



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KALYAN MAHAVIDYALAYA (AUTONOMOUS)
Name of the head of the Institution	Dr.A.R. VERMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07882284965
Mobile no.	9755538188
Registered Email	office@kalyanpgcollege.org
Alternate Email	yadunandanpatel@gmail.com
Address	KALYAN POST GRADUATE COLLEGE, STREET-5 SECTOR -7 BHILAI NAGAR
City/Town	BHILAI NAGRA
State/UT	Chhattisgarh
Pincode	490006

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		10-Dec-1989			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		SHRI.Y.P.PATEL			
Phone no/Alternate Phone no.		07882284965			
Mobile no.		7000589927			
Registered Email		yadunandanpatel@gmail.com			
Alternate Email		office@kalyanpgcollege.org			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://kalyanpgcollege.org/web/template.php?mainmenu=NAAC&submenu=AOAR&submenu=&subsubsubmenu=			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://kalyanpgcollege.org/web/admin/downloadattachment.php?file=pdf/1631512653Academic%20Calender%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81	2004	04-Nov-2004	05-Nov-2009
2	B	2.87	2012	21-Apr-2012	20-Apr-2017
3	B	2.31	2018	02-Nov-2018	01-Oct-2023
6. Date of Establishment of IQAC			05-Jan-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TRAFFIC AWARENESS PROGRAM	16-Jan-2019 01	212
NCC CADETS RAILLY	06-Dec-2018 01	56
SCINCE DAY LECTURE	25-Mar-2019 01	600
NATIONAL INTRGRITY	15-Mar-2019 01	210
SOLAR TRANING WORKSHOP	14-Mar-2019 01	40
TRAFFIC AWARENESS PROGRAM	16-Jan-2019 01	212
RADIO ACTIVE RADITION POLLUTION	30-Oct-2018 01	55
SWACCHATA ABHIYAN	16-Jan-2019 01	212
PM MAN KI BAAT IN COLLEGE CAMPUS	29-Jan-2019 01	325
NCC DAY ACTIVITIES	27-Nov-2018 01	78
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KALYAN PG COLLEGE	RUSA	CENTRAL GOVERNMENT	2019 495	20000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File																
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																
12. Significant contributions made by IQAC during the current year(maximum five bullets)																	
1. Infrastructural enhancement a. Construction of four class rooms by RUSA and its inauguration. b. Renovation of NCC room c. Allotment of new IQAC room.																	
2. Power saving initiative- LED tubelight and Power saver fan.(second phase)																	
3. Upgradation of library- Purchase of books and equipments under RUSA funds.																	
4. Remedial classes for slow learner and research oriented programmes for fast learner.																	
5. Promotion of government flagship programmes like Beti padhao beti bachao, prevention of child labour etc through social activities.																	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																	
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Speed of internet enhanced</td> <td>Speed of internet enhanced</td> </tr> <tr> <td>Improving quality of research</td> <td>Number of scholars increased under JRF/SRF, Research center.</td> </tr> <tr> <td>Enhancing e-resources in library</td> <td>More e-book / Journals subscribed in library</td> </tr> <tr> <td>Formation of new committees</td> <td>Two new committees were formed in the session (2018-19) Environment committee and swacchata Abhiyan committee.</td> </tr> <tr> <td>Chatra Darshan</td> <td>Weekly organized by IQAC in which head of the institution interacted with students faculty wise. Suggestions received were considered in IQAC meetings.</td> </tr> <tr> <td>Infrastructural enhancement</td> <td>Four classrooms constructed worth 61 lakh funded by RUSA and College.</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	Speed of internet enhanced	Speed of internet enhanced	Improving quality of research	Number of scholars increased under JRF/SRF, Research center.	Enhancing e-resources in library	More e-book / Journals subscribed in library	Formation of new committees	Two new committees were formed in the session (2018-19) Environment committee and swacchata Abhiyan committee.	Chatra Darshan	Weekly organized by IQAC in which head of the institution interacted with students faculty wise. Suggestions received were considered in IQAC meetings.	Infrastructural enhancement	Four classrooms constructed worth 61 lakh funded by RUSA and College.	View File	
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View File																	
14. Whether AQAR was placed before statutory body ?	Yes																

Name of Statutory Body	Meeting Date
Governing body	25-Feb-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	BULK SMS FACILITY WHATSUP GROUP FOR EACH CLASS. UPGRADATION OF TECHNOLOGY. LAPTOP FACILITY FOR EACH FACULTY NLIST ,ERESORCEES IN LIBRARY COMPUTER TRAINING PROGRAM FOR STAFF. SOFTWARE UPGRADATION IN EXAM CELL.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	ZHL	Hindi	29/08/2018
BA	ZEL	ENGLISH	25/08/2018
BA	ZHY	History	29/08/2018
BA	ZES	Economics	27/08/2018
BA	ZPS	Political Science	29/08/2018
BA	ZSY	Sociology	28/08/2018
BA	ZIE	Insurance	27/08/2018
BA	ZFE	Function English	25/08/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	HINDI	18/03/2019	BC-16321	18/03/2019
MA	HINDI	18/03/2019	BC-16322	18/03/2019

MA	HINDI	18/03/2019	BC-16323	18/03/2019
MA	HINDI	18/03/2019	BC-16325	18/03/2019
MA	HINDI	18/03/2019	BD-17541	18/03/2019
MA	HINDI	18/03/2019	BD-17542	18/03/2019
MA	HINDI	18/03/2019	BD-17543	18/03/2019
MA	HINDI	18/03/2019	BD-17545	18/03/2019
MA	ENGLISH	18/03/2019	CA-16121	18/03/2019
MA	ENGLISH	18/03/2019	CA-16122	18/03/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Med	18/03/2019
MSc	Chemistry	18/03/2019
MSc	Zoology	18/03/2019
MA	English	18/03/2019
MA	Economics	18/03/2019
MCom	Mcom	18/03/2019
BA	ECONOMICS ,POLITICAL SCIENCE HOME SCIENCE SOCIOLOGY FUNCTIONAL ENGLISH HISTORY SANSKRIT HINDI LIT.	18/03/2019
BSc	Physics, chemistry, maths ,CS, Electronics, Inform. tech, Botany, zoology, Biotech ,Microbiology, Biochemistry	18/03/2019
BEd	BEd	18/03/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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MSc	COMPUTER SCIENCE	11
BCA	COMPUTER APPLICATION	5
PGDCA	COMPUTER SCIENCE	51
MSc	BIOTECHNOLOGY	2
MSc	PHYSICS	56
BEd	EDUCATION	241
MEd	EDUCATION	1
BBA	BBA	6
MSc	ZOOLOGY	15
BA	B.A BSC BCOM BCA (ENVIRONMENT PROJECT ONLY FOR FIRST YEAR))	1123
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>FEEDBACK MECHANISM-To achieve quality enhancement feedback from different stakeholders are collected. Feedback is utilized systematically in the management of teaching activities, decision making and development of institution. Feedback provides a strong base to bring about policy change. Institution adopts its own feedback formats for Students, Teachers, Alumni and Parents which are taken at the end of the academic year. Students provide feedback about college, teachers and curriculum. Feedback are taken on varied aspects like relevance of curriculum, teaching learning process, evaluation schemes, ICT Usage, Grievance redressal etc. Likewise teachers, alumni and parents provide feedback about college and curriculum. Separate feedback is taken from students under taking internship by education department. Individual department collects feedback from different stakeholders which are compiled and analyzed by IQAC with the help of different departments. Stakeholders suggestions are placed in IQAC meetings. Suggestions are considered in policy framing and departmental improvement for proper functioning. Follow up actions regarding implementation and communication of the suggestions are assured by management. Feedback report year wise is timely uploaded on website of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MSc	Chemistry	30	149	32
MSc	Physics	30	205	35
MA	Sociology	30	15	11
MA	Political Science	30	8	3
MA	Economics	30	13	9
MA	History	30	7	2
MA	English	30	32	26
MA	Hindi	30	4	2
BSc	1. Computer science, Mathematics & Physics 2. Chemistry, Mathematics & Physics 3. electronic, Mathematics & Physics 4. Information Technology, Mathematics & Physics 5. Biotechnology, Mathematics & Physics 6. Biotechnology, Zoology & Chemistry 7. Bota	720	1020	641
BA	1. Sociology 2. Political Science or Home Science or Functional English or Principles & Practice of Insurance 3. Economics 4. Hindi Literature or Sanskrit Literature 5. English literature or History	350	275	174
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	2330	635	117	98	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
117	98	11	3	4	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To Provide a reliable and comprehensive support system to the students, a mentoring system has been developed in the institution. It helps them excel both in academic and non-academic sides of life. Mentors meet the students of their batches to discuss various issues. Evaluation of the performances of the students is done by the mentors. Strengths and weaknesses of the students are identified by the mentors after which the proper remedies are suggested. The guidance regarding professional goals, selection of carrier and higher education is given to the students by the mentors. Due to direct communication between the mentors and the students, good teacher student relationship has been maintained and the teachers are able to provide an environment to the students in which they are free to ask for help and get benefitted for any kind of difficulties, they are benefitted by the experience and advice of the teachers. The guidance regarding self employments, entrepreneurship development etc. is also provided by proper subject teachers and other professionals called for guest lectures. The students are also helped in building confidence, developing moral values and learning professional ethics. The professional guidance is arranged for the students by the mentors to achieve the proper outcomes related to the overall development of the students. The students are made aware of the social responsibilities of a citizen as well as the duties of the citizen towards the nation this is done through the various methods. Personal counselling of the students is done if needed to bring about the behavioural changes in them. The teachers remain in touch with the students and the parents to help them improve. The students are helped to overcome the difficulties in academic and non-academic fields with the help of regular counselling. The efforts are made to develop, communications skills, leadership qualities and management skills. Group discussion, lectures, seminars etc. are arranged for the students. For the guidance and awareness for the exams like TET, CTET (Teachers Eligibility Test), NET, PSC, CGPSC, BANKING, Pre-PhD. etc. The mentors do the efforts. To bring out the highest potential of the students the mentors work with their help by evaluating and improving them in many ways. The system has been useful in considerably enhancing the campus environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2819	117	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	54	63	63	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	Dr. Shudeer Sharma	Assistant Professor	Hemlata devi jan shahitya samman chetna india
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MSc	KC	2019	28/05/2019	10/07/2019
MSc	LC	2019	31/05/2019	03/07/2019
MA	NC	2019	27/05/2019	22/06/2019
MA	MC	2019	31/05/2019	03/07/2019
MA	EC	2019	27/05/2019	21/06/2019
MSc	IC	2019	28/05/2019	28/06/2019
MSc	FC	2019	28/05/2019	21/06/2019
MA	CC	2019	31/05/2019	22/06/2019
MA	BC	2019	31/05/2019	21/06/2019
MA	AC	2019	24/05/2019	12/06/2021
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
79	2240	3.53

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kalyanpgcollege.org/web/template.php?mainmenu=STUDENTS&submenu=Learning%20Outcomes&subsubmenu=&subsubsubmenu=>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
JC	MSc	COMPUTER	17	17	100.00
IC	MSc	ZOOLOGY	26	26	100.00
HC	MSc	CHEMISTRY	29	28	96.55
GC	MSc	BIOTECHON OLOGY	7	7	100.00

FC	MSc	PHYSICS	28	28	100.00
EC	MA	HISTORY	3	3	100.00
DC	MCom	M.COM	54	51	94.44
CC	MA	ENGLISH	23	23	100.00
BC	MA	HINDI	10	7	70.00
AC	MA	POLITICAL SCIENCE	7	6	85.71

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://kalyanpgcollege.org/web/admin/downloadattachement.php?file=pdf/1629973647FEEDBACK%20REPORT\(2018-19\).pdf](https://kalyanpgcollege.org/web/admin/downloadattachement.php?file=pdf/1629973647FEEDBACK%20REPORT(2018-19).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr.Sumanlata sexena,G.K Chandrol,Dr.Neelam shukla,Dr.shipra sinha,Dr.Saumya khare
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
TSC	JUO Nisha Bose	NCC	06/09/2018	Rajpath
Award	Dr. Manimekhala Shukla	Nritya Sangeet Rasah Pravaah, Ramamoorthy Bhaga vathar, festival	21/04/2019	International
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Kala Samagam	college unit	cultural	cultural	08/02/2018
2	Chhattisgarhi Dishes, Gorsri	chattisgarhi avam adiwasi bhasha sanskriti vikas sansthan raipur	sarvapriya cop.pub.raipur	chhattisgarhi vyanjan	01/04/2018
3	Jwara Ras	college unit	Jwara ras	health promotion	01/07/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	2
HINDI	4
COMMERCE	1
MATHS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics Mathematics Hindi Sociology Zoology Education	32	2.56

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Education	5

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	00	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Women Skill Development and Empowrment in Chhattisgarh	Dr. Vinay Sharma	Review of Research, Vol - 7(10) ISSN -2249-894X	2018	1	Kalyan P.G. College, Bhilai Nagar	Nil
How Bureaucratic Dysfunction Incapable State Universities to Attain Administrative Goal	Dr. K.N. Dinesh	Research Journal of Humanities and Social Science, 9(4), ISSN 0975-6795	2018	1	Kalyan P.G. College, Bhilai Nagar	Nil
A Comparative study of Teachers Motivational Climate on the basis of Locale	Dr. Kavita Verma, Mrs. Kiran	Universal Review, Vol- VIII(VI), ISSN 2277-2723	2019	1	Kalyan P.G. College, Bhilai Nagar	Nil
Impact of ICT on Learning of English Language in Rural Region	Mrs. Mini. S. Pillai Dr. Pushpalata Sharma	International Journal for Research in Engineering Appli	2018	1	Kalyan P.G. College, Bhilai Nagar	Nil

		<p>cation Management Sprial Issue - NSAPSDS, I SSN-2454-9 150</p>				
<p>Study of life Skill Component problem Solving on the students of NCC and NSS</p>	<p>Archna Gomasta, Kavita Verma</p>	<p>Research Journakl of social Life Science vo l-XXVIII- II, Year-14 IS SN-0973-39 14</p>	<p>2019</p>	<p>1</p>	<p>Kalyan P.G. College, Bhilai Nagar</p>	<p>Nil</p>
<p>A study on the effcet of achievemen t motivation on the academic a chievement of Elementary school student</p>	<p>Soumya Nayyar, Sumanlata Saxena, Sajitha Thambi</p>	<p>Research Journakl of social Life Science vo l-XXVIII- IV, Year-14 IS SN-0973-39 14</p>	<p>2019</p>	<p>1</p>	<p>Kalyan P.G. College, Bhilai Nagar</p>	<p>Nil</p>
<p>Predicat ing Effecrt of Social Adjustment on Educati onal Aspiration</p>	<p>Shilpa Kulkarni, K. Nagamani</p>	<p>Internat ional journal of Reviews and Research in Social Science, vol 07(01), ISSN 2347-5145</p>	<p>2019</p>	<p>1</p>	<p>Kalyan P.G. College, Bhilai Nagar</p>	<p>Nil</p>
<p>A Compat ative Study of Effect of Type of Family on The Creativty of Class 9th Students</p>	<p>Dr. (Smt.) Anita Shri vastava</p>	<p>Research Link, Vol- XVII (6), Issue - 173, ISSN - 0973-1628</p>	<p>2018</p>	<p>1</p>	<p>Kalyan P.G. College, Bhilai Nagar</p>	<p>Nil</p>
<p>Histoche mical Changes in</p>	<p>Sinha, Yadav, Satish,</p>	<p>Internat ional Journal of</p>	<p>2019</p>	<p>1</p>	<p>Kalyan P.G. College,</p>	<p>Nil</p>

the Gills of The Freshwater CRAB, Barytelphusa Cunicularis (Westwood) Exposed to Malathion	Tiwari, Nagwanshi	Scientific Research, Vol-8(2), ISSN - 2277-8179			Bhilai Nagar	
VERMI COMPOSITING	Sinha, Paikara, Yadav, Satish, Das, Shukla	World Journal of Pharmacy Pharmaceutical Science, Vol-8(3), ISSN - 2278-4357	2019	1	Kalyan P.G. College, Bhilai Nagar	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	00
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	1
Attended/Seminars/Workshops	2	Nil	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Premchand Jayanti	Kalyan P.G. College	11	31
Guest Lecture	Kalyan P.G. College	8	54
Hindi Diwas	Kalyan P.G. College	8	112
Sri Ravi Srivastava 75th Jayanthi	Kalyan P.G. College	6	42
Kavi Gorakh Pandey Vardhanthi	Kalyan P.G. College	12	35
International Day of Yoga	NCC UNIT	13	93
World Aids Day	NCC UNIT	11	67
Road Safety week	CG POLICE DEPARTMENT	3	13
Swachchata Abhiyan	NCC UNIT	5	42
Denine fever awareness rally	NCC UNIT	2	23
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AWARD	AWARD	Nritya Sangeet Rasah Pravaah, Ramamoorthy Bhaga vathar, festival	1
NCC	TSC	NCC	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Road Safety Week	CG police dept	Road Safety	3	13
Swachch Bharat Abhiyan	NCC UNIT	Cleanliness Drive	5	42
Tree Plantations	Kalyan P.G. College	Tree Plantations	8	30
Tree	8CGG	Tree	10	60

Plantations	Battalion, Raipur	Plantations		
Internatonal day of Yoga	NCC UNIT	Health promotion	13	93
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sports	16	Chouhan cricket Academy	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Teaching	Govt. Higher Secondary School, Sector-7, Bhilai	10/01/2019	15/02/2019	8
Internship	School Teaching	Govt. Middle School, Sector-7, Bhilai	10/01/2019	15/02/2019	7
Internship	School Teaching	Govt. Higher Secondary School, Supel, Bhilai	10/01/2019	15/02/2019	5
Internship	School Teaching	Govt. Middle School, Supela, Bhilai	10/01/2019	15/02/2019	5
Internship	School Teaching	Govt. Higher Secondary School, Kosanagar, Bhilai	10/01/2019	15/02/2019	6
Internship	School Teaching	Govt. Middle School,	10/01/2019	15/02/2019	6

		Kosanagar, Bhilai			
Internship	School Teaching	Govt. Higher Secondary School, Maroda, Bhilai	10/01/2019	15/02/2019	6
Internship	School Teaching	Govt. Middle School, Maroda, Bhilai	10/01/2019	15/02/2019	6
Internship	School Teaching	Govt. Higher Secondary School, NewK hursipar, Bhilai	10/01/2019	15/02/2019	6
Internship	School Teaching	Govt. Middle School, New Khursipar, Bhilai	10/01/2019	15/02/2019	5
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chouhan Cricket Academy	15/10/2018	sports activity	4
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6167520	2859006

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC	Partially	SOUL 2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	42621	6673868	Nill	Nill	42621	6673868
Reference Books	11458	5365599	Nill	Nill	11458	5365599
e-Books	29	45850	Nill	Nill	29	45850
Journals	29	10200	Nill	Nill	29	10200
e-Journals	1	5900	Nill	Nill	1	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	6	250000	Nill	Nill	6	250000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others (specify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	212	6	2	1	2	1	30	10	0
Added	0	0	0	0	0	0	0	0	0
Total	212	6	2	1	2	1	30	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3425000	1035479	6877640	3149148

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution practices a policy of decentralization of authority for efficient look over, maintenance and best utilization of its available resources. Initiatives are taken to implement all the policies. The institution has a building construction and maintenance committee to supervise the new construction and extensions needed from time to time and also for the overall infrastructural maintenance of the college. The college has different committees which are made to look after the maintenance of garden, physical infrastructure, Internet and Wi-Fi facility, cycle stand, canteen, parking zone, hostel facilities, sports maintenance and expansion and for library facilities etc. For the maintenance and repair of computers, the college takes assistance of special technical Experts. Electrification and water supply system of the institution is being regularly monitored and maintained. The water tanks of the college is cleaned by UV technology every year. There are e-journals and e-books facility in the library via Kopy-Kitab and N-LIST. Professor in charges deployed to look after the maintenance and repair of the physical infrastructure of the college like Gardens, canteen, sports ground, library, RO water filter maintenance, toilet, girls common room, gymnasium etc. The college has library committee to handle the needs and supply of books which are purchased on tender basis. There is a sports committee which looks after the various procedures regarding sports like selection of players, various facilities for players, purchase of sports goods by lowest quote process. Likewise, college has framed various committees for vivid programs and functions thereby practicing the decentralization and delegation of authority.

All the requirements of the college are discussed at meetings of bodies such as the GB (Governing Body) and IQAC (Internal Quality Assurance Cell).

<https://kalyanpgcollege.org/web/template.php?mainmenu=ABOUT%20US&submenu=%20Policy%20For%20Management&subsubmenu=&subsubsubmenu=>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP	878	7784035
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION	21/06/2018	253	Department of Education, Kalyan PG College. Faculty of Science, Department of Physics Faculty of education Department of Zoology
SOFT SKILL DEVELOPMENT	02/01/2019	233	Department of Botany, Kalyan PG College. Faculty of Science, Department of Physics Faculty of education
Personal counselling	14/07/2019	361	Department of English, Kalyan PG College. Department of Hindi, Kalyan PG College. Department of Education, Kalyan PG College. Faculty of Science, Department of Physics Faculty of education NCC, Boys Faculty of Science, Department of Bio-tech Faculty
Remedial teaching	15/12/2018	324	Department of English, Kalyan PG

			College. Department of Education, Kalyan PG College. Department of Maths, Kalyan PG College. Department of English, Kalyan PG College. Department of Chemastry, Kalyan PG College. Faculty of Science, Department of Phys
Language Lab	15/10/2018	165	Department of English, Kalyan PG College.
Bridge course	21/11/2018	9	Department of Computer science, Kalyan PG College.
Mentoring	09/05/2018	131	Faculty of education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET/SLET/TET and other competitive examination	20	20	4	3
2018	NET/SLET/TET and other competitive examination	10	10	2	2
2018	NET/SLET/TET and other competitive examination	85	85	3	2
2018	NET/SLET/TET and other competitive examination	50	50	5	3
2018	NET/SLET/TET and other	3	3	3	Nil

	competitive examination				
2018	NET/SLET/TET and other competitive examination	15	15	1	10
2018	NET/SLET/TET and other competitive examination	31	31	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
79	79	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Dr. Rajendra Prasad college KEY 2 SUCCESS RAIPUR	7	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	Hindi, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	MA HINDI
2018	10	BSC	Physics, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	MSC PHYSICS
2018	42	BCOM	Commerce, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	MCOM
2018	30	BSC	Maths,	Kalyan PG	MSC MATHS

			Kalyan PG college, Bhilai	college, Bhilai	
2018	5	BA	English, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	MA ENGLISH
2018	6	BSC	Botony, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	MSC BOTONY
2018	5	BED	Education, Kalyan PG college, bhilai	Kalyan PG college, Bhilai	MED
2018	2	BSC	science, Kalyan PG college, bhilai	Kalyan PG college, Bhilai	MSCCHEMESRY
2018	19	BA	English, Kalyan PG college, Bhilai	Kalyan PG college, Bhilai	BED
2018	1	BSC	science, Kalyan PG college, bhilai	Kalyan PG college, Bhilai	MSC BIOTECH
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Madhav Mathematics competition	College level	25
100 metre race boys	College level	27
100 metre race Girls	College level	30
200 metre race boys	College level	26
200 metre race Girls	College level	27
400 metre race boys	College level	20
400 metre race Girls	College level	39
800 metre race boys	College level	14
800 metre race Girls	College level	10

1500 metre race boys	College level	9
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Basket ball	National	1	Nil	Nil	Deepshikha
2018	Cricket	National	1	Nil	Nil	Yogendra Patil
2018	Cricket	National	1	Nil	Nil	Shivam Giri
2018	Cricket	National	1	Nil	Nil	Shashank Patel
2018	Cricket	National	1	Nil	Nil	Shalabh Gendre
2018	Cricket	National	1	Nil	Nil	Ayush Wiliam

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union plays an important role in qualitative functioning of academic and non academic aspects of college. Every year on merit basis students representatives are selected for various committees and societies namely Cultural societies, Social work society, Science club, Physical activity society, Knowledge society, Current affairs club, Computer literacy, Book reader society, Drama society, Fine arts society, and society on Gender issues. Various activities are conducted by above mentioned societies on relevant and current issues. Institution ensures desired behavioural changes among students. via these activities and inculcates moral and ethical values in them. Annual day, Sports day and various college events are successfully organized with the help of student union. They place their demands concerning student welfare to management. They also help in grievances redressal of students concerning examination and other issues. Students representatives are also part of IQAC team and other college committees and play vital role in policy making by giving their valuable suggestions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The staff council monitors the progressive performance of the college regularly. The teams involved the Governing body, management, principal, vice principal , IQAC, Steering committee , teaching and non teaching staff supportive staff , students representative , Aluminize and various committees .

1. RashtriyaUchchatarShikshaAbhiyan (RUSA) is a Centrally Sponsored Scheme (CSS), launched in 2013 aims at providing strategic funding to eligible state higher educational institutions. The funding is norm based and outcome dependent. The funding is provided to the selected institutions to - improve the overall quality of state institutions, ensure adequate availability of quality faculty in all higher educational institutions, create an enabling atmosphere for research and innovations in the higher educational institutions. KalyanPG College, Bhilai Nagar was selected for RUSA 2.0 Funding in 25th August 2018. RUSA have sanctioned the 2 Crore for infrastructure grant shall be utilities for priorities. The fund is allocated under Component-9 : "Infrastructure Grants to Colleges" of RUSA Guidelines. The College has its own committee, to supervise and to preserve documentation of the all the project works - under progress, completed and proposed. With consultation with the committee members and IQAC, it is resolved that the fund is to be utilized under 3 major heads - 1) New Construction, 2) Renovation/Upgrade. 3) New Equipment/Facilities and Books New construction and renovation upgradation is undertaken by Public Welfare Department (PWD) collaboration with RUSA College Committee and new equipment /facilities by chairman , coordinator and committee members 2. Committees - College have 34 Numbers of committees, all the committees are responsible for their respective works. One such type of committees is "Purchase Committees" which has significant role in purchasing items of the college and departmental needs such as reference books, equipment, text books, Journal, chemical, stationary and other accessories as per need of the college. This committee is regulated by departmental heads forwarded by faculty in charge proceeded to principal and chairman for final acceptance of purchasing requirements. For example, every year for the up gradation of departmental and central library students consult are required.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	To promote strength of the students during admission, Institution has adopted various advertising mode like social networking, print media and college website. The college website offers information about the various courses available, the detailed syllabi and the process of admission. The college prospectus enables the applicants to understand unique

	<p>features and importance of the institution. The admission process is conducted as per the university and government rules. . In PG classes, admission is done through counselling and is based on merit. Admission in Ph.D programmes done through the entrance examination conducted by affiliating University that is Hemachand Yadav University, Durg.</p>
Industry Interaction / Collaboration	<p>Students are provided opportunities for interaction with industrial management through field visit/ industrial visits and expert advice through guest lectures. Institution has collaboration with various government schools(26 schools) for internship of Bed trainees. Institution also has collaboration with chauhan academy(by Rajesh chauhan-International cricket player) where our students get coaching in cricket.</p>
Human Resource Management	<p>- Institution ensured management for employees competency and development. Management ensures availability and competency into account while designing employees to work/task. It ensures employees workload is correct . 34 committees are functional to carry out institutional functioning. Their works are monitored timely . Institutional runs various welfare scheme for teaching and non teaching staff . Institutional ensures implantation of more suggestions to improve quality.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>- the College has a well-developed library. Besides this, PG teaching departments have departmental libraries. Text books/reference books/ journals/ newspapers/ magazines along with facility. A well-framed reading rooms with books for general reading, newspapers, current affair etc. so that students get motivates to make use of the library as much as possible. In ICT facilities Desktop, Laptop, Smart Phone, Tabs, Digital Podium, Digital notice board and Smart board.</p>
Research and Development	<p>we have strengthened our research activity by journals, e library facilities, e- books for research scholar example maths department equipped with software statistical for analysis for research. We have applied for research centre and research guide In respective departments. Students are</p>

	<p>encourage to undertake research.</p> <p>Project based learning, home assignments and seminar presentations are compulsory components of PG curriculum to motivate and inspire the students towards research.</p>
Examination and Evaluation	<p>Evaluation of the students are conducted in two examination mode -1. Semester term at PG level and 2. Yearly end examinations at UG level. The internal evaluation consists of three major components - 1. Internal tests 2. Class attendance 3. Assignments/ seminar/ surprise test 4. Model Test Examinations. 5 Overall Performance of students</p>
Teaching and Learning	<p>1. As per the suggestion feedback receive by different stakeholder teachers were encouraged to adopt ICT based teaching methodology. Institution has ensured the availability of ICT -2. To enhance the knowledge of the students our college has organizes extra special coaching for weak students, guest lectures, student's seminars and projects. 2. Students feedback mechanism has also helped to understand issues concerned with students.3. Teaching via smart classes initiated three classrooms are reformed in to smart classes and Digial room.. Emphasis on use of technology in teaching-learning process. Provided wi-fi facility to students.</p>
Curriculum Development	<p>Skills to be developed among students are considered in meetings. Skill based projects design were allotted to students . Zoology and Biotech department allotted project on vermiculture and Mushroom cultivation. Physics department training undertaking intership were encouraged to carry out action research case studies e.t.c Considering suggestions given by stake holders, members of board of studies modify curriculum as per the local and national needs</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	<p>1. From the current academic year online admission process has been adopted by the college at UG and PG level.2. free Wi-Fi Internet facility for users in the library and surrounding campus . 3. SOUL software</p>

	for library automation is available. 4. Students oriented notices on digital board and smart board .
Examination	Autonomous cells for result analysis for both PG and UG students we have FOX Pro Database (under v. Basic).
Planning and Development	All departments has its own email accounts and students whatsapp group.
Administration	Bulk SMS to students and staff , e-tenders notification , E- mail and whatsapp group of teaching and nonteaching staff for sharing day to day important information. All important events of the college (Academic, Sports, Cultural and others) regularly uploaded in College Website. In Library for searching books by SOUL 2.0.
Finance and Accounts	Salary of Teaching and Non teaching Staff and Students fees by Automate System and Tally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shudhir Sharma	vishwa hindi sammelan morushish	Bharat Sarkar Finance Ministry, New Delhi	12000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One week training programme on MS Office	Nil	10/12/2018	17/12/2018	24	Nil
2019	Nil	One week training programme on Kaushal Vikas Pras	07/01/2019	14/01/2019	Nil	17

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	21/11/2018	21/12/2018	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	117	21	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
fee consultation for the wards of teaching staff ,med claim and insurance to staff members, grain loan ,festival advance to the staff members Loan facility, Medical leave, Duty leave to attend conference/workshop/training programmes, Maternity leave for women employees and Paternity leave for Male employees. Free library consultancy and free Wi-Fi internet facility, Staff quarters and Earned leave, KalyanKosh , SadashSahayataYojna and Gym facility are provide.	fee consultation for the wards of teaching staff ,med claim and insurance to staff members, grain loan ,festival advance to the staff members Cycle loanKalyanKosh ,SadashSahayataYojna , Loan facility, Medical leave, Maternity leave for women employees, Staff quarters and Festival advance.	Merit cum means Scholarships, ST/SC/OBC/PH scholarships, Merit Cum Basic Scholarship Medical Health Check-up, Language Lab, Computer Lab, Stationary Shops and ATM, Common room for girls with essential facilities like sanitary napkin vending machine, Skill development practices, Special classes for slow learners, Free Wi-Fi internet facility and Reading room and reference section in Central library and Gym.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institute regularly follows Internal external financial audit system , Our institution have its own internal audit mechanism where we have internal audit committee who regularly checked DFC (Daily Fund Collection) to verify and certify the entireIncome and Expenditure of the college. For External Audit resources have been permanently appointed P.C. Bafna and Company for verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Members
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent - Teacher meeting was held for both UG and PG students for the beneficial of the institution to improve and ensure better service for the students. During this session, the meeting was held and feedback of the parents were as follows- 1. Students should be more focus on practical knowledge 2. Students are more emphasis on competitive examinations and government jobs. 3. Field work and trip should be more prominence. 4. Security system strengthen in Girls Hostel by increasing the number of security guards.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>Teaching and Non teaching staff members of the institute are encouraged to participate in various activities to upgrade their skill through different training programme like computer , Yoga and Gardening etc. With this notes Computer Department of Kalyan PG College has organized One week training programme for teaching and non teaching staff on Kausal Vikas Prashikshan</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Extension Activities - Departmental extension activities promoted and enhanced 2. Library Facility- e- facility in library enhanced subscription of e- books. 3. Faculty empowerment - Training programme for teaching and non teaching staff. Teaching staff encourage to attend refresher and orientation in course. 4. Teaching new methodology - Teachers are motivated to adopt ICT based teaching methodology. 5. Promotion of Research - PG and UG students are encouraged in research programe, more research scholar enrolled in research center.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	NCC Cadet Rally	06/12/2018	06/12/2018	06/12/2018	56
2019	Terrific Awareness Program	16/01/2019	16/01/2019	16/01/2019	212
2018	NCC Day Activities	27/11/2018	27/11/2018	27/11/2018	78
2019	PM Mann ki Bat in College	29/01/2019	29/01/2019	29/01/2019	325
2019	Swacchata Abhiyan	16/01/2019	16/01/2019	16/01/2019	212
2018	Radio Active Radiation policy	30/10/2018	30/10/2018	30/10/2018	55
2019	Traffic Awareness Programme	16/01/2019	16/01/2019	16/01/2019	212
2019	Solar Training Workshop	14/03/2019	14/03/2019	14/03/2019	40
2019	National Integrity	15/03/2019	15/03/2019	15/03/2019	210
2018	Science Day Lecture	25/03/2018	25/03/2018	25/03/2018	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUALITY	08/09/2019	08/09/2019	20	11
WOMEN EMPOWERMENT	12/12/2018	12/12/2018	18	11
RIGHTS OF TRANS GENDER	15/07/2018	15/07/2018	21	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
25 SOLAR ENERGY(Only in physics and electronic department)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/09/2018	1	Yoga	Health	32
2018	1	1	01/12/2018	1	World Aids Day	Public Health	22
2018	1	1	12/12/2018	1	Womens empowerment awareness	Create awareness about domestic violence, education against women.	29

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
DAINANDINI	12/07/2018	The Institution ensures and preserves human values and ethics. The code of conduct for the students and teachers is published and distributed among them. To monitor the implementation of these code of conducts the committees are formed. It is done in many fields like moral values, emotional intelligence and professional ethics etc. Seminars, workshops, poster competitions and display of the thoughts of great thinkers is done. The committees work for the proper implementation through various methods.

		<p>Secularism humility social responsibility are intended to be implemented in all. The committees like Gender Equality Committee, Cultural Committee, Anti Ragging Committee, Environment Protection etc. Are formed to make the students and other staff members aware of the important aspects of human values and make them prepared to contribute in forming better society.</p>
<p>Code of conduct of students</p>	<p>12/06/2018</p>	<p>The students should carry their identity cards provided by the institute regularly every time they enter the institute and would produce it whenever demanded by the guard or any other staff. • The students should behave politely with the college staff, teachers and other students. • The students ought to participate in activities programs and events organized by state and central govt. • The students should attend their classes regularly and are required to fulfill 75 attendance in each class failing which they would not be permitted to appear in examination. The students have to keep the books with proper care borrowed from the library of the college and would follow all the instructions and rules of library and laboratory. • The students are required to keep their classroom, washroom, library, laboratory, playground, and canteen, college campus neat and clean. Use of plastic items is strictly prohibited in the college campus. • The</p>

students are supposed to switch off lights, fans and other electrical equipments after use. • The students are required to submit their fee on time. • The students are required to keep watching the notices boards at the college for information, intimation and notices. • If any student is found guilty of misbehaving with any college staff teaching or non-teaching, indiscipline or harm to the college property, the principal of the college has all the rights to take appropriate disciplinary action against such student including suspension, rustication or devoid of appearing in the examination after the consultation with the related committees formed for maintaining discipline. • The students are expected to keep their vehicles in the parking space provided for them. • The students are expected to protect and not to damage any property of the institute. • Possession, consuming and distributing the toxic things like alcohol, cigarette etc. would be recognized as misconduct. Ragging is a punishable offence. If any student is found guilty of ragging, he or she would be rusticated.

Code of conduct for teachers

12/06/2018

Members of the Teaching Profession shall: • Base their relationship with students on mutual trust and respect • Have regard to the safety and wellbeing of students under their responsibility • Work in a collaborative manner

with colleagues and other professionals • Develop and maintain good relationships with parents, guardians and carers • Be sensitive to the need for confidentiality where appropriate • Respect the authority of senior professional colleagues while retaining the right to express professional opinion and dissent • Not reprimand, censure, rebuke or criticise any colleague, or any other member of the teaching profession, in the presence of students or in public • Refrain from making public statements which bring the profession into disrepute • Conduct assessment- and examination-related tasks with integrity and in compliance with official regulations and procedures • Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization. • Help and motivate slow learners. • Take classes regularly and on time following the time-table to complete the syllabus within time limit. • Undertake research works to benefit students, society and the nation at large. • Follow all the norms and rules of the University Grants Commission and the University. • Impart State and Central Govt.

		policies and schemes to the students for their benefit.
Code of conduct for management	12/06/2018	The college administration shall always follow all policies and rules of University Grants Commission, New Delhi, Durg University and governing body of the college. B. The college administration shall be impartial in its conduct towards all faculty members both teaching and non teaching. C. The college administration must maintain the confidentiality. D. The college administration shall always work for universal brotherhood, national integrity, and environment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Science day	23/03/2019	25/03/2019	45
Munshi Premchand Jayanti	31/07/2018	31/07/2018	38
Power of life	03/01/2018	03/01/2018	21
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean India, Polythene Free Campus Plantation (1) The campus of Kalyan P.G. College Bhilai Nagar has been made polythene free. The use of Polythene is Prohibited in the campus. The polythene packings and other unavoidable things made of polythene are disposed off with special technique. Dustbins are put in front of all the departments. (2) Every year the trees are planted in the campus. This year also the trees of Neem, Ashok Guava have been planted with the help co-operation of the students. (3) Under Clean India Mission different types of programs and campaigns were organized by the motivation of IQAC and co-operation of NCC NSS. (4) The efforts were done for the cleanliness and beautification of the outer area and the playground with the help of plantation and arrangement for keeping the area clean. (5) Green Audit.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SADASYA SAHAYATA YOJNA Sadasya sahayata yojna was started in the year 1980 with the main objective of the welfare of the members of the college and to serve the humanity without any discrimination, to help every member who are in financial need. The members include teaching, non-teaching staff and members of management. The expenditure regarding this plan is supported by members and no

other body is involved. This has been inspirational for nation as well as for entire Chhattisgarh. At present there are 181 members in which 49 members are employee of college. There are 19 members from Chhattisgarh kalyan samiti, 27 members from Aheri Education College and seventy four other members .86 Members from community . At present the amount for this purpose has reached almost 13, 38,631Rs./- The members gets loan on only 1 interest rate. This has proved to be beneficial for the members and saves them form economic loss. Thus the members who are in urgent need of money can be benefited. Now the organizing committee has decided to give 5 profit to its members. The loan is granted for medical treatment of family members, higher education of children, renovation of house, purchasing of land, agricultural reason, and marriage of the members.

2.JAWARA RAS AND SPROUT CENTRE With the motive of prevention and use of various diseases through natural therapy, the center for Jawara Ras and sprouted refrains was established by kalyan P.G. College on 25th July 2007. The main aim behind it is to serve the society. This centre remains open from 6am in the morning till 1:30pm. The benefits of Jawara Ras is well known as Green blood is well known throughout the whole would. It has now been proved that Jawara Ras contains lots of properties in it It has vitamin A,B,C,E, Minerals, Nutrients, Chlorophyll and digestive constituents. All these constituents helps to increase the immunity of person. Not only have these properties helped in prevention and cure of number of diseases and disorder including cardiac diseases and diabetes. 1litre of Jawara Ras contains nutrients of 24 kg of vegetables. Thus keeping in view the benefits of Jawara Ras and sprouted grains kalyan P.G. college took on initiative to start a centre providing Jawara Ras and sprouted grains to the natives of bhilai and nearby areas. After all a Healthy mind resides in a healthy Body.For the cultivation of wheat and other grains for Jawara Ras is done in the area provided by the Kalyan P.G. College which is also created with the campus.The teaching, non teaching staff and community members are benefited through this centre. The rate is also reasonable so that maximum of persons can gain its benefits.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kalyanpgcollege.org/web/template.php?mainmenu=BEST%20PRACTICES&submenu=Sadasya%20Sahayta%20Yojana&subsubmenu=&subsubsubmenu=>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research Activity Kalyan Post Graduate College is proficient in quality in studies, research, and administration in the field of Hindi, Commerce, Education, Science and Mathematics in the college. Research centers are running for Ph.Ds. Our college is the largest research center of Chhattisgarh state has affiliated with Hemchand Yadav University, Durg and Pt. Ravishankar University, Raipur. More than 120 research students are registered in the Faculty of Education alone, about a 100 research scholars are registered for Ph.D. in various faculties in the college. There are 26 Professors who guides Ph.D scholars regularly in the college. Also other colleges, which do not have research centers, more than 22 professors of our college have Ph.D Co-Guides. The regular guides of this college are also the co-guides of such external guides. Six months course-work is conducted by the research centers for the registered research students by the university, in which seminars, projects, etc. Are conducted from time to time. National / International research centers on various burning topics Seminars and solo lectures are also organized. More than 100 research papers of research directors, various level research journals (Journals) have been published in. Colleges 5 Ph.D. Guide to other universities Ph.D. There are also external examiners. The research magazine Chhattisgarh-

Vivek, Shodh prakalp is regularly published by the college till date. This magazine is acceptable in terms of Impact Factor. So far more than three hundred research papers have been published in the journal till date. Research projects sponsored by UGC, ICSSR etc. of many professors of the college have also been completed. All research-centers have their own departmental libraries and many research journals/e-journals are available in the library. In this way, this college is the best and different among more than three hundred colleges of the state due to its research activities. The college also provides the opportunity to the students of BEd and M.Ed, to do small research projects while doing internship and give dissertation on the topics for the partial fulfillment and completion of their respective courses.

Provide the weblink of the institution

<https://kalyanpgcollege.org/web/template.php?mainmenu=BEST%20PRACTICES&submenu=Research%20Activity&subsubmenu=&subsubsubmenu=>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF ACTION FOR THE NEXT ACADEMIC YEAR (2019-20) The College IQAC has identified the plans which the college should strive to achieve during this period, which are enumerated as under- a) To make available all information online on the college web-site relating to admission, examination, courses, rules, seminars, workshops etc. b) Technological advancement-Spread the web of Wi-Fi Networks around the boundaries of the college. c) Infrastructural enhancement-Enhance modern study environment by providing new furniture's to the classrooms, renovations etc. d) Provide placement drive and mock interviews to the students of the college. e) Improve office automation for accuracy in office administration with updated software and tools. f) Opening new research centers-Development of new research centers for the subjects- Political Science, Economics, and Sociology. g) Encouraging teachers and students for research activities like to organize and to participate in State/National/International seminars, conferences, workshops, guest-lectures etc. h) Change of the autonomous structure of examination into university patterns in the college. i) Creation of automated and modernized office for IQAC cell, for continuous working on the NAAC accreditation in the college. j) Successful submission of the AQAR report of the college for the next cycle of NAAC accreditation. k) To upgrade library resources to include digital content, which can be accessed by students and faculty online. l) To strengthen relationship of institution with alumni and to increase monetary contribution. m) To facilitate a research environment in the college, which encourages faculty and students to undertake research. n) To successful promote and implement government flagship programs.