STUDENT FEEDBACK ABOUT COLLEGE

Total Respondents-61

1. Quality of teaching learning process.

	Excellent	Good	Average	Poor
No. of students	06	51	04	00
Percentage	9.83%	83.60%	6.55%	

Quality of teaching learning process has been considered good by 83.60% of students and only 8.83% of students considered it as excellent 6.55% students considered it as average. More effort required to reach excellent level.

2. Student grievances are redressed on priority basis.

	Always	Sometime	General	Never
No. of students	23	18	20	00
Percentage	37.70%	29.50%	32.78%	

Only 37.70% of students agreed that there grievances are resolved on priority basis. 32.78% considered it as usual and 29.50% considered it as sometimes. Grievances committee is functional in college. It need to be strengthen.

3. Learning opportunities provided by college (Internship/ Field work/ Projects/ Students exchange etc).

	Excellent	Satisfactory	General	Not
				satisfactory
No. of students	26	28	07	00
Percentage	42.62%	45.90%	11.47%	

Only 42.62% of students considered learning opportunities is institution as excellent, 45.90% considered it as satisfactory and 11.47 considered it as usual. More internship/fieldwork has been proposed in various department.

4. Curriculum of the College is..

	Skill based	Upgraded	General	Inappropriate
No. of students	36	13	12	00
Percentage	59.01%	21.31%	19.67%	

59% student considered that curriculum of the college in skill based 19.67% students considered it as usual and 21.31% students are of view that it need upgradation.

5. Infrastructure of the college, including ICT.

	Very good	Satisfactory	General	Poor
No. of students	07	27	24	02
Percentage	11.47%	45.90%	39.34%	3.27%

Only 11.47% of students considered Infrastructure of the students as very good, 45.90% considered it as satisfactory, 39.34% students considered it as normal and only 3.27% considered it as poor. Under RUSA programme 4 classrooms has been constructed, Internet facility has been upgraded.

6. Availability of learning resources (including e-resources) in library.

	Sufficient	General	Insufficiently	Very less
No. of students	11	41	05	04
Percentage	18.03%	67.21%	8.196%	6.55%

67.21% students considered that learning resources in normal and 18.03% considered it has sufficient 8.19% considered it as insufficient only 6.55% considered it as very less. e-resources has been upgraded in library..

7. Student evaluation process of college.

	Always fair	Sometime	Always	Sometimes
		fair	unfair	unfair
No. of students	29	25	02	05
Percentage	47.54%	40.98%	3.27%	8.196%

Evaluation process is considered always fair by 47.54%. About 40.98% students considered evaluation process as fair some times only 3.27% considered it as always unfair and 8.19% considered it as some time unfair. Department as such to bring transparency in evaluation process.

8. College environment is.

	Democratic	Democratic,	Democratic,	None of these
	and	Academic	Academic, Secure	
	Academic	and Secure	and Women friendly	
No. of students	11	12	36	02
Percentage	18.3%	19.67%	59.01%	3.27%

59.01% students considered college environment as Democratic. Academic, Secure and women friendly. Only 18.03% considered is as Democratic & Academic, 19.67% considered it as democratic and secure and 3.27% students have denied all points. Various committees are functional to make college environment student friendly.

9. Student facilities and support provided by college.

	Very effective	Sometime effective	General	Ineffective
No. of students	17	19	25	00
Percentage	27.86%	31.14%	40.98%	

27.86% students considered that student facilities and support provided by college as very effective. 31.14% considered it as sometimes effective. 40.95% considered it as usually effective.

Suggestion

- 1- College Garden should be renovated.
- 2- Boys Toilet should be renovated.
- 3- Canteen have no arrangement for sitting, menu should be increase, and fees payment should be done through online payment.
- 4- Smart class is not available.
- 5- Discipline is appreciable.
- 6- Canteen facility is good.
- 7- English language book of every subject should be provided in library. Improvement in ITC facility of library needed.
- 8- Wash room should be cleaned on a daily basis in order to provide hygienic environment. Hand wash to be kept near sink.
- 9- lunch break should be extended to 30 min. Scholarship facility to be provided to all students,
- 10- Discipline and Time management in other curriculum activity.
- 11- Notices are not provided timely. Information about fees and forms are given late.
- 12- Non availability of sports materials and books in the library.
- 13- Number of class rooms to be enahanced. There is sitting problem.
- 14- Syllabus should be timely completed.
- 15- Evaluation schemes not clear. Students are not involved in decision making.
- 16- Campus placement should be organized.
- 17- Behaviour of office staff inappropriate. Entry of outsiders should be checked as they create disturbance in college environment.
- 18- Motivational programmes should be frequently organized.

STUDENTS FEEDBACK ON TEACHER

1. Teachers quality of teaching

	Excellent	Good	Average	Poor
No. of students	38	19	04	00
Percentage	22.29%	31.14%	6.55%	

Quality of teaching has been considered excellent by 62.29% and it is considered good by 31.4% only 6.55% considered it as average.

2. Subject knowledge of teacher and ability to generate curiosity among students.

	Excellent	Good	Average	Poor
No. of students	32	26	03	00
Percentage	52.45%	42.62%	4.91%	

Subject knowledge of teachers has been considered excellent by 52.47% of the students. It is considered good by 42.62% only 4.91% considered it as average.

3. Teacher ability to identify strength and weakness of student...

	Excellent	Good	Average	Poor
No. of students	20	33	08	00
Percentage	32.78%	54.09%	13.11%	

Only 32.78% considered teachers ability to identify strength and weakness of students as excellent only 54.09% considered it as good, 13.11% considered it as average.

4. Teachers preparation for the class and ability to relate/apply content in varied fields.

	Excellent	Good	Average	Poor
No. of students	29	30	02	00
Percentage	47.54%	49.18%	3.27%	

47.54% of students considered teachers preparation for the class as excellent 49.18% considered it as good only 3.27% considered it as average.

5. Teachers availability in class and outside the class (for motivation, skill development etc.).

	Excellent	Good	Average	Poor
No. of students	30	25	06	00
Percentage	49.18%	40.98%	9.83%	

Teachers availability in class and outside the class has been considered excellent by 49.18%. It is considered good by 40.98% only 9.83% considered it as average.

6. ICT usage by teacher.

	Excellent	Good	Average	Poor
No. of students	21	27	12	01
Percentage	34.44%	44.26%	19.67%	1.63

ICT usage by teacher has been considered excellent by 34.44% students only. It has been considered good by 44.26 students 19.67 students considered it as average.

7. Teacher ability to use innovative teaching methodologies.

	Excellent	Good	Average	Poor
No. of students	37	17	07	00
Percentage	60.65%	27.86%	11.47%	

Teacher ability to use innovative teaching methodologies has been considered excellent by 60.65% of the students. 27.86% considered it as good. Only 11.47% considered it as average.

8. Mentoring by teachers.

	Excellent	Good	Average	Poor
No. of students	35	23	03	00
Percentage	57.37%	37.70%	4.91%	

Mentoring by teachers has been considered excellent by 57.37% of the students, 37.70% considered it as good and only 4.91 considered it as average.

9. Teachers ability to provide opportunities to learn and grow.

	Excellent	Good	Average	Poor
No. of students	32	25	04	00
Percentage	52.45%	40.98%	6.55%	

52.45% students considered teachers ability to provide opportunities to learn and grow as excellent. 40.98% considered it as good and only 6.55% considered it as average.

10. Formative and summative evaluation by teacher.

	Excellent	Good	Average	Poor
No. of students	17	40	03	01
Percentage	27.86%	65.57%	4.91%	1.639%

Formative and summative evaluation by teacher has been considered good by 65.57% only 27.86% considered it as excellent 4.91% considered it as average.

Suggestion

- 1- Provided English medium material.
- 2- Voice modulation during lecture is not clear.
- 3- Assignment should not be given in bulk instead of it should be given after each unit taught.
- 4- Provide some basic knowledge about various field which is related in daily routine and real life activity.
- 5- Library also have limited English medium books.
- 6- Kindly publish B.Ed. all subject books in English medium.
- 7- The nature of teacher is very good and way of teaching is effective.
- 8- Teacher had excellent knowledge, helping nature, always encourage student to do better very positive in nature.
- 9- Need to finish the syllabus so that we can prepare for offline exam.
- 10. Emphasis to be given on practical aspect of the syllabus.
- 11. Contents to be taught should be analyzed properly.
- 12. Behaviour of teachers is good.More guidance and councelling should be provided to students.
- 13. More co curricular activities should be organized by teachers.
- 14. Teachers should be more strict.

STUDENTS FEEDBACK ON CURRICULUM

1. Syllabus aid in developing life and employability skill..

	Excellent	Good	Average	Poor
No. of students	28	24	09	00
Percentage	45.90%	39.34%	14.75%	

45.90% student marked syllabus as excellent, 39.34% considered it as good in developing life and employability skill 14.75% considered it as average.

2. Syllabus is easy to understand and career oriented.

	Excellent	Good	Average	Poor
No. of students	17	40	04	00
Percentage	27.86%	65.6%	6.55%	

65.57% students corridor syllabus GWD in understanding & cases created 27.86 % censed used it us excellent. 6.55% considered it as average.

3. Syllabus is related to real life and is applicable in real lif.

	Excellent	Good	Average	Poor
No. of students	25	26	10	0
Percentage	40.98%	42.62%	16.39%	

40.98% student Considered syllabus as excellent in its application aspect 42.62% considered it as good & 16.39% Consider it as average.

4. Syllabus is appropriate in inculcating values, morality etc. among student.

	Excellent	Good	Average	Poor
No. of students	27	25	09	0
Percentage	44.26%	40.98%	14.75%	

44.26% Consider syllabus as excellent in inculcating values, marling etc among students. 40.98% consider in Good & 14.75% consider it as average.

5. Syllabus encourages for stents UPS, field work, project etc.

	Excellent	Good	Average	Poor
No. of students	23	19	19	0
Percentage	37.70%	31.14%	31.14%	

Syllabus encourages stentsUPS /field work has been considered Excellent by 37.70% of students 31.14% consider it as Good in 31.14% consider it as average.

6. Syllabus is helpful in providing opportunities for hand an experience.

	Excellent	Good	Average	Poor
No. of students	21	34	06	0
Percentage	34.42%	55.73%	9.83%	

55.73% students consider syllabus GWD in providing opportunities for hand on experience 34.42% consider it us excellent. Only 9.83% consider it as average.

7. The Quality, relatedness and availability of resources related to syllabus in sufficient.

	Excellent	Good	Average	Poor
No. of students	11	38	12	0
Percentage	18.03%	62.29%	19.67%	

Availability of resources related to curriculum has been considered Good by 62.29% of the students. 18.03% considered it as excellent. 19.67% consider it as average.

8. Syllabus is relevant in the present context.

	Excellent	Good	Average	Poor
No. of students	13	35	13	0
Percentage	21.31%	57.37%	21.31%	

Relevancy of curriculum in considered Good by 57.37%. It is considered excellent by 21.31% and 21.31% consider it as average.

9. Size of Syllabus is appropriate in terms of load on the students.

	Excellent	Good	Average	Poor
No. of students	22	28	11	
Percentage	36.06%	45.90%	18.03%	

Size of Syllabus is considered excellent by 36.06%. Of students and considered Good by 45.90% it is consider average by 18.03% of students.

10. What percentage course has been extended completed.

	(a) 85-100%	(b) 70-84%	(c) 55-69%	(d) 30-	(e) Below
				54%	30%
No. of	12	20	18	2	9
students					
Percentage	19.67%	32.78%	29.508%	3.27%	14.75%

Only 19.67% students agreed that 85-100% syllabus has been completed. 32.78% considered that 70-84% syllabus has been completed. 29.50% considered it as 55-69% only 3.27% considers it has 30-54% and 14.75% consider it as below 30%.

Suggestion

- 1- Availability of digital class rooms. Teaching should be more interactive.
- 2- Curriculum is sufficient to become good teachers, but the other qualities that explained in value added courses is more appropriate to become a good teacher and a good citizen in society.
- 3- Smart Board must be used to improve educational facility.
- 4- Digital classrooms should be available in classes.
- 5- Projector must be used in all classes.
- 6- We require sufficient books which cover the whole syllabus.
- 7- More vocational subjects to be added. Emphasis should be given on syllabus completion.
- 8- Emphasis to be given on practical aspect. More cocurricular activities to be added.

INTERNSHIP FEEDBACK BY B.Ed. TRAINEES: 2019-20

S.No.	Name of Student	Suggestion Given	
1.	Sweta Verma	Schools should be enquired with ICT facilities for B.Ed. trainees	
2.	Anjum Parveen	Number of internship days should be enhanced.	
3.	Ashish Kumar	Same Pedagogy subject should be given for reaching in school.	
4.	Smt. Ujjawala Khare	Number of loans to be taught should be minimized.	
		School observation should be of one week	
		• Instead of 5 month. only one month teaching internship should	
		be carried out.	
5.	Kalpana Sahu	Computer training should be provided to B.Ed. trainees.	
6.	Manmeet Kour		
7.	Priya Soni	Innovation in teaching method should be adopted from 1 classes	
8.	Devika Sahu	2 lesion plan copy to be provided	
9.	Babita Navrange	Micro-teaching should be started from first semester.	
10.	Beena	ICT usage should be encouraged	
11.	Tulsi Ram	As per students aim a present context education should be provided	
12.	Anjum Parveen	Increase internship duration (more than 4 months)	
13.	Sangeeta	Increase internship duration from 4 months to 5 months.	
14.	Manas Kar	Micro teaching class should be conducted for 1 months.	
		ICT (tablets / gadgets) should be provided by college.	
15.	Chitrasen	Pedagogy subject should be given to teach in school.	
16.	Rajesh Kumar	Pedagogy subject should be given to teach in school.	
17.	Rashmi Ray	1. Microteaching practice should be done with the help of roller	
		black board.	
		2. Use of ICT should also be preferred during microteaching to	
		make it in practice.	
		3. School should be advised not to treat B.Ed. trainees as laborer	
18.	Devika Sahu	Extra lesson plan copy should be provided.	
19.	Vijay Kumar	Pedagogy subject should be given for teaching in schools.	
20.	Sandhya	do	
21.	Harsha	do	
22.	Babita Navrange	1. Microteaching should be conducted in first semester.	
	(0.2)	2. For internship trainees should get remuneration.	
23.	Satrupa (92)	Outline a clear structure for the programme.	
24.	Saraswati Jangde (85)	College should provide teaching aid to trainees.	
25.	Arvind Kumar Singh (52)	Reduce lesson plan from 40 to 20 & reduce formats.	
26.	Madhushri Hati (96)	Given feed back in detail (copy attached.)	
27.	Leena (107)	4 months internship to be enhanced.	
28.	Pooja Pradhan (108)	Clear structure / outline for the programme.	
29.	Richa Sharma (104)	4 months internship to be reduced to 2 months.	
30.	Sumitra Sahu (145)	Availability of teaching aid should be made in schools.	

Action Taken:-

- As the internship in 3rd Sem. is for 4 months the number of lesson plan is appropriate (40) It can't be minimized as it provides sufficient practice.
- > Institution ties best to provide pedagogy subjects in with they need practice.
- > Institution provides teaching aids which are submitted by previous year students for use in class teaching in schools.
- Lesson Plan copies are provided to trances. We will try to provide trem more if required again.

TEACHERS FEEDBACK ON CURRICULUM 2019-20

S.	Parameters	Strongly	Agree	Neutral	Disagree	Strongly
No		Agree				Disagree
1.	Course outcomes are well defined and	8	8	-	-	-
	clear.	(50%)	(50%)			
2.	Curriculum is balanced with regards to	3	11	1	1	-
	the theoretical and practical;	(18.75%)	(68.75%)	(6.25%)	(6.25%)	
	knowledge.					
3.	Pedagogy proposed matches the	4	11	1	1	-
	content.	(25%)	(68.75%)	(6.25%)	(6.25%)	
4.	Curriculum focus on skill development	1	10	4	1	-
		(6.25%)	(62.5%)	(25%)	(6.25%)	
5.	Content of the course are in conformity	1	13	2	-	-
	with the learning outcome.	(6.25%)	(81.75%)	(12.5%)		
6.	Curriculum is revised/ updated as per	1	14	-	1	-
	need.	(6.25%)	(87.5%)		(6.25%)	
7.	Curriculum is revised/ updated as per	3	10	3	-	-
	need.	(18.75%)	(62.5%)	(18.75%)		
8.	The course of the studies carries	2	11	3	-	-
	sufficient number of optional papers.	(12.5%)	(68.75%)	(18.75%)		
9.	Syllabus provides opportunities to	2	12	2	-	-
	explore, innovate and research.	(12.5%)	(75%)	(12.5%)		
10.	The books prescribed/ listed as	3	11	2	-	-
	reference material are relevant, updated	(18.75%)	(68.75%)	(12.5%)		
	and appropriate.					
11.	Any Suggestion related to Curriculum		<u> </u>		l 	

> 50% teachers strongly agree that course outcome are well defined and clear and 50% teachers agree that course outcomes are well defined and clear.18.75% strongly agree and 68.75% agree that curriculum is balanced with regards to the theoretical and practical knowledge. Only 6.25% disagree with it and remain neutral 68.75% agree that pedagogy proposed matches the content and 25% strongly agree with it. Only 6.25% disagree with it and remain neutral.62.5% teachers agree that curriculum focused on skill development.25% teachers remain neutral and only 6.25% teachers strongly agree and disagree with it. 81.25% agree that content of the course are in conformity with the learning outcomes. Only 12.5% teachers remain neutral.87.5% teachers agree that curriculum is as per the need of students. Only 6.25% teachers disagree with it.62.5% teachers agree that curriculum is revised and updated as per need. 18.75% teachers strongly agree and 18.75% teachers remain neutral.68.75% teachers agree that the course of the studies carries significant number of optional papers. 12.5% teachers strongly agree with it.75% teachers agree that syllabus provides opportunities to explore innovate and research. 12.5% teachers strongly agree with it. 68.5% teachers agree that the books prescribed/listed as reference materials are relevant, updated and appropriate.

> TEACHERS FEEDBACK ABOUT INSTITUTION > 2019-20

S.No.	Parameters	Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
1.	Provision for professional development are	9	3	4	2	-
	non discriminatory and fair.	(50%)	(16.66%)	(22%)	(11.11%)	
2.	Institution provides financial support for	1	6	2	6	3
	projects/ research.	(5.55%)	(33.33%)	(11.11%)	(33.33%)	(16.66%)
3.	Administrative and academic environment	6	11	1	-	-
	is teachers friendly.	(33.33%)	(61.11%)	(5.55%)		
4.	I have freedom to adopt new	5	13	-	-	-
	methodologies, techniques and strategies	(27.77%)	(72.22%)			
	of teaching.					
5.	Institution encourages teachers for	5	12	1	-	-
	participation in seminars, group discussion,	(27.77%)	(66.66%)	(5.55%)		
	conferences etc.					
6.	I have freedom to propose, modify, suggest	3	8	2	3	2
	and incorporate new topics in the syllabus.	(16.66%)	(44.44%)	(11.11%)	(16.66%)	(11.11%)
7.	Infrastructural facilities like staffrooms,	4	12	2	-	-
	reading rooms, clean toilet etc are available	(22%)	(66.66%)	(11.11%)		
	for teachers.					
8.	Your efforts for sustaining quality is always	1	15	2	-	-
	appreciated and encouraged.	(5.55%)	(83.33%)	(11.11%)		
9.	Your professional and academic issues/	2	10	5	1	-
	grievances are addressed timely.	(11.11%)	(55.55%)	(27.77%)	(5.55%)	_
10.	ICT facilities in the institution are adequate	2	12	2	2	-
	and satisfactory.	(11.11%)	(66.66%)	(11.11%)	(11.11%)	
11.	Any Suggestion					

50% teachers strongly agree that provision for professional development are non discriminatory and fair. Only 11.11% teachers disagree with it.22% remain neutral. Only 33.33% teachers agree that institution provides financial support for projects/research.33.33% disagree with it.16.66% strongly disagree with it and 11.11% remain neutral.61.11% agree that administrative and academic environment is teacher friendly.33.33% strongly agree with it.72.22% agree that they get freedom to adopt new methodologies ,techniques and strategies of teaching. 27.77% strongly agree with it. 66.66% teachers agree that institution encourages teachers for participation in seminars, group discussion, conferences etc. 27.77% strongly agree with it.44.44% agree that they have freedom to propose/modify/suggest/incorporate new topics in the syllabus. 16.66% disagree with it and 11.11% strongly disagree with it.11.11% remain neutral. 66.66% teachers agree that infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers.11.11% remain neutral. 83,33% teachers agree that there effort for sustaining quality is always appreciated and encouraged.55.55% agree that their professional and academic issues/grievances are timely addressed.Only 5.55% disagree with it.27.77% remain neutral.66.66% agree that ICT facilities in the institution are adequate and satisfactory.11.11% disagree with it and 11.11% remain neutral.

ANALYSIS OF FEEDBACK GIVEN BY PARENTS

1. Why you selected the college for your child / ward.

Total respondent – 32

As per the responses received, they has been categorized in following ways.

Response Category:

Quality of teaching –	Fee Structure	Well known	Location	Discipline
learning		college		
20	2	4	2	2
62.25%	6.25%	12.5%	6.25%	6.25%

62.25% of parents selected this college for their ward because of quality of teaching learning location and discipline. 12.5% parents are of view that it is well known recognized college not only in Bhilai but in Chhattisgarh.

2. Is your ward feel any kind of difficulty in college? Yes / No.

Total	Yes	No
32	02	30
	6.25%	93.15%

^{93.15%} of parents agreed that their ward don't feel any kind of difficulty in college. Only 62.25% disagree with it.

3. What is you expectation from this college?

Responses received has been categorized in following point.

	Quality of	Guidance	Medium	College	Library	ICT	Course
	teaching	counseling	of	notification	enriched	Gage	Completion
	_	_	instruction			_	_
Ī	10	2	5	2	5	5	3
	31.25%	6.25%	15.62%	6.25%	15.62%	15.62%	9.37%

31.25% of parents expect quality education from the institution. 6.25% of parents expect that institution should focus on guidance & counseling and college notification should be timely apprise to parents. 5.62% of parents expect that medium of instruction should be both Hindi and English. As percentage of English medium students are less instruction mainly in Hindi. Like wise 15.62% parents expect that library should be more enriched win latest books. 15.62% of parents expect more usage of ICT in teaching learning process 9.37% parents expect that focus to be given on cause completion.

4. Are you satisfied with teaching learning process?

Total Respondent	Yes	No
32	26	06
	81.25%	18.15%

^{81.25%} of parents are satisfied with the teaching learning process and 18.15% disagree with it.

5. Are you satisfied with the students facilities in our college.

Total Respondent	Yes	No
32	25	07
	78.12%	21.87%

^{78.12%} of parents are satisfied with the students facilities of our college 21.87% are not satisfied.

6. How you rate the relevancy of courses / program of our our college.

Total Respondent	Yes	No
32	28	04
	87.5%	12.5%

87.5% of parents agree that course / programme is relevant in present context and 12.5% disagree with it.

7. Are you satisfied with the infrastructures of the college.

Total Respondent	Yes	No
32	27	05
	84.37%	15.63%

^{84.37%} of parents are satisfied with the infrastructure of the college. Only 15.63% disagree with it.

8. You frequently communicate with authorities / teachers of the institute.

Total Respondent	Yes	No
32	15	17
	46.85%	53.12%

Only 46.86% of the parents communicate with authorities / teachers. 53.12% parents don't communicate.

9. Are you satisfied with academic progress of your child.

Total Respondent	Yes	No
32	32	Nill
	100%	

100% parents are satisfied with the academic progress of their child.

10. Suggestion received from parents –

- (i) Value development programmes to be organized.
- (ii) Guidance on skill development vocational courses to be provided.
- (iii) Provision of college bus for students coming from distant places.
- (iv) ICT facilities to be enriched for timely notification.
- (v) Teaching learning process in effected during course. Remedial teaching to be provided.
- (vi) Provision for online payment of fees should be ensured.
- (vii) Girls / Boys common room to be maintained properly.
- (viii) Mediums of instruction should be Hindi and English. As English medium students suffer due to instruction in Hindi Language only.

Kalyan P.G.College, Sec-07, bhilai Department of Commerce 2019-20 STUDENTS FEEDBACK ABOUT COLLEGE

S.No	Questionnaire								
1)	Quality of teaching – learning process.	Excelle	nt	Good		Avera	ıge	Poor	
		27	56%	19	40%	02	04%	0	0%
2)	Students grievances are redressed on	Alway	S	Some	times	Gene	ral	Never	
	priority basis.	34	71%	03	06%	11	23%	0	0%
3)	Learning opportunities provided by	Excelle	nt	Satisfactory		General		Not	
	college (Internship / Field work /	_						Satisfa	ctory
	Projects / Student exchange etc.)	16	33%	20	42%	12	25%	0	0%
4)	Curriculum of the college is	Skill b		Upgra		Gene			opriate
		30 63%		10	20%	08	17%	0	0%
5)	Infrastructure of the college, including	Very good			actory	Gener		Poor	
	ICT.	17	35%	23	48%	08	17%	0	0%
6)	Availability of learning resources	Sufficient		General		Insufficiently		Very less	
	(including e-resources) in library	23	48%	22	46%		03 06%		0%
7)	Students evaluation process of college.	(a) Alw	ays fair	Some	times fair	Alwa	ys unfair	Sometimes	
			_		_		_	unfair	
		32	67%	09	19%	07	14%	0	0%
8)	College environment is	` /	nocratic	Democratic ,Academic and		Democratic		None of these	
		and Ac	ademic			,Academic			
				Secur	Secure		e and		
		11	220/	10	270/		en friendly.	1	1.20/
0)		11	23%	13	27%	23	50%	1	2%
9)	Student facilities and support provided	Very ef	tective	Some		Gener	rai	Ineffec	etive
	by college.	22	((0)	effect		1.1	220/	0	00/
10)	A my other avecastion	32	66%	05	11%	11	23%	0	0%
10)	Any other suggestion 1) Educational Tour								
	2) Washroom/ Toilets Cleanliness								
	3) Smart class room								
	4) New books should be provided								
	from the library								
	5) Cleanliness								
	5) Cicaminess	1				1		1	

Report:

1) According to above analysis of the students feedback about college, we found that 79% students responded are satisfactory about college, 19% students are marked as Good, while only 02% students marked as unsatisfactory.

Kalyan P.G.College, Sec-07, bhilai

Department of Commerce-2019-20

STUDENTS FEEDBACK ON CURRICULUM

S.No	Syllabus aid in developing life and	Excel	lent	Goo	d	Ave	rage		
1)	Syllabus aid in developing life and employability skill	22	45%	21	44%	05	11%	0	0%
2)	Syllabus is easy to understand and career oriented		50%	18	38%	06	12%	0	0%
3)	Syllabus is related to real life and is applicable in real life.	22	46%	14	29%	12	25%	0	0%
4)	Syllabus is appropriate in inculcating values, morality etc among student		41%	23	48%	05	11%	0	0%
5)	Syllabus encourages for startups, field work, project etc.		52%	13	27%	10	20%	1	2%
6)	Syllabus is helpful in providing opportunities for hand an experience.		40%	22	46%	07	14%	0	0%
7)	The clarity, relatedness and availability of resources related to syllabus in sufficient	27	56%	14	30%	07	14%	0	0%
8)	Syllabus is relevant in the present context.	16	33%	24	50%	08	17%	0	0%
9)	Size of syllabus is appropriate in terms of load on the students	20	42%	23	47%	05	11%	0	0%
10)	What percentage course should be extended	19	40%	18	38%	11	22%	0	0%
	(a) 85 – 100% (b) 70 – 84% (c) 55 – 69% (d) 30 – 54% (e) Below 30%								

Report:

According to above analysis of the students feedback about curriculum, we found that 84% students responded are Excellent or Goodand, 16% students are marked as Average, while only 02% students marked as unsatisfactory

Kalyan P.G.College, Sec-07, bhilai Department of Commerce 2019-20

STUDENTS FEEDBACK ON TEACHER

S.No	Questionnaire	Exce	ellent	Goo	Good		age	Poor	
1)	Teachers Quality of teaching.	36	75%	10	21%	02	04%	0	0%
2)	Subjective knowledge of teacher and ability to generate curiosity among students.	33	69%	14	29%	01	02%	0	0%
3)	Teachers ability to identify strength and weakness of student.	26	54%	17	35%	05	11%	0	0%
4)	Teachers preparation for the class and ability to relate / apply content in varied fields.		52%	21	44%	02	04%	0	0%
5)	Teachers availability in class and outside the class (for motivation, skill development etc.)	31	65%	13	27%	04	08%	0	0%
6)	ICT usage by teacher.	21	44%	22	45%	05	11%	0	0%
7)	Teacher's ability to use innovative teaching methodologies.	31	65%	10	21%	07	14%	0	0%
8)	Mentoring by teachers.	36	75%	08	17%	04	08%	0	0%
9)	Teachers ability to provide opportunities to learn and grow.	36	75%	10	21%	02	04%		0%
10)	Formative and summative evaluation by teacher.	27	56%	19	40%	02	04%	0	0%

Report:

According to above analysis of the students feedback about curriculum, we found that 84% students responded are Excellent or Good and , 16% students are marked as Average, while only 02% students marked as unsatisfactory

Department of Commerce-2019-20

PARENTS FEED BACK

Q1) Why you selected this college for your child / ward.

Out of 39 parents 87% write that college is excellent and good for higher education and students facilities and quality education.

Q2) Is your ward feel any kind of difficult in college.

83% Parents answered NO, while only 17% parents feel some difficulty.

Q3) What is your expectation from this college.

32% parents expect for quality education and 68% were said library, sports gradation, computer software up gradation.

Q4) Are you satisfied with teaching learning process?

87% parents satisfied with the students facilities and only 13% were answered for improvement.

Q5) Are you satisfied with the students facilities in our college.

.74% express that they satisfied with the students facilities and only 26% were answered for improvement.

Q6) How you rate the relevancy of courses / programmes in our college.

77.% parents rate positively about the relevancy of courses/programs however, 23% parents express that it should be more relevant.

Q7) Are you satisfied with the infrastructure of the college.

88% parents said 'Yes' while only 20% said 'No'

Q8) You frequently communicate with authorities / teachers.

80% parents answered positively, however only 20% expressed for more improvement.

Q9) Are you satisfied with academic progress of your child.

67% parents answered positively, however only 33% expressed for more improvement.

Kalyan P.G.College, Sec-07, bhilai

Department of Commerce-2019-20

STUDENTS FEEDBACK ON CURRICULUM

S.No	Questionnaire Course outcomes are well defined and clear	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
1)		06	43%	05	36%	03	21%	0	0%	0	0%
2)	Curriculum is balanced with regards to the theoretical and practical knowledge	07	50%	05	36%	02	14%	0	0%	0	0%
3)	Pedagogy proposed matches the content		36%	06	43%	03	21%	0	0%	0	0%
4)	Curriculum focus on skill development.		50%	02		05	36%	0	0%	0	0%
5)	Content of the course are in conformity with the learning outcome.	08	57%	03	21%	03	21%	0	0%	0	0%
6)	Curriculum is as per the need of students.	05	36%	03	21%	01	07%	03	21%	02	21%
7)	Curriculum is revised / updated as per need	06	43%	03	21%	02	21%	02	21%		
8)	The course of the studies carries sufficient number of optional papers	05	36%	04	29%	02	21%	02	21%	01	07%
9)	Syllabus provides opportunities to explore, innovate and research	07	50%	04	29%	02	21%	0	0%	01	07%
10)	The books prescribed / listed as reference materials are relevant, updated and appropriate	09	64%	03	21%	02	21%	0	0%	0	0%

Report:

According to the above analysis of the teachers feedback on Curriculum, it is observed that 46% Teachers are strongly agreed or 27% agreed with the various questions, and 18% teachers responded are neutral. However only 05% and 03% teachers are opted are disagree and strongly disagree with the above questions.

Department of Commerce

2019-20

TEACHERS FEEDBACK ABOUT INSTITUTION

S. No	Questionnaire	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
1)	Provision for professional development are non discriminatory and fair.	08	57 %	04	29 %	02	14 %	0		0	
2)	Institution provides financial support for projects / research.	02	14 %	03	21 %	01	7%	08	57%	0	
3)	Administrative and academic environment is teachers friendly.	06	43 %	05	36 %	03	21 %	0		0	
4)	I have freedom to adopt new methodologies, techniques and strategies of teaching	09	64 %	05	36 %	0		0		0	
5)	Institution encourages teachers for participation in seminars, group discussion, conferences etc	06	43 %	03	21 %	05	36 %	0		0	
6)	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0		0		10	71%	04	29%
7)	Infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers	10	71 %	02	14 %	02	14 %	0		0	
8)	Your efforts for sustaining quality is always appreciated and encouraged.	10	71 %	04	29 %	0		0		0	
9)	Your professional and academic issues / grievances are addressed timely	08	57 %	02	14 %	04	29 %	0		0	
10)	. ICT facilities in the institution are adequate and satisfactory	05	36 %	02	14 %	07	50 %	0		0	

Report:

According to the above analysis of the teachers feedback on Institution, it is observed that 47% Teachers are strongly agreed or 21% agreed with the various questions, and 17% teachers responded are neutral. However only 13% and 02% teachers are opted are disagree and strongly disagree with the above questions.

Kalyan PG College, Bhilai Nagar FEEDBACK REPORT 2019-20

Faculty of Science

[I] STUDENTS FEEDBACK ABOUT COLLEGE

1. Quality of Teaching-learning process

	Excel	lent	Good		Average		Poor	
Mathematics	20	24.6%	45	55%	16	19%	0	0%
Physics	06	40%	09	60%	0	0	0	0
Chemistry	12	60%	08	40	0	0	0	0
Computer Science	0	0%	01	25%	03	75%	0	0
Botany	06	33.33%	08	44.44%	04	22.22%	0	0
Biotech	0	0%	04	100%	0	0	0	0
Zoology	03	33%	05	55%	01	11%	0	0
Total	47	31.12%	80	52.98%	24	15.89%	0	0

2. Students grievances are redressed on priority basis

	Alw	ays	Some	etimes	Ge	neral	Never	
Mathematics	33	40.7%	26	32%	22	27.1%	0	0%
Physics	04	26%	07	46%	04	16%	0	0
Chemistry	12	60	05	25	03	15	0	0
Computer Science	0	0	03	75%	01	25%	0	0
Botany	06	33.33%	04	22.22%	08	44.44%	0	0
Biotech	0	0	01	25%	03	75%	0	0
Zoology	05	55%	04	44%	0	0	0	0
Total	60	40.81%	50	34.01%	37	25.17%	0	0

3. Learning opportunities provided by college (Internship/ Field work/ Projects/ Students exchange etc.)

	Exce	llent	Satisfa	actory	Gen	eral	Not Sa	tisfactory
Mathematics	15	18.5	44	54.3%	22	27.16%	0	0
Physics	06	40%	0	0	08	53%	01	6%
Chemistry	07	35	08	40	05	25	0	0
Computer	0	0	04	100%	0	0	0	0
Science								
Botany	04	22.22%	06	33.33%	08	44.44%	0	0
Biotech	0	0	0	0	02	50%	02	50%
Zoology	01	11%	08	88%	0	0	0	0
Total	33	25.58%	70	54.26%	23	17.89%	03	2.32%

4. Curriculum of the college is

	Skilled	based	Upgraded		Gene	eral	Inapprop	riate
Mathematics	27	33.3	20	24.6	34	41.9	0	0
Physics	07	46%	02	13%	06	40%	0	0
Chemistry	06	30	13	65	01	05	0	0
Computer	01	25%	01	25%	02	50%	0	0
Science								
Botany	03	16.66%	05	27.77%	10	55.55%	0	0
Biotech	0	0	02	50%	02	0	0	0
Zoology	05	55%	03	33%	01	11%	0	0
Total	49	32.02%	46	30.06%	58	37.90%	0	0

5. Infrastructure of the college, including ICT

	Very	good	Satisfa	ctory	Gen	eral	Poo	or
Mathematics	34	41.9	32	39.5	15	18.5	0	0
Physics	05	33%	06	40%	03	20%	01	6%
Chemistry	07	35	12	60	3	15	0	0
Computer	0	0	03	75%	01	25%	0	0
Science								
Botany	03	16.66%	07	87.5%	08	44.44%	0	0
Biotech	0	0	02	50%	0	0	02	50%
Zoology	05	55%	04	44%	0	0	0	0
Total	54	35.76%	65	43.04%	29	19.20%	03	1.98%

6. Availability of learning Resources (including e-resources) in library

	Suff	icient	Gen	eral	Insufficiently		Very less	
Mathematics	45	55.5	30	37.0	6	7.4	0	0
Physics	10	66%	03	20%	02	13%	0	0
Chemistry	10	50	10	50	0	0	0	0
Computer Science	01	25%	02	50%	0	0	01	25%
Botany	04	22.22%	06	33.33%	08	44.44%	0	0
Biotech	0	0	03	75%	01	25%	0	0
Zoology	07	77%	02	22%	0	0	0	0
Total	77	50.9%	56	37%	17	11.2%	01	0.06%

7. Students evaluation process of college.

	Alway	ys fair	Some tin	nes fair	Always	unfair	Some tin	nes unfair
Mathematics	52	64.19	27	33.33	0	0	2	2.46
Physics	08	53%	04	26%	0	0	03	20%
Chemistry	17	85	1	5	02	10	0	0
Computer	01	25%	03	75%	0	0	0	0
Science								
Botany	05	27.77%	06	33.33%	07	38.88%	0	0
Biotech	0	0	04	100	0	0	0	0
Zoology	07	77%	02	22%	0	0	0	0
Total	90	59.60%	47	31.12%	09	5.96%	05	3.31%

8. College environment is

	Democr	atic and	Democratio	_	Demo		None of these	
	Acad	lemic	,Academic	and	,Academi	c, secure		
			secure		and w	omen		
					friendly			
Mathematics	19	23.45	27	33.33	32	39.5	03	3.7
Physics	02	13%	04	26%	08	53%	01	6%
Chemistry	09	45	07	35	04	20	0	0
Computer Science	01	25%	02	50%	01	25%	0	0
Botany	08	44.44%	04	22.22%	06	33.33%	0	0
Biotech	0	0	02	50%	02	50%	0	0
Zoology	04	44%	05	55%	0	0	0	0
Total	43	29.25%	51	35.66%	53	36.05%	04	2.72%

9.Student facilities and support provided by college.

	Very e	ffective		Sometimes General effective		eral	Ineffective	
Mathematics	32	39.5	14	17.28	35	43.20	0	0
Physics	05	33%	03	20%	05	33%	02	13%
Chemistry	08	40	07	35	05	25	0	0
Computer Science	0	0	0	0	04	100%	0	0
Botany	3	16.66%	07	38.88%	08	44.44%	0	0
Biotech	0	0	03	75%	01	25%	0	0
Zoology	05	55%	02	22%	02	0	0	0
Total	53	45.68%	36	31.03%	25	21.55%	02	1.72%

11. Any Suggestions

- 1. Educational Tour
- 2. Social Activities
- 3. Teachers Requirement
- 4. Learning resources should be more better than presentation
- 5. Washroom/Toilets Cleanliness
- 6. To improve way of teaching
- 7. Practical learning should be improved
- 8. College Campus gardening
- 9. Cleanliness
- 10. Facilities should be improved
- 11. New books should be provided from the Library.
- 12. Smart classroom

Report:

According to the above analysis of the students feedback about college, it is observed that 77.46% students responded positively about college and 21.15% students marked as average, while only 1.38% students shows unsatisfactory.

[II] STUDENTS FEEDBACK ON CURRICULUM

1. Syllabus aid in developing life and employability skill

	Excel	llent	Goo	od	Avei	rage	Poo	or
Mathematics	20	24.69	48	59.25	13	16.04	0	0
Physics	04	50%	04	50%	0	0	0	0
Chemistry	07	35%	10	50%	03	15%	0	0
Computer Science	0	0	0	0	04	100%	0	0
Botany	09	50%	04	22.22%	05	27.77%	0	0
Biotech	0	0	05	100%	0	0	0	0
Zoology	03	33%	05	55%	01	11%	0	0
Total	43	29.65%	76	52.41%	26	17.93%	0	0

2. Syllabus is easy to understand and career oriented.

	Exce	llent	Go	od	Aver	age	Poor	•
Mathematics	30	37.03	33	40.7	18	22.22	0	0
Physics	01	12%	07	88%	0	0	0	0
Chemistry	09	45%	11	55%	0	0%	0	0
Computer Science	0	0	01	25%	03	75%	0	0
Botany	07	38.88%	05	27.77%	06	33.33%	0	0
Biotech	02	40%	02	40%	01	20%	0	0
Zoology	03	33%	06	66%	0	0	0	0
Total	52	35.86%	65	44.82%	28	19.31%	0	0

3. Syllabus is related to real life and is applicable in real life.

	Exce	llent	Go	od	Ave	rage	Po	or
Mathematics	22	27.16	34	41.97	25	30.86	0	0
Physics	0	0	08	100%	0	0	0	0
Chemistry	03	15%	13	65%	03	15%	01	05%
Computer	01	25%	02	50%	01	25%	0	0
Science								
Botany	07	38.88%	08	44.44%	03	16.66%	0	0
Biotech	01	20%	02	40%	02	40%	0	0
Zoology	02	22%	06	66%	01	11%	0	0
Total	36	32.72%	39	35.15%	35	31.81%	01	2.5%

4. Syllabus is appropriate in inculcating values, morality etc among student.

	Exce	llent	Go	od	Aver	age	Poor	r
Mathematics	18	22.22	41	50.61	22	27.16	0	0
Physics	04	50%	04	50%	0	0	0	0
Chemistry	04	20	14	70	02	10	0	0
Computer Science	0	0	01	25%	03	75%	0	0
Botany	09	50%	07	38.88%	02	11.11	0	0
Biotech	0	0	02	40%	03	60%	0	0
Zoology	03	33%	06	66%	0	0	0	0
Total	38	26.20%	75	51.72%	32	22.06%	0	0

5. Syllabus encourages for startups, field work, project etc.

	Exc	ellent	Go	od	Aver	age	Poo	r
Mathematics	32	39.50	26	32.09	23	48.39	0	0
Physics	07	87%	01	13%	0	0	0	0
Chemistry	05	25	13	65	02	10	0	0
Computer Science	0	0	0	0	04	100%	0	0
Botany	07	38.88%	03	16.66%	08	44.44%	0	0
Biotech	0	0	02	40%	02	40%	01	20%
Zoology	05	55%	03	33%	01	11%	0	0
Total	56	38.62%	48	33.10%	40	27.58%	01	0.6%

6. Syllabus is helpful in providing opportunities for hand an experience.

	Exce	llent	Goo	Good		Average		or
Mathematics	23	28.39	43	53.8	15	18.51	0	0
Physics	07	87%	01	13%	0	0	0	0
Chemistry	10	50	09	45	01	05	0	0
Computer Science	0	0	0	0	03	75%	01	25%
Botany	07	38.88%	08	44.44%	03	16.66%	0	0
Biotech	01	20%	03	75%	01	25%	0	0
Zoology	05	55%	04	44%	0	0	0	0
Total	53	36%	68	46%	23	15%	01	0.06%

7. The clarity, relatedness and availability of resources related to syllabus in sufficient

	Excellent		Goo	Good		Average		r
Mathematics	27	33.33	28	34.56	26	32.09	0	0
Physics	05	62%	03	37%	0	0	0	0
Chemistry	08	40	10	50	02	10	0	0
Computer Science	0	0	01	25%	03	75%	0	0
Botany	07	38.88%	03	16.66%	08	44.44%	0	0
Biotech	0	0	03	60%	02	40%	0	0
Zoology	04	44%	05	55%	0	0	0	0
Total	51	35%	53	36%	41	28.2%	0	0

8. Syllabus is relevant in the present context.

	Excellent		Good	Good		Average		r
Mathematics	31	38.27	36	44.44	14	17.28	0	0
Physics	04	50%	04	50%	0	0	0	0
Chemistry	08	40	10	50	02	10	0	0
Computer Science	0	0	01	20%	03	60%	0	0
Botany	08	40	10	50	02	10	0	0
Biotech	02	40%	02	40%	01	20%	0	0
Zoology	01	11%	06	66%	02	22%	0	0
Total	54	36.7%	69	46.9%	24	16.3%	0	0

9. Size of syllabus is appropriate in terms of load on the students.

	Excellent		Goo	Good		Average		or
Mathematics	31	38.27	34	41.97	16	19.75	0	0
Physics	05	62%	03	37.5%	0	0	0	0
Chemistry	07	35	13	65	0	0	0	0
Computer Science	0	0	04	100%	0	0	0	0
Botany	08	40	10	50	02	10	0	0
Biotech	0	0	02	40%	03	60%	0	0
Zoology	04	44%	04	44%	01	11%	0	0
Total	55	37.4%	70	47.6%	22	14.9%	0	0

10. What percentage course should be extended

	85 –	100%	70 –	84%	55 –	69%	30 –	54%	Belov	v 30%
Mathematics	30	37.03	40	49.38	5	6.17	6	7.40	0	0
Physics	0	0	02	33.3%	01	16.6%	02	33.3%	01	16.6%
Chemistry	07	35%	06	30%	07	35%	00	0	00	0
Computer	0	0	01	25%	03	75%	0	0	0	0
Science										
Botany	08	40	10	50	02	10	0	0	08	40
Biotech	0	0	02	40%	02	40%	01	20%	0	0
Zoology	01	11%	07	77%	01	11%	0	0	0	0
Total	46	29.4%	68	43.5%	21	13.4%	09	0.05%	09	0.05%

11. Any Suggestion

- 1. Education quality to be improve
- 2. Syllabus must be completed

Report:

According to the above analysis of the students feedback curriculum, it is observed that 79.25% students answered Excellent or Good and 19.90% students responded satisfactory or average. However, only 0.84% students expressed unsatisfactory.

[III] STUDENTS FEEDBACK ON TEACHER

1. Teacher quality of teaching

	Excel	Excellent		Good		Average		or
Mathematics	33	40%	29	35%	19	23%	0	0
Physics	08	100%	0	0	0	0	0	0
Chemistry	15	75%	05	25%	0	0	0	0
Computer Science	03	25%	05	41.6%	04	33.3%	0	0
Botany	07	38.88%	03	16.66%	08	44.44%	0	0
Biotech	1	20%	4	80%	0	0	0	0
Zoology	6	66%	3	33%	0	0	0	0
Total	74	48.05%	49	31.4%	31	19.8%	0	0

2. Subjective knowledge of teacher and ability to generate curiosity among students

	Excell	ent	Goo	Good		Average		or
Mathematics	45	55%	16	19%	20	24%	0	0
Physics	05	62.5%	03	37.5%	0	0	0	0
Chemistry	12	60	07	35	01	05	0	0
Computer Science	0	0	04	100%	0	0	0	0
Botany	08	40	10	50	02	10	0	0
Biotech	0	0	03	60%	02	40%	0	0
Zoology	05	55%	04	44%	0	0	0	0
Total	75	48.7%	54	35.06%	25	16.23%	0	0

3. Teachers ability to identify strength and weakness of students

	Excellent		Goo	Good		Average		or
Mathematics	34	41%	21	25%	26	32%	0	0
Physics	05	62.5%	03	37.5%	0	0	0	0
Chemistry	07	35	12	60	01	05	0	0
Computer Science	03	25%	05	41.6%	04	33.3%	0	0
Botany	04	22.2%	09	50%	05	27.7%	0	0
Biotech	0	0	04	80%	01	20%	0	0
Zoology	03	33%	06	66%	0	0	0	0
Total	53	37.5%	55	39%	33	23.4%	0	0

4. Teacher preparation for the class and ability to relate/ apply content in varied field

	Excellent		God	Good		age	Poo	or
Mathematics	29	35%	30	37%	22	27%	0	0
Physics	08	100%	0	0%	0	0%	0	0
Chemistry	14	70	06	30	0	0	0	0
Computer Science	0	0	04	100%	0	0	0	0
Botany	09	50%	07	38.88%	02	11.11	0	0
Biotech	01	20%	03	60%	01	20%	0	0
Zoology	03	33%	06	66%	0	0	0	0
Total	64	44.13%	56	38.6%	25	17.24%	0	0

5. Teachers ability in class and outside the class for motivation skilled development etc

	Excell	ent	God	Good		Average		or
Mathematics	37	45%	19	23%	25	30%	0	0
Physics	07	87%	01	12%	0	0	0	0
Chemistry	09	45	08	40	03	15	0	0
Computer Science	03	25%	05	41.6%	04	33.3%	0	0
Botany	08	40	10	50	02	10	0	0
Biotech	0	0	03	60%	02	40%	0	0
Zoology	05	55%	04	44%	0	0	0	0
Total	69	44.5%	50	31.44%	36	22.64%	0	0

6. ICT uses by teacher

	Excellent		Goo	Good		Average		or
Mathematics	26	32%	23	28%	32	39%	0	0
Physics	06	75%	02	25%	0	0	0	0
Chemistry	09	45	08	40	03	15	0	0
Computer Science	0	0	04	100%	0	0	0	0
Botany	09	50%	07	38.88%	02	11.11	0	0
Biotech	01	20%	01	20%	03	60%	0	0
Zoology	0	0	09	100%	0	0	0	0
Total	51	35.1%	54	37.24%	40	27.5%	0	0

7. Teachers ability to use innovative teaching methodologies

	Excel	lent	God	Good		age	Poo	or
Mathematics	18	22%	33	40%	30	37%	0	0
Physics	06	75%	02	25%	0	0	0	0
Chemistry	11	55	08	40	01	05	0	0
Computer Science	03	25%	05	41.6%	04	33.3%	0	0
Botany	07	38.88%	03	16.66%	08	44.44%	0	0
Biotech	0	0	02	40%	03	60%	0	0
Zoology	02	22%	07	77%	0	0	0	0
Total	47	30.7%	60	39.21%	46	30.06%	0	0

8. Mentoring by teacher

	Excel	lent	Goo	od	Avera	ge	Poor		
Mathematics	45	55%	16	19%	20	0	0	0	
Physics	08	100%	0	0	0	0	0	0	
Chemistry	12	60	07	35	01	05	0	0	
Computer Science	03	25%	05	41.6%	04	33.3%	0	0	
Botany	05	27.7%	07	38.8%	06	33.3%	0	0	
Biotech	01	20%	04	80%	0	0	0	0	
Zoology	06	66%	03	33%	0	0	0	0	
Total	80	52.6%	42	27.63%	31	20.3%	0	0	

9. Teachers ability to provide opportunities to learn and grow

	Excel	lent	God	od	Aver	age	Poo	or
Mathematics	38	46%	19	23%	24	29%	0	0
Physics	06	75%	02	25%	0	0	0	0
Chemistry	15	75	04	20	01	05	0	0
Computer Science	0	0	04	100%	0	0	0	0
Botany	07	38.88%	03	16.66%	08	44.44%	0	0
Biotech	0	0	03	60%	02	40%	0	0
Zoology	03	33%	06	66%	0	0	0	0
Total	69	46.3%	41	27.5%	35	23.4%	0	0

10. Formative and summative evaluation by teacher

	Excell	ent	Goo	od	Avera	.ge	Poo	or
Mathematics	28	34%	30	37%	23	28%	0	0
Physics	06	75%	02	25%	0	0	0	0
Chemistry	11	55	08	40	01	05	0	0
Computer Science	03	25%	05	41.6%	04	33.3%	0	0
Botany	09	50%	07	38.88%	02	11.11	0	0
Biotech	0	0	04	80%	01	20%	0	0
Zoology	05	55%	04	45%	0	0	0	0
Total	62	40.5%	60	39.2%	31	20.2%	0	0

Report

According to the above analysis of the students feedback about Teacher, it is observed that 77.77% students answered Excellent or Good for teachers activities and 22.22% students responded satisfactory or average. However, none of the among students expressed unsatisfactory.

[IV] TEACHERS FEEDBACK ON INSTITUTION

1. Provision for professional development are non-discriminatory and fair.

	Strongly	y agree	Ag	gree	net	ıtral	Disagree		Strongly Disagree	
Mathematics	0	0	5	5 100%		0	0	0	0	0
Physics	02	66%	01	33%	0	0	0	0	0	0
Chemistry	0	0	02	10	01	05	0	0	0	0
Botany	02	50%	01	25%	01	25%	0	0	0	0
Biotech	0	0	01	25%	03	75%	0	0	0	0
Total	04	21%	10	10 52.63%		26.31%	0	0	0	0

2. Institution provides financial support for projects/ research

	Strong	ly agree	A	gree	ne	utral	Dis	agree	Strongly Disagree	
Mathematics	0	0	0 0		3	60%	1	20%	1	20%
Physics	01	33%	02	66%	0	0	0	0	0	0
Chemistry	0	0	02	10	01	05	0	0	0	0
Botany	0	0	0	0	01	25%	02	50%	01	25%
Biotech	0	0	01	25%	0	0	0	0	03	75%
Total	01	5.26%	05	26.31%	05	26.31%	03	15.78%	05	26.31%

3. Administrative and academic environment is teachers friendly.

	Strong	ly agree	A	gree	neutral		Disagree		Strongly	
									Disagree	
Mathematics	0	0%	5	100%	0	0%	0	0%	0	0%
Physics	02	66%	01	33%	0	0	0	0	0	0
Chemistry	0	0	0	0	03	15	0	0	0	0
Botany	0	0	03	75%	01	0	0	0	0	0
Biotech	0	0	04	57%	0	0	0	0	0	0
Total	02	10.52%	13	68.42%	04	21.05%	0	0	0	0

4. I have freedom to adopt new methodologies, techniques and strategies of teaching.

	Strong	ly agree	Ag	ree	neu	ıtral	Disagree		Strongly Disagree	
Mathematics	4	80%	1	20%	0	0%	0	0%	0	0%
Physics	0	0	03	100%	0	0	0	0	0	0
Chemistry	0	0	02	10	01	05	0	0	0	0
Botany	02	50%	02	50%	0	0	0	0	0	0
Biotech	0	0	04	100%	0	0	0	0	0	0
Total	06	31.57%	12	63.15%	01	5.26%	0	0	0	0

5. Institution encourages teachers for participation in seminars, group discussion conference etc.

	Strong	ly agree	Ag	gree	net	ıtral	Disagree		Strongly Disagree	
Mathematics	4	80%	1	1 20%		0%	0	0%	0	0%
Physics	01	33%	02	66%	0	0	0	0	0	0
Chemistry	0	0	02	10	01	05	0	0	0	0
Botany	0	0	03	75%	01	25%	0	0	0	0
Biotech	0	0	03	75%	01	25%	0	0	0	0
Total	05	26.31%	11	57.89%	03	15.78%	0	0	0	0

6. I have freedom t propose, modify, suggest and incorporate new topics in the syllabus.

	Strong	ly agree	A	gree	nei	ıtral	Disa	igree	Strongly Disagree	
Mathematics	4	80%	1	20%	0	0	0	0	0	0
Physics	02	66%	01	33%	0	0	0	0	0	0
Chemistry	0	0	02	10	01	05	0	0	0	0
Botany	0	0	02	50%	01	25%	01	25%	0	0
Biotech	0	0	01	33%	02	66%	0	0	0	0
Total	06	31.57%	07	36.84%	04	21.05%	01	5.26%	0	0

7. Infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers.

	Strong	gly agree	A	gree	net	ıtral	Dis	agree	Strongly Disagree	
Mathematics	1	20%	4	80%	0	0%	2 40%		1	20%
Physics	01	0	02	0	0	0	0	0	0	0
Chemistry	0	0	02	10	01	05	0	0	0	0
Botany	0	0	04	100%	0	0	0	0	0	0
Biotech	0	0	01	25%	0	0	02	50%	01	25%
Total	02	10.52%	13	68.42%	01	5.26%	04	21.05%	02	10.52%

8. Your efforts for sustaining quality is always appreciated and encouraged.

	Strongl	y agree	Ag	Agree		Neutral		Disagree		ngly
									Disagree	
Mathematics	0	0%	4	80%	1	20%	0	0%	0	0%
Physics	0	0	03	75%	0	0	0	0	0	0
Chemistry	0	0	0	0	03	15	0	0	0	0
Botany	0	0	04	100%	0	0	0	0	0	0
Biotech	0	0	02	50%	01	25%	01	25%	0	0
Total	0	0	13	68.42%	05	26.31%	01	5.26%	0	0

9. Your professional and academic issue / grievances are addressed timely

	Strong	ly agree	A	gree	Neutral		Disagree		Strongly	
									Disagree	
Mathematics	0	0%	5	5 100%		0%	0	0%	0	0%
Physics	02	0	0	0	01	0	0	0	0	0
Chemistry	0	0	03	15	0	0	0	0	0	0
Botany	0	0	03	75%	01	25%	0	0	0	0
Biotech	0	0	01	25%	02	50%	01	25%	0	0
Total	02	10.52%	12	63.15%	04	21.05%	01	5.26%	0	0

10. ICT facilities in the institution are adequate and satisfactory

	Strong	ly agree	A	gree	nei	ıtral	Dis	agree	Stro Dis	ongly agree
Mathematics	2	40%	3	60%	0	0%	1	20%	0	0
Physics	02	66%	01	34%	0	0	0	0	0	0
Chemistry	0	0	03	15	0	0	0	0	0	0
Botany	0	0	02	50%	01	25%	01	25%	0	0
Biotech	0	0	03	75%	0	0	0	0	01	25%
Total	04	21.05%	12	63.15%	01	5.26%	02	10.52%	01	5.26%

Report:

According to the above analysis of the teachers feedback on Institution, it is observed that 75.67% Teachers are strongly agreed or agreed with the various questions, and 17.83% teachers responded neutral. However, only 6.48% teachers are disagreed with the above questions.

[V] TEACHERS FEEDBACK ON CURRICULUM

1. Course outcomes are well defined and clear

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathemati0cs	0	3	0	0	0
Physics	01	01	0	0	0
Chemistry	0	02	01	00	0
Botany	02	02	0	0	0
Biotech	0	03	01	0	0
Total	03	11	02	0	0
Percentage	18.75%	68.75%	12.5%	0	0

2. Curriculum is balanced with regards to the theoretical and practical knowledge.

	Strongly agree	Agree	neutral	Disagree	Strongly
					Disagree
Mathematics	0	3	0	0	0
Physics	01	01	0	0	0
Chemistry	0	02	01	0	0
Botany	02	02	0	0	0
Biotech	0	03	01	0	0
Total	03	11	02	0	0
Percentage	18.75%	68.75%	12.5%	0	0

3. Pedagogy proposed matches the content.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	0	2	1	0	0
Physics	02	0	0	0	0
Chemistry	0	0	03	0	0
Botany	0	0	03	01	0
Biotech	0	03	01	0	0
Total	02	05	08	01	0
Percentage	12.5%	31.25%	50%	6.25%	0

4. Curriculum focus on skill development

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	0	2	1	0	0
Physics	01	01	0	0	0
Chemistry	0	0	03	0	0
Botany	0	01	03	0	0
Biotech	0	02	02	0	0
Total	01	06	09	0	0
Percentage	6.25%	37.5%	56.25%	0	0

5. Content of the course are in conformity with the learning outcome

	Strongly agree	Agree	neutral	Disagree	Strongly
					Disagree
Mathematics	0	0	3	0	0
Physics	01	01	0	0	0
Chemistry	0	02	01	0	0
Botany	0	02	02	0	0
Biotech	0	0	04	0	0
Total	01	05	10	0	0
Percentage	6.25%	31.25%	62.5%	0	0

6. Curriculum is as per the need of students

	Strongly agree	Agree	neutral	Disagree	Strongly
					Disagree
Mathematics	0	0	03	0	0
Physics	01	01	0	0	0
Chemistry	0	02	01	0	0
Botany	0	04	0	0	0
Biotech	0	01	03	0	0
Total	01	08	07	0	0
Percentage	6.25%	50%	43.75%	0	0

7. Curriculum is revised / updated as per need

	Strongly agree	Agree	neutral	Disagree	Strongly
					Disagree
Mathematics	0	1	3	0	0
Physics	0	02	0	0	0
Chemistry	0	0	03	00	0
Botany	01	01	02	0	0
Biotech	0	02	01	01	0
Total	01	06	09	01	0
Percentage	6.25%	37.5%	56.25%	6.25%	0

8. The course of the studies carries sufficient number of optional papers.

	Strongly agree	Agree	neutral	Disagree	Strongly
					Disagree
Mathematics	0	0	2	1	0
Physics	01	01	0	0	0
Chemistry	0	02	1	0	0
Botany	0	02	02	0	0
Biotech	0	0	03	01	0
Total	01	05	08	02	0
Percentage	6.25%	31.25%	50%	0	0

9. Syllabus provides opportunities to explore innovate and research.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	1	2	0	0	0
Physics	01	01	0	0	0
Chemistry	0	02	01	0	0
Botany	0	03	01	0	0
Biotech	0	02	01	0	01
Total	02	10	03	0	01
Percentage	12.5%	62.5%	18.75%	0	62.5%

10. The books prescribed / listed as references materials are relevant, updated and appropriate.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	0	2	1	0	0
Physics	01	01	0	0	0
Chemistry	0	02	01	0	0
Botany	0	02	02	0	0
Biotech	0	02	01	01	0
Total	01	09	05	01	0
Percentage	6.25%	56.25%	31.25%	6.25%	0

Report:

According to the above analysis of the teachers feedback on Curriculum, it is observed that 57.14% Teachers are strongly agreed or agreed with the various questions, and 39.13% teachers responded neutral. However, only 3.72% teachers are disagreed with the above questions.

[VI] ALUMNI FEEDBACK ON CURRICULUM

1. Syllabus created interest to pursue Post graduation and research.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	0	5	0	0	0
Physics		08			
Chemistry	04	10	01	0	0
Computer Science	0	0	04	0	0
Botany	55	63	06	02	0
Biotech	04	03	0	0	0
Total	63	89	11	02	0
Percentage	38.18%	53%	6.6%	1.21%	0

2. Syllabus helped in intellectual development

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	1	2	2	0	0
Physics	05	02	01		
Chemistry	02	13	0	0	0
Computer	0	01	03	0	0
Science					
Botany	55	63	06	02	0
Biotech	02	05	0	0	0
Total	65	85	12	02	0
Percentage	39.63%	51.82%	7.31%	1.21%	0

3. Syllabus was updated and as per the local / National and Global needs.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	0	5	0	0	0
Physics	02	06	0		
Chemistry	04	06	05	00	0
Computer	01	02	01	0	0
Science					
Botany	55	63	06	02	0
Biotech	01	06	0	0	0
Total	63	88	12	02	0
Percentage	38.18%	53.33%	7.31%	1.21%	0

4. Elective papers help in developing technical and vocational skills.

	Strongly agree	Agree	neutral	Disagree	Strongly Disagree
Mathematics	2	3	0	0	0
Physics	01	05	02	0	0
Chemistry	03	12	0	0	0
Computer	0	01	03	0	0
Science					
Botany	55	63	06	02	0
Biotech	01	04	02	0	0
Total	62	88	13	02	0
Percentage	37.57%	53.33%	7.87%	1.21%	0

5. Curriculum contributes in inculcating professional and moral / ethical values.

	Strongly agree	Agree	neutral	Disagree	Strongly
					Disagree
Mathematics	1	4	0	0	0
Physics	03	05	0	0	0
Chemistry	05	05	05	0	0
Computer	0	0	04	0	0
Science					
Botany	55	63	06	02	0
Biotech	02	04	0	0	0
Total	66	81	15	02	0
Percentage	40%	49.09%	9.09	1.21%	0

6. Syllabus was relevant to the real life application

	Always	Sometimes	General	Never
Mathematics	1	2	2	0
Physics	05	0	03	0
Chemistry	03	04	08	0
Computer Science			03	01
Botany	55	63	06	02
Biotech	06	01	0	0
Total	67	70	22	03
Percentage	40.60%	42.42%	13.33%	1.81%

7. Availability of books/references regarding curriculum.

	Excellent	Good	Average	Poor
Mathematics	2	3	0	0
Physics	02	05	01	0
Chemistry	08	06	01	0
Computer Science	01	03	0	0
Botany	55	63	06	02
Biotech	03	03	0	0
Total	71	83	08	02
Percentage	43.03%	50.30%	4.84%	1.21%

8. Syllabus has provisions for internship / field work / projects etc.

	Sufficient	General	Insufficient	Very Less
Mathematics	3	2	0	0
Physics	04	03	01	0
Chemistry	10	05	0	0
Computer	01	0	03	0
Science				
Botany	55	63	06	02
Biotech	02	04	0	0
Total	75	77	10	02
Percentage	45.45%	46.66%	6.06%	2.42%

9. Seminar, Workshops, Guest Lectures etc were conducted for gaining competencies/knowledge.

	Always	Sometimes	General	Never
Mathematics	4	1	0	0
Physics	07	01	0	0
Chemistry	13	01	01	0
Computer	0	04	0	0
Science				
Botany	55	63	06	02
Biotech	05	02	0	0
Total	84	72	07	02
Percentage	50.9%	43.63%	4.24%	2.42%

10. Suggestions Received:

- 1. NET/SET Coaching Classes
- 2. Smart Class
- 3. Educational Tour
- 4. Upgrade to Library
- 5. Upgrade gym
- 6. Sports Activity
- 7. Upgrade to Research Lab

Report:

According to the above analysis of the Alumni feedback on Curriculum, it is observed that 91.27% Alumni responded strongly agreed or agreed with the various questions, and 6.76% Alumni responded neutral. However, only 1.96% Alumni are disagreed with the above questions.

[VII] Parents Feedback Report

Department	No of Form Filled
Mathematics	72
Chemistry	20
Physics	34
Computer Science	04
Botany	14
Zoology	16
Total	160

Report

1. Why you selected this college for your child / ward.

Out of 160 parents, 69.37% parents write that the college is Excellent or good for higher education and 30.63% parents were write about students facilities and quality education.

2. Is your ward feel any kind of difficulty in college?

83.12% Parents answered No, while only 16.88% parents feel some difficulty.

3. What is your expectation from this college?

26.87% parent expect for quality education and 73.13% were said library up gradation, sports facilities and lab facilities.

4. Are you satisfied with teaching learning process?

77.5% parents satisfied with the teaching learning process while only 22.5% parents want for improvement.

5. Are you satisfied with the students facilities in our college?

78.75% express that they satisfied with the students facilities and only 21.25% were answered for improvement.

6. How you rate the relevancy of courses / programs in our college.

71.87% parents rate positively about the relevancy of courses / programs however, 28.13% parents express that it should be more relevant.

7. You frequently communicate with authorities / teachers.

64.37% parents said 'Yes' while others said 'No'.

8. Are you satisfied with academic progress of your child.

79.73% parents answered positively, however only 20.27% expressed for more improvement.

9. Are you satisfied with the infrastructure of the college?

67.23% express that they satisfied with the infrastructure facilities and only 32.77% were answered for improvement.

10. Any suggestion.

Kalyan P.G.College, Sec-07, bhilai Department of Arts 2019-20 STUDENTS FEEDBACK ABOUT COLLEGE

S.No	Questionnaire								
1)	Quality of teaching – learning process.	Excel	lent	Good		Avera	age	Poor	
		16	59.25%	11	40.74%	00	00	00	00
2)	Students grievances are redressed on	Alwa	ıys	Sometimes		Gene	eral	Never	
	priority basis.	20	74%	01	3.7%	06	22.22%	0	0
3)	Learning opportunities provided by	Excel	lent	Satisf	actory	Gene	ral	Not	
	college (Internship / Field work /							Satisfa	actory
	Projects / Student exchange etc.)	05	18.5%	17	62%	04	14.81%	01	3%
4)	Curriculum of the college is	Skill	based	Upgra	aded	Gene	eral	Inappi	opriate
		15	55%	07	25%	05	18%	0	0
5)	Infrastructure of the college, including	Very	good	Satisf	actory	Gene	ral	Poor	
	ICT.	09	33%	12	44%	06	22%	0	0
6)	Availability of learning resources	Suffi	cient	General		Insufficiently		Very less	
	(including e-resources) in library	15	55%	10	37%	01	3.7%	01	3%
7)	Students evaluation process of college.	(a) Al	ways fair	Sometimes fair		Always unfair		Sometimes	
	_		•					unfair	
		26	96%	01	3.7%	0	0	0	0
8)	College environment is	(a) De	emocratic	Demo	ocratic	Demo	ocratic	None	of these
		and A	cademic	,Acac	lemic and	,Acad	lemic		
				Secui	e	Secur	e and		
						wome	en friendly.		
		03	11%	10	37%	14	51%	0	0
9)	Student facilities and support provided	Very	effective	Some	times	Gene	ral	Ineffe	ctive
	by college.			effect	ive				
		17	62%	04	14%	06	22%	0	0
10)	Any other suggestion		•		•				•

Report:

suggestions received-

Teaching learning to be more interactive
Facility of boys common room to be provided.
More ICT usage in teaching learning process.
Issue of more books should be permitted from the library.

According to above analysis of the students feedback about college, we found that only 3.7% students responded are not satisfied with the learning oppurtunities and e-learning resources. In all other points maximum positive responses received.

Kalyan P.G.College, Sec-07, bhilai

Department of Arts-2019-20

STUDENTS FEEDBACK ON CURRICULUM

Questionnaire	Exce	llent	Goo	od	Ave	rage	Poor	
Syllabus aid in developing life and employability skill	06	22%	20	74%	01	3.7%	0	0
Syllabus is easy to understand and career oriented	06	22%	16	59%	05	18%	0	0%
Syllabus is related to real life and is applicable in real life.	10	37%	13	48%	04	14%	0	0%
Syllabus is appropriate in inculcating values, morality etc among student	12	44%	13	48%	02	7.4%	0	0%
Syllabus encourages for startups, field work, project etc.	10	37%	10	37%	07	25%	0	0%
Syllabus is helpful in providing opportunities for hand an experience.	13	48%	11	40%	03	11%	0	0%
The clarity, relatedness and availability of resources related to syllabus in sufficient	01	3.7%	23	85%	03	11%	0	0%
Syllabus is relevant in the present context.	09	33%	14	51%	04	14%	0	0%
Size of syllabus is appropriate in terms of load on the students	09	33%	15	55%	03	11%	0	0%
What percentage course should be extended (a) 85 – 100% (b) 70 – 84% (c) 55 – 69% (d) 30 – 54% (e) Below 30%	12	44%	08	29%	07	25%	0	0%
	Syllabus aid in developing life and employability skill Syllabus is easy to understand and career oriented Syllabus is related to real life and is applicable in real life. Syllabus is appropriate in inculcating values, morality etc among student Syllabus encourages for startups, field work, project etc. Syllabus is helpful in providing opportunities for hand an experience. The clarity, relatedness and availability of resources related to syllabus in sufficient Syllabus is relevant in the present context. Size of syllabus is appropriate in terms of load on the students What percentage course should be extended (a) 85 – 100% (b) 70 – 84% (c) 55 –	Syllabus aid in developing life and employability skill Syllabus is easy to understand and career oriented Syllabus is related to real life and is applicable in real life. 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Report:

According to above analysis of the students feedback about curriculum, syllabus completion should be given emphasis. Provision of project work/Internship should be enhanced.

Kalyan P.G.College, Sec-07, bhilai

Department of Arts 2019-20

STUDENTS FEEDBACK ON TEACHER

S.No	Questionnaire	Excellent		Goo	Good		Average		Poor	
1)	Teachers Quality of teaching.	20	74%	06	22%	01	3.7%	0	0%	
2)	Subjective knowledge of teacher and ability to generate curiosity among students.	16	59%	10	37%	01	3.7%	0	0%	
3)	Teachers ability to identify strength and weakness of student.	07	25%	16	59%	02	7.4%	0	0%	
4)	Teachers preparation for the class and ability to relate / apply content in varied fields.	12	44%	11	40%	04	14%	0	0%	
5)	Teachers availability in class and outside the class (for motivation, skill development etc.)	13	48%	13	48%	01	3.7%	0	0%	
6)	ICT usage by teacher.	05	18%	19	70%	03	11%	0	0%	
7)	Teacher's ability to use innovative teaching methodologies.	10	37%	11	40%	06	22%	0	0%	
8)	Mentoring by teachers.	16	59%	11	40%	0	0%	0	0%	
9)	Teachers ability to provide opportunities to learn and grow.	15	55%	11	40%	01	3.7%	0	0%	
10)	Formative and summative evaluation by teacher.	14	51%	12	44%	01	3.7%	0	0%	

Report:

As per feedback teachers ability to use innovative teaching methodologies need attention. Teachers preparation for class to be monitored.

> TEACHERS FEEDBACK ON CURRICULUM > 2019-20

S.	Parameters	Strongly	Agree	Neutral	Disagree	Strongly
No		Agree				Disagree
1.	Course outcomes are well defined and	5	9	_	-	-
	clear.	(35.7%)	(64.28%)			
2.	Curriculum is balanced with regards to	01	11	02	-	-
	the theoretical and practical;	(7.1%)	(78.57%)	(14.2%)		
	knowledge.					
3.	Pedagogy proposed matches the	03	11	-	-	-
	content.	(21.4%)	(78.57%)			
4.	Curriculum focus on skill development	1	10	03	-	-
		(7.1%)	(71.5%)	(21.4%)		
5.	Content of the course are in conformity	1	13	-	-	-
	with the learning outcome.	(7.1%)	(91.85%)			
6.	Curriculum is revised/ updated as per	01	10	03(21.14	-	-
	need.	(7.1%)	(71.14%)	%)		
7.	Curriculum is revised/ updated as per	3	09	01	01(7.1%)	-
	need.	(21.4%)	(64.28%)	(7.1%)		
8.	The course of the studies carries	01	10	02	01(7.9%)	-
	sufficient number of optional papers.	(7.1%)	(71.14%)	(14.2%)		
9.	Syllabus provides opportunities to	02	11	01	-	-
	explore, innovate and research.	(14.2%)	(78.57%)	(7.1%)		
10.	The books prescribed/ listed as	02	09	03	-	-
	reference material are relevant, updated	(14.2%)	(64.22%)	(21.4%)		
	and appropriate.					
11.	Any Suggestion related to Curriculum					

Point no.07 and 08 only received negative remarks. 7.1% are not satisfied with the curriculum revision and availability of optional papers. As the institution is affiliated curriculum revision/modification is restricted.21.4% students not given any remark regarding availability of books in library. Subscription of more books at PG level done. In all other points students have positively responded.

> TEACHERS FEEDBACK ABOUT INSTITUTION > 2019-20

S.No.	Parameters	Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
1.	Provision for professional development are	04	10	-	-	-
	non discriminatory and fair.	(28.57%)	(71.14%)			
2.	Institution provides financial support for	01	08	02	03	-
	projects/ research.	(7.1%)	(51.14%)	(14.2%)	(7.1%)	
3.	Administrative and academic environment	04	09	01	-	-
	is teachers friendly.	(28.57%)	(64.28%)	(7.1%)		
4.	I have freedom to adopt new	03	10	01(7.1%)	-	-
	methodologies, techniques and strategies	(21.4%)	(71.14%)			
	of teaching.					
5.	Institution encourages teachers for	03	11	-	-	-
	participation in seminars, group discussion,	(21.4%)	(78.57%)			
	conferences etc.					
6.	I have freedom to propose, modify, suggest	01	08	04	01	-
	and incorporate new topics in the syllabus.	(7.1%)	(51.14%)	(28.57%)	(7.1%)	
7.	Infrastructural facilities like staffrooms,	02	11	01	-	-
	reading rooms, clean toilet etc are available	(14.2%)	(78.57%)	(7.1%)		
	for teachers.					
8.	Your efforts for sustaining quality is always	04	10	-	-	-
	appreciated and encouraged.	(28.57%)	(71.14%)			
9.	Your professional and academic issues/	02	10	02	-	-
	grievances are addressed timely.	(14.2%)	(71.14%)	(14.2%)		
10.	ICT facilities in the institution are adequate	03	11	-	-	-
	and satisfactory.	(21.4%)	(78.57%)			
11.	Any Suggestion					

^{7.1%} teachers are of view that financial support to be provided for attending seminars, seed money for research project. Policy has been framed to provide financial support to teachers.