STUDENT FEEDBACK ABOUT COLLEGE (2017-18)

1. Quality of teaching learning process is considered Good by 65% of the undergraduate students and 15% of students considered teaching learning process as average. 69% of post graduate students considered it as Good.

2. 45% undergraduate student agreed that their grievances are redressed sometime. On the contrary 80% post graduate students agreed that grievances are redressed on priority basis only 2% post graduate considered it as never.

3. 82% of the students considered learning opportunities provided by college satisfactory only 10% considered it as excellent and only 8% considered it as General.

4. 90% of postgraduate students considered it as satisfactory and only 10% considered it as General.

5. 85% of the students agreed that curriculum in skill based and 10% considered it as upgraded and only 5% considered it as general. 80% of the post graduate students agreed that curriculum is skill based 15% considered it as upgraded and only 5% considered it as General.

6. 88% of students marked infrastructure of the college including ICT as very good only 7% considered it as general. 90% of the post graduate students agreed that infrastructure is good only 8% considered it as satisfactory and 2% considered it as general.

7. 52% of the under graduate students agreed that e-resources in library is sufficient and 40% of the students has marked it as general and only 8% considered it as insufficient. 60% of the post graduate students agreed that e-resources in library is sufficient, 35% agreed for general and 5% considered as insufficient.

8. 86% of undergraduate student considered evaluation process of college as always fair, 12% considered it as sometimes fair and only 2% considered it as sometime unfair. 76% of postgraduate considered it always fair and 30% of postgraduate students considered it as sometimes unfair.

9. 95% of students considered that college environment is Democratic, Academic, Secure and Women friendly 3% of students considered it as democratic, Academic and secure and 2% of the students has not given any response. 97% of postgraduate

students considered college environment as democratic, Academic, secure and women friendly.

10. Overall students facilities and support is considered very effective by 72% of the students 30% considered it as General.

SUGGESTIONS RECEIVED

i. More ICT usage by teachers
ii. PG students demanded more field work/ Internship
iii. More skill based short term courses to be opened
iv. More classrooms to be constructed to prevent over crowding.
v. More subscription of e-books/ journals.
vi. Security to be tighten in parking area.

ACTION TAKEN

i. Multipurpose digital room established in Hindi Department. It is beneficial for all departments.
ii. More project works demanding fieldworks initiated in many departments.
iii. Class room construction started under RUSA, Power saving LED bulbs installed.
iv. SOUL-2 software installed in the library.
v. Modification in internal marking system.
vi. Recruitment of more security guards.

STUDENTS FEEDBACK ABOUT TEACHERS (2017-18)

1. Teachers quality of teaching has been considered good by 78% of the undergraduate students. 22% considered it as average. 62% of the post graduate students considered it as good and only 12% considered it as average.

2. Subjective knowledge of teacher and ability to generate curosity among students is considered good by 67% of the student and 30% considered it as average, 72% of the post graduate student considered it as good and 32% considered it as average.

3. Teachers ability to identity strength and weakness of students has been considered Good by 63% of the students only 24% considered it as average. 73% of the post graduate student considered it as good and 22% of post graduate students considered it as average.

4.   48% of the students considered teachers preparation for the class is good, 52% of the students considered it as average, 56 % of the post graduate students considered it as good only 36% students considered it as average.

5.   83% of students agreed that teachers are available in class and outside the class for motivation, skill development etc. only 10% considered it as average, 92% post graduate students agreed with above point only 5% postgraduate students considered it as average.

6.   42% of undergraduate students agree that ICT usage by teachers as Good Only 38% students considered it as average 74% of postgraduate students marked it as good only 30% of postgraduate students marked it as average.

7.   53% students agreed that teachers use inactive teaching methodologies as good only 20% consider it as average and 5% consider it as poor, 62% post graduate students consider the usage f innovative teaching methodologies as good and 30% consider it as average.

8. Mentoring by teachers are considered as Good by 86% of the students, 8% consider it as average, 92% of the post graduate students consider it as Good and 5% consider it as average.

9. The formative and summative evaluation by teacher is considered as good by 68% of the students and 23% considered it as average, 87% of the post graduate student considered it as good only 5% of the post graduate students considered it as average.

SUGGESTIONS RECEIVED-

1. More use of English Language by teachers during teaching.
2. More ICT usage by teachers.

ACTION TAKEN

1. Multipurpose digital room construction for e-classes.
2. Laptop in each department provided.
3. Staff encouraged for usage of English during teaching.
4. Teachers encourage for the use of new teaching methodologies

STUDENTS FEEDBACK ABOUT CURRICULUM (2017-18)

90% of the students considered that syllabus developed life and employability skills. 88% of the under graduate students and 82% of the post graduate students felt that

syllabus is easy to understand and career oriented, 76% of the undergraduate PG students agreed that syllabus is related to real life and is applicable in real life. 78% UG students agreed that syllabus provided opportunity for project/ field work, 62% post graduate students agreed for it and 26% students marked average. 82% of the undergraduate students are satisfied with the clarity, relatedness and availability of resources related to syllabus, 86% PG students agree for above point.90% of the undergraduate student considered that syllabus is relevant in present consent, 78% post graduate students consider syllabus as relevant and 30% post graduate students suggested improvement.

SUGGESTIONS RECEIVED

More career oriented courses to be started.

ALUMNI FEEDBACK ON CURRICULUM (2017-18)

92% of alumni strongly agree that syllabus created interest to pursue post graduation and research, 87% agreed that syllabus helped in intellectual development 62% agreed that syllabus was updated and is as per the local/ National and Global needs. Only 54% marked that elective papers helped in developing technical and vocational skills. 88% students agreed that curriculum contributed in inculcating professional and moral/ ethical values and is relevant. Only 58% students satisfied with internship/ field work/ project. 86% students are satisfied with the seminar/ workshops/ guest lecture etc.

SUGGESTION RECEIVED

1. More skill based courses to be established
2. Library e-resources to be enhanced.
3. Field work/ Internship to be promoted.

ACTION TAKEN

1. SOUL-2 installed in the library.
2. Project giving emphasis on field work initiated.

PARENTS FEEDBACK ON CURRICULUM (2017-18)

Syllabus intellectually stimulates was observed by 82% and 10% denied it. 78% found that curriculum is need based Educational Objectives are not cleared to 32% of the parents, 65% of parents fully understand and satisfied with the learning objectives, 80%

parents satisfied with the knowledge level of their children. Inclusion of modern trends in curriculum was considered satisfactory by 79 of the parents, 68% appreciated that their children search for other resources. Most of the parents felt that syllabus should be revised . Only 26% of the parents interacted with teachers, 82% parents marked that curriculum helped their children in learning technology. Employability of the syllabus was considered satisfactory by 56% of the parents and others felt improvement needed 76% of the parents felt that curriculum inculcates human values.

SUGGESTION RECEIVED

ACTION TAKEN

TEACHERS FEEDBACK ABOUT INSTITUTION(2017-18)

62% of teaching staff consider that provision for professional development are non discriminatory and fair.26% consider it as not fair.68% are not satisfied with the financial support by institution for projects and research.86% of teachers consider that administrative and academic environment is teacher friendly92% teachers agree that they have freedom to adopt new methodologies,strategies and techniques of teaching.88% teachers agree that institution encourages teachers for participation in seminars/workshops and conferences.53% agree that they have freedom for suggestion and modification in curriculum.95% teachers are satisfied with the infrastructural facilities for them.Only 56% teachers are satisfied with the encouragement they get for their efforts.48% teachers are not satisfied with the redressal of their grievances and 64% teachers are satisfied with the ICT facilities in the institution.

SUGGESTIONS RECEIVED-

1.Financial support should be provided for attending seminars/conferences.

2.Faculty development programme should be organized in the institution.

ACTION TAKEN-

It has been decided by the governing body to provide financial help for attending seminars/conferences/workshops etc.

TEACHERS FEEDBACK ON CURRICULUM-

86% teachers strongly agree that course outcomes are well defined and clear.90% teachers agree that curriculum is balanced with regards to the theoretical and practical knowledge.52% agree that pedagogy proposed matches the curriculum.55% teachers

suggested that syllabus should be more skill based.68% teachers agree that curriculum is as per need of students and is revised/updated as per need.Maximum teachers are satisfied with the optional papers.58% teachers are satisfied with the availability of books/relevant content materials in the library.

Suggestion received-

1.Enhancement of books/e-resources in library.

2.skill based certificate courses to be offered.

ACTION TAKEN-

SOUL-2 software installed in library,subscription of e-books etc.

FEEDBACK ON INTERNSHIP

Suggestions-

1. Provision for library usages in time table (in school)
2. Extra classes / internet facilities in schools.
3. Class control technique should be taught in college and how to keep students disciplined.
4. Teaching aid preparation should be taught.
5. Four Months training in very long, short term training should be there
6. We are forced to take classes, school teachers don't take classes properly.
7. Record maintenance should be taught in college.
8. Less opportunity for involvement in other school activities
9. No register work in given

Action Taken

1,Separate class was allotted in time table for providing guidance on teaching aid preparation.

2.Micro teaching classes organised to train in dealing with class problems.

3.School mentors and teaching incharges helped them in dealing school problems.

4.Separate class organized to give training in record maintenance.