YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   KALYAN POST GRADUATE COLLEGE

- Name of the Head of the institution   Dr.Y.P.PATEL

- Designation   PRINCIPAL(ASSISTANT PROFESSOR)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9424109511

- Mobile no   7000589927

- Registered e-mail   office@kalyanpgcollege.org

- Alternate e-mail   shabi1571978@gmail.com

- Address   KALYAN PG COLLEGE,SECTOR-7 ,BHILAI,DURG,CHHATTISGARH,490006

- City/Town   BHILAI

- State/UT   CHHATTISGARH

- Pin Code   490006

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **HEMCHAND YADAV UNIVERSITY**

- Name of the IQAC Coordinator   **Dr.Sudhir sharma**

- Phone No.   **9827175401**

- Alternate phone No.   **9827175401**

- Mobile   **9406248063**

- IQAC e-mail address   **iqackalyan2021@gmail.com**

- Alternate Email address   **shabi1571978@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://kalyanpgcollege.org/IQAC-files/AQAR/2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://kalyanpgcollege.org/departments/academic_calendar/academic_calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2004	04/11/2004	05/11/2009
Cycle 2	B	2.87	2012	21/04/2012	20/05/2017
Cycle 3	B	2.31	2018	02/11/2018	01/10/2023

6.Date of Establishment of IQAC   **05/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Administrative and Academic audit(External) conducted`

`Development of official you tube channel`

`Departmental data of ten departments updated in website`

`Organization of seminars,workshops and FDP`

`Collection of feedback from stake holders`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Proposal for construction of reading room for research scholars	-A new reading room constructed for research scholars which was Inaugurated by Dr. Prashant shrivastava,DSW,Hemchand yadav university.
2.Proposal for development of official you tube channel.	- Official you tube channel developed for uploading video lessons of staff during pandemic.
3.Proposal for QR coding of plants/trees of college campus including roof garden.	- QR coding done by Botany departent.
4.Proposal for upgradation of WI-FI zone in the campus.	- Anual maintenance and upgradation worth two lakh of WI-FI is done in the campus.Speed of WI-FI increased from 25mbps to 50mbps.
5.Proposal for enhancement of seats in MSc(Maths),MSc(Botany), MSc(zoology) etc.	- Number of seats increased in most of the departments.
6.Recruitment of Teaching staff in department of chemistry and mathematics.	-Two teaching staff recruited in department of chemistry and maths under session -28
7.Proposal for purchase of office equipments.	-Office equipments worth 80,000 purchased.Miscellneous office expenses worth 2,49,573 was spend by the college.
8.Proposal for maintenance of infrastructure.(physical and Academic)	- Gym maintenence worth 53.750,Garden maintenence worth 13,7746,Electrical fitting woth 12,8959,Building maintenence worth 58,941,Computer maintenance worth 1.67,565 was accomplished during this session.
9.Proposal for website upgradation.	- Website upgradation worth 64,268 done by the management.
10.Proposal to conduct	- External Administrtive and

Administrative and Academic audit.	Academic audit conducted this session.Extrenal experts were DR.Rajmani patel,Deputy Registrar of Hemchand yadav university and Dr.Prashant shrivastava,DSW,Hemchand yadav university.
11.Proposal for Internal Green auditing of campus.	- Internal Green audit was conducted in cooperation of Botany department.
12.Proposal for conductingl Green audit by external agency.	- Green audit of college campus was conducted by Greenserve Energy agency,Registration no.D-Durg-159/2016-17
13.Proposal for purchase of Routers nad mobile clamps.	-For the conduction of online classes during pandemic six Routers and mobile clamps were purchased.
14.Encouraging staff for research guideship.	-One of the staff in chemistry department received research guideship from Hemchand yadav university.
15.Conducting commuity development programmes/awareness programmes through NCC/NSS/Departmental societies.	-Many community development programmes/Awareness programmes were conducted by NCC/NSS/Departmental societies.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	28/12/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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Name	Date of meeting(s)
GOVERNING BODY	28/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	03/02/2023

15. Multidisciplinary / interdisciplinary

In the institute multi disciplinary and interdisciplinary, research studies are carried out according to the rules decided by the board of studies and the university. Along with language skills culture, history and science are included in the Syllabus. In the syllabus of undergraduate classes in Sociology, Economies, History and literature, interdisciplinary trait is present. In Science Faculty and the Faculty of Education also subjects are

multidisciplinary. The students of B.Ed. study methodology of all the subjects like Economics, Yoga, Computer science etc. The characteristics and content of all the subjects are studied for this purpose.

The Research Committee of the College give the Research topics coordinating Psychology, Sociology, Pedagogy, Literature and other subjects. All are interrelated. Inter faculty Seminars are organized from time to time.

16. Academic bank of credits (ABC):

Institution will register under Academic bank of credit to permit learners to avail the benefit of multiple entries and exit as per the guidelines of Hemchand yadav university, in future.

Institution Still needs to collaborate with foreign institutions, providing Joint degrees with such collaboration and enable credit transfer,

As institution is affiliated to Hemchand yadav University, there is no autonomy to design core curriculum but for offering value added courses, faculties design curriculum. Applied research carried out by scholars in our research centers. Research have been done on new Pedagogies like ICT based/Constructivism.

17. Skill development:

Institution has Enterpreneurship development cell which frequently organizes awareness programmes apprising students regarding need and importance of self employment.Institution undertakes various curricular and non curricular activities which develops skills.

-Internship activities: B. Ed. students complete five-month internship training programme in government schools of Chhattisgarh as part of this training, they improve their

teaching skills, observe how their peers are teaching, and offer feedback. They also get involved in the community by participating in social work and preparing various reports that involve interacting with students, teachers and other staff.

-Students pursuing M. A. in sociology and M. Ed. Degree they conduct small scale research on socially pertinent subjects. Action research in education is encouraged, along with the publication of research papers by M. Ed and research scholar.

-Projects-Environmental project, which is mandatory for all undergraduate students, helps them to the enhance project-planning skills. BBA, BCA, PGDCA, M. Sc. CS, and Physics students prepare projects in their respective subjects.

-Activities for developing creative art skills has been organized by several departmental societies like Recycling waste materials to make crafts in the botany department.

-Lab experiences likeTraining for dissection using clay by zoology department.

- Microteaching to improve teaching skills among B. Ed. trainees.

- Enhancing communication skills, presentation skills etc. via seminar by UG, PG and research scholars.

- B. Ed. And PG students of science prepare models (static/working), display boards, charts and posters etc. as teaching aids.

-Community survey by B. Ed. trainees. Involves activity like report preparation covering economic aspect, health, and education. In addition, they organize cultural programs, beautify schools, and raise awareness regarding common diseases, There activates enhances their management skill, presentation skill, communication skill etc.

-Students of BAJMC enhance their report writing skills, news editing, news analysis which develops critical thinking and analytical thinking, .

-Science students' learn by their lab experiences and B. Ed. Trainees conduct Psychology practical. These experiences develop their practical skills.

-MOU with Kalasamagam helps in developing musical skills.Students actively participate at college and university level.

-MOU with Govind chauhan cricket academy provides training in sports events.Students represented at university/Ranji trophy matches.

-Home science students prepare first aid kit, diet plan and develop their cooking skills and entrepreneur skills.

-Student groups are created for various departmental activities wall magazine activities, conducting prayer. They provide stories and images relating to national and international issues in education, health, and other fields.

-Value added courses on various skill development were organized.

-The Department of Commerce also has offer appropriate training and expertise in the fields of management and commerce. By improving skills, this would assist the students to build a successful career in the field of commerce and financial management.

-Participation in co-curricular activities like community development programmes,NCC /NSS activities ,yoga,sports etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution offer certain programmes / courses which apprises students regarding Indian, arts, culture, and traditions, languages etc. like B-Ed-II year programme comprises of courses highlighting Indian Art, culture, philosophies. In B.Ed semester-I, paper- I comprises of Philosophical perspectives of Education. B.Ed sem-II, paper-VII is of Art Education B-Ed sem-IV, paper-XI is of language Proficiency (A) Hindi (B) English.

Practicum of Sem-IV provides training in yoga.

 -Hind's literature, 1st paper comprises of ancient hindi kavya which includes religious and ancient literature, Medieval kavya comprises of bhakti Kavya.

-In BA-I year, History 1st paper comprises of text of vedic era, concepts of Buddhism, Jainism etc. vth unit comprises of introduction of Chhattisgarh culture prevalent during medieval

period.

-Sociology 1st paper, Introduction to Sociology comprises of culture and society. paper-II comprises of units like classical view about Indian society, verna, Ashram, Karma, Dharma etc.

-Likewise many programmes / courses. comprises of such topics which depicts Indian knowledge system.

-Furthur Inclution of contents based on Indian Knowledge system will be as per university guidelines.

-Indian knowledge system courses can be implemented via value added courses.

-Elective course system can be opted for implementation of IKS

-Students can be allowed to opt for internship in topics covering IKS.

-Projects /Assignments covering IKS are undertaken at PG level.

-At Phd level some scholars have done qualitative research on Indian philosophy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution offers programmes at UG,PG and PhD level.Each programme has a well defined PO,PSO and CO.Students are made aware of these outcomes at the beginning new academic session.Furthur their is structured mechanism for attainment of PO,PSO and CO.Teachers adopt various assessment tools to evaluate the attainment pf these outcomes.

Outcome based education system is the system based on outcomes of education. If centers as the outcome. Teachers are able to know what changes are to be done in order to benefit the students and enhance the skill. All the degree and diploma courses follow the out come based syllabus of Hemchand Yadav University, Durg in Kalyan P.G. College Bhilai Nagar.

                Important and useful suggestions are given by the Teachers of our college who are nominated in the board of studies of the University. After the completion of these degrees and diplomas, the student get the skills and are able to grow in their lives. Along with it the Institute organizes different

programmes to enhance the skills of the students which are based on the curriculum.

20.Distance education/online education:
During pandemic usage of ICT enhanced for conducting online classes.Various mobile apps like zoom,Google meet,webex etc were used.Video lessons prepared by teaching staff were uploaded in university website.Some teaching staff have their own u-tube channels subscribed by many students.Students actively participated in on line classes using ICT

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	665

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3250

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1510

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1383

File Description	Documents
Data Template	View File

3.Academic

3.1	**115**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**115**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**49**
Total number of Classrooms and Seminar halls	

4.2	**25,142,497**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**216**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery and documentation proces

As per the instruction of Accademic calender emphasis was given on usage of ICT as all the academic activities were conducted in online mode. Teachers used government online portal, online

services like Google meet, zoom app etc. Students were aided by e-contents on government portals, video lectures uploaded in university website. Curriculum approved by the Board of studies, university was tube streaming implemented. curriculum delivery framework was prepared giving emphasis on online mode. It included process of teaching learning, learning support, advice, guidance, mentorship etc. Department wise time table is drafted by timetable committee for UG, PG and PhD Students. Via whatsup group, Bulk sms facility college website, notifications regarding time table, on line classes, internal assessments, projects, feedback formats etc were sent to students. Teaching plan was prepared,teaching methodologies included Blended learning, Demonstration, online learning ,B.Ed. trainees completed internship by registering themselves in CG school education portal. Bed trainees did Mohalla training. Practical vivas, Internal assessment and final examinations for UG and PG students were conducted online .Assignment questions were given and final examination question paper was uploaded in university website. students either mailed, posted or submitted answer sheets in college following covid protocol.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_i/1.1.1_curriculum_delivery_documented_process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 As per academic calender 2020 of Chhattisgarh Higher Education department provided by Hemchand Yadav university, Specific instructions were provided in view of covid-19 pandemic to all institutions. At PG level assignment questions carrying twenty marks is given to students for internal assessment.

Internal assessment at undergraduation level-

As per Hemchand Yadav Durg university letter date 16/09/17 it has been directed to all affiliating colleges to conduct half yearly examination for internal assessment at under graduation level in all the three years. Every paper carries marks similar to final examination marking scheme. 10% of the total marks achieved in

each subject to be send to university before final examination. In BEd Sem-I, preparation of Teaching aids and community activities of fifty marks each.In II sem internship for one month is undertaken of fifty marks. In III sem four month internship, reflective diary and supervisors assessment of fifty marks.In IV sem, Training in yoga and sports and Games. In Blib assignments are given for internal assessment which carries twenty marks. Due to pandemic internal examinations were conducted in online mode. Assingment questions were circulated in students whatsup group. students submitted assignments via post or by hand following covid-19 protocol.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_i/1.1.2_Internal_assessment.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

439

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 As the Earth resources are dwindling and our environment is

being increasingly degraded by human activities, it is evident that something needs to be done. UGC has made curriculum of Environmental studies and human rights (Paper code -0828) mandatory in all under graduation programmes .Post graduation programmes like Msc(Botany), Msc(Chemistry), MA(Sociology), MA(Economics) etc have courses covering environmental issues like sustainability development,Green economy, Impact of industrialization etc.Under graduation programmes like BA(Economics), BA(Home science),Bsc(Botany) ,Bed,Bsc(Microbiology) etc cover environmental issues.Course Environmental studies and Human Rights(Paper code-0828) also include Human rights topics to apprise and sensitize students about human rights, its protection under Acts,C ommissions,Courts set for its protection etc. Post graduation programme like Med(sem-I), MA(English), MSc(Botany) etc and undergraduation programmes like Bcom, Bed,BA(Sociology, Hindi,English) etc comprise of human values topics like axiology and education,Human development index, Kamal Mukherjee:concept of values, Teaching of values etc. Many PG and UG courses sensitize students of gender sensitivity, Feminism, Gender discrimination, status of rural women,Demographic structure of Indian society etc. UG and PG programme like BEd, MSc-IV Botany, MA(pol.sci), MA(Economics), Med etc covers topics like work ethics ,work culture, code of conduct and ethics of teaching,political ideology etc. Above topics Influences ones perception about the world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1015

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_i/1.4.1_FEEDBACK.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](View_File)
URL for feedback report	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_i/1.4.1_FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1283

File Description	Documents
Any additional information	[View File](View_File)
Institutional data in prescribed format	[View File](View_File)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

829

File Description	Documents
Any additional information	[View File](View_File)
Number of seats filled against seats reserved (Data Template)	[View File](View_File)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the students is done through written and oral tests and internal exams conducted by the different departments of

the institution. All the departments arrange the tests and keep the record of the marks. The performance of the students is analysed in different ways and the weak students are given special classes for improvement. The students are also analysed on the basis of their university exam results of last year. While teaching in classroom oral questioning is done to assess the students. After the identification of the weak students remedial classes are conducted for the slow learners. Individual counseling is done for the improvement of the weak students or slow learners. Students study, the study in groups to improve and benefit the slow learners is conducted. The fast learners or the good achievers are mixed with the slow learners to create a group and benefit them from the knowledge of the fast learners. Remedial classes are conducted for the subjects in which sum students have got supplementary. Mentoring motivation and counseling on personal level is also done for the weak students. Notes are provided to the slow learners so that they can study well. Online notes are also provided to these students for the purpose of improvement.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_ii/2.2.1_Advance_learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3250	115

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Interactive classes, Seminars and presentations are conducted throughout the session. Internal Assessment includes seminars and assignments. Fieldwork, Internship, Teaching are included in some courses. In P.G. classes and B.Ed. and M.Ed. classes seminars are

compulsory. Environment projects are given to the U.G. students, the study and learn themselves while collecting information for the projects. Other skills as confidence fielding and removable stage fear are also in fused in the students through these googlemeet was used to conduct online classes during the COVID-19 period, during lockdown. Students got the opportunity to take the benefit of e-classes as well as learning the use of technology. Different competition were organized by the institution for the development of skills in the students. Story telling competition, Poetry writing competition etc. were organized during the session on departmental level and institutional level. Industrial tours organized by some departments. Dramatization of literary plays of other roll plays were also used to enhance the learning experience of the students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_ii/2.3.1_Student_Centric_Methods.docx]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is necessary to use information and communication technology now in the changing time. The institute provides ITC-enabled tools for the students and the teachers to enhance the learning process. Projectors are used by most of the departments. Smart Classrooms are there to enrich the process of teaching and learning. During the COVID-19 period, Google Meet was used to conduct classes. Seminars are organized for students and they participated with the PPT presenter and learn the technique as well as learn the content more effectively. English language lab is used to teach communication skills to the students. Acquisition of basic skills becomes easier for the students through the ICT enable tools. The correct usage of technology enhances teaching methods and makes both the teachers and learner proficient. Projectors, Desktops, Printers, Photo Copiers are available in the institute. Virtual classes and Seminars are attended by the teachers and the students. In many ways, these tools are used to make the process of teaching and learning more practical and more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

115

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment tests have the purpose of evaluation and reform. Class tests are conducted by subject teachers and the answer sheets are evaluated and shown to the students. Students are guided on the basis of their performance. 10% marks are included in internal assessment in final result. For P.G. classes three internal tests are conducted during a semester and best to scores are added to the internal assessment. Assignments and seminars are also the parts of internal assessment. Along with it the overall performance of students is also evaluated and the marks are added to the internal assessment. In practical exams the marks are given on the answer sheets, practical record book and the viva of the students. The external examiner also evaluates the answer sheets and practical copies. Academic and co-curricular activities are taken in to account while giving the marks are internal assessments. Assignments and Seminars are evaluated and the students are made aware of the short comings and flows, with this the improvements of the performance of the students is

intended.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kalyanpgcollege.org/grievance-redressal-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment is a necessary part of the evaluation of the learning of students. The institution has a time-bound and transparent method of internal assessments in which internal assessment tests, seminars and assignments are included. Internal marks are uploaded on the portal provided by the university. The marks of some students are not included in the final result sometimes by the University due to some technical fault or some mistake. These technical faults or mistakes are brought in to the notice of the University by the institution when the students come to the institution with grievances. When they come they are provided assistance and proper document are provided to correct the results of the students. By further action, the result is corrected by the University. Seminars and assignments are evaluated and feedback is given to the students for the purpose of improvement. The notice of each test and seminar is circulated in Whatsapp groups and notice boards of the departments. Any other grievances of the students are addressed with proper care by the in-charge teachers and the heads of the departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_ii/2.5.2_student_grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programs offered by the institution are intended to make the student capable of taking responsibility as a responsible citizen of the country. They are

made able to achieve successes in getting jobs as their
qualifications and make earning as well as proper position in
life. Programme, specific outcomes and course outcomes for all the
programmes are display with the syllabus. Teachers and students
are acquainted with the programme and course outcomes. At the time
of admission the students are made aware of the programme and
course outcomes. At the time of orientation also they are told to
the students. The outcomes are attached with the syllabus and
teachers are made aware of them. They understand and convey it to
the students and keep them in mind while teaching. Academic
values, Social Values and moral values are included in programme
and course outcomes they are properly explained to the students
before, during and after teaching of them. During the teaching
process they get it naturally and recognise afterwards. The values
are infused in the students throughout the teaching process and
they are made capable to become a professional and a good citizen.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kalyanpgcollege.org/academics-title/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes evaluated by direct and indirect
methods. The level of attainment is measured in the classrooms
while teaching with questions, as well as in the class tests.
Internal Assessment tests and Assignment are also there for this
purpose seminars and projects are given to the students and
evaluated for getting the idea about the attainment of the
students. It gives the idea at which extent the programme and
course outcomes are attend by the students. Semester exam results
and Annual exam results are analysed on the departmental level and
the improvement is done in the course outcomes and programme
outcomes on its basis. After the completion of the programmes the
progress the students is evaluated and the professional skills of
the students are evaluated through the placements they get. In
this way with the help of feedback and analysis the evaluation of
the attainment of programme outcomes and course outcomes is done.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_ii/2.6.2_Attainment_of_programme_outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1362

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_ii/2.6.3_Annual_report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_i/1.4.1_FEEDBACK.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.08

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

32

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.iiap.res.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has made an effort to create an ecosystem for

innovation in academic as well as overall development of students

· Nine research centers affiliated with Hemchand Yadav University, Durg. 34 professors guided 93 research scholars.

· Students have received research project grants from IUCAA and INSPIRE Fellowship. The physics society conducted field projects & trained their student to make new instruments by using old electronic instruments in their "fault detection and removal in it" project work.

· Our institution conducted an outreach program for students in collaboration with IIRS.

· The Council of Botany organized model preparation, field visits, waste to best, e -herbarium preparation, development of rooftop garden, guest lectures, participation in university-level training programs, organization of creative art workshops, and exhibition cum sale of the artistic pieces. In this exhibition, students learn how to organize any program & their management which will be beneficial for their skill enhancement.

· The trainees of B.Ed. have to complete the internship of five months according to their syllabus.

· Teachers deliver lectures in various FDP, Skill development programs, Workshops, and Seminars, in different colleges.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_iii/3.2.1_INNOVATION.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

93+136 = 229

File Description	Documents
URL to the research page on HEI website	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_iii/3.3.1_Research.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various national and religious festivals are celebrated in the departments to awaken the national spirit and to give information about different cultures to the students. To boost the creativity of the students, activities like Best Out of Waste, Creative Art Work, and Model Preparation were organized. Students participated in these activities with full enthusiasm. A career guidance program has been organized to give proper vocational guidance to the students. To understand and explain the importance of science, Science Week is organized in which various activities are presented by the students throughout the week. Students participated in Essay Competition, Poster Making Competition, Quiz Competition, Slogan Competition etc. Field visits & educational excursions took place by which students gained experience in their subjects. Society of different departments conducted various programs for the overall development of students which will upgrade moral ethics and values in students. Teacher's Day, Basant Panchami,Diwali celebration, Holi Milan, etc. were celebrated.

NCC and NSS unit conducted various programs such asSwachhta Pakhwada, Health Awareness for Women, World AIDS Day,matdata Jagrukta, etc. COVID-19 vaccination, Traffic awareness, and Nasha Mukti Saptah were organized by NCC & NSS Students under various government flagship programs.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_iii/3.4.1_EXTENTION_ACTIVITIES.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3055

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

70

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has an adequate number of well-furnished and ventilated classrooms, separate rooms for all heads of departments and staff, well-furnished and fully equipped laboratories like Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory, Computer Science laboratory, Information Technology Laboratory, Bio-technology laboratory, Microbiology laboratory and Psychology laboratory, Darkroom, NCC and NSS office. All the departments are connected by LAN. The updated partially automated library has various books, journals, e-journals, magazines, e-books, newspapers etc, and a large reading room for students and staff. The institution has ICT-enabled classrooms and smart rooms with projectors, computers, printers, scanners, smart boards, and Wi-Fi connectivity having a bandwidth of 50 MBPS. The college has a well-furnished auditorium with a nearly 400-seat capacity and 3 seminar halls with Wi-Fi connectivity and with a nearly 100-seat capacity having proper ventilation. There are separate rooms for Principal, Vice Principal and a well-equipped administrative block attached with them which has LAN facility. College also has a well-equipped Examination conducting room. A separate research room is provided by the college to research scholars for doing their research work. The institution also has a museum and a botanical garden for science students of botany and zoology

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_iv/4.1.1_Physical_Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for the holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. A spacious and fully equipped auditorium is available for the students to organize and participate in co-curricular, recreational, and cultural activities. It has a seating capacity of 600 persons, excellent acoustics, and a sound system with six speakers and one amplifier. There are two hand mikes, one collar mike two floor mikes, a screen and a projector. There is a generator for power backup. There is a serving room and a toilet attached to it. There is a stage having an open-to-sky space in front of it with a capacity of 1,000 persons. The vibrant space is used for various exhibitions, festivals, and functions. The college takes pride in its comprehensive sports training and fitness infrastructure. The outdoor sports facilities include a football ground, hockey ground, basketball court, cricket pitch, volleyball court, open space for yoga, track events etc. Indoor arrangements comprise table tennis and a chess room. A fully equipped gymnasium is open for the students and staff from 7:30 am to 5:30 pm with a trained instructor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_iv/4.1.2_Facilities_for_curricular_activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_iv/4.1.3_ICT_facilities_in_college.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48,29,331

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully Wi-Fi enabled and has a seating capacity of 100 users. A facility for 10 users simultaneously is available in the library for accessing e-journals e-books and other e-resources. The Library uses SOUL 2.0, ILMS software, version 2.0 which was partially automated in 2011. Some of the key features of the software provided by Astrik Computers are easy to use via OPAC, hassle-free issue, and return and export facility. The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval. The Circulation module of

the software covers all the operations of circulation right from creating member records to printing reminders for outstanding books. The key features of the module are single screen Issue, Return, and Renewal with total details of members, membership records with photos, and statistical reports on membership. The e-book services provided by Kopy-Kitab.com ensure that students are provided with the latest books for all competitive exams, other than books of various subjects. NLIST provides numerous e-journals and e-books for all students, research scholars, and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_iv/4.2.1_library_info_science.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8600

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet, educational institutes are keenly stepping forward to setup secured and stable Wi-Fi network campus for their students. Currently the institution is using high speed internet facility of FoxTel lease line of 50 MBPS. This Wi-Fi runs 24X7 in the college campus for the student and faculty members to avail internet connection at any place in the college and hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars. Institution uses Cyberoam firewall to prevent illegal access of internet consisting of (Firewall and UTM appliances). This Cyberoam network security appliances include multiple features like Firewall – VPN (SSL VPN & IPSec), Gateway Anti-Virus, Anti-Spyware & Anti-Spam, Intrusion Prevention System (IPS), Content & Application Filtering, Web Application Firewall, Application Visibility & Control, Bandwidth Management, Multiple Link Management for Load Balancing and Gateway Failover, over a single platform. The functioning of Wi-Fi is monitored regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_iv/4.3.1_Institution_Frequently_Updates.pdf

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,63,912

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure monitoring and development committee oversees the maintenance and repair of physical infrastructure of the college. The laboratories in the college are fully equipped according to the academic needs and the statutory rules. Stock Register is maintained in all the departments and in administrative office too. Internal stock verification is done annually. AMC ensures the upkeep of important equipment. Computer labs and library are monitored by the lab assistants and are periodically maintained by an external service provider. The ICT Smart Classrooms and the related systems are maintained with AMC. The college website is maintained regularly by AMC with SNEHA IT Services. Library and Purchase Committee meets regularly to finalize on purchase of books for the year, subscribe online journals, maintenance of the library, and upgrading other facilities in the library. Purchase committee also looks after purchase of sports and lab items and other purchases. Internal stock verification is carried out by the committee constituted by the Principal. The sports equipment, gymnasium, playground and various courts are supervised and maintained by the sports committee. Systematic procedure is adopted for the purchase of equipment and maintenance of infrastructure. Physical stock verification and equipment maintenance are carried out at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_iv/4.4.2_Annual_Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

820

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_v/5.1.3_Capacity_building.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

778

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

778

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

93

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_v/5.3.2_student_union.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_v/5.4.1_Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is a reflection of its vision and mission statements, which outline its goals and objectives. The institution strives to give students a well-rounded education that will help them become capable, socially conscious, and environmentally conscious adults as well as prepare them for the challenges of a changing society. Value-added programmes and career-focused UG and PG programmes have been created to help students reach this aim by enhancing their employability through the development of their skills, independence, and global competency.

Through various social out reach initiatives managed by the Women's Forum, NCC, and NSS. Moral principles of leadership and accountability are taught to students.

The necessity for sustainable development and awareness of environmental and ecological issues is brought up through a variety of activities, such as tree-planting ceremonies, the installation of solar panels and LED lighting, etc.

Through ICT, modern technology is made available to improve the process of teaching and learning as well as the growth of creative technological skills. The school has been able to specifically adapt to the issue of online teaching and e-learning thanks to the assistance of a virtual platform created to meet the needs of entire information interchange.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/about-title/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's management works with the principal to oversee both academic and non-academic top leadership. In charge of science, the arts, commerce, and education are four faculty members.Since our college is associated with Hemchand Yadav University, all programmes adhere to the university's policies and the Internal Evaluation Pattern. Students in UG and PG programmes are evaluated through internal evaluations, projects, seminars, and annual/semester exams. The institution's head is in charge of managing the organisation and providing advise on strategic direction. The university administers tests every year through committees that have been established. For example, officers-in-charge oversee the seamless administration of each exam set and are chosen on a rotating basis. Another example of participative management and decentralisation in action is the rotating of committee members, which ensures that faculty members participate actively in multiple committees throughout their tenure. The decentralisation and full involvement processes are managed by the principal.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.1.2_Decentralization.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has combined the use of computers in the classroom with ICT for teaching and learning. In addition, the institution has equipped three classes with smart boards and given out computers, demonstrating how important ICT is to the teaching and learning process. Year 2021sees the college transition to e-learning and the online learning platform imparting knowledge to us. The college quickly switched to online instruction during the pandemic and after the lockdown. to familiarise them with the virtual learning environment used for in-person instruction. Teachers and students participated in online training programmes that were arranged by IMPARTUS staff and trainers.

Here are some examples of potential outcomes in IMPATUS:

1. A whiteboard or green board that can be used by instructors and students

2. Students get notices and teachers can easily plan classes.

3. Encouraging students to easily access study materials by providing "hangouts" where they can be uploaded.

4. The ability to use screen sharing to quickly share PPTs, Word documents, PDF files, audio/video clips, etc.

5. Teachers and students will be able to access the special lecture sessions given by invited speakers with ease and smoothness in the future.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_vi/6.2.1_The_Institutional_strategic_perspective_plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisation has several organisations to make sure that work is done effectively across all divisions and levels.

1.Governing body: As per the college's constitution, the Governing Body comprises the Chairman of Kalyan Samiti, the Secretary, and two teacher representatives as ex-officio members.

2. Organisational structure- The principal makes all financial decisions and is the central figure in the administration. The principal is in charge of overseeing the college's daily operations. Together with the IQAC Coordinator, Department Heads, Teachers, Librarian, and Conveners of other committees, the Principal plans and oversees the entire college work process.

3. The roles played by different bodies - The Principal, the Head

of Departments, and the Staff Council Secretary oversee the Staff Council. The career counselling and placement committee is in charge of the students' career prospects and placement.

4. The university for statute -28, management for honorary assistant professors, and UGC (12F) govern service rules, procedures, recruitment, and promotion policies.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.2.2.pdf
Link to Organogram of the institution webpage	https://kalyanpgcollege.org/about-title/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: The college offers a range of welfare programmes to its staff members, both instructors and non-teachers. All statutory leaves are granted to faculty members, and teaching staff members are permitted "On Duty Leaves" in order to attend refresher courses and orientation programmes. At all levels, the College encourages faculty participation in conferences and seminars.

Academic departments are encouraged by the institution to apply for both major and small-scale research projects. Credit availability, health benefits, obligation leave for conferences, workshops, and training sessions, as well as maternity and paternity leaves for staff members who are female and male respectively. Staff quarters, earned leave, free Wi-Fi internet, and library consultation are all offered.

* A loan was approved in case of financial need.

*Staff accomplishments are recognised by providing them with assistance during the college's annual day function. ATM setup.

Non-teaching benefits include staff quarters, festival and grain advance, medical leave, maternity leave for women employees, and personal loans.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.3.1_teaching_Non_teaching_staff_welfare_scheme.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

100

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal of the organisation is in charge of the internal

performance evaluation system that applies to every employee. The principal regularly evaluates each employee and lets them know where they can make improvements in their work. Each of these is examined and graded by the principal. The Principal then shares the outcome in a totally private manner with the staff.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, both internal and external financial audit systems are routinely followed by the institution. Our college has an internal audit mechanism in place. An internal audit committee verifies and certifies the committee and the college principal by routinely checking DFC (daily fund collection). Mr. P.C. Baffna and company have employed chartered accountants as external audit resources to verify all vouchers of the transactions conducted in each finanical year.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.4.1_internal_audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

183200

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is managed by the governing body in compliance with the best practises for that specific work environment. The organisation consistently ensures that funds and resources are received on time and are used as efficiently as possible by following budgetary guidelines and making prudent investment decisions. Student fees, UGC and State Government grants, and interest from fixed deposit accounts are the main sources of income. The collection of fees is done methodically and on time. Text messages, announcements on college notice boards, and the college website are used to notify students of the schedule. Strong internal controls and checks ensure transparency in the management of financial resources.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_vi/6.4.3_Policy_document_for_fund_mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a very important contribution to the successful development of the institution. It acts as a bridge between the academic functionalities and administration it conducts periodical meetings with the HOD's of the department along with the principal and the decisions arrived are intimated to the staff of different committees.

Further Activities initiated by IQACs –

1. **Webinar**
2. **Infrastructure Enhancement**
3. **Stock Register Verification**
4. **Feedback (Students, Teachers, Parents, Alumini)**
5. **Mou's**
6. **Departmental Activities(skill development, creating artwork, tree plantation, another various activities)**
7. **The IQAC proposes to initiate green practices to maintain echo friendly campus through various activities (a) tree plantation (b) paperless work (c) energy and environment program (d) E-waste management, for better implementation of green practices in health-wise functioning inside the campus there is wheatgrass (Jawara Ras) center.**

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.5.1_IQAC_Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets frequently and determines what needs to be improved in all pertinent areas, both internally and externally. At the conclusion of each session, stakeholders such as parents, alumni, and students provided regular feedback that was monitored and taken into consideration. The students' feedback forms are gathered, and the feedback committee reviews and examines them. Occasionally, during alumni meetings, input from the alumni is also gathered. Parents provide input on the curriculum's activities. Each faculty member keeps a teaching journal in which they record the dates and subjects covered in each day's routine teaching activities for both PG and UG classes. It was observed on a weekly and monthly basis by the Head of the Institute, the responsible faculty, and the HOD. There are meetings with the principal, the chairperson, the heads of department and HODs, and the coordinator of the IQAC. The institution's principal kept an

eye on the input from students in each department and made decisions to ensure that all of the planned activities and events went off without a hitch. The IQAC makes sure that the college's policies, procedures, and action plans are carried out as intended.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/6.5.2_Review_process_of_IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vi/Anunal_Report_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Gender equity puts the focus on fairness and justice regarding benefits and needs for women and men. Opportunities for equity are provided in the fields of education, health & humanitarian sectors referring to the equal distribution of resources based on the needs of different groups of people.**
- **Our vision includes creating a safe space for our students and providing a gender-sensitive and empowering education. Providing gender sensitization a not limited to classrooms alone. We have created a fear-free environment on the campus that allows students to think, ask, and feel free to react positively.**
- **We have an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them. The Internal Complain Committee plays a crucial role in fostering gender sensitivity on campus.**
- **Various awareness programs are organized that aim to provide an intersectional approach to creating awareness amongst students about the inequalities confronting all genders. In this regard, different committees have organized various awareness programs in association with different PG departments under the subjects of Gender Equity, Women's health awareness, sexual Harassment awareness, prevention of girl child, etc.**

File Description	Documents
Annual gender sensitization action plan	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vii/7.1.1_Geder_sensitization_action_plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vii/7.1.1_FACILITIES_FOR_WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	**B. Any 3 of the above**

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Policy

The College is committed to ensure environment sustainability and taking steps to the proper management and disposal of waste on the campus. The disposal of wastes is managed with the aim to reduce, reuse and recycle on the campus. The college is determined to reduce the impact of waste on environment by managing its waste efficiently and sustainably.

- **Solid like plastic, cardboard, cartons, containers, packing materials, and all kinds of glasses, files are collected in the dustbin provided in the various corners of the campus. These all waste materials are collected by BSP (P.H.D.-Public Health Department) dispose -off.**
- **BSP vehicles collect these solid wastes regularly. These wastes are also collected and recycled by Bhilai Municipal Corporation.**

- **Provision is available to send sewage water from the newly constructed building and girls' hostel to the septic tank which is connected to the BSP sewerage system. The septic tank and sewerage system is cleaned regularly by the BSP township maintenance authority.**

- **Those chemicals which are hazardous to mankind as well as to the ruminate, pass through a proper absorption pit that has been provided in a base land in the premises for hazardous chemicals management.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Inclusive Environment: Our young state Chhattisgarh**

encompassing diversity in culture due to a tribal belt. Kalyan PG College is committed to provide equal opportunities to students from diverse area and culture. Our admission policy reflects this in a good manner. Our college provides various scholarship schemes and awards to encourage inclusion and diversity. We have various cells and committee dedicated to work on inclusive environment.

- **Communal harmony: To promote harmony towards each other, college organizes various cultural and sports activities. The annual day celebration of the college is organized every year to inculcate an appreciation of cultural diversity through music, dance and skits. A huge participation of students in various cultural activities gathers them to learn social and cultural values from each other. We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through departmental societies.**

- **Socio Economic – The NSS and NCC unit of the college organizes various communal and socio economic activity inside and outside the college to promote harmony, awareness movements against social evil, especially appreciable work-done during the Covid – 19 pandemic. Many students have made and distributed mask and sanitizer to the slum areas.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Kalyan PG College, Bhilai is committed to sensitize the students, teachers and all other staff about constitutional obligations which enables those to aware about values, rights, duties and responsibilities and stand them as a responsible citizen.**

- **Our curriculum and non curriculum activities includes in priority various programs that motivate and encourage the students and teachers to ensure their awareness about human values and constitutional values. In this direction our institute framed the code of conduct for the students make them aware of their responsibilities as students which help them to become better human beings.**

- **Moreover, each PG department make society for PG students (viz. Chemical Society, Botanical Society, Mathematical Society, Commerce society, etc.) with the objective that improve their leadership quality, management skill as well as their participation in various social activities refine their talent with a good confidence level.**

- **NCC and NSS unit of the institute has very active participation in various social activities like, to celebrate national and international days, cleanliness, plantation, health care days, various program on human values.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vii/7.1.9_Activities_inculcating_values.pdf
Any other relevant information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion_vii/7.1.9_RELEVANT_INFORMATION.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **We celebrates various national and international days, historical days, jayantis and festivals with the motive to encourage our students to have a good awareness about their responsibilities and duties on special days, culture and to take a active participation in the event.**

- **National days viz. Independence day, Republic day, Constitution day, National Youth day, Gandhi Jayanti, National NCC day, National Science day, National Mathematics day etc. are celebrating every year with a lot of gaiety.**

- **We also celebrate World Environment day, World AIDS day, International Women day, International Yoga day. The tree plantation program is organized on environment day.**

- **On the occasion of national youth day, our institution organizes, a Divine Workshop to spread the message of Swami Vivekanand amongst students and encourage to follow the ideas of Swami Vivekanand.**

- **We celebrates Teachers day on the birth day of Dr. Radhakrishnan Ji. In this occasion students honor to teachers and express their gratitude's.**

- The college actively participates in the SWACHHA BHARAT ABHIYAN by organizing cleanliness week and ensuring proper sanitation facilities, dustbins on the campus and hygiene in the toilet .under the cleanliness drive.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Connect

- Community Connect uses experiential learning approach to help the students gain practical experience as well as increase their sensitivity and maturity towards the larger surrounding society.
- Student development will take place by making them more sensitive to their surrounding society, making them able to take on more responsibility at an earlier age.
- Community Connect also involves faculty participation. This is justified by the "Anaaj daan Yojna" initiated by the faculty of political science.
- Our college has continuously serve patients of blood cancer to improve their health by providing "Jawara ras ".
- Apart from helping students, we have adopted a village every year and work with the community to solve real-time issues and to do native practices of agriculture, medicine, social customs, etc.

2.JAWARA RAS AND SPROUT CENTRE

The world encounters new types of diseases from time to time. It is not easy to make and maintain good health.

· There are people who like to take help of natural sources to maintain good health.

- **Jawara Ras is one of these sources and keeping this in view, Jawara Ras and Sprout Centre has been established in the institute.**

File Description	Documents
Best practices in the Institutional website	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion vii/7.2.1 Best Practice-1.pdf
Any other relevant information	https://kalyanpgcollege.org/IQAC-files/AQAR-21-22/criterion vii/7.2.1 Best Practice-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Communal harmony means that people of different religions, castes, creeds, sex and different background live together in the society with love and peace.**
- **It simply means living with unity and mutual reciprocity, beyond class, caste, creed, religion and gender barriers. However, in the present time, various untoward incidents are affecting the communal harmony in different parts of the country.**
- **Communal harmony now is the fundamental need of every country's fabric. The time has now come for all mankind to live on earth in harmony as a single family.**
- **With this objective our college has adopt the policy to make an communal harmony environment that helps to maintain the harmony and increase the culture of brotherhood.**
- **In the direction of the above context and to achieve the objectives, our college organizes and celebrate various religious and cultural festivals of different community so that the students aware about value, importance and essence of social and cultural diversity.**
- **Festivals like Swaraswati Puja on Basant panchami , Holi, Ganesh pooja, Navaratri, Garba dance, Diwali, vishwakarma pooja, national days, Jayanti, as well local Chhattisgarhi festivals.**
- **Garba event and Ganesh pooja organizes by the students which is controlled and directed by the in-charge of student union.**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

(1) Website development.

(2) Administrative and academic audit by external and internal agency.

(3) Benchmarking visit to A grade colleges.

(4)Organization of seminars, workshops, FDPs etc.

(5) Organizing placement drive.

(6) Receiving startup proposals from students andproviding financial support.

(7) Providing financial supportto staff for attending seminars, conferences, workshops etc.

(8) Organizing value added courses, add-on and certificatecourses.

(9) Encouraging departmental societies tp take initiatives for community connect.