



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KALYAN MAHAVIDYALAYA (AFFILIATED)
Name of the head of the Institution	Dr. Y.R. KATRE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07882284965
Mobile no.	9425358748
Registered Email	office@kalyanpgcollege.org
Alternate Email	rpagrawal1959@gmail.com
Address	KALYAN POST GRADUATE COLLEGE, STREET-5 SECTOR -7 BHILAI NAGAR
City/Town	BHILAI NAGAR
State/UT	Chhattisgarh
Pincode	490006

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Pushplata Sharma
Phone no/Alternate Phone no.	07882284965
Mobile no.	9424107715
Registered Email	office@kalyanpgcollege.org
Alternate Email	sharma_pushplata@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kalyanpgcollege.org/web/admin/downloadattachement.php?file=pdf/1651132395AQAR_2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

https://www.kalyanpgcollege.org/web/admin/downloadattachement.php?file=pdf/1651132277Academic_Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	B++	81	2004	04-Nov-2004	05-Nov-2009
2	B	2.87	2012	21-Apr-2012	20-Apr-2017
3	B	2.31	2018	02-Nov-2018	01-Oct-2023

6. Date of Establishment of IQAC	05-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of my Earth my Duty	17-Jul-2019 1	18
Mega Pollution Awareness	31-Jul-2019 1	37
Yoga Training Camp	05-Nov-2019 1	31
NCC Day celebration	23-Nov-2019 1	49
Conducting Programme are Gender Equality	08-Jan-2020 1	28

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kalyan P.G. College	Maintenance Grant	CG Government	2020 365	33054583

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	25000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

<ul style="list-style-type: none"> • Establishment and office are college placement cell with computer and other facilities. • Upgradation of Internet and IT facility for online class and Examination. • Reformation of deferent committees and cells. • Special importance was given to free plantation and cleanliness drive. • Special campaign for drug abuse and illicit trafficking.
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes

Encouragement to meritorious students	On the basis of merit and economic status, full /half exemption in tuition fee was given to the students on the recommendation of the head of the faculty.
Guidance for youth festival	Students interested in music / drama / art / speech / etc. were guided by the faculty member of the college and the city's eminent artists and sent them to various youth festivals, where their performance was excellent. Many students made the college proud.
Enrichment of other physical facilities and library in the college	Under RUSA scheme, infrastructure facilities have been improved as well as some books were purchased for library so that the students could get the benefit of these facilities.
Gramin Samudayik Camp & awareness	Awareness campaigns were conducted time to time on various community issues in some selected villages by the students and staffs of the education department and several community camp have been also organized.
Infrastructure Enhancement (plan for Extra Class Room)	Extra classroom have been constructed in Computer Science Block as per requirement.

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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing body	25-Feb-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Question paper download facility for each classes, upgradation of internet and online teaching facilities , upgradation of college website.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery and documentation Curriculum delivery of institution involves a strategy for the implementation of prescribed curriculum of Hemchand Yadav university. Which enables students to achieve their learning goals. Institution follows academic calendar of university. As per academic calendar curriculum delivery framework is prepared which includes process of teaching learning, learning support, advice, guidance, mentorship, participatory and collaborative learning. Department wise time table is drafted and finalized by timetable committee of each department. Separate time table is prepared for Ph.D course work in research centers. Various academic committees are functional which ensure conduction, monitoring and evaluation of scholastic and non scholastic domain. Institution has well developed feedback mechanism from different stockholders (parents, students, Teachers and Alumni) on curriculum and institution. Suggestion received on curriculum helps in constructive implementation of curriculum. Teacher translates curriculum document in to operating curriculum through joint effort of all stockholders. Teaching plan is prepared and teachers prepare lesson plan and adopts methods which ensures achievement of PO, CO, PSO Various traditional and modern methods are adopted for the achievement of educational objectives, Methods include Blended learning, peer assisted learning, problem solving, Demonstration, online learning using apps like zoom, Google Meet etc. B.Ed. trainees completed internship by registering themselves in CG education portal. Activities includes seminar, project work, tutorials, alignments, group discussion etc. A curriculum frame work is a subject specific document which identifies student learning outcomes. Schemes of work,

lesson plans, work and progress records, Annual work schedule, record sheets containing learner's marks for each formal assessment, policy documents, etc entails curriculum documents.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	II Sem. Paper-VI (A) Educational mental measurement	25/06/2019
BEd	II Sem. Paper-VI (B) Educational administration & management	25/06/2019
BEd	II Sem. Paper-VI (C) Career information in career guidance	25/06/2019
BEd	IV Sem. Paper-XII (D) Computer Education	25/06/2019
BEd	IV Sem. Paper-XII (C) Paradigms in education of children with special needs	25/06/2019
BEd	IV Sem. Paper-XII (F) Teaching of values	25/06/2019
MEd	II Sem. Paper-VII (A) Education guidance & counselling	25/06/2019
MEd	II Sem. Paper-VII (B) Education for the differently abled	25/06/2019
MEd	IV Sem. Paper-XIII (A) Education guidance & counselling	25/06/2019
MEd	IV Sem. Paper-XIII (B) Education for the differently abled	25/06/2019
MSc	IV Sem, (Zoology) Paper-III Ichthyology-Fish structure & function	01/08/2019
MSc	IV Sem, (Zoology) Paper-IV Pisciculture & economic importance of fisheries	01/08/2019
MSc	IV Sem, (Mathematics) Paper-III (B) Cosmology	30/05/2019
MSc	IV Sem, (Mathematics) Paper-IV (A) Operation research	30/05/2019
MSc	IV Sem, (Mathematics) Paper-V(A) Programming in C	30/05/2019
BSc	B.Sc.-III Paper-IV :Programming in C Numerical analysis	30/05/2019
MSc	M.Sc.(Chemistry) IV Sem.: CH-22a Chemistry of surfactants	05/07/2019
MSc	M.Sc.(Chemistry) IV Sem.: CH-22b Nano Chemistry	05/07/2019
MSc	M.Sc.(Chemistry) IV Sem.: CH-22c Polymers	05/07/2019
MCom	M.Com. IV Sem. (A) Marketing: A(i) Principle of marketing	20/06/2019
MCom	M.Com. IV Sem. (A) Marketing: A(ii) Advertising & sales management	20/06/2019
MCom	M.Com. IV Sem. (A) Marketing: A(iii) Marketing research	20/06/2019
MCom	M.Com. IV Sem. (A) Marketing: A(iv) International marketing	20/06/2019
BCom	B.Com.-III Group(A) Finance Area:(i) Financial management	20/06/2019
BCom	B.Com.-III Group(A) Finance Area:(ii) Financial market operation	20/06/2019
MSc	M.Sc.(Physics) IV Sem.: (A) Astronomy Astrophysics II	30/05/2019
MSc	M.Sc.(Physics) IV Sem.: (B) Electronics(Communication) II	30/05/2019
MSc	M.Sc.(Physics) IV Sem.: (C) Physics of nanomaterial II	30/05/2019
MA	M.A. (History) I Sem.: Paper-IV(A) History of great Britain 1815 to 1885	25/06/2019
MA	M.A. (History) I Sem.: Paper-IV(B) Women in Indian history in ancient & medieval period	25/06/2019

MA	M.A. (History) II Sem.: Paper-VIII(A) Modern England 1885 - 1956	25/06/2019
MA	M.A. (History) II Sem.: Paper-VIII(B) Women in modern India	25/06/2019
MA	M.A. (History) III Sem.:Group (B) Paper-II (i) Cultural history of India(Beginning to 1526 AD)	25/06/2019
MA	M.A. (History) III Sem.: Group (C) Paper-III (ii) Indian constitution & administrative system	25/06/2019
MA	M.A. (History) III Sem.: Group (C) Paper-III (iii) Tourism theory	25/06/2019
MA	M.A. (History) IV Sem.: (i) Cultural history of 1526-1950	25/06/2019
MA	M.A. (History) IV Sem.: (ii) Central & state administration of India	25/06/2019
MA	M.A. (History) IV Sem.: (iii) Tourism theory & principles in reference to history	25/06/2019
MA	M.A. (English) IV Sem. Paper-V (A) Linguistic	05/07/2019
MA	M.A. (English) IV Sem. Paper-V (B) English language teaching	05/07/2019
BA	B.A.-III Paper-II:(i) American literature (ii) 20th century literature	05/07/2019
MA	M.A. (Economics) I Sem. Paper-V (A) Agri Economics (B) Labour Economics	10/07/2019
MA	M.A. (Economics) II Sem. Paper-V (A) Agri Economics (B) Labour Economics	10/07/2019
MA	M.A. (Economics) III Sem. Paper-V (i) Demography	10/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	5
PGDCA	Computer Application	6
MSc	Physics	29
MSc	Biotechnology	7
MSc	Zoology	46

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>FEEDBACK MECHANISM- (2019-20) Kalyan PG college has five faculties viz Arts, Science, Commerce, Education and Journalism. To achieve quality enhancement feedback from different stakeholders are taken every year. Every faculty has a centralized committee for collection of feedback, its analysis, Interpretation and report writing. Stakeholders suggestions are placed in IQAC meetings and appropriate actions are taken as per the suggestions received. Feedback is utilized systematically in the management of teaching activities, decision making and development of institution. Feedback provides a strong base to bring about policy change. Institution adopts its own feedback formats for Students, Teachers, Alumni and Parents which are taken at the end</p>

of the academic year. Students provide feedback about college, teachers and curriculum. Feedback are taken on varied aspects like relevance of curriculum, teaching learning process, evaluation schemes, ICT Usage, Grievance redressal etc. Likewise teachers, alumni and parents provide feedback about college and curriculum. Separate feedback is taken from students under taking internship by education department. Suggestions are considered in policy framing and departmental improvement for proper functioning. Follow up actions regarding implementation and communication of the suggestions are assured by management. Feedback report year wise is timely uploaded on website of the institution.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	30	28	22
MA	History	30	4	1
MA	Economics	30	11	9
MA	Political science	30	9	6
BA	1. Sociology 2. Political Science or Home Science or Functional English or Principles & Practice of Insurance 3. Economics 4. Hindi Literature or Sanskrit Literature 5. English literature or History	350	400	181
BCom	Financial management, Financial market operations	450	921	268
BEd	Elective: (I) Computer Education (II) Inclusive Education (III) Teaching of values	300	200	98
MEd	1. Curriculum Development 2. Educational Guidance & Counselling Part-II	50	20	13
BSc	1. Computer science, Mathematics & Physics 2. Chemistry, Mathematics & Physics 3. electronic, Mathematics & Physics 4. Information Technology, Mathematics & Physics 5. Biotechnology, Mathematics & Physics 6. Biotechnology, Zoology & Chemistry 7. Botany	720	1100	423
MA	Hindi	30	12	9

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2257	623	111	111	111

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
111	91	11	3	3	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

To Provide a reliable and comprehensive support system to the students, a mentoring system has been developed in the institution. It helps them excel both in academic and non-academic sides of life. Mentors meet the students of their batches to discuss various issues. Evaluation of the performances of the students is done by the mentors. Strengths and weaknesses of the students are identified by the mentors after which the proper remedies are suggested. The guidance regarding professional goals, selection of carrier and higher education is given to the students by the mentors. Due to direct communication between the mentors and the students, good teacher student relationship has been maintained and the teachers are able to provide an environment to the students in which they are free to ask for help and get benefitted for any kind of difficulties, they are benefited by the experience and advice of the teachers. The guidance regarding self employments, entrepreneurship development etc. is also provided by proper subject teachers and other professionals called for guest lectures. The students are also helped in building confidence, developing moral values and learning professional ethics. The professional guidance is arranged for the students by the mentors to achieve the proper outcomes related to the overall development of the students. The students are made aware of the social responsibilities of a citizen as well as the duties of the citizen towards the nation this is done through the various methods. Personal counselling of the students is done if needed to bring about the behavioural changes in them. The teachers remain in touch with the students and the parents to help them improve. The

students are helped to overcome the difficulties in academic and non-academic fields with the help of regular counselling. The efforts are made to develop, communications skills, leadership qualities and management skills. Group discussion, lectures, seminars etc. are arranged for the students. For the guidance and awareness for the exams like TET, CTET (Teachers Eligibility Test), NET, PSC, CGPSC, BANKING, Pre-PhD. etc. The mentors do the efforts. To bring out the highest potential of the students the mentors work with their help by evaluating and improving them in many ways. The system has been useful in considerably enhancing the campus environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2880	111	1:26

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
111	111	0	111	40

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Manimekhla shukla	Assistant Professor	Auropath Global award Arvindo Society
2019	Dr. Manimekhla shukla	Assistant Professor	Shourya pravah vishesh
2019	Dr. Manimekhla shukla	Assistant Professor	Shourya pravah chinmayee
2019	Dr. Sudhir Sharma	Assistant Professor	Vishva sahitya saadhna sammaan

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Z	3rd Year	28/09/2020	09/11/2020
BSc	X	3rd Year	28/09/2020	03/11/2020
BCom	Y	3rd Year	25/09/2020	29/10/2020
BEd	SC	IV Semester	30/09/2020	10/11/2020
MEd	TC	IV Semester	29/09/2020	17/12/2020
MA	BC (Hindi)	IV Semester	30/09/2020	12/10/2020
MA	CC (English)	IV Semester	30/09/2020	23/10/2020
MA	EC (History)	IV Semester	28/09/2020	23/10/2021
MA	MC (Economics)	IV Semester	30/09/2020	14/10/2020
MA	AC (Political Science)	IV Semester	28/09/2020	19/10/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment of the students is done on the basis of written tests recommended by the university. For the students of post graduate level a system has been developed. Along with the written tests, seminars and co-curricular activities are organized and the marks are added to the internal assessment. Seminars for each paper are organized. Marks for attendance are also given to the students. Different activities like poetry, writing competition, story writing competition, drama etc. are organized and the marks for overall performance of the students are given. For the students of undergraduate level, written exam is held according to the recommendation of the university. After the assessment through these things, some majors are taken by the college for the improvisation of the students. For this following system is followed: 1. Unified valuation system is followed by the university and every college of the university follows it. An exam is conducted for this purpose and the valuation is done on its basis. It also benefits the students as it serves as model exam, and they have an idea about university exam as it is based on the pattern of university exam as it is based on the pattern of the university exam. 2. There is the provision of 10 internal marks for under-graduate classes. Our college conducts the test in the month of January or February (generally) after the

compilation of the syllabus. The question paper is based on all the units and follows university pattern. It is compulsory for all the students of undergraduate level to pass this exam. It gives them a practice for university exam too. On the basis of the performance of the students in this exam poor and weak students are recognized and extra classes are conducted for weak students. This provides them an opportunity to improve. 3. In science faculty, the provision for practical based internal assessment is there. In the subjects like chemistry, physics, computer science, biotechnology, botany, zoology etc. the practical based work is given to the students and it is evaluated and marks are added to the internal assessment. In the faculty of education. Teacher's training is done through teaching in classes, the students teach in schools for this and are evaluated. Teachers supervise them and evaluate them. All the practical aspects are taught through this to the students. The students of B.Ed. and M.Ed. take this kind of training and are evaluated through it. Evaluation is done on the basis of data collection, practical exam, survey and statistical analysis, continuously. 4. In Post graduate level the provision of 20 marks is there for internal assessment. In each semester the evaluation is done under three points: written test, seminar and overall performance including attendance. Test and seminars are conducted on each unit. In the seminars the students are evaluated on different points, like knowledge and confidence. They get certified, as the personality is developed through these activities. There is an adequate system in the college to do the internal

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the Academic Calendar prescribed by Hemchand Yadav University, Durg, and the state Government (The Govt. of Chhattisgarh) It is recommended that the colleges which are not autonomous would strictly follow the Academic Calendar prescribed by the universities and examination scheme decided by the university under which they came. College have done so, as well as all the instructions given by the university were followed very sincerely. The instructions related to exams during COVID period were followed strictly. Examination committee has also been constituted to take care about the special instructions during this period. State government forms as board of studies every year and the meeting of this board takes place in the department of Higher Studies. In the syllabus of under graduate class some regional subject has been added. Some other things related to language, History, Social elements, Archeology, Literature are also added to the syllabus. In the syllabus of B.A. -III there is a subject 'Janpadiya Sahitya' under this in the first 'Chhattisgarhi Language' and its Development is studied-History of Chhattisgarhi Language, Grammar, and vocabulary is also studied. In the second part regional literature is studied by the students. Poetry, Stories, Essays has been prescribed for the study in Chhattisgarhi Language. In the syllabus of History as well the History and Archeology of Chhattisgarh has been added for the post Graduate classes Hemchand Yadav University has formed the Boards of studies. Different boards are formed for different subjects. Regional language, Literature, History are added to the syllabus. The projects given to students are based as regional and local issued. The projects, for Environmental studies are based on the problems and issue related to the region. Camps are organized in villages for B.Ed. Students where the awareness campaign are conducted for Health, Hygiene, literacy, Legal Literacy etc. Blood Donation camps are also organized. In these activities youth from rural community and the public representatives are also involved. A dissertation is also prescribed in the syllabus for the students of M.Ed. It is evaluated by the experts in the university. In this way the syllabus is modified and some innovative charges updating the students. The views and feedback of the students is also considered valuable in deciding the syllabus and they are allowed to give their views as it.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kalyanpgcollege.org/web/template.php?mainmenu=STUDENTS&submenu=Learning%20Outcomes&subsubmenu=&subsubsubmenu=>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Z	BA	1. Sociology 2. Political Science or Home Science or Functional English or Principles & Practice of Insurance 3. Economics 4. Hindi Literature or Sanskrit Literature 5. English literature or History	62	52	83.87
X	BSc	1. Computer science, Mathematics & Physics 2. Chemistry, Mathematics & Physics 3. electronic, Mathematics & Physics 4. Information Technology, Mathematics & Physics 5. Biotechnology, Mathematics & Physics 6. Biotechnology, Zoology & Chemistry 7. Botany	233	232	99.57
Y	BCom	Financial management, Financial market operations	147	140	95.24
SC	BEEd	Elective: (I) Computer Education (II) Inclusive Education (III) Teaching of values	145	145	100

TC	MEd	1. Curriculum Development 2. Educational Guidance & Counselling Part-II	3	3	100
BC	MA	Hindi	2	2	100
CC	MA	English	20	20	100
EC	MA	History	1	1	100
MC	MA	Economics	6	6	100
AC	MA	Political Science	2	2	100

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kalyanpgcollege.org/web/admin/downloadattachement.php?file=pdf/1652422675studentfeedback2019-20.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	---	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
मुंशी प्रेमचंद स्मृति सम्मान समारोह एवं व्याख्यान आयोजन	अच्छे लोग, सामाजिक सरोकारों की सृजनशील संस्था एवं हिन्दी विभाग, कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर के संयुक्त तत्वाधान में	30/07/2019
केशव पांडे स्मृति कविता सम्मान एवं विमोचन समारोह	जनवादी लेखक संघ एवं हिन्दी विभाग, कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर	03/08/2019
हिन्दी-दिवस समारोह	स्थान- कल्याण स्नातकोत्तर महाविद्यालय, सभागार, मुख्य अतिथि - डॉ. अनवर अहमद, अध्यक्ष, अनुवाद अध्ययन विभाग हिन्दी, महात्मा गाँधी अंतर्राष्ट्रीय हिन्दी वि.वि. वर्धा	17/09/2019
समीक्षा गोष्ठी कैलाश बनवासी के कहानी संग्रह 'प्रकोप तथा अन्य कहानियाँ' और 'जादू टूटता है' पुस्तक पर	जन संस्कृति मंच, भिलाई एवं हिन्दी विभाग, कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर के संयुक्त तत्वाधान में	29/09/2019
हिन्दी डिजिटल कक्ष का उद्घाटन एवं हिन्दी के पूर्व-वर्तमान विद्यार्थियों का मिलन समारोह	मुख्य अतिथि - माननीय श्री ताम्रध्वज साहू, मंत्री-लोक निर्माण, गृह जेल, धार्मिक न्यास एवं धर्मस्व, पर्यटन, छत्तीसगढ़ शासन	03/02/2020
मातृभाषा दिवस	हिन्दी विभाग कल्याण स्नातकोत्तर महाविद्यालय, सभागार, मुख्य अतिथि - वरिष्ठ साहित्यकार डॉ. परदेशीराम वर्मा	20/02/2020
साहित्य, शिक्षा और समाज तकनीक और परंपरा का समन्वय वेबीनार (ऑन लाइन अंतर्राष्ट्रीय वेबीनार एवं संगोष्ठी)	आयोजक-लोकप्रिय त्रैमासिक शोध पत्रिका शोध-प्रकल्प द्वारा आयोजित सह आयोजक-हिन्दी विभाग कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर, छत्तीसगढ़ मित्र रायपुर (छ.ग.) एवं राष्ट्रीय हिन्दी अकादमी छत्तीसगढ़ इकाई	30/05/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Work in Social and Community Services	Dr. Manimekhala Shukla	Auropath Global Awards 2019 Excellence in Educational Services	02/11/2019	HEI Professor
Subject Co-ordinator	Dr. Manimekhala Shukla	Shodh Prakalp, Shodh Patrika	30/05/2020	Political Science : Coordination of Technique and Tradition

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

1	Kala Samagam	college unit	cultural	cultural	18/02/2018
2	Chhattisgarhi Dishes, Gorsri	chhattisgarhi avam adiwasi bhasha sanskriti vikas sansthan raipur	sarvapriya cop.pub.raipur	chhattisgarhi vyanjan	01/04/2018
3	Jawara Ras	college unit	Jwara ras	health promotion	01/07/2018

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	4
Hindi	2
Education	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	1
National	Economics	4	1
National	Education	1	1
International	Mathematics	3	2.86
International	Sociology	3	2.86
International	Education	4	2.86
International	Economics	2	2.86

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
Education	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
कृषि विकास की भूमिका (बेमेतरा विकासखण्ड के विशेष संदर्भ में)	डॉ. लखन चौधरी, टेकेश्वरी साहू	International Journal of social Science Management Studies (Peer Reviewed Refereed Research Journal) I.I.S.S.M.S. Impact Factor-3-9, ISSN : 2454-4655, Vol.-6, No.-1, Feb.-2020, Edition 2nd in Hindi	2020	1	Kalyan P.G. College Bhilai Nagar	1
हिन्दी साहित्य में प्रतिबिंबित भारतीय मूल्य	डॉ. फिरोजा जाफर अली	छत्तीसगढ़ विवेक शोध-पत्रिका, अंक-64, वर्ष-19, जुलाई-अगस्त-सितंबर, 2019, पृष्ठ -51-53	2019	1	Kalyan P.G. College Bhilai Nagar	1
मानवीय क्षमताओं के संवर्धन में शिक्षागत योजनाओं की भूमिका का एक समाजशास्त्रीय अध्ययन	हरि प्रकाश डॉ. के.एन. दिनेश डॉ. सुचित्रा शर्मा	Printing Area, Peer Reviewed International Refereed Research Journal. Issue 57(2)	2019	1	Kalyan P.G. College Bhilai Nagar	1
मनरेगा का छत्तीसगढ़ ग्रामीण	हरि प्रकाश डॉ.	Printing Area, Peer Reviewed International Refereed Research	2019	1	Kalyan P.G.	1

समाज के सामाजिक-आर्थिक जीवन पर प्रभाव	के.एन. दिनेश डॉ. सुचित्रा शर्मा	Journal. Issue 57(2)			College Bhilai Nagar	
What sealed BJPS Victory in Chhattisgarh ?	डॉ. लखन चौधरी	Economic Political Weekly, Vol.-LIV No. 35, Page : 16-18	2019	1	Kalyan P.G. College Bhilai Nagar	1
छत्तीसगढ़ में कृषि एवं ग्रामीण विकास: समस्याएं एवं चुनौतियाँ	डॉ. लखन चौधरी	छत्तीसगढ़ विवेक शोध-पत्रिका, अंक-65, वर्ष-19, अक्टूबर-नवंबर- दिसंबर, 2019, पृष्ठ: 25-30	2019	1	Kalyan P.G. College Bhilai Nagar	1
छत्तीसगढ़ के बेमेतरा जिले में महात्मागांधी राष्ट्रीय रोजगार गारंटी योजना का श्रम प्रवास पर प्रभाव	डॉ. के.एन. दिनेश डॉ. सुचित्रा शर्मा मंजू सेन	रिसर्च जरनल ऑफ सोशल एण्ड लाइफ साइन्सेस, UGC Journal No. 40942, Impact Factor 3.928. ISSN 0973-3914, Vol.-XXIX-1, (14), Page : 55-60	2019	1	Kalyan P.G. College Bhilai Nagar	1
Emotional Intelligence - As A Way to Control Emotion for Improvement	Dr. Kavita Verma	Naveen Shodh Sansar (An International Refereed/Peer Review Research Journal), Vol.-1, Issue-XXVIII, Page: 159-161	2019	1	Kalyan P.G. College Bhilai Nagar	1
Teachers Motivational climate in perspective of stream	Dr. Kavita Verma Mrs. Kiran	The Research Journal of Social Science, July-2019, Vol. 10 No.-7, Page : 80-85	2019	1	Kalyan P.G. College Bhilai Nagar	1
Effect of Emotional Intelligence on Anxiety among adolescents	Dr. Sumanlata Saxena Sharmista Sethy	Shodh Sarita, An International Bilingual Peer Reviewed Refereed Research Journal, Vol.-7, Issue 25, Page: 258-263, ISSN-2348-2397 APPROVED UGC CARE	2020	1	Kalyan P.G. College Bhilai Nagar	1

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	2	0	0
Attended/Seminars/Workshops	6	95	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
अंतर्राष्ट्रीय नशीली दवा सेवन व उसके अवैध तस्करी का रोकथाम (26.06.2019)	Kalyan P.G. College Bhilai Nagar	2	11
मेगा स्वच्छता पखवाड़ा के तहत कचरे का पृथक्करण का नुक्कड़ नाटक (26.09.2019)	Kalyan P.G. College Bhilai Nagar	2	13
स्वच्छता पखवाड़ा 1 दिसम्बर से 15 दिसम्बर 2019	Kalyan P.G. College Bhilai Nagar	2	22
स्वच्छता व सफाई मे Handwash and Hygine (09-12-2019)	Kalyan P.G. College Bhilai Nagar	2	22
Poster Making Competition Theme - Handwash (11-12-2019)	Kalyan P.G. College Bhilai Nagar	2	22

एड्स जागरूकता रैली (a) Awareness lectures in Colleges/Schools (30-11-2019) (b) Awareness Pgame/Rallies in Public Pleaces (01-12-2019)	Kalyan P.G. College Bhilai Nagar Awareness Rally in Bhilai Nagar Slum Area	2	18
स्वच्छता अभियान	Kalyan P.G. College Bhilai Nagar	2	10
71st NCC Day Celebration (a) Mini Marathan (22-11-2019) (b) Water Conservation Pledge (22-11-2019) (c) सांस्कृतिक कार्यक्रम (23.11.2019)	8 CG Girls BN, Raipur 8 CG Girls BN, Raipur Kalyan P.G. College Bhilai	2	103
कारगिल विजय दिवस (26.07.2019)	Govt. High. School, Sec-7 Bhilai	2	18
ध्वनि प्रदूषण जागरूकता रैली (31.07.2019)	महाविद्यालय परिसर से भिलाई नगर बस्ती	2	12

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women Impowerment and Family Counselling	Appriciation Letter	Office of Police Commissionar, Rajnandgaon (C.G.)	100
The Blue Brigade	Appriciation Letter	NSS and Unicef	52

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	Kalyan P.G. College Bhilai Nagar	मेगा स्वच्छता पखवाड़ा के तहत कचरे का पृथककरण का नुक्कड़ नाटक (26.09.2019)	2	13
Swachha Bharat	Kalyan P.G. College Bhilai Nagar	स्वच्छता पखवाड़ा 1 दिसम्बर से 15 दिसम्बर 2019	2	22
Swachha Bharat	Kalyan P.G. College Bhilai Nagar	स्वच्छता व सफाई में Handwash and Hygine (09-12-2019)	2	22
Swachha Bharat	Kalyan P.G. College Bhilai Nagar	Poster Making Competition Theme - Handwash (11-12-2019)	2	22
Aids Awareness	Kalyan P.G. College Bhilai Nagar Awareness Rally in Bhilai Nagar Slum Area	एड्स जागरूकता रैली (a) Awareness lectures in Colleges/Schools (30-11-2019) (b) Awareness Pgame/Rallies in Public Pleaces (01-12-2019)	2	38
Aids Awareness	भिलाई नगर बस्ती	एड्स जागरूकता रैली	2	30
Swachha Bharat	Kalyan P.G. College Bhilai Nagar	स्वच्छता अभियान	2	20
Aids Awareness	Kalyan P.G. College Bhilai Nagar Awareness Rally in Bhilai Nagar Slum Area	Awareness Pgame/Rallies in Public Pleaces (01-12-2019)	2	38

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
मुंशी प्रेमचंद स्मृति सम्मान समारोह एवं व्याख्यान आयोजन	33	अच्छे लोग, सामाजिक सरोकारों की सृजनशील संस्था एवं कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर	1
केशव पांडे स्मृति कविता सम्मान एवं विमोचन समारोह	38	जनवादी लेखक संघ एवं कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर	1
हिन्दी-दिवस समारोह]	40	कल्याण स्नातकोत्तर महाविद्यालय	1
समीक्षा गोष्ठी कैलाश बनवासी के कहानी संग्रह ^प्रकोप तथा अन्य	42	जन संस्कृति मंच, भिलाई एवं कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर के संयुक्त तत्वाधान में	1

कहानियाँ और जादू टूटता है पुस्तक पर			
हिंदी डिजिटल कक्ष का उद्घाटन एवं हिंदी के पूर्व-वर्तमान विद्यार्थियों का मिलन समारोह	28	लोक निर्माण, गृह जेल, धार्मिक न्यास एवं धर्मस्व, पर्यटन, छत्तीसगढ़ शासन	1
मातृभाषा दिवस	45	हिन्दी विभाग कल्याण स्नातकोत्तर महाविद्यालय, सभागार, मुख्य अतिथि - वरिष्ठ साहित्यकार डॉ. परदेशीराम वर्मा	1
साहित्य] शिक्षा और समाज तकनीक और परंपरा का समन्वय वेबीनार ऑन लाइन अंतर्राष्ट्रीय वेबीनार एवं संगोष्ठी	100 above	आयोजक-लोकप्रिय त्रैमासिक शोध पत्रिका शोध-प्रकल्प द्वारा आयोजित सह आयोजक-हिंदी विभाग कल्याण स्नातकोत्तर महाविद्यालय भिलाई नगर, छत्तीसगढ़ मित्र रायपुर (छ.ग.) एवं राष्ट्रीय हिंदी अकादमी छत्तीसगढ़ इकाई	3
पी.एस.सी. (सहायक प्राध्यापक 2020) परीक्षा निःशुल्क त्रिदिवसीय कार्यशाला (27 से 29 फरवरी तक)	41	हिंदी एवं इतिहास विभाग कल्याण स्नातकोत्तर महाविद्यालय के संयुक्त तत्वाधान	3

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Teaching	Govt. Higher Secondary School, Maroda, Bhilai	21/01/2020	21/02/2020	4
Internship	School Teaching	Govt. Middle School, New Khursipar, Bhilai	21/01/2020	21/02/2020	5
Internship	School Teaching	Govt. Higher Secondary School, Bhilai-3	21/01/2020	21/02/2020	4
Internship	School Teaching	Govt. Middle School, Bhilai-3	21/01/2020	21/02/2020	6
Internship	School Teaching	Govt. Higher Secondary School, Sector-7, Bhilai	21/01/2020	21/02/2020	7
Internship	School Teaching	Govt. Middle School, Sector-7, Bhilai	21/01/2020	21/02/2020	3
Internship	School Teaching	Govt. Higher Secondary School, Supel, Bhilai	21/01/2020	21/02/2020	6
Internship	School Teaching	Govt. Middle School, Supela, Bhilai	21/01/2020	21/02/2020	6
Internship	School Teaching	Govt. Higher Secondary School, Kosanagar, Bhilai	21/01/2020	21/02/2020	5
Internship	School Teaching	Govt. Middle School, Kosanagar, Bhilai	21/01/2020	21/02/2020	6

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
----	Nil	----	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2413913	2677057

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66192	12097937	2166	1063022	68358	13160959
Reference Books	11458	5365599	0	0	11458	5365599
e-Books	0	0	29	45850	29	45850
Journals	29	10200	0	0	29	10200
Digital Database	0	0	1	5900	1	5900
CD & Video	0	0	0	0	0	0
Library Automation	6	250000	0	0	6	250000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	212	6	2	1	2	0	30	10	0
Added	0	0	0	0	0	0	0	0	0
Total	212	6	2	1	2	0	30	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Null

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1915000	1616568	6508000	6305273

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

(i) As our college is one of the oldest and renowned one in the area, the institute is located in the place where most of the people here are employed in Bhilai Steel Plant and mostly service class peoples, who need help in the field of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. We are running a unit Rog Nidaan Kendra, inside the campus, to provide health facilities which are free of cost and supervised by the experienced physicians, to the people living nearby. (ii) In our college, we have constituted Building Construction/Building Maintenance Committee, which is looking after the various facility of building construction and infrastructure needed inside or outside the campus of the college. Infrastructure, up-gradation related matters are generally discussed normally in the committee meetings under the leadership of Principal. Decisions taken by management of college are followed. The committee takes care of all the maintenance work of building, classrooms and laboratories in association with the purchase committee, if the maintenance work requires new purchases. (iii) Adequate in-house staff is employed to meticulously maintain

hygiene, cleanliness, and infrastructure on the campus so as to provide a congenial learning environment. All the classrooms, staffrooms, seminar hall and laboratories etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Washrooms and restroom are well maintained. Dustbins are placed in every floor. (iv) The college has adequate number of computers with internet connections and the utility softwares distribution in different locals like office, laboratories, library departments etc. wherever necessary the CCTV cams installed in the campus are maintained and taken care of by the administrative dept. Computer server people takes care of the maintenance of computers, supporting hardware, LAN, and Wi-Fi across the campus. The internet committee is constituted in the college who is responsible for the maintenance and up-gradation of the internet automation facilities in the college. (v) The college has constituted a library committee who has the following responsibilities: (a) To lay the broad outline of rules and procedures. (b) To frame and suggest amendments to the existing rules when necessary. (c) To help in providing adequate staff for proper and efficient functioning. (d) To allocate funds for various subjects. (e) To suggest improvements in library services. (f) To select books, journals, and other reading materials needed for the departments. (g) To maintain students discipline in the library. (h) To promote qualitative and quantitative use of facilities. (i) To promote students - staff interaction to resolve any difficulties. (vi) College has made the facilities of LAN, Internet and Wi-Fi facility with in the campus. At the same time management has proposed to explore the benefits of Digital / E-library. (vii) Library staff to the students and teachers of the college : (a) Issuing , referring books , journals . (b) Newspaper and general magazines are provided . (c) Helping the staff / students

<https://www.kalyanpgcollege.org/web/template.php?mainmenu=NAAC&submenu=Support%20Facilities&subsubmenu=&subsubsubmenu=>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR STU FULL FREESHIP, POOR STU HALF FREESHIP, EMPLOY SON/DOUGHTER, SPORT STU FULL FREESHIP, SPORT STU HALF FREESHIP , SIBLINGS HALF FREESHIP , NCC STUDENTS, OLOCAL DONER	102	148300
Financial Support from Other Sources			
a) National	POST MATRIC OBC SCHOLERSHIP, POST MATRIC SC SCHOLERSHIP , POST MATRIC ST SCHOLERSHIP, OTHER SOURCES	677	2173990
b) International	----	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION	18/06/2019	40	Faculty of Science, Department of Physics
YOGA AND MEDITATION	15/11/2019	55	Department of Zoology
SOFT SKILL DEVELOPMENT	01/02/2020	157	Department of Botony, Kalyan PG College.
SOFT SKILL DEVELOPMENT	21/10/2019	48	Faculty of Science, Department of Physics
SOFT SKILL DEVELOPMENT	09/10/2019	92	Faculty of education
Personal counselling	07/01/2020	4	Department of English, Kalyan PG College.
SOFT SKILL DEVELOPMENT	25/09/2019	52	Department of Botony, Kalyan PG College.
Personal counselling	15/07/2019	9	Department of Hindi, Kalyan PG College.
YOGA AND MEDITATION	21/06/2019	90	Department of Education, Kalyan PG College.
SOFT SKILL DEVELOPMENT	10/04/2019	45	Department of Botony, Kalyan PG College.

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp.	Number of studentsp
------	--------------------	--	--	---	---------------------

		examination	counseling activities	exam	placed
2020	NET/SLET/TET and other competitive examination	127	127	3	16

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
----	0	0	----	0	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A.	Hindi, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M. A. (Hindi)
2019	40	B.Com.	Commerce, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.Com
2019	8	B.Sc	Physics, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.sc. Physics
2019	16	B.Sc	Maths, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.sc. Maths
2019	9	B.A	English, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.A English
2019	6	B.Sc	Botony, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.Sc Botony
2019	5	B.Ed	Education, Kalyan PG college, bhilai	Kalyan PG college, Bhilai	M.Ed.
2019	7	B.Sc.	Education, Kalyan PG college, bhilai	Kalyan PG college, Bhilai	M.Sc. Chemistry
2019	9	B.Com.	Commerce, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.Sc. Zoology
2019	13	B.A	English, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	M.Sc. Computer science

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	10
GATE	3
Civil Services	1
Any Other	20

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 metre race boys	College level	32
100 metre race Girls	College level	28
200 metre race boys	College level	25
200 metre race Girls	College level	24
400 metre race boys	College level	18

400 metre race Girls	College level	25
800 metre race boys	College level	10
800 metre race Girls	College level	15
1500 metre race boys	College level	19
1500 metre race Girls	College level	16

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter University Drama competition	National	Nil	1	Nil	Deeksha Vaishnav
2019	Basket ball	National	1	Nil	Nil	Deepshikha
2019	Cricket	National	1	Nil	Nil	Yogendra Patil
2019	Cricket	National	1	Nil	Nil	Shivam Giri
2019	Cricket	National	1	Nil	Nil	Shashank Patel
2019	Cricket	National	1	Nil	Nil	Shalabh Gendre
2019	Cricket	National	1	Nil	Nil	Ayush Wiliam
2019	Inter University Debate competition	National	Nil	1	Nil	Akhilesh singh
2019	Inter University Alocation competition	National	Nil	1	Nil	Akhilesh singh
2019	Inter University Drama competition	National	Nil	1	Nil	Sudhanshu Ranjan Shendre

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In a democratic country like India, the role of the student union is very important. In order to increase the participation of students at the school and college level, importance has been given to the formation of student unions. According to the instructions of Hemchand Yadav University Durg and Government, the process of nomination of students union was started in Kalyan Mahavidyalaya from date 20/09/2019. First of all, 20 women reserved seats out of 60 were decided for class representatives by lottery. On 23/09/2019, the desired forms of the nominated representatives of students union and class representatives were checked. On the basis of the recommendation of the inquiry committees on 24/09/2019, the final list of office members of students union and class representatives was published. President Ku Yasini Shri Sahu, Vice President Ku Neha Devangan, Secretary Ku Vaibhavi Verma, Co-Secretary Ku Prachi Shukla were nominated in the student union. Apart from these, various academic committees were formed. In which Science Club, Knowledge Committee, Committee on Gender Issues, Computer Literacy Committee, Book Reader Committee, Current Affairs Committee, Physical Activity Committee were formed. Many works were done by the students union in the development of the college. In which organizing youth festival, organizing annual function, organizing annual sports, grievance redressal committee was organized. Meaningful support was provided by the student union for the infrastructure and development of the college.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

195

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

12

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Library College has well developed central library. Beside every PG department have their own departmental library for test book, reference, book, journals, newspaper, magazine etc. In central library well frame reading rooms with books for general reading, newspapers, and current

affair etc, so that student can get motivated for the use of library. Free Wi-Fi internet facility for user in the central library and for the use of e.books and Soul software for library automation is also available For every year certain amount was sanctioned by financial committee of the college in every department for the purchasing of UG and PG book. The essential books are shortlisted by Head of the department, suggestions of purchasing books given by the students and faculties. The listed books were approved by Principal and Chairman than the books where called for quotation given to different Book Depot for purchasing book through proper channel 2. Internet Wi-Fi- institute is having high speed internet facility. The campus has a 24x7 Wi-Fi facility in the college for the student the faculty member to avail internet connection at any place in the college, hostel the respective department. This facility is also available to student beyond college hours for preparation of seminars, project research oriented work. All time campus Wi-Fi monitoring providing internet registration with MAC OTP based authentication. The college have assigned Wi-Fi committee member for looking after proper functioning and maintenance, this is further approved by principal followed by management(Chair-person).

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Curriculum framed by university to encourage the students to undertake research. Project based learning, home assignments and seminar presentations are compulsory components of PG curriculum to motivate and inspire the students towards research. UG level - as per the demand of curriculum. PG level - M.Ed. through dissertation, M.Ed. II Sem. - Making of research proposal. M.Ed. IV Sem. - Completion of research work and assessment by viva. Biotech.- Six month research dissertation on various topics (by recognized government laboratories at all India level). PHD level - Our institution have five research centres and thirty research guides .
Teaching and Learning	Teaching Learning via ICT, Chowk Duster method to emphasize the use of technology in teaching learning process provided by the Wi-Fi facility to both students and teachers. Our college has reformed in two smart classes and digital rooms. 2. To make teaching and learning online source, both online and blended methods we adopted by the use of various app like Google meet zoom WebEx Microsoft team etc 3. Assignments were given to students in every weekend through mails and various WhatsApp group were formed for the notification. Students get registered took online classes in cgschool.in. 4. Various National and International webinars were organised for PG and UG Students by various department .In education department online internship were conducted through cgschool.in trainers were registered in cgschool.in and send for internship. 5. To enhance the knowledge of the students our college has organizes extra special coaching for weak students, guest lectures, student's seminars and projects. 6. Students feedback mechanism has also helped to understand issues concerned with students.
Curriculum Development	Based on the board of studies meeting in the university. Some faculties of our college were appointed as the member of the Board of Studies. The suggestions were given by the faculties by local and national needs accordingly the syllabus they designed. The main objectives of the institution is to increasing new heights day-by-day. Workshops and seminars on quality education are organized to get exposure and strategies for developing the curriculum.
Examination and Evaluation	Evaluation of the students are conducted in two examination mode -1. Semester term at PG level and 2. Yearly end examinations at UG level. The internal evaluation consists of three major components - 1. Internal tests 2. Class attendance 3. Assignments/ seminar/ surprise test 4. Model Test Examinations. As per the university guidelines for UG student half yearly examinations were conducted and 10 marks where included in their annual examination. 1. Both online and blended method of teachings where done by various apps. 2. As per university guideline an examinations were conducted for both UG and PG level. Where students were given assignment or question papers were uploaded university website. Time frame was given for the submissions of answer sheet or assignment the students have to submit. The hard copy of the answer sheet submitted through speed post or registered post and PDF file is send through email id in respective departments.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a well-developed library. Besides this, PG departments have departmental libraries. E- books/reference books/ journals/ newspapers/ magazines along with Wi-Fi facility. A well-framed reading rooms with books for general reading, newspapers, current affair etc. so that students get motivates to make use of the library as much as possible. ICT college has well equipped ICT facilities like smart classroom, digital room, laptop desktop, digital podium, smart board and digital notice board. Every Department has its own LCD projector for ICT mode of teaching methodology for UG and PG students. E-resource available - N-list, e-book (copy kitab), soul 2.0 (OPAC search facilities), e-pathshala. Department have subscription of e-book.
Human Resource Management	Human resource- college faculty members are actively participating in National and International seminar, workshop and faculty development program. National

	<p>youth organizations like NCC, NSS and youth Red Cross have organised various competition and activist to gain social responsibility among student. Different committees are formed and the members of the committees are actively participating in it. Various code of conduct were framed for employers, students etc. and their strict implementation and monitoring were employed. Institution focus on welfare scheme of their employers. Feedback on teaching performance of the faculty is obtained from students annually. Faculty members participated in national and international conferences and workshops as a part of faculty development programme.</p>
Industry Interaction / Collaboration	<p>Industry interaction and collaboration- every year certain department has organised industrial visit for students. Students were benefited by interaction with Industrialist, experts of various industries invited to share their valuable talk and suggestions.</p>
Admission of Students	<p>Student admission- admission process where done by the University and government rules PG and UG students have to enroll or registered University portal. Based on the merit list admission is done through counselling. The college prospectus helps the applicant to understand the course, fee structure and about the institution. Our college website gives useful information regarding various course available, procedure of admission, detail of syllabus and various department activities. admission in PhD program is done through entrance exam conducted by Hem hand Yadav University Drug.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>The college has provided with Help desk for students which provides them several services such as filling of admission form, counselling of students, scholarship form, important notice related with students. College award Meritorious students by certificate and prize money funded by other sources. College provide scholarship to SC/St candidates and poor students. 1. From the current academic year online admission process has been adopted by the college at UG and PG level. 2. free Wi-Fi Internet facility for users in the library and surrounding campus. 3. SOUL software for library automation is available.</p>
Examination	<p>On line examination and practical VIVA was conducted by Google form WhatsApp, Google meet and Zoom.</p>
Planning and Development	<p>College website plays an important role in planning and development of the institute. College website gives all information regarding developmental activities, processes of admission for both UG and PG students, detail of Syllabus, Different courses run by the institution, Faculty details and various activities like annual sports and annual functions. All the departments have their own email account, Students whatsapp group for sharing the academic information.</p>
Administration	<p>We communicate students and faculties by using social app like, zoom app, google meet, bulk sms, college whatsapp group and Facebook and you tube channel. College also have Biometric attendance for teaching non-teaching staff. College is equipped with CCTV camera at the place of need.</p>
Finance and Accounts	<p>The college conduct regular audit for Annual account.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	---	---	----	0

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	----	----	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
----	0	Nil	Nil	0

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	63	14	25

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Loan facility, Medical leave, Duty leave to attend conference/workshop/training programmes, Maternity leave for women employees and Paternity leave for Male employees. Free library consultancy and free Wi-Fi internet facility, Staff quarters and Earned leave facility are provided. Loan Granted for financial emergency. Achievement of staff is appreciated through facilitating them in College Annual day Function. ATM facility.	Personal Loan facility, Medical leave, Maternity leave for women employees, Staff quarters and Festival and grain advance.	Merit cum means Scholarships, ST/SC/OBC/PH scholarships, Medical Health Check-up, Language Lab, Computer Lab, Stationary Shops and ATM, Common room for girls with essential facilities like sanitary napkin vending machine, Skill development practices, Special classes for slow learners, Free Wi-Fi internet facility and Reading room and reference section in Central library Book Bank in every department for poor and needy students.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution regularly follows internal and external financial audit system. Our institution have its own internal audit mechanism where we have internal audit committee who regularly checks DFC (Daily fund collection) to verify and certify the entire income and expenditure of the college. For external audit resources have been permanently appointed P.C Baffna and company for verification of all vultures of the transactions that are carried out in each financial year.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
----	0	Nil

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	College Member
Administrative	No	---	Yes	College Member

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Meeting held as per academic calendar (annual-semester wise). 2. Feedback is collected by selected parents and follow their valuable suggestion. 3. Manage scholarship form for economical weaker students and consult the parents of this students.

6.5.3 - Development programmes for support staff (at least three)

1. Teaching and Non-teaching staff members are encouraged to participate in induction program conducted by chairman, principal faculties in the beginning of academic session. 2. Other various activities like skill development training programmes like computer, yoga and gardening. 3. For teaching non teaching staff gender equality program swachhata abhiyan etc. are organized.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Wi-Fi facilities and e-Books, e-Libraries, shodh ganga etc. 2. Musical and cultural training for interested students. 3. New teaching methodology were adopted for taking online classes based on ICT methods such as Google meet, Zoom and encourage all departments to conduct national and international webinars.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Celebration of my Earth my Duty	17/07/2019	17/07/2019	17/07/2019	18
2019	Mega Pollution Awareness	31/07/2019	31/07/2019	31/07/2019	37
2019	Yoga Training Camp	05/11/2019	05/11/2019	05/11/2019	31
2019	NCC Day celebration	23/11/2019	23/11/2019	23/11/2019	49
2020	Conducting Programme on Gender Equality	08/01/2020	08/01/2020	08/01/2020	28

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity	08/01/2019	08/01/2019	21	8
About the prevention of domestic violence against women	15/09/2019	15/09/2019	13	17
Third gender	04/11/2019	04/11/2019	22	8

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

25 SOLAR ENERGY (Only in physics and electronic department)

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/11/2019	1	YOGA	HEALTH	33
2019	1	1	05/01/2020	1	YOGA	HEALTH	26

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2019	The students should carry their identity cards provided by the institute regularly every time they enter the institute and would produce it whenever demanded by the guard or any other staff. • The students should behave politely with the college staff, teachers and other students. • The students ought to participate in activities programs and events organized by state and central govt. • The students should attend their classes regularly and are required to fulfill 75 attendance in each class failing which they would not be permitted to appear in examination. The students have to keep the books with proper care borrowed from the library of the college and would follow all the instructions and rules of library and laboratory. • The students are required to keep their classroom, washroom, library, laboratory, playground, and canteen, college campus neat and clean. Use of plastic items is strictly prohibited in the college campus. • The students are supposed to switch off lights, fans and other electrical equipments after use. • The students are required to submit their fee on time. • The students are required to keep watching the notices boards at the college for information, intimation and notices. • If any student is found guilty of misbehaving with any college staff teaching or non-teaching, indiscipline or harm to the college property, the principal of the college has all the rights to take appropriate disciplinary action against such student including suspension, rustication or devoid of appearing in the examination after the consultation with the related committees formed for maintaining discipline. • The students are expected to keep their vehicles in the parking space provided for them. • The students are expected to protect and not to damage any property of the

		<p>institute. • Possession, consuming and distributing the toxic things like alcohol, cigarette etc. would be recognized as misconduct. • Tap water is expected to be used with responsibility, plants and vegetation of the campus needs to be protected by the students. • Ragging is a punishable offence. If any student is found guilty of ragging, he or she would be rusticated.</p>
Code of conduct for teachers	01/07/2019	<p>Members of the Teaching Profession shall: • Base their relationship with students on mutual trust and respect • Have regard to the safety and wellbeing of students under their responsibility • Work in a collaborative manner with colleagues and other professionals • Develop and maintain good relationships with parents, guardians and careers • Be sensitive to the need for confidentiality where appropriate • Respect the authority of senior professional colleagues while retaining the right to express professional opinion and dissent • Not reprimand, censure, rebuke or criticize any colleague, or any other member of the teaching profession, in the presence of students or in public • Refrain from making public statements which bring the profession into disrepute • Conduct assessment- and examination-related tasks with integrity and in compliance with official regulations and procedures • Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization. • Help and motivate slow learners. • Take classes regularly and on time following the time-table to complete the syllabus within time limit. • Undertake research works to benefit students, society and the nation at large. • Follow all the norms and rules of the University Grants Commission and the University. • Impart State and Central Govt. policies and schemes to the students for their benefit. • Teachers are expected to motivate to the students to save natural resources like river, ponds, plants apart from tap water beings used by them.</p>

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Devine Workshop	04/10/2019	04/10/2019	49
Munshi premchand jayanti	30/07/2019	30/07/2019	33

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation by students, NCC cadets, Kala Samagam Sanstha and other organizations in the beginning of the rainy season (July-August).
2. Awareness for plastic bag free campus.
3. Awareness for tobacco, smoke free campus.
4. Leveling of sports ground, cricket ground, grass-cutting and maintenance etc. in every year.
5. Construction of terrace garden, and other awareness campaigns and tree-pot making, plant sales etc. by the department of Botany.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title of the Practice SADASYA SAHAYATA YOJNA 2. Objectives of the Practice The objective of this practice is to serve the community without any discrimination by helping every member associated to the Yojna who are in any sort of financial need. The Yojna aims at uplifting the life standard of the members. This is done by providing financial help to them so that they can render quality higher education to their children, to meet casual expenses, medical treatment of family members, and renovation of house, purchase of land, agricultural reason, and marriage of the member and to raise their social reputation. 3. The Context The employees of the institute face financial problems from time to time. They are unsure about meeting the daily or casual needs of the household. On the other hand, they are reluctant to borrow money from bank in form of loan or from moneylenders. Hence there was need to establish such a benevolent scheme which could help its members at the time of dire need and urgency. 4. The Practice Sadasya Sahayata Yojna was started in the year 1980 with the main objective of the welfare of the members of the college and to serve the humanity without any discrimination, to help members who are in financial need. The members include teaching, non-teaching staff and members of management. The expenditure regarding this plan is supported by members and no other body is involved. This has been inspirational for nation as well as for entire Chhattisgarh. At present, there are 200 members in which 59 members are employees of the college. There are 25 members from Chhattisgarh Kalyan Samiti, 27 members from Aheri Education College and 74 other members. 89 members belong to community. At present the amount for this purpose has reached almost Rs. 12,89,36100. The members obtain loan from the Yojna @ 1 interest. This has proved to be beneficial for members and save them from financial loss. Thus the members who are in dire and urgent need of financial help get benefitted by the Yojna. 5. Evidence of Success The Yojna has proved to be comprehensively successful. The objective and target of the Yojna has been largely achieved and evidence may be found in the number of members of the Yojna and their family members involved in it. There are 200 members in which only 59 members are employees of the college. There are 25 members from Chhattisgarh Kalyan Samiti, 27 members from Aheri Education College and 74 other members. 89 members belong to community. The number of members of the Yojna is increasing every year. This is clearly evident that the Yojna has played an important role in the life of the members of the Yojna regarding their financial needs and by catering this need it has proved to be exercisable in other institutes also. 6. Problems Encountered and Resources Required The fund

of the Yojna, sometimes, is not able to cater the need of more than two or three members at a time. This is a major problem before the Yojna. 1. Title of the Practice JAWARA RAS AND SPROUT CENTRE 2. Objectives of the Practice It is well known that Health is Wealth. The world today is facing new types of diseases. Each day is a new challenge for the physicians and patients to recover health in all respects. In this connection, Nature is our best friend which can really help the ailing people and those who want rapid health recovery. Jawara Ras is well known as Green Blood throughout the world which is consumed for fast health recovery. It is also helpful in maintain good health and strong immune. The objective of this practice is to prevent various diseases through natural therapy. 3. The Context The world encounters new types of diseases from time to time. It is not easy to make and maintain good health. There are people who like to take help of natural sources to maintain good health. Jawara Ras is one of these sources and keeping this in view, Jawara Ras and Sprout Centre has been established in the institute. 4. The Practice Jawara Ras and Sprout Centre has been established in the institute on 25th July 2007 to prevent various diseases through natural therapy. The aim behind it is to serve the society. Jawara Ras is rightly said to be Green Blood consuming which good health and immune can be maintained. It has now been proved that Jawara Ras contains lots of properties in it. It has Vitamin A, B, C, E, Minerals, Nutrients, Chlorophyll and digestive constituents. All these constituents help to increase the immunity of person. These properties help in prevention and cure of number of diseases and disorder including cardiac diseases and diabetes. 1 Litre of Jawara Ras contains nutrients of 24 Kg of vegetables. Thus keeping in view the benefits of Jawara Ras and sprouted grains, Kalyan P.G. College took initiative to start a centre making available Jawara Ras and sprouted grains to the natives of Bhilai and nearby areas. The cultivation of wheat and other grains for Jawara Ras is done in the area provided by the Kalyan P.G. College which is also created in the campus. After all a healthy mind lives in a healthy body. 5. Evidence of Success The Jawara Ras and Sprout Centre has proved to be comprehensively successful. The objective and target of the centre has been largely achieved and evidence may be found in the registered being maintained by the centre. The centre provides service to minimum 20 to 25 people daily and hence have been beneficial and helpful to people to maintain a healthy and fit life style. It is well known that 'Health is Wealth', so keeping this view, the centre has been playing significant role in the lives of its beneficiaries. It has proved to be exercisable in other institutes also. 6. Problems Encountered and Resources Required The fund of the Centre, sometimes, is not able to cater the need of people. This is a major problem before the Yojna.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kalyanpgcollege.org/web/template.php?mainmenu=BEST%20PRACTICES&submenu=Sadasya%20Sahayta%20Yojana&subsubmenu=&subsubsubmenu=>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute is committed towards its social responsibilities along with its academic excellence. The students as well as entire staff contribute in social activities. The college management also play a vital role towards social and cultural responsibilities. Apart from blood donation drives, Clean India mission, Women Empowerment, Gender Equality, Legal Awareness, Rural Community Development, the institute develops cultural and literacy inclination every year. For this purpose the institute collaborates with many other societies of the state. Hindi, English and Commerce department's activities organize throughout the year. 'Hindi Diwas', 'Tulsi Jayanti', 'Premchand Jayanti', 'Cultural Fest', 'Chhattisgarhi Cultural Fest', 'Samiksha Gosthi', 'Book Redemption', 'National and International seminars or organized. These activities are aimed to inculcate love towards our state, motherland and mother tongue. The faculties of the institute keep visiting inter state, country and continent as guest speaker, this contribute a national recognition for the institute also. NSS and NCC has both boys and girls wings, and apart from this 'Hindi Parishad' and 'Shiksha Sankay Parishad' remain active throughout the session. The faculties of Political Science and Economics take part in T.V. Channels discussing national interest. Some important events are as follows :- (1) Dr. Manimekhala, Asst. Prof. Political Science received honor from S.P. Office, Rajnandgaon for her contribution in women empowerment and family counseling. (2) A special drive was conducted to clean river from 1st Dec. to 15 Dec. 2019. (3) Cultural fest by NCC college wing on NCC Day. (4) Department of Hindi Conducted 'Hindi Diwas' on 14 Sept. 2019', ' Swami Vivekanand Jayanti' on 12 Jan. 2020, and 'Premchand Jayanti' on 31 July 2020. (5) Blood Donation Camp on 15-10-2019. (6) 'Divine Workshop' by Botany Department on 1-10-2019. (7) Dr. Sudhir Sharma. Attended a Cultural Seminar in Cambodia 5 6 June 2019.

Provide the weblink of the institution

<https://www.kalyanpgcollege.org/web/template.php?mainmenu=NAAC&submenu=Institutional%20Distinctiveness&subsubmenu=&subsubsubmenu=>

8.Future Plans of Actions for Next Academic Year

For Academic year 2020-21, the institute proposes following initiatives- 1. The institute will enhance in internet- Wi-Fi services. For this purpose BSNL, Airtel and Jio will be contacted and funding will be arranged of Rs 15 lakh. This facility will empower all departments digitally, seminars, question paper uploading and notice communication can be accessed comfortably. 2. For Academic year 2020-21 and 21-22, the institute will start value added course, and other short term courses. 3. For better cleaning and maintenance the institute will change old flooring into modern tiles and apart from this all stairs will receive new flooring. The main entry till office

will receive pavers. Also new classrooms and new furniture is proposed. 4. Continue awareness programs will be conducted. 5. Salary of IIIrd and IVth grade employees is proposed to be raised apart from leave benefits. 6. Online Seminars/Workshops will be conducted by departments and instructions will be given to all HOD'S. 7. For better and proper functioning of placement cell a separate room will be allotted. 8. Students will be given proper coaching to different competitive examination, allows with mock interview will be taken.