



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KALYAN MAHAVIDYALAYA (AFFILIATED)
• Name of the Head of the institution	Dr. R. K. Sahu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09827175401
• Mobile no	9406248063
• Registered e-mail	office@kalyanpgcollege.org
• Alternate e-mail	shabi1571978@gmail.com
• Address	KALYAN POST GRADUATE COLLEGE, STREET-5, SECTOR-7, BHILAI NAGAR
• City/Town	BHILAI NAGAR
• State/UT	CHHATTISGARH
• Pin Code	490006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Hemchand Yadav University, Durg (C.G.)				
• Name of the IQAC Coordinator	Dr. Sudhir Sharma				
• Phone No.	09827175401				
• Alternate phone No.	9425358748				
• Mobile	9406248063				
• IQAC e-mail address	iqackalyan2021@gmail.com				
• Alternate Email address	shabi1571978@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kalyanpgcollege.org/IOAC-files/AQAR/2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kalyanpgcollege.org/departments/academic_calendar/academic_calendar_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2004	04/11/2004	05/11/2009
Cycle 2	B	2.87	2012	21/04/2012	20/04/2017
Cycle 3	B	2.31	2018	02/11/2018	01/10/2023
6.Date of Establishment of IQAC			05/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Special Couching & Guidance for the aspirant of CGPSC Asst. Professor Exam. Training programme by experts for Chhattisgarhi language. Classes and Mock Interview. ? Motivating students and their parents for giving feedback. Modification and refinement of feed back from. ? Organization of Seminars / Workshops and motivating Teachers and PhD Scholars for participation. ? Activation of different online activities in the college. ? Intiative for MOU with other institutions and colleges.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Encouragement of meritorious students	On the basis of merit, economic status and state / National sports main students, full / half exemption in tuition fee was given to the students on the recommendation of the head of the faculty and principal of our college.
Digital awareness programme for online classes	For online classes, a whatsapp group of students of each class was created, as well as teachers were trained to take classes and for this the entire college was updated through wi-fy, jio routers were installed in the department and teachers mobile stands were provided to the department and camera stands were also provided to the departments. The teachers were given the facilities to take classes from home.
Covid-19 awareness programme for all students	According to the instructions of the Government of India and the state Government, information and protocol about Covid-19 was provided in which it was told how to avoid Covid-19 such as avoiding crowded places as much as possible, wearing a mask whenever going out, keep your hands clean with soap or sanitizer from time to time. Along with this, the entire compound and class rooms of the our college were sanitized and masks were made mandatory for the students in the college campus.
Programme to enhance knowledge & quality of staff	In order to increase the knowledge and quality of the college Teaching staff, National

	and International level webinars were organized by the college by various departments, as well as teachers were encouraged to attend the webinars organized by other colleges.
Conducted Mock-Interview for C.G. AP PSC candidates-	Mock Interview was organized by the college for the candidates of Chhattisgarh AP PSC, in which various subject experts have provided information about how those candidates have to behave in front of the interview board and which type of questions can be asked.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	25/02/2018
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/02/2022
15. Multidisciplinary / interdisciplinary	
<p>In the institute multi disciplinary and interdisciplinary, research studies are carried out according to the rules decided by the board of studies and the university. Along with language skills culture, history and science are included in the Syllabus. In the syllabus of undergraduate classes in Sociology, Economics, History and literature, interdisciplinary trait is present. In Science Faculty and the Faculty of Education also subjects are</p> <p>multidisciplinary. The students of B.Ed. study methodology of all the subjects like Economics, Yoga, Computer science etc. The</p>	

characteristics and content of all the subjects are studied for this purpose.

The Research Committee of the College give the Research topics coordinating Psychology, Sociology, Pedagogy, Literature and other subjects. All are interrelated. Inter faculty Seminars are organized from time to time.

16.Academic bank of credits (ABC):

Institution will register under Academic bank of credit to permit learners to avail the benefit of multiple entries and exit as per the guidelines of Hemchand yadav university, in future.

Institution Still needs to collaborate with foreign institutions, providing Joint degrees with such collaboration and enable credit transfer,

As institution is affiliated to Hemchand yadav University, there is no autonomy to design core curriculum but for offering value added courses, faculties design curriculum. Applied research carried out by scholars in our research centers. Research have been done on new Pedagogies like ICT based/Constructivism.

17.Skill development:

Institution has Entrepreneurship development cell which frequently organizes awareness programmes apprising students regarding need and importance of self employment.Institution undertakes various curricular and non curricular activities which develops skills.

-Internship activities: B. Ed. students complete five-month internship training programme in government schools of Chhattisgarh as part of this training, they improve their teaching skills, observe how their peers are teaching, and offer feedback. They also get involved in the community by participating in social work and preparing various reports that involve interacting with students, teachers and other staff.

-Students pursuing M. A. in sociology and M. Ed. Degree they conduct small scale research on socially pertinent subjects. Action research in education is encouraged, along with the publication of research papers by M. Ed and research scholar.

-Projects-Environmental project, which is mandatory for all undergraduate students, helps them to the enhance project-planning

skills. BBA, BCA, PGDCA, M. Sc. CS, and Physics students prepare projects in their respective subjects.

-Activities for developing creative art skills has been organized by several departmental societies like Recycling waste materials to make crafts in the botany department.

-Lab experiences like Training for dissection using clay by zoology department.

- Microteaching to improve teaching skills among B. Ed. trainees.

- Enhancing communication skills, presentation skills etc. via seminar by UG, PG and research scholars.

- B. Ed. And PG students of science prepare models (static/working), display boards, charts and posters etc. as teaching aids.

-Community survey by B. Ed. trainees. Involves activity like report preparation covering economic aspect, health, and education. In addition, they organize cultural programs, beautify schools, and raise awareness regarding common diseases, There activates enhances their management skill, presentation skill, communication skill etc.

-Students of BAJMC enhance their report writing skills, news editing, news analysis which develops critical thinking and analytical thinking, .

-Science students' learn by their lab experiences and B. Ed. Trainees conduct Psychology practical. These experiences develop their practical skills.

-MOU with Kalasamagam helps in developing musical skills. Students actively participate at college and university level.

-MOU with Govind chauhan cricket academy provides training in sports events. Students represented at university/Ranji trophy matches.

-Home science students prepare first aid kit, diet plan and develop their cooking skills and entrepreneur skills.

-Student groups are created for various departmental activities wall magazine activities, conducting prayer. They provide stories and images relating to national and international issues in education, health, and other fields.

-Value added courses on various skill development were organized.

-The Department of Commerce also has offer appropriate training and expertise in the fields of management and commerce. By improving skills, this would assist the students to build a successful career in the field of commerce and financial management.

-Participation in co-curricular activities like community development programmes, NCC /NSS activities ,yoga,sports etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution offer certain programmes / courses which apprises students regarding Indian, arts, culture, and traditions, languages etc. like B-Ed-II year programme comprises of courses highlighting Indian Art, culture, philosophies. In B.Ed semester- I, paper- I comprises of Philosophical perspectives of Education. B.Ed sem-II, paper-VII is of Art Education B-Ed sem-IV, paper-XI is of language Proficiency (A) Hindi (B) English.

Practicum of Sem-IV provides training in yoga.

-Hind's literature, 1st paper comprises of ancient hindi kavya which includes religious and ancient literature, Medieval kavya comprises of bhakti Kavya.

-In BA-I year, History 1st paper comprises of text of vedic era, concepts of Buddhism, Jainism etc. vth unit comprises of introduction of Chhattisgarh culture prevalent during medieval period.

-Sociology 1st paper, Introduction to Sociology comprises of culture and society. paper-II comprises of units like classical view about Indian society, verna, Ashram, Karma, Dharma etc.

-Likewise many programmes / courses. comprises of such topics which depicts Indian knowledge system.

-Furthur Inclusion of contents based on Indian Knowledge system will be as per university guidelines.

-Indian knowledge system courses can be implemented via value added courses.

-Elective course system can be opted for implementation of IKS

-Students can be allowed to opt for internship in topics covering IKS.

-Projects /Assignments covering IKS are undertaken at PG level.

-At Phd level some scholars have done qualitative research on Indian philosophy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution offers programmes at UG,PG and PhD level.Each programme has a well defined PO,PSO and CO.Students are made aware of these outcomes at the beginning new academic session.Further their is structured mechanism for attainment of PO,PSO and CO.Teachers adopt various assessment tools to evaluate the attainment pf these outcomes.

Outcome based education system is the system based on outcomes of education. If centers as the outcome. Teachers are able to know what changes are to be done in order to benefit the students and enhance the skill. All the degree and diploma courses follow the out come based syllabus of Hemchand Yadav University, Durg in Kalyan P.G. College Bhilai Nagar.

Important and useful suggestions are given by the Teachers of our college who are nominated in the board of studies of the University. After the completion of these degrees and diplomas, the student get the skills and are able to grow in their lives. Along with it the Institute organizes different programmes to enhance the skills of the students which are based on the curriculum.

20.Distance education/online education:

During pandemic usage of ICT enhanced for conducting online classes.Various mobile apps like zoom,Google meet,webex etc were used.Video lessons prepared by teaching staff were uploaded in university website.Some teaching staff have their own u-tube channels subscribed by many students.Students actively participated in on line classes using ICT

Extended Profile

1.Programme

1.1 665

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2969

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1510

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1011

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 104

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 115

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	665
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2969
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1510
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1011
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	104
File Description	Documents
Data Template	View File

3.2	115
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	30,389,162
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	216
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery and documentation proces

As per the instruction of Accademic calender emphasis was given on usage of ICT as all the academic activities were conducted in online mode. Teachers used government online portal, online services like Google meet, zoom app etc. Students were aided by e-contents on government portals, video lectures uploaded in university website. Curriculum approved by the Board of studies, university was tube streaming implemented. curriculum delivery framework was prepared giving emphasis on online mode. It included process of teaching learning, learning support, advice, guidance, mentorship etc. Department wise time table is drafted by timetable committee for UG, PG and PhD Students. Via whatsapp group, Bulk sms facility college website, notifications regarding time table, on line classes, internal assessments, projects, feedback formats etc were sent to students. Teaching plan was prepared,teaching methodologies included Blended learning, Demonstration, online

learning ,B.Ed. trainees completed internship by registering themselves in CG school education portal. Bed trainees did Mohalla training. Practical vivas, Internal assessment and final examinations for UG and PG students were conducted online .Assignment questions were given and final examination question paper was uploaded in university website. students either mailed, posted or submitted answer sheets in college following covid protocol.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion i/1.1.1 curriculum delivery documented process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 As per academic calender 2020 of Chhattisgarh Higher Education department provided by Hemchand Yadav university, Specific instructions were provided in view of covid-19 pandemic to all institutions. At PG level assignment questions carrying twenty marks is given to students for internal assessment.

Internal assessment at undergraduation level-

As per Hemchand Yadav Durg university letter date 16/09/17 it has been directed to all affiliating colleges to conduct half yearly examination for internal assessment at under graduation level in all the three years. Every paper carries marks similar to final examination marking scheme. 10% of the total marks achieved in each subject to be send to university before final examination. In BEd Sem-I, preparation of Teaching aids and community activities of fifty marks each.In II sem internship for one month is undertaken of fifty marks. In III sem four month internship, reflective diary and supervisors assessment of fifty marks.In IV sem, Training in yoga and sports and Games. In Blib assignments are given for internal assessment which carries twenty marks. Due to pandemic internal examinations were conducted in online mode.

Assignment questions were circulated in students whatsapp group. students submitted assignments via post or by hand following covid-19 protocol.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kalyanpgcollege.org/institutional-distinctiveness/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 As the Earth resources are dwindling and our environment is being increasingly degraded by human activities, it is evident that something needs to be done. UGC has made curriculum of Environmental studies and human rights (Paper code -0828) mandatory in all under graduation programmes .Post graduation programmes like Msc(Botany), Msc(Chemistry), MA(Sociology),

MA(Economics) etc have courses covering environmental issues like sustainability development, Green economy, Impact of industrialization etc. Under graduation programmes like BA(Economics), BA(Home science), Bsc(Botany), Bed, Bsc(Microbiology) etc cover environmental issues. Course Environmental studies and Human Rights(Paper code-0828) also include Human rights topics to apprise and sensitize students about human rights, its protection under Acts, Commissions, Courts set for its protection etc. Post graduation programme like MEd(sem-I), MA(English), MSc(Botany) etc and under graduation programmes like Bcom, Bed, BA(Sociology, Hindi, English) etc comprise of human values topics like axiology and education, Human development index, Kamal Mukherjee: concept of values, Teaching of values etc. Many PG and UG courses sensitize students of gender sensitivity, Feminism, Gender discrimination, status of rural women, Demographic structure of Indian society etc. UG and PG programme like BEd, MSc-IV Botany, MA(pol.sci), MA(Economics), MEd etc covers topics like work ethics, work culture, code of conduct and ethics of teaching, political ideology etc. Above topics influence one's perception about the world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

803

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://kalyanpgcollege.org/IQAC-files/feedback/2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kalyanpgcollege.org/IQAC-files/feedback/2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1123

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

772

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the students is done through written and oral tests and internal exams conducted by the different departments of

the institution. All the departments arrange the tests and keep the record of the marks. The performance of the students is analysed in different ways and the weak students are given special classes for improvement. The students are also analysed on the basis of their university exam results of last year. While teaching in classroom oral questioning is done to assess the students. After the identification of the weak students remedial classes are conducted for the slow learners. Individual counseling is done for the improvement of the weak students or slow learners. Students study, the study in groups to improve and benefit the slow learners is conducted. The fast learners or the good achievers are mixed with the slow learners to create a group and benefit them from the knowledge of the fast learners. Remedial classes are conducted for the subjects in which sum students have got supplementary. Mentoring motivation and counseling on personal level is also done for the weak students. Notes are provided to the slow learners so that they can study well. Online notes are also provided to these students for the purpose of improvement.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AQA-R-20-21/criterion_ii/2.2.1.Activities_for_advance_and_slow_learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2969	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Interactive classes, Seminars and presentations are conducted throughout the session. Internal Assessment includes seminars and assignments. Fieldwork, Internship, Teaching are included in some courses. In P.G. classes and B.Ed. and M.Ed. classes seminars are

compulsory. Environment projects are given to the U.G. students, the study and learn themselves while collecting information for the projects. Other skills as confidence fielding and removable stage fear are also in fused in the students through these googlemeet was used to conduct online classes during the COVID-19 period, during lockdown. Students got the opportunity to take the benefit of e-classes as well as learning the use of technology. Different competition were organized by the institution for the development of skills in the students. Story telling competition, Poetry writing competition etc. were organized during the session on departmental level and institutional level. Industrial tours organized by some departments. Dramatization of literary plays of other roll plays were also used to enhance the learning experience of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kalyanpgcollege.org/IOAC-files/AQA R-20-21/criterion_ii/2.3.1_Student_Centric_Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is necessary to use information and communication technology now in the changing time. The institute provides ITC-enabled tools for the students and the teachers to enhance the learning process. Projectors are used by most of the departments. Smart Classrooms are there to enrich the process of teaching and learning. During the COVID-19 period, Google Meet was used to conduct classes. Seminars are organized for students and they participated with the PPT presenter and learn the technique as well as learn the content more effectively. English language lab is used to teach communication skills to the students. Acquisition of basic skills becomes easier for the students through the ICT enable tools. The correct usage of technology enhances teaching methods and makes both the teachers and learner proficient. Projectors, Desktops, Printers, Photo Copiers are available in the institute. Virtual classes and Seminars are attended by the teachers and the students. In many ways, these tools are used to make the process of teaching and learning more practical and more effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment tests have the purpose of evaluation and reform. Class tests are conducted by subject teachers and the answer sheets are evaluated and shown to the students. Students are guided on the basis of their performance. 10% marks are included in internal assessment in final result. For P.G. classes three internal tests are conducted during a semester and best to scores are added to the internal assessment. Assignments and seminars are also the parts of internal assessment. Along with it the overall performance of students is also evaluated and the marks are added to the internal assessment. In practical exams the marks are given on the answer sheets, practical record book and the viva of the students. The external examiner also evaluates the answer sheets and practical copies. Academic and co-curricular activities are taken in to account while giving the marks are internal assessments. Assignments and Seminars are evaluated and the students are made aware of the short comings and flows, with this the improvements of the performance of the students is

intended.

File Description	Documents
Any additional information	View File
Link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_ii/2.5.1 Mechanism of Internal Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment is a necessary part of the evaluation of the learning of students. The institution has a time-bound and transparent method of internal assessments in which internal assessment tests, seminars and assignments are included. Internal marks are uploaded on the portal provided by the university. The marks of some students are not included in the final result sometimes by the University due to some technical fault or some mistake. These technical faults or mistakes are brought in to the notice of the University by the institution when the students come to the institution with grievances. When they come they are provided assistance and proper document are provided to correct the results of the students. By further action, the result is corrected by the University. Seminars and assignments are evaluated and feedback is given to the students for the purpose of improvement. The notice of each test and seminar is circulated in Whatsapp groups and notice boards of the departments. Any other grievances of the students are addressed with proper care by the in-charge teachers and the heads of the departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://kalyanpgcollege.org/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programs offered by the institution are intended to make the student capable of taking responsibility as a responsible citizen of the country. They are

made able to achieve successes in getting jobs as their qualifications and make earning as well as proper position in life. Programme, specific outcomes and course outcomes for all the programmes are display with the syllabus. Teachers and students are acquainted with the programme and course outcomes. At the time of admission the students are made aware of the programme and course outcomes. At the time of orientation also they are told to the students. The outcomes are attached with the syllabus and teachers are made aware of them. They understand and convey it to the students and keep them in mind while teaching. Academic values, Social Values and moral values are included in programme and course outcomes they are properly explained to the students before, during and after teaching of them. During the teaching process they get it naturally and recognise afterwards. The values are infused in the students throughout the teaching process and they are made capable to become a professional and a good citizen.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kalyanpgcollege.org/academics-title/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes evaluated by direct and indirect methods. The level of attainment is measured in the classrooms while teaching with questions, as well as in the class tests. Internal Assessment tests and Assignment are also there for this purpose seminars and projects are given to the students and evaluated for getting the idea about the attainment of the students. It gives the idea at which extent the programme and course outcomes are attend by the students. Semester exam results and Annual exam results are analysed on the departmental level and the improvement is done in the course outcomes and programme outcomes on its basis. After the completion of the programmes the progress the students is evaluated and the professional skills of the students are evaluated through the placements they get. In this way with the help of feedback and analysis the evaluation of the attainment of programme outcomes and course outcomes is done.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_ii/2.6.2_Attainment_of_Learning_outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1006

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_ii/2.6.2_Attainment_of_Learning_outcomes.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kalyanpgcollege.org/IQAC-files/feedback/2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1839

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

33

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.iucaa.in/en/education/student-projects/iucaa-student-projects

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Council of Botany organised model preparation, field visits,

waste to best, e -herbarium preparation, development of rooftop garden, guest lectures, participation in university level training programs, organisation of creative art workshop and exhibition cum sale of the artistic pieces, mock interview for CGPSC.

At present the Institution has nine research centres. In 2020-21, three research centres has got recognition in three subjects namely Political Science, Economics and Sociology on 23rd June 2021 by Hemchand Yadav University, Durg.

Students have received research project grants from IUCAA and some have got Research Fellowship. The students of BBA,BCA and M.Sc. (Bio technology) completed projects in relevant subjects as per syllabus.

The trainees of B Ed have to complete the internship of five months according to their syllabus. In the five months of internship period BEd students are engaged in academic and non academic activities which increases their knowledge and understanding. The students of MSc,BCA,BBA execute the projects necessary for their studies. All these projects involve field work which provide students appropriate experiences in their fields. Faculty development programmes, Skill development programmes, Workshops, Seminars, Webinars, Refresher courses are attended by the teachers, scholars and the students which increases their learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_iii/3.2.1_ecosystem_for_innovations_and_creation_and_transfer_of_knowledge.xlsx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

44

File Description	Documents
URL to the research page on HEI website	https://kalyanpgcollege.org/research-details/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various national and religious festivals are celebrated in the departments to awaken the national spirit and to give information about different cultures to the students. To boost the creativity of the students, activities like Best Out of Waste, Creative Art Work and Model Preparation were organized. Students participated in these activities with full enthusiasm. Career guidance program has been organized to give proper vocational guidance to the students. To understand and explain the importance of science, Science Week was organized in which various activities were presented by the students throughout the week. Various departments organized Mock Interview for CG PSC 2021 aspirants. Field visits & educational excursions were taken place by which students gained experience in their subjects.

In the college, many extension activities were conducted by NCC (SW & SD) and NSS (Boys and Girls Unit) in the session 2020-21, through which efforts were made by the students to make the people of the community and society aware. Under this, programs like Online Cleanliness Program, Swachhta Pakhwada and World AIDS Day etc. were organized. Covid-19 Vaccination programs, cleanliness programs, Traffic awareness programs and Nasha Mukti Saptah were organized by NCC & NSS Students under various government flagship programs.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_iii/3.4.1_additional_extension_activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1388

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is an eco-friendly, learning-friendly and inclusive Campus spread over 11.64 acres, having Academic Blocks, and a Sports ground with a total built-up area of 4042.75 sq. m (43515.8 sq. ft) with an average 14.66 sq. ft per student. Classrooms: 49 spacious classrooms with ICT facilities (26 LCD projectors, and 3 interactive boards) 1 auditorium, 2 Seminar halls and 1 Conference Hall, laboratories, digital and other facilities for an effective teaching-learning process. Infrastructure Monitoring and Development Committee functions effectively to evaluate, plan and execute infrastructural augmentation. The college has fully Wi-Fi-enabled campus with a leased line of Foxtel (50 MBPS). The college offers undergraduate programmes, postgraduate programmes and research programmes.. There are separate faculty rooms for all departments. A total of 216 computers for student use (Student-computer ratio 1: 12.48). Partially Automated library, and one server for the smooth functioning of the office administration and library software. Canteen facility for students and staff that provide nutritive food at a minimal rate decided by the college management. 1 Girls' hostel with 100 seats. Separate restrooms for supporting staff and girl students. There are 26 laboratories for students of science, arts, commerce, education and journalism.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_iv/4.1.1_Physical_Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides a number of facilities for supporting extracurricular activities related to culture, creativity, arts, and recreation. The institution has one auditorium with a capacity of 300 audiences and an open stage with an open front

with a capacity of 700 audiences. All these are used by students for grooming and presenting their various cultural activities from time to time. The college encourages students to participate in various college-level, state-level, and national-level competitions by providing financial support. The Physical Education Department of the College takes the responsibility not only to provide the necessary infrastructure that helps the students to inculcate good habits of playing games but also to develop sportsmanship and comradeship. The institution has earmarked 9 acres of playground which includes a football ground, cricket ground with turf pitches, volleyball court, basketball court, etc. International player Mr. Rajesh Chouhan, one of our Alumni runs Govind Chauhan Cricket Academy for aspirant students in cricket and trains them for state and national-level cricket tournaments. Various cricket matches of Ranji Trophy, state and national level matches are played on the ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_iv/4.1.2_Facilities_for_curricular_activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_iv/4.1.3 ICT facilities_in_college.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**74,10,410**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated using Integrated Library Management System (ILMS) The college library is partially automated with all its functions and has Fiber Optic connectivity and Wi-.Fi. A digital library with provision of 4 workstations to access digital resources and databases locally is provided. Library automation started with the purchase of SOUL version 2.0 as early as 2012 and started creating a database of its holdings and bar-coding the documents. Later bar-coding of library documents and users' cards for a quick circulation process was also started. Acquisition of serial, maintaining issue records, sending reminders of missing issues, generating binding lists, etc. is also being done. The Online Public Access Catalogue (OPAC) is accessible within the library on LAN and in the entire campus through WiFi. The cloud-based Web OPAC facility which provides remote access to library collection for the user community proved its use during the Covid-19 pandemic lockdown. At present, the library is providing access to more than 6000 e-journals and 32 lakh e-books through N-LIST, a part of e-ShodhSindhu and a number of other open-access databases.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kalyanpgcollege.org/IOAC-files/AQA-R-20-21/criterion_iv/4.2.1_library_info_science.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524">View File</td> </tr> <tr> <td data-bbox="86 524 539 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
2,61,042									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 539 1093">File Description</th> <th data-bbox="539 1032 1445 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 539 1155">Any additional information</td> <td data-bbox="539 1093 1445 1155">View File</td> </tr> <tr> <td data-bbox="86 1155 539 1218">Audited statements of accounts</td> <td data-bbox="539 1155 1445 1218">View File</td> </tr> <tr> <td data-bbox="86 1218 539 1402">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1218 1445 1402">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
21									
<table border="1"> <thead> <tr> <th data-bbox="86 1693 539 1753">File Description</th> <th data-bbox="539 1693 1445 1753">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 539 1816">Any additional information</td> <td data-bbox="539 1753 1445 1816">View File</td> </tr> <tr> <td data-bbox="86 1816 539 1906">Details of library usage by teachers and students</td> <td data-bbox="539 1816 1445 1906">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college updates its IT facilities on a timely basis. The college has an active IT Cell and the Infrastructure Monitoring and Development Committee that executes the up gradation of IT facilities. High-speed internet facility ensured through 50 Mbps (FOXTEL leased line) on Optical fiber cable. Classrooms and computer labs are equipped with ICT facilities, including LCD projectors/ Smart Boards, Wi-Fi/LAN. There is a server for the smooth functioning of library and computer lab with firewall security. The college library is automated with SOUL 2.0 software and provides Web OPAC facility enabling remote access to library catalogue. The library has the subscription of e-books and e-journals via INFLIBNET and CopyKitab.com. There is ODELL software in English language lab for enhancing English speaking skills and MATHEMATICA software in mathematics lab for statistical calculation. ICT facility ensures effective academic and administration management. Faculties and students are given training to enhance ICT skills from time to time. A back up is taken for all the systems every three months, windows and anti-virus are updated on a regular basis. LAN and Network connections are also monitored by the college committee with help of IT consultant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AQAR-20-21/criterion iv/4.3.1 WiFi Projector.pdf

4.3.2 - Number of Computers

216

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1472170

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure monitoring and development committee oversees the maintenance and repair of physical infrastructure of the college. The laboratories in the college are fully equipped according to the academic needs and the statutory rules. Stock Register is maintained in all the departments and in administrative office too. Internal stock verification is done annually. AMC ensures the upkeep of important equipment. Computer labs and library are monitored by the lab assistants and are periodically maintained by an external service provider. The ICT Smart Classrooms and the related systems are maintained with AMC. The college website is maintained regularly by AMC with SNEHA IT Services. Library and Purchase Committee meets regularly to finalize on purchase of books for the year, subscribe online journals, maintenance of the library, and upgrading other facilities in the library. Purchase committee also looks after purchase of sports and lab items and other purchases. Internal stock verification is carried out by the

committee constituted by the Principal. The sports equipment, gymnasium, playground and various courts are supervised and maintained by the sports committee. Systematic procedure is adopted for the purchase of equipment and maintenance of infrastructure. Physical stock verification and equipment maintenance are carried out at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion iv/4.4.2 Maintenance Utilization Resource.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

630

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion v/5.1.3 Capacity Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

102

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to COVID-19 institution could not facilitate students' representation and engagement in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Due to COVID-19 alumni association meeting could not be done.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion v/5.4.1 financial support services.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement, which define the institution's goals and objectives, are reflected in the institution's governance. The institutional works to provide students with a holistic education that will prepare them for the difficulties of a changing society and develop them into capable, ecologically aware, and socially responsible citizens. In order to achieve this goal, career-focused, UG and PG programs and value added programs have been developed to increase students' employability by developing their skills, independence, and global competency.

Through different social outreach programs run by the NSS, NCC, and Women's Forum. Students are exposed to moral ideals of accountability and leadership.

Through various initiatives like tree-planting ceremonies, the installation of solar panels and LED lighting, etc., awareness of environmental and ecological challenges and the need for

sustainable development is raised.

Modern technology through ICT are made available to enhance the teaching-learning process and the development of creative technological abilities. A virtual platform designed to satisfy the needs of total information exchange, has recently helped the institution specifically adapt itself to take on the challenge of online teaching and e-learning.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/about-title/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Top leadership in academic and non-academic are managed by the management of the institution in cooperation with the Principal. There are four faculty-in-charges in science, arts, commerce, and education. As our college is affiliated with Hemchandra Yadav University, guidelines of the university and Internal Evaluation Pattern are followed for all the programs. In UG and PG the students get assessed by conducting their internal assessments, projects, seminars, and annual/semester examination. The head of the institution is responsible for advice on strategic direction and for the management of the Institution. Annual university exams are conducted by the institution through committees formed. For instance, officers-in-charge are appointed on a rotating basis and are in charge of ensuring that each set of exams is administered smoothly. The rotating of committee members, which guarantees that faculty members take an active role in various committees over their tenure, is another example of participatory management and decentralization in action. The Principal oversees the full participation and decentralization process.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AQAR-20-21/criterion_vi/6.1.2_Participative_management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has used ICT for teaching and learning along with the use of computers in the classroom. The college has also provided laptops and three classrooms with smart boards, making ICT a crucial component of the teaching and learning process.

In 2020, the online learning platform imparts us, and the college upgraded to e-learning. During the epidemic and following the lockdown, the college was quick to transition to online instruction. To acquaint them with the online platform for real-time classroom teaching.

IMPARTUS personnel and trainers organized online training programs for both teachers and students.

The following are a few possibilities in IMPATUS:

1. A whiteboard/green board that both students and teachers can utilize
2. Teachers may schedule classes with ease, and students receive notifications.
3. Making it simple to upload study materials to students "hangouts" are provided so that students can easily access them.
4. The ability to quickly share PPTs, audio/video clips, Word documents, PDF files, etc. through screen sharing.
5. Special lecture sessions presented by invited speakers are organized with ease and smoothness, and future access by teachers and students is made possible.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kalyanpgcollege.org/IQAC-files/AQAR-20-21/criterion_vi/6.2.1_The_Institutional_strategic_perspective_plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a number of bodies to ensure that work is carried out efficiently at all levels and departments.

1. Governing body:

According to the college's constitution, the Governing Body, the Principal is an ex-officio member, along with the Chairman of Kalyan Samiti, the Secretary, and two teacher representatives.

2. Administrative set up-

The principal is the core of the administration and takes all financial decisions. The day-to-day management of the college is the responsibility of the principal. The principal organizes and directs the entire work process of the college along with the IQAC Coordinator, Departmental Heads, the Teachers', the Librarian, and Conveners of other Committees of the college.

3. The functions of various bodies-

The Staff council is presided over by the staff council secretary, the Principal, and HoDs.

The career prospects and placement of the students are handled by the career counseling and placement Committee.

4. Service rules, procedures, recruitment, and promotion policies are according to UGC (12F), by the university for statute -28, and management for honorary assistant professors.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion vi/6.2.2 Strategy Development and Deployment.pdf
Link to Organogram of the institution webpage	https://kalyanpgcollege.org/about-title/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching- The college engages in a variety of welfare initiatives for both teaching and non-teaching staff members. Faculty members are entitled to all statutory leaves, and teaching staff members are allowed "On Duty Leaves" so they can attend Orientation Programs and Refresher Courses. The College promotes faculty participation in conferences and seminars at all levels. The institution encourages academic departments to submit applications for major and minor research projects. Loan facility, Medical leave, Duty leave to attend conference/workshop/training programmes, Maternity leave for women employees and Paternity

leave for Male employees. Free library consultancy and free Wi-Fi internet facility, Staff quarters and Earned leave facility are provided.

* Loan Granted for financial emergency.

*Achievement of staff is appreciated through facilitating them in College Annual day Function. ATM facility .

Non teaching - Personal Loan facility, Medical leave, Maternity leave for women employees, Staff quarters and Festival and grain advance.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AQAR-20-21/criterion_vi/6.3.1_Teaching_Non_teaching_staff_welfare_scheme.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the staff members are subject to an internal performance appraisal system, which is overseen by the institution's principal. All of the employees are evaluated on a regular basis by the principal, who also communicates any areas for improvement

in performance. The Principal reviews and grades each of these. The Principal then informs the staff members of the outcome in a completely confidential manner.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_vi/6.3.5_Institutions_performance_appraisal_system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution regularly follows internal and external financial audit system. Our institution have its own internal audit mechanism where we have internal audit committee who regularly checks DFC (Daily fund collection) to verify and certify the comitteeand the principalof the college. For external audit resources have been carried out chartered accountant by Mr.P.C Baffna and company for verification of all vouchersof the transactions that are carried out in each financial year.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_vi/6.4.1_Financial_Management_and_Resource_Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Governing Body runs the institution in accordance with the ideal procedures for the particular working environment. By making wise investments and adhering to scheduled expenditures, the institution always makes sure that the funds/resources are received on time and used in the best way feasible. The primary sources of income include student fees, grants from the State Government and the UGC, and interest on fixed deposits. Fees are collected in a timely manner and in a methodical manner. Students are informed of the timetable via text messages, announcements posted on college notice boards, and the college website. Transparency in the handling of financial resources is ensured by robust internal checks and controls. The resources are wisely distributed to administrative requirements, such as employees' salaries, maintaining and upgrading the infrastructure, improving the teaching-learning environment, and supporting faculty development. CGgovt. residential audit for salary, RUSA, maintenance grant from higher education, and non-aided staff assistance grant.

File Description	Documents
Paste link for additional information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion vi/6.4.3 Policy document for fund mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a very important contribution for successful

development of the institution. It acts as a bridge between the academic functionalities and administration it conducts periodical meeting with the HOD's of the department along with the principal and the decision arrived are intimated to the staff of different committees.

Further Activities initiated by IQACs -

1. Webinar
2. Infrastructure Enhancement
3. Sanitization And Rason Distribution Initiated By Iqac
4. Stock Register Verification
5. Recognition Of Research Centres
6. Feedback (Students, Teachers, Parants, Alumini)
7. Library (Books Purchased)
8. Mou's
9. Mock Interview(PSC)
10. Departmental Activities(skill development, creating art work, tree plantation,another various activities)
11. The IQAC propose to initiate green practices to maintain echo friendly campus through various activities (a) tree-plantation (b) paperless work (c) energy and environment program (d) E-waste management, for better implementation of green practices in health wise functioning inside the campus there is wheatgrass (Jawara Ras) center. It is called green blood which enhance the immunity power during the covid-19 time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC holds frequent meetings and identifies areas for improvement in all relevant areas, both internally. Regular feedback from students alumni parents, and stakeholders were taken at the end of every session it was monitored and the suggestions were taken into consideration. The feedback form is collected from the students and reviewed and analyzed by the feedback committee. the feedback from the alumni is also collected from time to time

during alumni meetings. Parents give their feedback regarding curriculum activities. Every faculty member maintains their teaching diary in which they write their daily routine teaching activities of both PG and UG classes with dates and topics taught in the class. On weekly and monthly time bases it was monitored by the HOD, the faculty in charge, and finally by the Head of the Institute. Meetings with the chairman the principal, the faculty in charge and HODs, and IQAC co-ordinator take place. The principal of the institution monitored the feedback of the students from every department and decision-making was done for the smooth functioning of all the activities and plans. The IQAC ensures the proper functioning of the policies, rules, and action plans of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_vi/6.5.3_Annual_Report_of_institution_20_21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity puts the focus on fairness and justice regarding benefits and needs for women and men. Opportunities of equity is provided in the field of education, health & humanitarian sectors referring to the equal distribution of resources based on the needs of different group of people. We have created a fear free environment to the campus that allows students to think, ask and feel free to react positively.
- Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them.
- This cell of institution organizes certain activities in collaboration with local Mahila Thana which promotes awareness among youngsters (Both Gender) regarding respecting other gender providing opportunities and maintaining harmony in social environment.
- The "Pravesh Margdarshika" released by the higher education department of CG Govt. includes the provisions to provide equal opportunities.
- According to the Chhattisgarh Govt. and Hemchand Yadav University Our admission policy also reflects the equal opportunity to the different group of people.
- Article no. 12.10,12.2 and 12.3 shows the gender sensitivity which provides the equal opportunity to the third gender, the reservation for differently able people, women, ex-service men, freedom fighters and other backward class

people.

File Description	Documents
Annual gender sensitization action plan	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion vii/7.1.1 promotion of gender equity during year.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion vii/7.1.1 Promotion of Gender Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is committed to ensure environment sustainability and take steps to the proper management and disposal of waste on the campus. The disposal of wastes is managed with the aim to reduce, reuse and recycle on the campus. The college is determining to reduce the impact of waste on environment by managing its waste in an efficient and sustainable manner.

- The solid like plastic, cardboard, cartoons, containers, packing materials and all kinds of glasses, files are collected in the dustbin provided in the various corners of the campus. These all waste materials are collected by BSP (P.H.D.-Public Health Department) dispose off.
- Provision is available to send sewage water from newly constructed building and girls hostel to septic tank which

is connected to the BSP sewerage system. Septic tank and sewerage system is cleaned regularly by the BSP township maintenance authority.

- Those chemicals which are hazardous to mankind as well as to the ruminant, pass through a proper absorption pit that has been provided in a base land in the premises for hazardous chemicals management.
- E-waste collected at the site is transferred for wiping or recycling to the local vendors on yearly basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our young state Chhattisgarh encompassing diversity in culture due to a tribal belt. Kalyan PG College is committed to provide equal opportunities to students from diverse area and culture.
- Our admission policy reflects this in a good manner. Our college has provide various scholarship schemes and awards to encourage inclusion and diversity.
- The annual day celebration of the college is organized every year to inculcate an appreciation of cultural diversity through music, dance and skits. A huge participation of students in various cultural activities gather them to learn a social and cultural values from each other. We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through student societies.
- Hostel students celebrate various festivals and participate in cultural activities with great enthusiasm and organised on a grand scale. Various societies of PG students also organize get togethers and extension activities to enhance the healthy and free environment.
- Due to covid 19 restrictions prevailed during the course of time, festival like, Ganpati Pooja, Guru Purnima, Saraswati Pooja were celebrated by the tutor and their students in

online mode.

- The activities done by NCC as so did it in online by organizing online yoga demonstrations. In this direction, department of Hindi celebrate Hindi Diwas every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Kalyan PG College, Bhilai is committed to sensitizes the students, teachers and all other staff about constitutional obligations which enables them to aware about values, rights, duties and responsibilities and stand them as a responsible citizen.
- Our curriculum and non curriculum activities includes in priority various programs that motivate and encourage the students and teachers to ensure their awareness about human values and constitutional values. In this direction our institute
- Moreover, each PG department make society for PG students (viz. Chemical Society, Botanical Society, Mathematical Society, Commerce society, etc.) with the objective that improve their leadership quality, management skill as well as their participation in various social activities refine their talent with a good confidence level.
- NCC and NSS unit of the institute has very active participation in various social activities like, to celebrate national and international days, cleanliness, plantation, health care days, various program on human values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_vii/7.1.9_Sensitizing_students_employees.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<ul style="list-style-type: none"> • We celebrates various national and international days, historical days, jayantis and festivals with the motive to encourage our students to have a good awareness about their responsibilities and duties on special days, culture and to take a active participation in the event. • National days viz. Independence day, Republic day, Constitution day, National Youth day, Gandhi Jayanti, National NCC day, National Science day, National Mathematics

day etc. are celebrating every year with a lot of gaiety.

- We also celebrate World Environment day, World AIDS day, International Women day, International Yoga day. The tree plantation program is organized on environment day.
- On the occasion of national youth day, our institution organizes, a Divine Workshop to spread the message of Swami Vivekanand amongst students and encourage to follow the ideas of Swami Vivekanand.
- We celebrates Teachers day on the birth day of Dr. Radhakrishnan Ji. In this occasion students honor to teachers and express their gratitude's. Due to Covid-19 pandemic situation we use the virtual platform to organize various events.
- The college actively participates in the SWACHHA BHARAT ABHIYAN by organizing cleanliness week and ensuring proper sanitation facilities, dustbins on the campus and hygiene in the toilet .under the cleanliness drive.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

[I] JAWARA RAS AND SPROUT CENTRE

The world today is facing new types of diseases. In this connection, Nature is our best friend which can really help the ailing people and those who want rapid health recovery. "Jawara Ras" is well known as Green Blood throughout the world which is consumed for fast health recovery. The objective of this practice is to prevent various diseases through natural therapy. Our Institute took initiative to start a centre making available Jawara Ras and sprouted grains to the natives of Bhilai and nearby areas. Jawara Ras and Sprout Centre has been established in the institute on 25th July 2007.

[II] KALYAN KOSH

For the collective welfare of the professors and Employees of Kalyan College, 'Kalyan Kosh' is formed which is a non-government, self financial protection to its members and to inspire and encourage for welfare works. It was established on 1st July 1981 by the professors and employees of the Institute. Presently (2020-21) there are 181 members of 'Kalyan Kosh'. For the successful conduct "Kalyan Kosh Niyamavali" is formed on the basis of which the Kosh is conducted successfully and the time to time amendment and changes are also made.

File Description	Documents
Best practices in the Institutional website	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_vii/7.2.1_Best_practices.pdf
Any other relevant information	https://kalyanpgcollege.org/IOAC-files/AOAR-20-21/criterion_vii/7.2.1_Best_practice_relevant_information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Kalyan P.G. College, Bilai is an institute that is dedicated to motivate lingual and socio-cultural harmony of Chhattisgarh state. Every years students are trained in history, arts, language, culture of Chhattisgarh state through various programmes. For folk-dance and songs of Chhattisgarh state, cultural programmes are organized under MOU with Kala Samagam in which there is primacy of Panthi, Bharthari, Sua Geet etc.
- Legal literacy, cleanliness, health camps are organized by NSS, NCC and Department of Education. The management celebrates various festivals through Sarva Dharma Samaroh such as Holi Milan, Deepawali Milan, Tulsi Jayanti, Prem Chand Jayanti, Chhattisgarhi Diwas etc.
- Various programmes are organized to inculcate the feeling of piousness and dedication in the students. There is one and only institute in the entire state where students are being trained for professional cricket under MOU with Chouhan Cricket Academy. For this, former international cricket

player Rajesh Chouhan provides guidance due to which a number of state level players have emerged.

- During Covid-19 Pandemic Situation we focused on the online classes so that study doesn't affect with this situation. We had taken an initiative to do online counseling and moral support regarding to take place the mental health to covid-19 victim.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start new generation courses viz. value added courses, add on courses and other certificate courses
2. To get affiliation of Research Centre for Sociology, Political science and Economics.
3. Skill enhancement program viz. seminar and workshops
4. Teaching staff recruitment
5. Academic and energy audit by external agency
6. Placement drive
7. Internship program
8. Uses of alternate sources of energy
9. Development of official you-tube channel
10. Departmental updation in website
11. Purchase of office equipments, subscription of e-books
12. Manintenance of building, Garden and other infrastructure, annual maintenance of wi-fi connectivity etc.