

## FEEDBACK REPORT (2018-19)

### EDUCATION DEPARTMENT

1. How much of the syllabus was covered in the class?

|                    | 85 to 100% | 70 to 84% | 55 to 69% | 30 to 54% | Below 30% |
|--------------------|------------|-----------|-----------|-----------|-----------|
| No. of students :- |            |           |           |           |           |
| Agreed             | 11         | 37        | 14        | 7         | 0         |
| Disagreed          | 58         | 32        | 55        | 62        | 69        |
| Percentage         | 15.94%     | 53.62%    | 20.28%    | 10.14%    | 0         |

Only 15.94% of students agree that 85 – 100% syllabus was covered in the class and 84.05% students disagree with it. 53.62% students agree that 70 – 84% syllabus was covered in the class 46.37% students disagree with it. Only 20.85% agree that 55 to 69% syllabus was covered in the class and 79.71% disagree with it. 10.14% students agree that that only 30 to 54% syllabus was covered and 89.85% disagree with it.

2. How well did the teachers prepare for the classes?

|                    | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all |
|--------------------|------------|----------------|--------|---------------|--------------------|
| No. of students :- |            |                |        |               |                    |
| Agreed             | 11         | 58             | 0      | 0             | 0                  |
| Disagreed          | 58         | 11             | 69     | 69            | 69                 |
| Percentage         | 15.94%     | 84.05%         | 0      | 0             | 0                  |

84.05% students responded that teacher's preparation for the class is satisfactory and only 15.94% students responded that teachers prepare thoroughly for the class.

3. How well were the teachers able to communicate?

|                    | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communication |
|--------------------|------------------|---------------------|---------------------|-----------------------|-------------------------|
| No. of students :- |                  |                     |                     |                       |                         |
| Agreed             | 29               | 26                  | 13                  | 1                     | 0                       |
| Disagreed          | 40               | 43                  | 53                  | 68                    | 69                      |
| Percentage         | 42.02%           | 37.68%              | 18.84%              | 1.44%                 | 0                       |

42.02% students responded that teachers always communicate effectively and 57.97% students disagree with it. 37.68% students agree that teachers communication is effective sometimes. Teachers need to improve their communication skill.

4. The teacher's approach to teaching can best be described as

|                    | Excellent   | Very Good  | Good   | Fair | Poor |
|--------------------|-------------|------------|--------|------|------|
| No. of students :- |             |            |        |      |      |
| Agreed             | 12          | 36         | 18     | 0    | 0    |
| Disagreed          | 57 (82.60%) | 33(47.82%) | 51     | 69   | 69   |
| Percentage         | 17.39%      | 52.17%     | 26.08% | 0    | 0    |

Only 17.39% students agree that teachers approach to teaching is excellent 82.62% students disagree with it. 52.17% agree for very good approach 26.08% students marked it as good. Teachers need to improve their approach.

5. Fairness of the internal evaluation process by the teachers.

|                    | Always Fair | Usually Fair | Sometimes unfair | Usually unfair | Unfair |
|--------------------|-------------|--------------|------------------|----------------|--------|
| No. of students :- |             |              |                  |                |        |
| Agreed             | 27          | 24           | 18               | 0              | 0      |

|            |        |        |        |    |    |
|------------|--------|--------|--------|----|----|
| Disagreed  | 42     | 45     | 51     | 69 | 69 |
| Percentage | 39.13% | 34.78% | 26.08% | 0  | 0  |

Only 39.13% students agree that evaluation is always fair and 60.86% disagree with it 34.78% students responded that evaluation is usually fair. 65.21% students disagree with it. Only 26.08% students agree that evaluation is sometimes unfair. Evaluation process needs to be improved and transparency needs to be improved.

6. Was your performance in assignments discussed with you?

|                    | Every Time | Usually | Occasionally /<br>Sometimes | Rarely | Never |
|--------------------|------------|---------|-----------------------------|--------|-------|
| No. of students :- |            |         |                             |        |       |
| Agreed             | 18         | 32      | 15                          | 1      | 3     |
| Disagreed          | 51         | 37      | 54                          | 68     | 63    |
| Percentage         | 26.08%     | 46.37%  | 21.73%                      | 1.44%  | 4.34% |

46.37% students agree that their performance in assignments is usually discussed 21.73% responded that sometimes it is discussed only 26.08% agree that their assignment is discussed every time.

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

|                    | Regularly | Often  | Sometimes | Rarely | Never |
|--------------------|-----------|--------|-----------|--------|-------|
| No. of students :- |           |        |           |        |       |
| Agreed             | 26        | 15     | 25        | 1      | 2     |
| Disagreed          | 43        | 54     | 44        | 68     | 67    |
| Percentage         | 37.68%    | 21.73% | 36.23%    | 1.44%  | 2.89% |

37.68% students agree that institute takes active interest in promoting internship, student exchange, and field visit opportunities for students 21.73% agree for often it is done and 36.23% agree for sometimes.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

|                    | Significantly | Very well | Moderately | Marginally | Not at all |
|--------------------|---------------|-----------|------------|------------|------------|
| No. of students :- |               |           |            |            |            |
| Agreed             | 15            | 39        | 10         | 3          | 2          |
| Disagreed          | 54            | 60        | 59         | 66         | 67         |
| Percentage         | 21.73%        | 56.52%    | 14.49%     | 4.34%      | 2.89%      |

21.73% students agree that teaching and mentoring process facilitates in cognitive, social and emotional growth significantly, 78.26% disagree with it. 56.52% responded that mentoring work is done very well. 14.49% agree that it is done moderately. Teaching and mentoring needs improvement.

9. The institution provides multiple opportunities to learn and grow

|                    | Strongly agree | Agree  | Neutral | Disagree | Strongly disagree |
|--------------------|----------------|--------|---------|----------|-------------------|
| No. of students :- |                |        |         |          |                   |
| Agreed             | 21             | 30     | 17      | 1        | 0                 |
| Disagreed          | 48             | 39     | 52      | 68       | 69                |
| Percentage         | 30.43%         | 76.92% | 24.63%  | 1.44%    | 0                 |

76.92% students agree that institution provides multiple opportunities to learn and grow, 30.43% students strongly agree for it. 24.63% students remain neutral.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

|                    | Every time | Usually | Occasionally / Sometimes | Rarely | Never |
|--------------------|------------|---------|--------------------------|--------|-------|
| No. of students :- |            |         |                          |        |       |
| Agreed             | 33         | 16      | 15                       | 4      | 1     |

|            |        |        |        |       |       |
|------------|--------|--------|--------|-------|-------|
| Disagreed  | 36     | 53     | 54     | 65    | 68    |
| Percentage | 47.82% | 23.18% | 21.73% | 5.79% | 1.44% |

47.82% students agree that teachers inform students about expected competencies, course outcomes and programme outcomes. 23.18% students agree that it is done usually and 21.73% agree that it is done occasionally / sometimes.

11. Your mentor does a necessary follow-up with an assigned task to you.

|                    | Every Time | Usually | Occasionally / Sometimes | Rarely | I don't have a mentor |
|--------------------|------------|---------|--------------------------|--------|-----------------------|
| No. of students :- |            |         |                          |        |                       |
| Agreed             | 33         | 22      | 11                       | 1      | 2                     |
| Disagreed          | 36         | 47      | 58                       | 68     | 67                    |
| Percentage         | 47.82%     | 31.88%  | 15.94%                   | 1.44%  | 2.89%                 |

Only 47.82% agree that mentor guide in task allocated to them. 31.88% of students agree that mentors usually follow up with an assigned task. Only 15.94% students agree that mentor occasionally / sometimes guide them. work need to be done on this front.

12. The teachers illustrate the concepts through examples and applications

|                    | Every Time | Usually | Occasionally / Sometime | Rarely | Never |
|--------------------|------------|---------|-------------------------|--------|-------|
| No. of students :- |            |         |                         |        |       |
| Agreed             | 17         | 43      | 9                       | 0      | 0     |
| Disagreed          | 52         | 26      | 60                      | 69     | 69    |
| Percentage         | 24.63%     | 62.31%  | 13.04%                  | 0      | 0     |

Only 24.63% students agree that teachers illustrate the concepts through examples but 74% students disagree with it. 62.31% students agree that teachers usually use examples while teaching.38% of students disagree with it.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

|                    | Fully  | Reasonably | Partially | Slightly | Unable to |
|--------------------|--------|------------|-----------|----------|-----------|
| No. of students :- |        |            |           |          |           |
| Agreed             | 24     | 32         | 8         | 0        | 5         |
| Disagreed          | 45     | 37         | 61        | 69       | 64        |
| Percentage         | 34.78% | 46.37%     | 11.59%    | 0        | 7.24%     |

Only 34.78% agree that teacher's fully identify their strengths and provide right level of challenge and 65.21% disagree with it likewise only 46.37% agree that teachers reasonably identify their strength 53.62% students disagree with it. 11.59% student's partially agree with it. More effort on part of teachers required.

14. Teachers are able to identify your weaknesses and help you to overcome them.

|                    | Every Time  | Usually     | Occasionally /<br>Sometimes | Rarely | Never |
|--------------------|-------------|-------------|-----------------------------|--------|-------|
| No. of students :- |             |             |                             |        |       |
| Agreed             | 29          | 21          | 16                          | 2      | 1     |
| Disagreed          | 40 (57.97%) | 48 (69.56%) | 53 (76.84%)                 | 67     | 68    |
| Percentage         | 42.02%      | 30.43%      | 23.18%                      | 2.89%  | 1.44% |

57.97% students disagree that teacher's identify student's weakness, only 42.02% agree with it.  
69.56% students disagree that teachers identify student's weakness usually only 30.43% agree with it.  
76.81% student disagree that teachers identify students weakness occasionally only 23.18% agree with it.  
Teachers need to work on this front.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

|                    | Strongly Agree | Agree  | Neutral | Disagree | Strongly disagree |
|--------------------|----------------|--------|---------|----------|-------------------|
| No. of students :- |                |        |         |          |                   |
| Agreed             | 15             | 45     | 8       | 1        | 0                 |
| Disagreed          | 54             | 54     | 61      | 68       | 69                |
| Percentage         | 21.73%         | 65.21% | 11.59%  | 1.44%    | 0                 |

65.21% students agree that institution makes effort to engage them in quality improvement of the teaching learning process only 21.73% students strongly agree for it.

16. The institute / teachers use student centric method, such an experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

|                    | To a great extent | Moderate | Some what | Very little | Not at all |
|--------------------|-------------------|----------|-----------|-------------|------------|
| No. of students :- |                   |          |           |             |            |
| Agreed             | 21                | 37       | 7         | 4           | 0          |
| Disagreed          | 48                | 32       | 62        | 65          | 69         |
| Percentage         | 30.43%            | 53.62%   | 10.14%    | 5.79%       | 0          |

Maximum students (53.62%) agreed for moderate effort done by teachers for using student centric method. Only 30.43% agree to great extent. Discussion on this front in required.

17. Teachers encourage you to participate in extracurricular activities.

|                    | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------------------|----------------|-------|---------|----------|-------------------|
| No. of students :- |                |       |         |          |                   |
| Agreed             | 44             | 21    | 4       | 0        | 0                 |

|            |        |        |       |    |    |
|------------|--------|--------|-------|----|----|
| Disagreed  | 25     | 48     | 65    | 69 | 69 |
| Percentage | 63.76% | 30.43% | 5.79% | 0  | 0  |

63.76% strongly agree that teachers encourage to participate in extracurricular activities  
Only 30.43% students agree that teachers encourage to participate in extracurricular activities.

18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

|                    | To a great extent | Moderate | Some what | Very Little | Not at all |
|--------------------|-------------------|----------|-----------|-------------|------------|
| No. of students :- |                   |          |           |             |            |
| Agreed             | 19                | 39       | 7         | 0           | 4          |
| Disagreed          | 50                | 30       | 62        | 69          | 65         |
| Percentage         | 27.53%            | 56.52%   | 10.14%    | 0           | 5.79%      |

Only 27.53% agree that institute / teachers inculcate soft skills among students to great extent. 56.52% student agree above point for moderate effort by teachers. More efforts need to be done on this front.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

|                    | Above 90% | 70 – 89%    | 50 – 69%    | 30 – 49% | Below 29% |
|--------------------|-----------|-------------|-------------|----------|-----------|
| No. of students :- |           |             |             |          |           |
| Agreed             | 6         | 23          | 24          | 9        | 4         |
| Disagreed          | 63        | 43 (62.31%) | 45 (65.21%) | 60       | 65        |
| Percentage         | 8.69%     | 37.68%      | 34.78%      | 13.04%   | 5.79%     |

Only 8.69% students agreed that above 90% teachers use ICT tools for teaching. 37.68% students agreed that about 70-89% teachers use ICT 62.31% disagree with it. 34.78% agree for above 50-69% teachers using ICT 65.21% disagree with it and about 13.04% agree that 30-49% teachers use ICT 86.95% student responded that only 30-49% teachers use ICT about 94.20% student responded that only 29% teachers use ICT tool.



20. The overall quality of teaching – learning process in your institute is very good.

|                    | Strongly Agree | Agree  | Neutral | Disagree | Strongly Agree |
|--------------------|----------------|--------|---------|----------|----------------|
| No. of students :- |                |        |         |          |                |
| Agreed             | 13             | 48     | 7       | 0        | 1              |
| Disagreed          | 56             | 21     | 62      | 69       | 68             |
| Percentage         | 1.88%          | 69.56% | 10.14%  | 0        | 1.44%          |

69.56% students agree that the quality of teaching learning process is very good and 30.49% disagree with it. 10.14% have not given any opinion.

21. Suggestions received-

1. There is variation in opinions of teachers which creates confusion among students. There should be uniformity.
2. School internship duration should be increased.
3. Student teachers should be paid for teaching internship.
4. More ICT usage to enhance teaching – learning process.
5. Boy's common room / toilet should be maintained.
6. Facility for boys hostel should be their.
7. Non regular students should be checked.

8. Every Saturday organize trainee's improvement program, Guidance program and give instruction on how to engage child and make teaching effective.
9. Gardening and craft to be included in the form of co-curricular activities.
10. More Books and question papers should be available in our library. Lack of reference book.
11. There is no campus placement in our college.
12. Smart classes should be provided.
13. Different teaching methodologies should be used. Appreciation is also important for trainees.
14. Medium of instructions should be in English also.
15. Micro teaching should be conducted in first semester.
16. There should be separate library for B.Ed.
17. Emphasis should be given on completion of syllabus.
18. Transparency in internship evaluation.
19. Educational tour to other states also.
20. Modification in uniform.
21. Separate period should be there for sports and sports material should be provided.
22. Repairing boys toiled and cleaning on regular basis.
23. Teaching in charges should visit school every day.

### INTERNSHIP FEEDBACK: 2018-19

1. More classes for Class control techniques.
2. School attendance of school students poor. Homework is not taken seriously by students. Number of classes to be taught is more. School lacks infrastructural facilities.
3. Rules should be same for each trainees, trainees timing should be checked in schools, uniformity in dress code. Proper co-ordination with mentor or HM.
4. Difficulty in handling slow learners.
5. Problem in lesson plan preparation.
6. Training on record maintenance should be provided.
7. Difficulty in implementing teaching methodologies.
8. Unable to use ICT in teaching.
9. School related problems -
  - No. Library provision
  - No. Lab facilities
  - No. Sitting arrangement for student for midday meal.

#### Action Taken

- Micro teaching organized. Provision made in time table for separate class to develop teaching techniques.
- Mentor-mentee meetings frequently organized.
- As teaching is organized in government schools allotted by DEO we are restricted in providing infrastructure in schools. Principals are requested to provide better sitting arrangement to trainees in schools.
- Class on teaching methodologies, preparation of lesson plan organized provision made in time table for these classes.
- School principals were requested to look in to the problems faced by trainees.

### **ALUMNI FEEDBACK ON CURRICULUM (2018-19)**

Feedback from alumni were taken from alumni during alumni meet in college. 83% of alumni strongly agree that syllabus created interest to pursue post graduation and research which is clear from student progression report. Most of the students opted for higher studies in college. 74% agreed that syllabus helped in intellectual development. 69% agreed that syllabus was updated and is as per the local/ National and Global needs. Certificate courses were added for skill development. Only 76% marked that elective papers helped in developing technical and vocational skills. 78% students agreed that curriculum contributed in inculcating professional and moral/ ethical values and is relevant. Only 52% students satisfied with internship/ field work/ project. 88% students are satisfied with the seminar/ workshops/ guest lecture etc.

#### **SUGGESTION RECEIVED**

1. More skill development short term courses to be provided.

#### **ACTION TAKEN**

1. Short term courses planed for implementation.

### **PARENTS FEEDBACK ON CURRICULUM (2018-19)**

Syllabus intellectually stimulates was observed by 78% and 8% denied it. 74% found that curriculum is need based. Educational Objectives are not cleared to 22% of the parents, 72% of parents fully understand and satisfied with the learning objectives, 84% parents satisfied with the knowledge level of their children. Inclusion of modern trends in curriculum was considered satisfactory by 76% of the parents, 78% appreciated that their children search for other resources. 48% of the parents felt that syllabus should be revised. Only 16% of the parents interacted with teachers, 79% parents marked that curriculum helped their children in learning technology. Employability of the syllabus was considered satisfactory by 54% of the parents. 76% of the parents felt that curriculum inculcates human values.

## SUGGESTION RECEIVED

1. More guidance to opt for government jobs.

## ACTION TAKEN

1. Teachers encouraged to provide career opportunity available in their respective subjects.

## **TEACHERS FEEDBACK ABOUT INSTITUTION (2018-19)**

58% of teaching staff consider that provision for professional development are non-discriminatory and fair.16% consider it as not fair.72% are not satisfied with the financial support by institution for projects and research.76% of teachers consider that administrative and academic environment is teacher friendly.91% teachers agree that they have freedom to adopt new methodologies, strategies and techniques of teaching.58% teachers agree that institution encourages teachers for participation in seminars/workshops and conferences.43% agree that they have freedom for suggestion and modification in curriculum.92% teachers are satisfied with the infrastructural facilities for them. Only 51% teachers are satisfied with the encouragement they get for their efforts.42% teachers are not satisfied with the redressal of their grievances and 68% teachers are satisfied with the ICT facilities in the institution.

## **SUGGESTIONS RECEIVED-**

1. Teachers should be provided perks and privileges as per their eligibility.

## **TEACHERS FEEDBACK ON CURRICULUM-**

89 % teachers strongly agree that course outcomes are well defined and clear.86 % teachers agree that curriculum is balanced with regards to the theoretical and practical knowledge.55% agree that pedagogy proposed matches the curriculum.54% teachers suggested that syllabus should be more skill based.68% teachers agree that curriculum is as per need of students and is revised/updated as per need.65% teachers are satisfied with the optional papers.54% teachers are satisfied with the availability of books/relevant content materials in the library.

Suggestion received-

1. skill based certificate courses to be offered.

ACTION TAKEN-

Certificate courses implemented.

**STUDENT FEEDBACK ABOUT COLLEGE (2018-19)**

1. Quality of teaching learning process is considered Good by 74% of the undergraduate students and 19% of students considered teaching learning process need improvement. 79% of post graduate students considered it as Good.
2. 55% undergraduate student agreed that their grievances are redressed always. On the contrary 80% post graduate students agreed that grievances are redressed on priority basis.
3. 78% of the students considered learning opportunities provided by college satisfactory. only 10% considered it as excellent and only 9% considered it as General. 86% of postgraduate students considered it as satisfactory and only 15% considered it as General.
4. 65% of the students agreed that curriculum in skill based and 20% considered it as upgraded and only 8% considered it as general. 70% of the post graduate students agreed that curriculum is skill based 25% considered it as upgraded and only 9% considered it as General.
5. 91% of students marked infrastructure of the college including ICT as very good only 6% considered it as general. 93% of the post graduate students agreed that infrastructure is good only 5% considered it as satisfactory and 2% considered it as general.
6. 49% of the under graduate students agreed that e-resources in library is sufficient and 40% of the students has marked it as general and only 8% considered it as insufficient. 56% of the post graduate students agreed that e-resources in library is sufficient. 35% agreed for general and 12% considered as insufficient.

7. 86% of undergraduate student considered evaluation process of college as always fair, 12% considered it as sometimes fair and only 2% considered it as sometime unfair. 76% of postgraduate considered it always fair and 30% of postgraduate students considered it as sometimes unfair.
8. 84% of students considered that college environment is Democratic, Academic, Secure and Women friendly 8% of students considered it as democratic, Academic and secure and 2% of the students has not given any response. 99% of postgraduate students considered college environment as democratic, Academic, secure and women friendly.
9. Overall student's facilities and support is considered very effective by 82% of the students 20% considered it as General.

#### SUGGESTIONS RECEIVED

- i. Grievances to be redressed on priority basis.
- ii. PG students demanded more field work/ Internship
- iii. Upgradation of latest books in departmental library.

#### ACTION TAKEN

- i. Disciplinary committee, women cell, separate committee for Grievances related to exams is functional.
- ii. Med students are send for school teaching observation.

#### **STUDENTS FEEDBACK ABOUT TEACHERS (2018-19)**

1. Teacher's quality of teaching has been considered good by 75% of the undergraduate students. 24% considered it as average. 68% of the post graduate students considered it as good and only 12% considered it as average.

2. Subjective knowledge of teacher and ability to generate curiosity among students is considered good by 77% of the student and 20% considered it as average, 76% of the post graduate student considered it as good and 26% considered it as average.
3. Teacher's ability to identify strength and weakness of students has been considered Good by 66% of the students. 30% considered it as average. 63% of the post graduate student considered it as good and 32% of post graduate students considered it as average.
4. 68% of the undergraduate students considered teachers preparation for the class is good, 22% of the students considered it as average, 58% of the post graduate students considered it as good only 26% students considered it as average.
5. 88% of students agreed that teachers are available in class and outside the class for motivation, skill development etc. only 8% considered it as average, 82% post graduate students agreed with above point only 10% postgraduate students considered it as average.
6. 46% of undergraduate students agree that ICT usage by teachers as Good. Only. 28 % students considered it as average. 72% of postgraduate students marked it as good only 26 % of postgraduate students marked it as average.
7. 55% students agreed that teachers use inactive teaching methodologies as good only 10% consider it as average and 3% consider it as poor, 72% post graduate students consider the usage of innovative teaching methodologies as good and 28% consider it as average.
8. Mentoring by teachers are considered as Good by 78% of the students, 18% consider it as average, 89% of the post graduate students consider it as Good and 10% consider it as average.
9. The formative and summative evaluation by teacher is considered as good by 58% of the students and 33% considered it as average, 77% of the post graduate student considered it as good only 15% of the post graduate students considered it as average.

#### SUGGESTIONS RECEIVED-

1. More interactive sessions should be organized.
2. Field trips should be organized.

#### ACTION TAKEN



1. Teachers asked for organizing more group discussions in class.
2. Teachers encourage for the use of new teaching methodologies involving field visits.

### **STUDENTS FEEDBACK ABOUT CURRICULUM (2018-19)**

78% of the students considered that syllabus developed life and employability skills. 86% of the under graduate students and 92% of the post graduate students felt that syllabus is easy to understand and career oriented. Most of the undergraduate and PG students agreed that syllabus is related to real life and is applicable in real life. 76% UG students agreed that syllabus provided opportunity for project/ field work, 52% post graduate students agreed for it. 88% of the undergraduate students are satisfied with the clarity, relatedness and availability of resources related to syllabus and 76% PG students agree for above point. 88 % of the undergraduate student considered that syllabus is relevant in present context, 72% post graduate students consider syllabus as relevant and 28% post graduate students suggested improvement.

#### **SUGGESTIONS RECEIVED**

More skill oriented courses to be started.

#### **ACTION TAKEN-**

Short term courses initiated.