \% \end{aligned}$ | 02 | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | 0 |  | 0 |  |
| 2) | Institution provides financial support for projects / research. | 02 | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | 03 | $\begin{aligned} & 21 \\ & \% \end{aligned}$ | 01 | 7\% | 08 | 57\% | 0 |  |
| 3) | Administrative and academic environment is teachers friendly. | 06 | $\begin{aligned} & 43 \\ & \% \end{aligned}$ | 05 | $\begin{aligned} & 36 \\ & \% \end{aligned}$ | 03 | $\begin{aligned} & 21 \\ & \% \end{aligned}$ | 0 |  | 0 |  |
| 4) | I have freedom to adopt new methodologies, techniques and strategies of teaching | 09 | $\begin{aligned} & 64 \\ & \% \end{aligned}$ | 05 | $\begin{aligned} & 36 \\ & \% \end{aligned}$ | 0 |  | 0 |  | 0 |  |
| 5) | Institution encourages teachers for participation in seminars, group discussion, conferences etc | 06 | $\begin{aligned} & 43 \\ & \% \end{aligned}$ | 03 | $\begin{aligned} & 21 \\ & \% \end{aligned}$ | 05 | $\begin{aligned} & 36 \\ & \% \end{aligned}$ | 0 |  | 0 |  |
| 6) | I have freedom to propose, modify, suggest and incorporate new topics in the syllabus. | 0 | 0 | 0 |  | 0 |  | 10 | 71\% | 04 | 29\% |
| 7) | Infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers | 10 | $\begin{aligned} & \hline 71 \\ & \% \end{aligned}$ | 02 | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | 02 | $\begin{aligned} & \hline 14 \\ & \% \end{aligned}$ | 0 |  | 0 |  |
| 8) | Your efforts for sustaining quality is always appreciated and encouraged. | 10 | $\begin{aligned} & \hline 71 \\ & \% \end{aligned}$ | 04 | $\begin{aligned} & 29 \\ & \% \end{aligned}$ | 0 |  | 0 |  | 0 |  |
| 9) | Your professional and academic issues / grievances are addressed timely | 08 | $\begin{aligned} & 57 \\ & \% \end{aligned}$ | 02 | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | 04 | $\begin{aligned} & 29 \\ & \% \end{aligned}$ | 0 |  | 0 |  |
| 10) | . ICT facilities in the institution are adequate and satisfactory | 05 | $\begin{aligned} & 36 \\ & \% \end{aligned}$ | 02 | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | 07 | $\begin{aligned} & 50 \\ & \% \end{aligned}$ | 0 |  | 0 |  |

## Report:

According to the above analysis of the teachers feedback on Institution, it is observed that 47\% Teachers are strongly agreed or $21 \%$ agreed with the various questions, and $17 \%$ teachers responded are neutral. However only $13 \%$ and $02 \%$ teachers are opted are disagree and strongly disagree with the above questions.

# Kalyan PG College, Bhilai Nagar 

## FEEDBACK REPORT

2019-20
Faculty of Science

## [I] STUDENTS FEEDBACK ABOUT COLLEGE

1. Quality of Teaching-learning process

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 20 | $24.6 \%$ | 45 | $55 \%$ | 16 | $19 \%$ | 0 | $0 \%$ |
| Physics | 06 | $40 \%$ | 09 | $60 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 12 | $60 \%$ | 08 | 40 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | $0 \%$ | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 |
| Botany | 06 | $33.33 \%$ | 08 | $44.44 \%$ | 04 | $22.22 \%$ | 0 | 0 |
| Biotech | 0 | $0 \%$ | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Zoology | 03 | $33 \%$ | 05 | $55 \%$ | 01 | $11 \%$ | 0 | 0 |
| Total | $\mathbf{4 7}$ | $\mathbf{3 1 . 1 2 \%}$ | $\mathbf{8 0}$ | $\mathbf{5 2 . 9 8 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 5 . 8 9 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ |

2. Students grievances are redressed on priority basis

|  | Always |  | Sometimes |  | General |  | Never |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 33 | $40.7 \%$ | 26 | $32 \%$ | 22 | $27.1 \%$ | 0 | $0 \%$ |
| Physics | 04 | $26 \%$ | 07 | $46 \%$ | 04 | $16 \%$ | 0 | 0 |
| Chemistry | 12 | 60 | 05 | 25 | 03 | 15 | 0 | 0 |
| Computer Science | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 |
| Botany | 06 | $33.33 \%$ | 04 | $22.22 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 |
| Zoology | 05 | $55 \%$ | 04 | $44 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{6 0}$ | $\mathbf{4 0 . 8 1 \%}$ | $\mathbf{5 0}$ | $\mathbf{3 4 . 0 1 \%}$ | $\mathbf{3 7}$ | $\mathbf{2 5 . 1 7 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ |

3. Learning opportunities provided by college (Internship/ Field work/ Projects/ Students exchange etc.)

|  | Excellent |  | Satisfactory |  | General |  | Not Satisfactory |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 15 | 18.5 | 44 | $54.3 \%$ | 22 | $27.16 \%$ | 0 | 0 |
| Physics | 06 | $40 \%$ | 0 | 0 | 08 | $53 \%$ | 01 | $6 \%$ |
| Chemistry | 07 | 35 | 08 | 40 | 05 | 25 | 0 | 0 |
| Computer <br> Science | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Botany | 04 | $22.22 \%$ | 06 | $33.33 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 0 | 0 | 02 | $50 \%$ | 02 | $50 \%$ |
| Zoology | 01 | $11 \%$ | 08 | $88 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{3 3}$ | $\mathbf{2 5 . 5 8 \%}$ | $\mathbf{7 0}$ | $\mathbf{5 4 . 2 6 \%}$ | $\mathbf{2 3}$ | $\mathbf{1 7 . 8 9 \%}$ | $\mathbf{0 3}$ | $\mathbf{2 . 3 2 \%}$ |

4. Curriculum of the college is

|  | Skilled based |  | Upgraded |  | General |  | Inappropriate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 27 | 33.3 | 20 | 24.6 | 34 | 41.9 | 0 | 0 |
| Physics | 07 | $46 \%$ | 02 | $13 \%$ | 06 | $40 \%$ | 0 | 0 |
| Chemistry | 06 | 30 | 13 | 65 | 01 | 05 | 0 | 0 |
| Computer <br> Science | 01 | $25 \%$ | 01 | $25 \%$ | 02 | $50 \%$ | 0 | 0 |
| Botany | 03 | $16.66 \%$ | 05 | $27.77 \%$ | 10 | $55.55 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 02 | $50 \%$ | 02 | 0 | 0 | 0 |
| Zoology | 05 | $55 \%$ | 03 | $33 \%$ | 01 | $11 \%$ | 0 | 0 |
| Total | $\mathbf{4 9}$ | $\mathbf{3 2 . 0 2 \%}$ | $\mathbf{4 6}$ | $\mathbf{3 0 . 0 6 \%}$ | $\mathbf{5 8}$ | $\mathbf{3 7 . 9 0 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ |

5. Infrastructure of the college, including ICT

|  | Very good |  | Satisfactory |  | General |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 34 | 41.9 | 32 | 39.5 | 15 | 18.5 | 0 | 0 |
| Physics | 05 | $33 \%$ | 06 | $40 \%$ | 03 | $20 \%$ | 01 | $6 \%$ |
| Chemistry | 07 | 35 | 12 | 60 | 3 | 15 | 0 | 0 |
| Computer <br> Science | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 |
| Botany | 03 | $16.66 \%$ | 07 | $87.5 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 02 | $50 \%$ | 0 | 0 | 02 | $50 \%$ |
| Zoology | 05 | $55 \%$ | 04 | $44 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{5 4}$ | $\mathbf{3 5 . 7 6 \%}$ | $\mathbf{6 5}$ | $\mathbf{4 3 . 0 4 \%}$ | $\mathbf{2 9}$ | $\mathbf{1 9 . 2 0 \%}$ | $\mathbf{0 3}$ | $\mathbf{1 . 9 8 \%}$ |

6. Availability of learning Resources (including e-resources) in library

|  | Sufficient |  | General |  | Insufficiently |  | Very less |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 45 | 55.5 | 30 | 37.0 | 6 | 7.4 | 0 | 0 |
| Physics | 10 | $66 \%$ | 03 | $20 \%$ | 02 | $13 \%$ | 0 | 0 |
| Chemistry | 10 | 50 | 10 | 50 | 0 | 0 | 0 | 0 |
| Computer Science | 01 | $25 \%$ | 02 | $50 \%$ | 0 | 0 | 01 | $25 \%$ |
| Botany | 04 | $22.22 \%$ | 06 | $33.33 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 |
| Zoology | 07 | $77 \%$ | 02 | $22 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{7 7}$ | $\mathbf{5 0 . 9 \%}$ | $\mathbf{5 6}$ | $\mathbf{3 7 \%}$ | $\mathbf{1 7}$ | $\mathbf{1 1 . 2 \%}$ | $\mathbf{0 1}$ | $\mathbf{0 . 0 6 \%}$ |

7. Students evaluation process of college.

|  | Always fair |  | Some times fair |  | Always unfair |  | Some times unfair |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 52 | 64.19 | 27 | 33.33 | 0 | 0 | 2 | 2.46 |
| Physics | 08 | $53 \%$ | 04 | $26 \%$ | 0 | 0 | 03 | $20 \%$ |
| Chemistry | 17 | 85 | 1 | 5 | 02 | 10 | 0 | 0 |
| Computer <br> Science | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 | 0 | 0 |
| Botany | 05 | $27.77 \%$ | 06 | $33.33 \%$ | 07 | $38.88 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 04 | 100 | 0 | 0 | 0 | 0 |
| Zoology | 07 | $77 \%$ | 02 | $22 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{9 0}$ | $\mathbf{5 9 . 6 0 \%}$ | $\mathbf{4 7}$ | $\mathbf{3 1 . 1 2 \%}$ | $\mathbf{0 9}$ | $\mathbf{5 . 9 6 \%}$ | $\mathbf{0 5}$ | $\mathbf{3 . 3 1 \%}$ |

8. College environment is

|  | Democratic and <br> Academic |  | Democratic <br> ,Academic and <br> secure |  | Democratic <br> ,Academic, secure <br> and women <br> friendly |  | None of these |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 19 | 23.45 | 27 | 33.33 | 32 | 39.5 | 03 | 3.7 |
| Physics | 02 | $13 \%$ | 04 | $26 \%$ | 08 | $53 \%$ | 01 | $6 \%$ |
| Chemistry | 09 | 45 | 07 | 35 | 04 | 20 | 0 | 0 |
| Computer Science | 01 | $25 \%$ | 02 | $50 \%$ | 01 | $25 \%$ | 0 | 0 |
| Botany | 08 | $44.44 \%$ | 04 | $22.22 \%$ | 06 | $33.33 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 02 | $50 \%$ | 02 | $50 \%$ | 0 | 0 |
| Zoology | 04 | $44 \%$ | 05 | $55 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{4 3}$ | $\mathbf{2 9 . 2 5 \%}$ | $\mathbf{5 1}$ | $\mathbf{3 5 . 6 6 \%}$ | $\mathbf{5 3}$ | $\mathbf{3 6 . 0 5 \%}$ | $\mathbf{0 4}$ | $\mathbf{2 . 7 2 \%}$ |

9.Student facilities and support provided by college.

|  | Very effective |  | Sometimes <br> effective |  | General |  | Ineffective |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 32 | 39.5 | 14 | 17.28 | 35 | 43.20 | 0 | 0 |
| Physics | 05 | $33 \%$ | 03 | $20 \%$ | 05 | $33 \%$ | 02 | $13 \%$ |
| Chemistry | 08 | 40 | 07 | 35 | 05 | 25 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 04 | $100 \%$ | 0 | 0 |
| Botany | 3 | $16.66 \%$ | 07 | $38.88 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 |
| Zoology | 05 | $55 \%$ | 02 | $22 \%$ | 02 | 0 | 0 | 0 |
| Total | $\mathbf{5 3}$ | $\mathbf{4 5 . 6 8 \%}$ | $\mathbf{3 6}$ | $\mathbf{3 1 . 0 3 \%}$ | $\mathbf{2 5}$ | $\mathbf{2 1 . 5 5 \%}$ | $\mathbf{0 2}$ | $\mathbf{1 . 7 2 \%}$ |

## 11. Any Suggestions

1. Educational Tour
2. Social Activities
3. Teachers Requirement
4. Learning resources should be more better than presentation
5. Washroom/Toilets Cleanliness
6. To improve way of teaching
7. Practical learning should be improved
8. College Campus gardening
9. Cleanliness
10. Facilities should be improved
11. New books should be provided from the Library.
12. Smart classroom

## Report:

According to the above analysis of the students feedback about college, it is observed that $77.46 \%$ students responded positively about college and $21.15 \%$ students marked as average, while only $\mathbf{1 . 3 8 \%}$ students shows unsatisfactory.

## [II] STUDENTS FEEDBACK ON CURRICULUM

1. Syllabus aid in developing life and employability skill

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 20 | 24.69 | 48 | 59.25 | 13 | 16.04 | 0 | 0 |
| Physics | 04 | $50 \%$ | 04 | $50 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 07 | $35 \%$ | 10 | $50 \%$ | 03 | $15 \%$ | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 04 | $100 \%$ | 0 | 0 |
| Botany | 09 | $50 \%$ | 04 | $22.22 \%$ | 05 | $27.77 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 05 | $100 \%$ | 0 | 0 | 0 | 0 |
| Zoology | 03 | $33 \%$ | 05 | $55 \%$ | 01 | $11 \%$ | 0 | 0 |
| Total | $\mathbf{4 3}$ | $\mathbf{2 9 . 6 5 \%}$ | $\mathbf{7 6}$ | $\mathbf{5 2 . 4 1 \%}$ | $\mathbf{2 6}$ | $\mathbf{1 7 . 9 3 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ |

2. Syllabus is easy to understand and career oriented.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 30 | 37.03 | 33 | 40.7 | 18 | 22.22 | 0 | 0 |
| Physics | 01 | $12 \%$ | 07 | $88 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 09 | $45 \%$ | 11 | $55 \%$ | 0 | $0 \%$ | 0 | 0 |
| Computer Science | 0 | 0 | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 05 | $27.77 \%$ | 06 | $33.33 \%$ | 0 | 0 |
| Biotech | 02 | $40 \%$ | 02 | $40 \%$ | 01 | $20 \%$ | 0 | 0 |
| Zoology | 03 | $33 \%$ | 06 | $66 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{5 2}$ | $\mathbf{3 5 . 8 6 \%}$ | $\mathbf{6 5}$ | $\mathbf{4 4 . 8 2 \%}$ | $\mathbf{2 8}$ | $\mathbf{1 9 . 3 1 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ |

3. Syllabus is related to real life and is applicable in real life.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 22 | 27.16 | 34 | 41.97 | 25 | 30.86 | 0 | 0 |
| Physics | 0 | 0 | 08 | $100 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 03 | $15 \%$ | 13 | $65 \%$ | 03 | $15 \%$ | 01 | $05 \%$ |
| Computer <br> Science | 01 | $25 \%$ | 02 | $50 \%$ | 01 | $25 \%$ | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 08 | $44.44 \%$ | 03 | $16.66 \%$ | 0 | 0 |
| Biotech | 01 | $20 \%$ | 02 | $40 \%$ | 02 | $40 \%$ | 0 | 0 |
| Zoology | 02 | $22 \%$ | 06 | $66 \%$ | 01 | $11 \%$ | 0 | 0 |
| Total | $\mathbf{3 6}$ | $\mathbf{3 2 . 7 2 \%}$ | $\mathbf{3 9}$ | $\mathbf{3 5 . 1 5 \%}$ | $\mathbf{3 5}$ | $\mathbf{3 1 . 8 1 \%}$ | $\mathbf{0 1}$ | $\mathbf{2 . 5 \%}$ |

4. Syllabus is appropriate in inculcating values, morality etc among student.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 18 | 22.22 | 41 | 50.61 | 22 | 27.16 | 0 | 0 |
| Physics | 04 | $50 \%$ | 04 | $50 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 04 | 20 | 14 | 70 | 02 | 10 | 0 | 0 |
| Computer Science | 0 | 0 | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 |
| Botany | 09 | $50 \%$ | 07 | $38.88 \%$ | 02 | 11.11 | 0 | 0 |
| Biotech | 0 | 0 | 02 | $40 \%$ | 03 | $60 \%$ | 0 | 0 |
| Zoology | 03 | $33 \%$ | 06 | $66 \%$ | 0 | 0 | 0 | 0 |
| Total | $\mathbf{3 8}$ | $\mathbf{2 6 . 2 0 \%}$ | $\mathbf{7 5}$ | $\mathbf{5 1 . 7 2 \%}$ | $\mathbf{3 2}$ | $\mathbf{2 2 . 0 6 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ |

5. Syllabus encourages for startups, field work, project etc.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 32 | 39.50 | 26 | 32.09 | 23 | 48.39 | 0 | 0 |
| Physics | 07 | $87 \%$ | 01 | $13 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 05 | 25 | 13 | 65 | 02 | 10 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 04 | $100 \%$ | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 03 | $16.66 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 02 | $40 \%$ | 02 | $40 \%$ | 01 | $20 \%$ |
| Zoology | 05 | $55 \%$ | 03 | $33 \%$ | 01 | $11 \%$ | 0 | 0 |
| Total | $\mathbf{5 6}$ | $\mathbf{3 8 . 6 2 \%}$ | $\mathbf{4 8}$ | $\mathbf{3 3 . 1 0 \%}$ | $\mathbf{4 0}$ | $\mathbf{2 7 . 5 8 \%}$ | $\mathbf{0 1}$ | $\mathbf{0 . 6 \%}$ |

6. Syllabus is helpful in providing opportunities for hand an experience.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 23 | 28.39 | 43 | 53.8 | 15 | 18.51 | 0 | 0 |
| Physics | 07 | $87 \%$ | 01 | $13 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 10 | 50 | 09 | 45 | 01 | 05 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ |
| Botany | 07 | $38.88 \%$ | 08 | $44.44 \%$ | 03 | $16.66 \%$ | 0 | 0 |
| Biotech | 01 | $20 \%$ | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 |
| Zoology | 05 | $55 \%$ | 04 | $44 \%$ | 0 | 0 | 0 | 0 |
| Total | 53 | $36 \%$ | 68 | $46 \%$ | 23 | $15 \%$ | 01 | $0.06 \%$ |

7. The clarity, relatedness and availability of resources related to syllabus in sufficient

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 27 | 33.33 | 28 | 34.56 | 26 | 32.09 | 0 | 0 |
| Physics | 05 | $62 \%$ | 03 | $37 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 |
| Computer Science | 0 | 0 | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 03 | $16.66 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 03 | $60 \%$ | 02 | $40 \%$ | 0 | 0 |
| Zoology | 04 | $44 \%$ | 05 | $55 \%$ | 0 | 0 | 0 | 0 |
| Total | 51 | $35 \%$ | 53 | $36 \%$ | 41 | $28.2 \%$ | 0 | 0 |

8. Syllabus is relevant in the present context.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 31 | 38.27 | 36 | 44.44 | 14 | 17.28 | 0 | 0 |
| Physics | 04 | $50 \%$ | 04 | $50 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 |
| Computer Science | 0 | 0 | 01 | $20 \%$ | 03 | $60 \%$ | 0 | 0 |
| Botany | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 |
| Biotech | 02 | $40 \%$ | 02 | $40 \%$ | 01 | $20 \%$ | 0 | 0 |
| Zoology | 01 | $11 \%$ | 06 | $66 \%$ | 02 | $22 \%$ | 0 | 0 |
| Total | 54 | $36.7 \%$ | 69 | $46.9 \%$ | 24 | $16.3 \%$ | 0 | 0 |

9. Size of syllabus is appropriate in terms of load on the students.

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 31 | 38.27 | 34 | 41.97 | 16 | 19.75 | 0 | 0 |
| Physics | 05 | $62 \%$ | 03 | $37.5 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 07 | 35 | 13 | 65 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Botany | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 |
| Biotech | 0 | 0 | 02 | $40 \%$ | 03 | $60 \%$ | 0 | 0 |
| Zoology | 04 | $44 \%$ | 04 | $44 \%$ | 01 | $11 \%$ | 0 | 0 |
| Total | 55 | $37.4 \%$ | 70 | $47.6 \%$ | 22 | $14.9 \%$ | 0 | 0 |

10. What percentage course should be extended

|  | $85-100 \%$ |  | $70-84 \%$ |  | $55-69 \%$ |  | $30-54 \%$ |  | Below 30\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 30 | 37.03 | 40 | 49.38 | 5 | 6.17 | 6 | 7.40 | 0 | 0 |
| Physics | 0 | 0 | 02 | $33.3 \%$ | 01 | $16.6 \%$ | 02 | $33.3 \%$ | 01 | $16.6 \%$ |
| Chemistry | 07 | $35 \%$ | 06 | $30 \%$ | 07 | $35 \%$ | 00 | 0 | 00 | 0 |
| Computer <br> Science | 0 | 0 | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 | 0 | 0 |
| Botany | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 | 08 | 40 |
| Biotech | 0 | 0 | 02 | $40 \%$ | 02 | $40 \%$ | 01 | $20 \%$ | 0 | 0 |
| Zoology | 01 | $11 \%$ | 07 | $77 \%$ | 01 | $11 \%$ | 0 | 0 | 0 | 0 |
| Total | 46 | $29.4 \%$ | 68 | $43.5 \%$ | 21 | $13.4 \%$ | 09 | $0.05 \%$ | 09 | $0.05 \%$ |

11. Any Suggestion
12. Education quality to be improve
13. Syllabus must be completed

## Report:

According to the above analysis of the students feedback curriculum, it is observed that $\mathbf{7 9 . 2 5 \%}$ students answered Excellent or Good and $\mathbf{1 9 . 9 0 \%}$ students responded satisfactory or average. However, only $\mathbf{0 . 8 4 \%}$ students expressed unsatisfactory.

## [III] STUDENTS FEEDBACK ON TEACHER

1. Teacher quality of teaching

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 33 | $40 \%$ | 29 | $35 \%$ | 19 | $23 \%$ | 0 | 0 |
| Physics | 08 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 15 | $75 \%$ | 05 | $25 \%$ | 0 | 0 | 0 | 0 |
| Computer Science | 03 | $25 \%$ | 05 | $41.6 \%$ | 04 | $33.3 \%$ | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 03 | $16.66 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 1 | $20 \%$ | 4 | $80 \%$ | 0 | 0 | 0 | 0 |
| Zoology | 6 | $66 \%$ | 3 | $33 \%$ | 0 | 0 | 0 | 0 |
| Total | 74 | $48.05 \%$ | 49 | $31.4 \%$ | 31 | $19.8 \%$ | 0 | 0 |

2. Subjective knowledge of teacher and ability to generate curiosity among students

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 45 | $55 \%$ | 16 | $19 \%$ | 20 | $24 \%$ | 0 | 0 |
| Physics | 05 | $62.5 \%$ | 03 | $37.5 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 12 | 60 | 07 | 35 | 01 | 05 | 0 | 0 |
| Computer Science | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Botany | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 |
| Biotech | 0 | 0 | 03 | $60 \%$ | 02 | $40 \%$ | 0 | 0 |
| Zoology | 05 | $55 \%$ | 04 | $44 \%$ | 0 | 0 | 0 | 0 |
| Total | 75 | $48.7 \%$ | 54 | $35.06 \%$ | 25 | $16.23 \%$ | 0 | 0 |

3. Teachers ability to identify strength and weakness of students

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 34 | $41 \%$ | 21 | $25 \%$ | 26 | $32 \%$ | 0 | 0 |
| Physics | 05 | $62.5 \%$ | 03 | $37.5 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 07 | 35 | 12 | 60 | 01 | 05 | 0 | 0 |
| Computer Science | 03 | $25 \%$ | 05 | $41.6 \%$ | 04 | $33.3 \%$ | 0 | 0 |
| Botany | 04 | $22.2 \%$ | 09 | $50 \%$ | 05 | $27.7 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 04 | $80 \%$ | 01 | $20 \%$ | 0 | 0 |
| Zoology | 03 | $33 \%$ | 06 | $66 \%$ | 0 | 0 | 0 | 0 |
| Total | 53 | $37.5 \%$ | 55 | $39 \%$ | 33 | $23.4 \%$ | 0 | 0 |

4. Teacher preparation for the class and ability to relate/ apply content in varied field

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 29 | $35 \%$ | 30 | $37 \%$ | 22 | $27 \%$ | 0 | 0 |
| Physics | 08 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 0 | 0 |
| Chemistry | 14 | 70 | 06 | 30 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Botany | 09 | $50 \%$ | 07 | $38.88 \%$ | 02 | 11.11 | 0 | 0 |
| Biotech | 01 | $20 \%$ | 03 | $60 \%$ | 01 | $20 \%$ | 0 | 0 |
| Zoology | 03 | $33 \%$ | 06 | $66 \%$ | 0 | 0 | 0 | 0 |
| Total | 64 | $44.13 \%$ | 56 | $38.6 \%$ | 25 | $17.24 \%$ | 0 | 0 |

5. Teachers ability in class and outside the class for motivation skilled development etc

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 37 | $45 \%$ | 19 | $23 \%$ | 25 | $30 \%$ | 0 | 0 |
| Physics | 07 | $87 \%$ | 01 | $12 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 09 | 45 | 08 | 40 | 03 | 15 | 0 | 0 |
| Computer Science | 03 | $25 \%$ | 05 | $41.6 \%$ | 04 | $33.3 \%$ | 0 | 0 |
| Botany | 08 | 40 | 10 | 50 | 02 | 10 | 0 | 0 |
| Biotech | 0 | 0 | 03 | $60 \%$ | 02 | $40 \%$ | 0 | 0 |
| Zoology | 05 | $55 \%$ | 04 | $44 \%$ | 0 | 0 | 0 | 0 |
| Total | 69 | $44.5 \%$ | 50 | $31.44 \%$ | 36 | $22.64 \%$ | 0 | 0 |

## 6. ICT uses by teacher

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 26 | $32 \%$ | 23 | $28 \%$ | 32 | $39 \%$ | 0 | 0 |
| Physics | 06 | $75 \%$ | 02 | $25 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 09 | 45 | 08 | 40 | 03 | 15 | 0 | 0 |
| Computer Science | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Botany | 09 | $50 \%$ | 07 | $38.88 \%$ | 02 | 11.11 | 0 | 0 |
| Biotech | 01 | $20 \%$ | 01 | $20 \%$ | 03 | $60 \%$ | 0 | 0 |
| Zoology | 0 | 0 | 09 | $100 \%$ | 0 | 0 | 0 | 0 |
| Total | 51 | $35.1 \%$ | 54 | $37.24 \%$ | 40 | $27.5 \%$ | 0 | 0 |

7. Teachers ability to use innovative teaching methodologies

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 18 | $22 \%$ | 33 | $40 \%$ | 30 | $37 \%$ | 0 | 0 |
| Physics | 06 | $75 \%$ | 02 | $25 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 11 | 55 | 08 | 40 | 01 | 05 | 0 | 0 |
| Computer Science | 03 | $25 \%$ | 05 | $41.6 \%$ | 04 | $33.3 \%$ | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 03 | $16.66 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 02 | $40 \%$ | 03 | $60 \%$ | 0 | 0 |
| Zoology | 02 | $22 \%$ | 07 | $77 \%$ | 0 | 0 | 0 | 0 |
| Total | 47 | $30.7 \%$ | 60 | $39.21 \%$ | 46 | $30.06 \%$ | 0 | 0 |

8. Mentoring by teacher

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 45 | $55 \%$ | 16 | $19 \%$ | 20 | 0 | 0 | 0 |
| Physics | 08 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 12 | 60 | 07 | 35 | 01 | 05 | 0 | 0 |
| Computer Science | 03 | $25 \%$ | 05 | $41.6 \%$ | 04 | $33.3 \%$ | 0 | 0 |
| Botany | 05 | $27.7 \%$ | 07 | $38.8 \%$ | 06 | $33.3 \%$ | 0 | 0 |
| Biotech | 01 | $20 \%$ | 04 | $80 \%$ | 0 | 0 | 0 | 0 |
| Zoology | 06 | $66 \%$ | 03 | $33 \%$ | 0 | 0 | 0 | 0 |
| Total | 80 | $52.6 \%$ | 42 | $27.63 \%$ | 31 | $20.3 \%$ | 0 | 0 |

9. Teachers ability to provide opportunities to learn and grow

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 38 | $46 \%$ | 19 | $23 \%$ | 24 | $29 \%$ | 0 | 0 |
| Physics | 06 | $75 \%$ | 02 | $25 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 15 | 75 | 04 | 20 | 01 | 05 | 0 | 0 |
| Computer Science | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 |
| Botany | 07 | $38.88 \%$ | 03 | $16.66 \%$ | 08 | $44.44 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 03 | $60 \%$ | 02 | $40 \%$ | 0 | 0 |
| Zoology | 03 | $33 \%$ | 06 | $66 \%$ | 0 | 0 | 0 | 0 |
| Total | 69 | $46.3 \%$ | 41 | $27.5 \%$ | 35 | $23.4 \%$ | 0 | 0 |

10. Formative and summative evaluation by teacher

|  | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 28 | $34 \%$ | 30 | $37 \%$ | 23 | $28 \%$ | 0 | 0 |
| Physics | 06 | $75 \%$ | 02 | $25 \%$ | 0 | 0 | 0 | 0 |
| Chemistry | 11 | 55 | 08 | 40 | 01 | 05 | 0 | 0 |
| Computer Science | 03 | $25 \%$ | 05 | $41.6 \%$ | 04 | $33.3 \%$ | 0 | 0 |
| Botany | 09 | $50 \%$ | 07 | $38.88 \%$ | 02 | 11.11 | 0 | 0 |
| Biotech | 0 | 0 | 04 | $80 \%$ | 01 | $20 \%$ | 0 | 0 |
| Zoology | 05 | $55 \%$ | 04 | $45 \%$ | 0 | 0 | 0 | 0 |
| Total | 62 | $40.5 \%$ | 60 | $39.2 \%$ | 31 | $20.2 \%$ | 0 | 0 |

## Report

According to the above analysis of the students feedback about Teacher, it is observed that $77.77 \%$ students answered Excellent or Good for teachers activities and $\mathbf{2 2 . 2 2 \%}$ students responded satisfactory or average. However, none of the among students expressed unsatisfactory.

## [IV] TEACHERS FEEDBACK ON INSTITUTION

1. Provision for professional development are non-discriminatory and fair.

|  | Strongly agree |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 0 | 5 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | 02 | $66 \%$ | 01 | $33 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 02 | 10 | 01 | 05 | 0 | 0 | 0 | 0 |
| Botany | 02 | $50 \%$ | 01 | $25 \%$ | 01 | $25 \%$ | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 01 | $25 \%$ | 03 | $75 \%$ | 0 | 0 | 0 | 0 |
| Total | 04 | $21 \%$ | 10 | $52.63 \%$ | 05 | $26.31 \%$ | 0 | 0 | 0 | 0 |

2. Institution provides financial support for projects/ research

|  |  |  | Strongly agree | Agree |  | neutral |  | Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly <br> Disagree |  |  |  |  |  |  |  |  |  |
| Mathematics | 0 | 0 | 0 | 0 | 3 | $60 \%$ | 1 | $20 \%$ | 1 |
| $20 \%$ |  |  |  |  |  |  |  |  |  |
| Physics | 01 | $33 \%$ | 02 | $66 \%$ | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 02 | 10 | 01 | 05 | 0 | 0 | 0 |
| Botany | 0 | 0 | 0 | 0 | 01 | $25 \%$ | 02 | $50 \%$ | 01 |
| Biotech | 0 | 0 | 01 | $25 \%$ | 0 | 0 | 0 | 0 | 03 |
| Total | 01 | $5.26 \%$ | 05 | $26.31 \%$ | 05 | $26.31 \%$ | 03 | $15.78 \%$ | 05 |

3. Administrative and academic environment is teachers friendly.

|  | Strongly agree |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | $0 \%$ | 5 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Physics | 02 | $66 \%$ | 01 | $33 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 0 | 0 | 03 | 15 | 0 | 0 | 0 | 0 |
| Botany | 0 | 0 | 03 | $75 \%$ | 01 | 0 | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 04 | $57 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 02 | $10.52 \%$ | 13 | $68.42 \%$ | 04 | $21.05 \%$ | 0 | 0 | 0 | 0 |

4. I have freedom to adopt new methodologies, techniques and strategies of teaching.

|  | Strongly agree |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4 | $80 \%$ | 1 | $20 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Physics | 0 | 0 | 03 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 02 | 10 | 01 | 05 | 0 | 0 | 0 | 0 |
| Botany | 02 | $50 \%$ | 02 | $50 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 06 | $31.57 \%$ | 12 | $63.15 \%$ | 01 | $5.26 \%$ | 0 | 0 | 0 | 0 |

5. Institution encourages teachers for participation in seminars, group discussion conference etc.

|  | Strongly agree |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4 | $80 \%$ | 1 | $20 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Physics | 01 | $33 \%$ | 02 | $66 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 02 | 10 | 01 | 05 | 0 | 0 | 0 | 0 |
| Botany | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 | 0 | 0 |
| Total | 05 | $26.31 \%$ | 11 | $57.89 \%$ | 03 | $15.78 \%$ | 0 | 0 | 0 | 0 |

6. I have freedom t propose, modify, suggest and incorporate new topics in the syllabus.

|  | Strongly agree |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4 | $80 \%$ | 1 | $20 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | 02 | $66 \%$ | 01 | $33 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 02 | 10 | 01 | 05 | 0 | 0 | 0 | 0 |
| Botany | 0 | 0 | 02 | $50 \%$ | 01 | $25 \%$ | 01 | $25 \%$ | 0 | 0 |
| Biotech | 0 | 0 | 01 | $33 \%$ | 02 | $66 \%$ | 0 | 0 | 0 | 0 |
| Total | 06 | $31.57 \%$ | 07 | $36.84 \%$ | 04 | $21.05 \%$ | 01 | $5.26 \%$ | 0 | 0 |

7. Infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers.

|  | Strongly agree |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 1 | $20 \%$ | 4 | $80 \%$ | 0 | $0 \%$ | 2 | $40 \%$ | 1 | $20 \%$ |
| Physics | 01 | 0 | 02 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 02 | 10 | 01 | 05 | 0 | 0 | 0 | 0 |
| Botany | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 01 | $25 \%$ | 0 | 0 | 02 | $50 \%$ | 01 | $25 \%$ |
| Total | 02 | $10.52 \%$ | 13 | $68.42 \%$ | 01 | $5.26 \%$ | 04 | $21.05 \%$ | 02 | $10.52 \%$ |

8. Your efforts for sustaining quality is always appreciated and encouraged.

|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | $0 \%$ | 4 | $80 \%$ | 1 | $20 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Physics | 0 | 0 | 03 | $75 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 0 | 0 | 03 | 15 | 0 | 0 | 0 | 0 |
| Botany | 0 | 0 | 04 | $100 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 02 | $50 \%$ | 01 | $25 \%$ | 01 | $25 \%$ | 0 | 0 |
| Total | 0 | 0 | 13 | $68.42 \%$ | 05 | $26.31 \%$ | 01 | $5.26 \%$ | 0 | 0 |

9. Your professional and academic issue / grievances are addressed timely

|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | $0 \%$ | 5 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Physics | 02 | 0 | 0 | 0 | 01 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 03 | 15 | 0 | 0 | 0 | 0 | 0 | 0 |
| Botany | 0 | 0 | 03 | $75 \%$ | 01 | $25 \%$ | 0 | 0 | 0 | 0 |
| Biotech | 0 | 0 | 01 | $25 \%$ | 02 | $50 \%$ | 01 | $25 \%$ | 0 | 0 |
| Total | 02 | $10.52 \%$ | 12 | $63.15 \%$ | 04 | $21.05 \%$ | 01 | $5.26 \%$ | 0 | 0 |

10. ICT facilities in the institution are adequate and satisfactory

|  | Strongly agree |  |  | Agree |  | neutral |  | Disagree |  | Strongly <br> Disagree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2 | $40 \%$ | 3 | $60 \%$ | 0 | $0 \%$ | 1 | $20 \%$ | 0 | 0 |  |
| Physics | 02 | $66 \%$ | 01 | $34 \%$ | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Chemistry | 0 | 0 | 03 | 15 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Botany | 0 | 0 | 02 | $50 \%$ | 01 | $25 \%$ | 01 | $25 \%$ | 0 | 0 |  |
| Biotech | 0 | 0 | 03 | $75 \%$ | 0 | 0 | 0 | 0 | 01 | $25 \%$ |  |
| Total | 04 | $21.05 \%$ | 12 | $63.15 \%$ | 01 | $5.26 \%$ | 02 | $10.52 \%$ | 01 | $5.26 \%$ |  |

## Report:

According to the above analysis of the teachers feedback on Institution, it is observed that $75.67 \%$ Teachers are strongly agreed or agreed with the various questions, and $\mathbf{1 7 . 8 3 \%}$ teachers responded neutral. However, only $\mathbf{6 . 4 8 \%}$ teachers are disagreed with the above questions.

## [V] TEACHERS FEEDBACK ON CURRICULUM

1. Course outcomes are well defined and clear

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathemati0cs | 0 | 3 | 0 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 01 | 00 | 0 |
| Botany | 02 | 02 | 0 | 0 | 0 |
| Biotech | 0 | 03 | 01 | 0 | 0 |
| Total | 03 | 11 | 02 | 0 | 0 |
| Percentage | $18.75 \%$ | $68.75 \%$ | $12.5 \%$ | 0 | 0 |

2. Curriculum is balanced with regards to the theoretical and practical knowledge.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 3 | 0 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 01 | 0 | 0 |
| Botany | 02 | 02 | 0 | 0 | 0 |
| Biotech | 0 | 03 | 01 | 0 | 0 |
| Total | 03 | 11 | 02 | 0 | 0 |
| Percentage | $18.75 \%$ | $68.75 \%$ | $12.5 \%$ | 0 | 0 |

3. Pedagogy proposed matches the content.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 2 | 1 | 0 | 0 |
| Physics | 02 | 0 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 03 | 0 | 0 |
| Botany | 0 | 0 | 03 | 01 | 0 |
| Biotech | 0 | 03 | 01 | 0 | 0 |
| Total | 02 | 05 | 08 | 01 | 0 |
| Percentage | $12.5 \%$ | $31.25 \%$ | $50 \%$ | $6.25 \%$ | 0 |

4. Curriculum focus on skill development

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 2 | 1 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 03 | 0 | 0 |
| Botany | 0 | 01 | 03 | 0 | 0 |
| Biotech | 0 | 02 | 02 | 0 | 0 |
| Total | 01 | 06 | 09 | 0 | 0 |
| Percentage | $6.25 \%$ | $37.5 \%$ | $56.25 \%$ | 0 | 0 |

5. Content of the course are in conformity with the learning outcome

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 0 | 3 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 01 | 0 | 0 |
| Botany | 0 | 02 | 02 | 0 | 0 |
| Biotech | 0 | 0 | 04 | 0 | 0 |
| Total | 01 | 05 | 10 | 0 | 0 |
| Percentage | $6.25 \%$ | $31.25 \%$ | $62.5 \%$ | 0 | 0 |

6. Curriculum is as per the need of students

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 0 | 03 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 01 | 0 | 0 |
| Botany | 0 | 04 | 0 | 0 | 0 |
| Biotech | 0 | 01 | 03 | 0 | 0 |
| Total | 01 | 08 | 07 | 0 | 0 |
| Percentage | $6.25 \%$ | $50 \%$ | $43.75 \%$ | 0 | 0 |

7. Curriculum is revised / updated as per need

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 1 | 3 | 0 | 0 |
| Physics | 0 | 02 | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 03 | 00 | 0 |
| Botany | 01 | 01 | 02 | 0 | 0 |
| Biotech | 0 | 02 | 01 | 01 | 0 |
| Total | 01 | 06 | 09 | 01 | 0 |
| Percentage | $6.25 \%$ | $37.5 \%$ | $56.25 \%$ | $6.25 \%$ | 0 |

8. The course of the studies carries sufficient number of optional papers.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 0 | 2 | 1 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 1 | 0 | 0 |
| Botany | 0 | 02 | 02 | 0 | 0 |
| Biotech | 0 | 0 | 03 | 01 | 0 |
| Total | 01 | 05 | 08 | 02 | 0 |
| Percentage | $6.25 \%$ | $31.25 \%$ | $50 \%$ | 0 | 0 |

9. Syllabus provides opportunities to explore innovate and research.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 1 | 2 | 0 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 01 | 0 | 0 |
| Botany | 0 | 03 | 01 | 0 | 0 |
| Biotech | 0 | 02 | 01 | 0 | 01 |
| Total | 02 | 10 | 03 | 0 | 01 |
| Percentage | $12.5 \%$ | $62.5 \%$ | $18.75 \%$ | 0 | $62.5 \%$ |

10. The books prescribed / listed as references materials are relevant, updated and appropriate.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 2 | 1 | 0 | 0 |
| Physics | 01 | 01 | 0 | 0 | 0 |
| Chemistry | 0 | 02 | 01 | 0 | 0 |
| Botany | 0 | 02 | 02 | 0 | 0 |
| Biotech | 0 | 02 | 01 | 01 | 0 |
| Total | 01 | 09 | 05 | 01 | 0 |
| Percentage | $6.25 \%$ | $56.25 \%$ | $31.25 \%$ | $6.25 \%$ | 0 |

## Report:

According to the above analysis of the teachers feedback on Curriculum, it is observed that $\mathbf{5 7 . 1 4 \%}$ Teachers are strongly agreed or agreed with the various questions, and $39.13 \%$ teachers responded neutral. However, only $\mathbf{3 . 7 2 \%}$ teachers are disagreed with the above questions.

## [VI] ALUMNI FEEDBACK ON CURRICULUM

1. Syllabus created interest to pursue Post graduation and research.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 5 | 0 | 0 | 0 |
| Physics |  | 08 |  |  |  |
| Chemistry | 04 | 10 | 01 | 0 | 0 |
| Computer Science | 0 | 0 | 04 | 0 | 0 |
| Botany | 55 | 63 | 06 | 02 | 0 |
| Biotech | 04 | 03 | 0 | 0 | 0 |
| Total | 63 | 89 | 11 | 02 | 0 |
| Percentage | $38.18 \%$ | $53 \%$ | $6.6 \%$ | $1.21 \%$ | 0 |

2. Syllabus helped in intellectual development

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 1 | 2 | 2 | 0 | 0 |
| Physics | 05 | 02 | 01 |  |  |
| Chemistry | 02 | 13 | 0 | 0 | 0 |
| Computer <br> Science | 0 | 01 | 03 | 0 | 0 |
| Botany | 55 | 63 | 06 | 02 | 0 |
| Biotech | 02 | 05 | 0 | 0 | 0 |
| Total | 65 | 85 | 12 | 02 | 0 |
| Percentage | $39.63 \%$ | $51.82 \%$ | $7.31 \%$ | $1.21 \%$ | 0 |

3. Syllabus was updated and as per the local / National and Global needs.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 0 | 5 | 0 | 0 | 0 |
| Physics | 02 | 06 | 0 |  |  |
| Chemistry | 04 | 06 | 05 | 00 | 0 |
| Computer <br> Science | 01 | 02 | 01 | 0 | 0 |
| Botany | 55 | 63 | 06 | 02 | 0 |
| Biotech | 01 | 06 | 0 | 0 | 0 |
| Total | 63 | 88 | 12 | 02 | 0 |
| Percentage | $38.18 \%$ | $53.33 \%$ | $7.31 \%$ | $1.21 \%$ | 0 |

4. Elective papers help in developing technical and vocational skills.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2 | 3 | 0 | 0 | 0 |
| Physics | 01 | 05 | 02 | 0 | 0 |
| Chemistry | 03 | 12 | 0 | 0 | 0 |
| Computer <br> Science | 0 | 01 | 03 | 0 | 0 |
| Botany | 55 | 63 | 06 | 02 | 0 |
| Biotech | 01 | 04 | 02 | 0 | 0 |
| Total | 62 | 88 | 13 | 02 | 0 |
| Percentage | $37.57 \%$ | $53.33 \%$ | $7.87 \%$ | $1.21 \%$ | 0 |

5. Curriculum contributes in inculcating professional and moral / ethical values.

|  | Strongly agree | Agree | neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 1 | 4 | 0 | 0 | 0 |
| Physics | 03 | 05 | 0 | 0 | 0 |
| Chemistry | 05 | 05 | 05 | 0 | 0 |
| Computer | 0 | 0 | 04 | 0 | 0 |
| Science |  |  |  | 06 | 0 |
| Botany | 55 | 03 | 0 | 0 | 0 |
| Biotech | 02 | 81 | 15 | 02 | 0 |
| Total | 66 | $40 \%$ | $49.09 \%$ | 9.09 | $1.21 \%$ |
| Percentage |  |  |  | 0 |  |

6. Syllabus was relevant to the real life application

|  | Always | Sometimes | General | Never |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 1 | 2 | 2 | 0 |
| Physics | 05 | 0 | 03 | 0 |
| Chemistry | 03 | 04 | 08 | 0 |
| Computer Science |  |  | 03 | 01 |
| Botany | 55 | 63 | 06 | 02 |
| Biotech | 06 | 01 | 0 | 0 |
| Total | 67 | 70 | 22 | 03 |
| Percentage | $40.60 \%$ | $42.42 \%$ | $13.33 \%$ | $1.81 \%$ |

7. Availability of books/references regarding curriculum.

|  | Excellent | Good | Average | Poor |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2 | 3 | 0 | 0 |
| Physics | 02 | 05 | 01 | 0 |
| Chemistry | 08 | 06 | 01 | 0 |
| Computer Science | 01 | 03 | 0 | 0 |
| Botany | 55 | 63 | 06 | 02 |
| Biotech | 03 | 03 | 0 | 0 |
| Total | 71 | 83 | 08 | 02 |
| Percentage | $43.03 \%$ | $50.30 \%$ | $4.84 \%$ | $1.21 \%$ |

8. Syllabus has provisions for internship / field work / projects etc.

|  | Sufficient | General | Insufficient | Very Less |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3 | 2 | 0 | 0 |
| Physics | 04 | 03 | 01 | 0 |
| Chemistry | 10 | 05 | 0 | 0 |
| Computer <br> Science | 01 | 0 | 03 | 0 |
| Botany | 55 | 63 | 06 | 02 |
| Biotech | 02 | 04 | 0 | 0 |
| Total | 75 | 77 | 10 | 02 |
| Percentage | $45.45 \%$ | $46.66 \%$ | $6.06 \%$ | $2.42 \%$ |

9. Seminar, Workshops, Guest Lectures etc were conducted for gaining competencies/knowledge.

|  | Always | Sometimes | General | Never |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4 | 1 | 0 | 0 |
| Physics | 07 | 01 | 0 | 0 |
| Chemistry | 13 | 01 | 01 | 0 |
| Computer | 0 | 04 | 0 | 0 |
| Science |  |  |  | 06 |
| Botany | 55 | 63 | 02 | 02 |
| Biotech | 05 | 02 | 07 | 0 |
| Total | 84 | 72 | $4.24 \%$ | $2.42 \%$ |
| Percentage | $50.9 \%$ | $43.63 \%$ |  | 0 |

10. Suggestions Received:
11. NET/SET Coaching Classes
12. Smart Class
13. Educational Tour
14. Upgrade to Library
15. Upgrade gym
16. Sports Activity
17. Upgrade to Research Lab

## Report:

According to the above analysis of the Alumni feedback on Curriculum, it is observed that $\mathbf{9 1 . 2 7 \%}$ Alumni responded strongly agreed or agreed with the various questions, and $6.76 \%$ Alumni responded neutral. However, only $\mathbf{1 . 9 6 \%}$ Alumni are disagreed with the above questions.

| Department | No of Form Filled |
| :--- | :--- |
| Mathematics | $\mathbf{7 2}$ |
| Chemistry | $\mathbf{2 0}$ |
| Physics | $\mathbf{3 4}$ |
| Computer Science | $\mathbf{0 4}$ |
| Botany | $\mathbf{1 4}$ |
| Zoology | $\mathbf{1 6}$ |
| Total | $\mathbf{1 6 0}$ |

## Report

1. Why you selected this college for your child / ward.

Out of 160 parents, $69.37 \%$ parents write that the college is Excellent or good for higher education and $30.63 \%$ parents were write about students facilities and quality education.
2. Is your ward feel any kind of difficulty in college?
$83.12 \%$ Parents answered No, while only $16.88 \%$ parents feel some difficulty.
3. What is your expectation from this college?
$26.87 \%$ parent expect for quality education and $73.13 \%$ were said library up gradation, sports facilities and lab facilities.
4. Are you satisfied with teaching learning process ?
$77.5 \%$ parents satisfied with the teaching learning process while only $22.5 \%$ parents want for improvement.
5. Are you satisfied with the students facilities in our college ?
$78.75 \%$ express that they satisfied with the students facilities and only $21.25 \%$ were answered for improvement.
6. How you rate the relevancy of courses / programs in our college.
$71.87 \%$ parents rate positively about the relevancy of courses / programs however, $28.13 \%$ parents express that it should be more relevant.
7. You frequently communicate with authorities / teachers.
64.37\% parents said 'Yes' while others said 'No'.
8. Are you satisfied with academic progress of your child.
$79.73 \%$ parents answered positively, however only $20.27 \%$ expressed for more improvement.
9. Are you satisfied with the infrastructure of the college?
$67.23 \%$ express that they satisfied with the infrastructure facilities and only $32.77 \%$ were answered for improvement.
10. Any suggestion.

## Kalyan P.G.College, Sec-07, bhilai <br> Department of Arts <br> 2019-20 <br> STUDENTS FEEDBACK ABOUT COLLEGE

| S.No | Questionnaire |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | Quality of teaching - learning process. | Excellent |  | Good |  | Average |  | Poor |  |
|  |  | 16 | 59.25\% | 11 | 40.74\% | 00 | 00 | 00 | 00 |
| 2) | Students grievances are redressed on priority basis. | Always |  | Sometimes |  | General |  | Never |  |
|  |  | 20 | 74\% | 01 | 3.7\% | 06 | 22.22\% | 0 | 0 |
| 3) | Learning opportunities provided by college (Internship / Field work / | Excellent |  | Satisfactory |  | General |  | Not <br> Satisfactory |  |
|  | Projects / Student exchange etc.) | 05 | 18.5\% | 17 | 62\% | 04 | 14.81\% | 01 | 3\% |
| 4) | Curriculum of the college is | Skill based |  | Upgraded |  | General |  | Inappropriate |  |
|  |  | 15 | 55\% | 07 | 25\% | 05 | 18\% | 0 | 0 |
| 5) | Infrastructure of the college, including | Very good |  | Satisfactory |  | General |  | Poor |  |
|  | ICT. | 09 | 33\% | 12 | 44\% | 06 | 22\% | 0 | 0 |
| 6) | Availability of learning resources | Sufficient |  | General |  | Insufficiently |  | Very less |  |
|  | (including e-resources) in library | 15 | 55\% | 10 | 37\% | 01 | 3.7\% | 01 | 3\% |
| 7) | Students evaluation process of college. | (a) Always fair |  | Sometimes fair |  | Always unfair |  | Sometimes unfair |  |
|  |  | 26 | 96\% | 01 | 3.7\% | 0 | 0 | 0 | 0 |
| 8) | College environment is | (a) Democratic and Academic |  | Democratic ,Academic and Secure |  | Democratic ,Academic Secure and women friendly. |  | None of these |  |
|  |  | 03 | 11\% | 10 | 37\% | 14 | 51\% | 0 | 0 |
| 9) | Student facilities and support provided by college. | Very effective |  | Sometimes effective |  | General |  | Ineffective |  |
|  |  | 17 | 62\% | 04 | 14\% | 06 | 22\% | 0 | 0 |
| 10) | Any other suggestion |  |  |  |  |  |  |  |  |

## Report:

## suggestions received-

Teaching learning to be more interactive
Facility of boys common room to be provided.
More ICT usage in teaching learning process.
Issue of more books should be permitted from the library.

According to above analysis of the students feedback about college, we found that only $3.7 \%$ students responded are not satisfied with the learning oppurtunities and e-learning resources. In all other points maximum positive responses received.

## Kalyan P.G.College, Sec-07, bhilai

Department of Arts-2019-20

## STUDENTS FEEDBACK ON CURRICULUM

| S.No | Questionnaire | Excellent |  | Good |  | Average |  | Poor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | Syllabus aid in developing life and employability skill | 06 | 22\% | 20 | 74\% | 01 | 3.7\% | 0 | 0 |
| 2) | Syllabus is easy to understand and career oriented | 06 | 22\% | 16 | 59\% | 05 | 18\% | 0 | 0\% |
| 3) | Syllabus is related to real life and is applicable in real life. | 10 | 37\% | 13 | 48\% | 04 | 14\% | 0 | 0\% |
| 4) | Syllabus is appropriate in inculcating values, morality etc among student | 12 | 44\% | 13 | 48\% | 02 | 7.4\% | 0 | 0\% |
| 5) | Syllabus encourages for startups, field work, project etc. | 10 | 37\% | 10 | 37\% | 07 | 25\% | 0 | 0\% |
| 6) | Syllabus is helpful in providing opportunities for hand an experience. | 13 | 48\% | 11 | 40\% | 03 | 11\% | 0 | 0\% |
| 7) | The clarity, relatedness and availability of resources related to syllabus in sufficient | 01 | 3.7\% | 23 | 85\% | 03 | 11\% | 0 | 0\% |
| 8) | Syllabus is relevant in the present context. | 09 | 33\% | 14 | 51\% | 04 | 14\% | 0 | 0\% |
| 9) | Size of syllabus is appropriate in terms of load on the students | 09 | 33\% | 15 | 55\% | 03 | 11\% | 0 | 0\% |
| 10) | What percentage course should be extended <br> (a) $85-100 \%$ <br> (b) $70-84 \%$ (c) $55-$ 69\% <br> (d) $30-54 \%$ <br> (e) Below 30\% | 12 | 44\% | 08 | 29\% | 07 | 25\% | 0 | 0\% |

## Report:

According to above analysis of the students feedback about curriculum, syllabus completion should be given emphasis. Provision of project work/Internship should be enhanced.

## Kalyan P.G.College, Sec-07, bhilai

Department of Arts
2019-20

## STUDENTS FEEDBACK ON TEACHER

| S.No | Questionnaire | Excellent |  | Good |  | Average |  | Poor |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1) | Teachers Quality of teaching. | 20 | $74 \%$ | 06 | $22 \%$ | 01 | $3.7 \%$ | 0 | $0 \%$ |
| 2) | Subjective knowledge of teacher and <br> ability to generate curiosity among <br> students. | 16 | $59 \%$ | 10 | $37 \%$ | 01 | $3.7 \%$ | 0 | $0 \%$ |
| 3$)$ | Teachers ability to identify strength and <br> weakness of student. | 07 | $25 \%$ | 16 | $59 \%$ | 02 | $7.4 \%$ | 0 | $0 \%$ |
| 4$)$ | Teachers preparation for the class and <br> ability to relate / apply content in varied <br> fields. | 12 | $44 \%$ | 11 | $40 \%$ | 04 | $14 \%$ | 0 | $0 \%$ |
| 5) | Teachers availability in class and <br> outside the class (for motivation, skill <br> development etc.) | 13 | $48 \%$ | 13 | $48 \%$ | 01 | $3.7 \%$ | 0 | $0 \%$ |
| 6) | ICT usage by teacher. | 05 | $18 \%$ | 19 | $70 \%$ | 03 | $11 \%$ | 0 | $0 \%$ |
| 7 7) | Teacher's ability to use innovative <br> teaching methodologies. | 10 | $37 \%$ | 11 | $40 \%$ | 06 | $22 \%$ | 0 | $0 \%$ |
| 8$)$ | Mentoring by teachers. | 16 | $59 \%$ | 11 | $40 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| 9) | Teachers ability to provide <br> opportunities to learn and grow. | 15 | $55 \%$ | 11 | $40 \%$ | 01 | $3.7 \%$ | 0 | $0 \%$ |
| 10) | Formative and summative evaluation by <br> teacher. | 14 | $51 \%$ | 12 | $44 \%$ | 01 | $3.7 \%$ | 0 | $0 \%$ |

## Report:

As per feedback teachers ability to use innovative teaching methodologies need attention.Teachers preparation for class to be monitored.

| $\begin{gathered} \text { S. } \\ \text { No } \end{gathered}$ | Parameters | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Course outcomes are well defined and clear. | $\begin{gathered} 5 \\ (35.7 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (64.28 \%) \end{gathered}$ | - | - | - |
| 2. | Curriculum is balanced with regards to the theoretical and practical; knowledge. | $\begin{gathered} 01 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (78.57 \%) \end{gathered}$ | $\begin{gathered} 02 \\ (14.2 \%) \end{gathered}$ | - | - |
| 3. | Pedagogy proposed matches the content. | $\begin{gathered} 03 \\ (21.4 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (78.57 \%) \end{gathered}$ | - | - | - |
| 4. | Curriculum focus on skill development | $\begin{gathered} 1 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (71.5 \%) \end{gathered}$ | $\begin{gathered} 03 \\ (21.4 \%) \end{gathered}$ | - | - |
| 5. | Content of the course are in conformity with the learning outcome. | $\begin{gathered} 1 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} \hline 13 \\ (91.85 \%) \end{gathered}$ | - | - | - |
| 6. | Curriculum is revised/ updated as per need. | $\begin{gathered} 01 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (71.14 \%) \end{gathered}$ | $\begin{gathered} \text { 03(21.14 } \\ \%) \\ \hline \end{gathered}$ | - | - |
| 7. | Curriculum is revised/ updated as per need. | $\begin{gathered} 3 \\ (21.4 \%) \end{gathered}$ | $\begin{gathered} 09 \\ (64.28 \%) \end{gathered}$ | $\begin{gathered} 01 \\ (7.1 \%) \end{gathered}$ | 01(7.1\%) | - |
| 8. | The course of the studies carries sufficient number of optional papers. | $\begin{gathered} 01 \\ (7.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (71.14 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 02 \\ (14.2 \%) \\ \hline \end{gathered}$ | 01(7.9\%) | - |
| 9. | Syllabus provides opportunities to explore, innovate and research. | $\begin{gathered} 02 \\ (14.2 \%) \end{gathered}$ | $\begin{gathered} \hline 11 \\ (78.57 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 01 \\ (7.1 \%) \end{gathered}$ | - | - |
| 10. | The books prescribed/ listed as reference material are relevant, updated and appropriate. | $\begin{gathered} 02 \\ (14.2 \%) \end{gathered}$ | $\begin{gathered} 09 \\ (64.22 \%) \end{gathered}$ | $\begin{gathered} 03 \\ (21.4 \%) \end{gathered}$ | - | - |
| 11. | Any Suggestion related to Curriculum. |  |  |  |  |  |

Point no. 07 and 08 only received negative remarks. $7.1 \%$ are not satisfied with the curriculum revision and availability of optional papers. As the institution is affiliated curriculum revision/modification is restricted. $21.4 \%$ students not given any remark regarding availability of books in library. Subscription of more books at PG level done.In all other points students have positively responded.

## $>$ TEACHERS FEEDBACK ABOUT INSTITUTION

$>$ 2019-20

| S.No. | Parameters | $\begin{array}{c}\text { Strongly } \\ \text { Agree }\end{array}$ | Agree | Neutral | Disagree | $\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 1. | $\begin{array}{l}\text { Provision for professional development are } \\ \text { non discriminatory and fair. }\end{array}$ | $\begin{array}{c}04 \\ (28.57 \%)\end{array}$ | $\begin{array}{c}10 \\ (71.14 \%)\end{array}$ | - | - | - |
| 2. | $\begin{array}{l}\text { Institution provides financial support for } \\ \text { projects/ research. }\end{array}$ | $\begin{array}{c}01 \\ (7.1 \%)\end{array}$ | $\begin{array}{c}08 \\ (51.14 \%)\end{array}$ | $\begin{array}{c}02 \\ (14.2 \%)\end{array}$ | $\begin{array}{c}03 \\ (7.1 \%)\end{array}$ | - |
| 3. | $\begin{array}{l}\text { Administrative and academic environment } \\ \text { is teachers friendly. }\end{array}$ | $\begin{array}{c}04 \\ (28.57 \%)\end{array}$ | $\begin{array}{c}09 \\ (64.28 \%)\end{array}$ | $\begin{array}{c}01 \\ (7.1 \%)\end{array}$ | - | - |
| 4. | $\begin{array}{l}\text { I have freedom to adopt new } \\ \text { methodologies, techniques and strategies } \\ \text { of teaching. }\end{array}$ | $\begin{array}{c}03 \\ (21.4 \%)\end{array}$ | $\begin{array}{c}10 \\ (71.14 \%)\end{array}$ | $01(7.1 \%)$ | - | - |
| 5. | $\begin{array}{l}\text { Institution encourages teachers for } \\ \text { participation in seminars, group discussion, } \\ \text { conferences etc. }\end{array}$ | $\begin{array}{c}03 \\ (21.4 \%)\end{array}$ | $\begin{array}{c}11 \\ (78.57 \%)\end{array}$ | - | - | - |
| 6. | $\begin{array}{l}\text { I have freedom to propose, modify, suggest } \\ \text { and incorporate new topics in the syllabus. }\end{array}$ | $\begin{array}{c}01 \\ (7.1 \%)\end{array}$ | $\begin{array}{c}08 \\ (51.14 \%)\end{array}$ | 02 |  |  |
| $(28.57 \%)$ | $(7.1 \%)$ | - |  |  |  |  |
| 7. | $\begin{array}{l}\text { Infrastructural facilities like staffrooms, } \\ \text { reading rooms, clean toilet etc are available } \\ \text { for teachers. }\end{array}$ | $\begin{array}{c}02 \\ (14.2 \%)\end{array}$ | $\begin{array}{c}11 \\ (78.57 \%)\end{array}$ | 01 | - | - |
| 8. | $\begin{array}{l}\text { Your efforts for sustaining quality is always } \\ \text { appreciated and encouraged. }\end{array}$ | $\begin{array}{c}04 \\ (28.57 \%)\end{array}$ | $\begin{array}{c}10 \\ (71.14 \%)\end{array}$ | - | - | - |
| 9. | $\begin{array}{l}\text { Your professional and academic issues/ } \\ \text { grievances are addressed timely. }\end{array}$ | $\begin{array}{c}02 \\ (14.2 \%)\end{array}$ | $\begin{array}{c}10 \\ (71.14 \%)\end{array}$ | 02 |  |  |
| $(14.2 \%)$ |  |  |  |  |  |  |$)$

7.1\% teachers are of view that financial support to be provided for attending seminars, seed money for research project. Policy has been framed to provide financial support to teachers.

