

# Yearly Status Report - 2017-2018

| . 1999년 - 1999년 1999년 2017년 1997년 1997년 1997년 2017년<br>- 1997년 - 1997년 1997년 1997년 1997년 1997년 1997년 1997년 1997년 1997년<br>- 1997년 - 1997년 |   |
|---|---|
| Ρ   | Part A  |
| Data of the Institution   |   |
| 1. Name of the Institution  | KALYAN MAHAVIDYALAYA (AUTONOMOUS)                               |
| Name of the head of the Institution   | A.R.VERMA   |
| Designation   | Principal   |
| Does the Institution function from own campus   | Yes   |
| Phone no/Alternate Phone no.  | 0788-2284965  |
| Mobile no.  | 9755538188  |
| Registered Email  | office@kalyanpgcollege.org                                      |
| Alternate Email   | yokrajkatre@gmail.com   |
| Address   | KALYAN POST GRADUATE COLLEGE , STREET-5<br>SECTOR-7 BHILAINAGAR |
| City/Town   | BHILAI NAGAR  |
| State/UT  | Chhattisgarh  |
| Pincode   | 490006  |

| 2. Institutional Sta   | tus                  |              |  |                |                |  |  |
|--|----------------------|--------------|--|----------------|----------------|--|--|
| Autonomous Status<br>Autonomous Status)                                  | •                    | nformant of  | 10-Dec-1989  |                |                |  |  |
| Type of Institution  |                      |              | Co-education   |                |                |  |  |
| Location   |                      |              | Urban  |                |                |  |  |
| Financial Status   |                      |              | Self finance   | d and grant-in | n-aid          |  |  |
| Name of the IQAC of  | co-ordinator/Directo | r            | DR. Y. R. KA   | TRE            |                |  |  |
| Phone no/Alternate   | Phone no.            |              | 07882284965  |                |                |  |  |
| Mobile no.   |                      |              | 9755538188   |                |                |  |  |
| Registered Email   |                      |              | yokrajkatre@gmail.com  |                |                |  |  |
| Alternate Email  |                      |              | office@kalyanpgcollege.org   |                |                |  |  |
| 3. Website Addres  | S                    |              |  |                |                |  |  |
| Web-link of the AQA  | AR: (Previous Acad   | emic Year)   | <u>https://ka<br/>/AQAR/AQAR%2</u>   |                | e.org/web/pdfs |  |  |
| 4. Whether Acade<br>the year   | mic Calendar pre     | pared during | Yes  |                |                |  |  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : |                      |              | https://kalyanpgcollege.org/web/templat<br>e.php?mainmenu=ADMISSION&submenu=Academ<br>ic%20Calendar&subsubmenu=&subsubsubmenu<br>= |                |                |  |  |
| 5. Accrediation De   | etails               |              |  |                |                |  |  |
| Cycle  | Grade                | CGPA         | Year of  | Vali           | dity           |  |  |
|  |                      |              | Accrediation   | Period From    | Period To      |  |  |
| 1  | B++                  | 81           | 2004   | 04-Nov-2004    | 05-Nov-2009    |  |  |

|   | 2                  | В             | 2.87 | 2012        | 21-Apr-2012 | 20-Apr-2017 |
|---|--------------------|---------------|------|-------------|-------------|-------------|
|   | 3                  | В             | 2.31 | 2018        | 02-Nov-2018 | 01-Oct-2023 |
|   |                    |               |      |             |             |             |
| 6 | . Date of Establis | hment of IQAC |      | 01-Jan-2005 |             |             |

7. Internal Quality Assurance System

| Item /Title of the quality initiative by IQAC                              | Date & Duration  | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| SWACCHATA ABHIYAN-I  | 06-Dec-2017<br>1 | 105                                   |
| YOGA TRAINING CAMP   | 13-May-2017<br>8 | 16                                    |
| BLOOD DONATION CAMP  | 24-Dec-2017<br>1 | 24                                    |
| SEMINAR ON GOODS AND<br>SERVICE TAX(GST)                                   | 10-Nov-2017<br>1 | 128                                   |
| BANK OF INDIA SPONSORED<br>QUIZ COMPETITION                                | 21-Oct-2017<br>1 | 66                                    |
| SWACCHATA ABHIYAN-II   | 19-Aug-2017<br>1 | 53                                    |
| WORKSHOP ON CCTV AND<br>INTERCOM CONFIGURATION                             | 21-Oct-2017<br>5 | 54                                    |
| GENDER EQUITY PROGRAMME  | 05-Oct-2017<br>1 | 61                                    |
| DEBATE COMPETION -I  | 03-Aug-2017<br>1 | 57                                    |
|  | <u>View File</u> |                                       |
| Provide the list of Special Status cor<br>GC/CSIR/DST/DBT/ICMR/TEQIP/World |                  | Government-                           |

|   | Institution/Departmen<br>t/Faculty                        | Scheme                  | Funding   | g Agency    | Year of award with duration | Amount  |
|---|---|-------------------------|-----------|-------------|-----------------------------|---------|
|   | Kalyan P.G.<br>College                                    | CPE                     | U         | GC          | 2015<br>365                 | 7500000 |
|   |   |                         | Vie       | w File      |                             |         |
|   | . Whether composition<br>IAAC guidelines:                 | on of IQAC as per la    | test      | Yes         |                             |         |
| ι | Jpload latest notification                                | n of formation of IQAC  |           | <u>View</u> | File                        |         |
|   | I0. Number of IQAC r<br>ear :                             | meetings held during    | g the     | 4           |                             |         |
| d | The minutes of IQAC m<br>ecisions have been upl<br>ebsite | •                       |           | Yes         |                             |         |
| ι | Jpload the minutes of n                                   | neeting and action take | en report | <u>View</u> | File                        |         |
|   |   |                         |           |             |                             |         |

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes   |
|---|-------|
| If yes, mention the amount  | 50000 |
| Year  | 2017  |
|   |       |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Infrastructure developmentclass room construction, Digital room construction initiated.

2.New feedback format framed for students, teachers, parents and Alumni,

3.Placement and women cell office equiped

4.Eco friendly LED bulbs installation in campus.

5.Enhancement of e-resources in library.

#### <u>View File</u>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                                    | Achivements/Outcomes   |
|---|--|
| Infrastructural enhancement for disabled.         | More ramps constructed,Braille books for blinds etc.   |
| Improvement in existing research centers.         | Software for statistical<br>analysis,availability of e-<br>books,journals, registration of more<br>phD scholars in our research centers.         |
| Improvement in feedback mechanism                 | Institutional new feedbak formats has been framed.   |
| Enhancement of e-resources in Library.            | SOUL-two software installed,<br>subscription of e-books, journals etc  |
| Digital room construction from MP fund.           | Grant of five lakh received from MP<br>Fund(saansad nidhi) A multipurpose<br>digital room construction initiated for<br>which proposal was send. |
| To strengthen role of Alumni.                     | Membership of Alumni enhanced.   |
| Viev  | v File   |
| 4. Whether AQAR was placed before statutory ody ? | Yes  |

|   | Statutory Body                  |              |               | Meeting D             |                       |
|---|---------------------------------|--------------|---------------|-----------------------|-----------------------|
| Gover   | rning body                      |              |               | 09-Feb-2              | 018                   |
| 5. Whether NAAC/or a<br>ody(s) visited IQAC or<br>ssess the functioning | interacted with it to           |              | No            |                       |                       |
| 6. Whether institution<br>ISHE:   | al data submitted to            |              | Yes           |                       |                       |
| ear of Submission   |                                 |              | 2018          |                       |                       |
| ate of Submission   |                                 |              | 27-Feb-2018   |                       |                       |
| 7. Does the Institution have Management nformation System ?             |                                 |              | No            |                       |                       |
|   |                                 | Part         | В             |                       |                       |
| CRITERION I – CUR   | RICULAR ASPECT                  | S            |               |                       |                       |
| 1.1 – Curriculum Desi   |                                 |              |               |                       |                       |
| 1.1.1 – Programmes for  |                                 |              | ed out durin  | g the Academic yea    | ar                    |
| Name of Programm  | ne Programme                    | Code         | Programm      | e Specialization      | Date of Revision      |
| BA  | ZEI                             | 5            | English       |                       | 03/11/2017            |
| BA  | ZSI                             | 2            | Sanskrit      |                       | 30/10/2017            |
| BA  | ZHY                             | ζ            | H             | listory               | 03/11/2017            |
| BA  | ZES                             | 3            | Ec            | conomics              | 03/11/2017            |
| BA  | ZPS                             | 3            | Politi        | cal Science           | 03/11/2017            |
| BA  | ZHS                             | 3            | Home Science  |                       | 02/11/2017            |
| BA  | ZSY                             | <u>r</u>     | Sociology     |                       | 31/10/2017            |
| BA  | ZII                             | 5            | Insurance     |                       | 03/11/2017            |
| BA  | ZFE                             | 2            | Funct         | ion English           | 03/11/2017            |
| BA  | ZHI                             |              |               | 30/10/2017            |                       |
|   |                                 | <u>Viev</u>  | <u>v File</u> |                       |                       |
| 1.1.2 – Programmes/ co<br>year  | ourses focussed on em           | ployability/ | entrepreneu   | urship/ skill develop | ment during the Acade |
| Programme with<br>Code  | Programme<br>Specialization     | Date of In   | troduction    | Course with Cod       | le Date of Introducti |
| BA  | a)Sociology-I<br>b)Sociology-II | 26/0         | 8/2017        | ZSY 1831 AJ<br>ZSY32  | ND 26/08/201          |
|   | a)Political                     | 26/0         | 8/2017        | ZPS 1831 A            | ND 26/08/201          |

L

|   |   | _   |           |   |              |                       |                                  |
|---|---|---|-----------|---|--------------|-----------------------|----------------------------------|
|   | BA  | a)Hind<br>Literature<br>b)Hind<br>Literature    | i – I     | 26/08/2017  |              | 1831 AND<br>HL1832    | 26/08/2018                       |
|   | BA  | a)Engl:<br>Literature<br>b)Engli:<br>Literature | sh        | 26/08/2017  |              | 1831 AND<br>EL 1832   | 26/08/2017                       |
|   | BA  | a)Sanskr<br>I b)Sanskr<br>II                    |           | 26/08/2017  |              | 1831 AND<br>5T 1832   | 26/08/2017                       |
|   | BA  | a)Hom<br>Science -<br>b)Home Sci<br>- II        | - I       | 26/08/2017  |              | 3 1831 AND<br>ZHS32   | 26/08/2017                       |
|   | BA  | a)Sanskr<br>I b)Sanskr<br>Ii                    |           | 26/08/2017  |              | 1831 AND<br>ST1832    | 26/08/2017                       |
|   | BA  | a)Insuran<br>I b)Insuran<br>Ii                  |           | 26/08/2017  |              | E 1831 AND<br>EE 1832 | 26/08/2017                       |
|   | BSC   | a)Compu<br>Science<br>b)Comput<br>Science       | - I<br>er | 26/08/2017  | _            | 3 1831 AND<br>25 1832 | 26/08/2017                       |
|   | BSC   | a)Physics<br>b)Physics                          |           | 26/08/2017  |              | 3 1831 AND<br>PS 1832 | 26/08/2017                       |
|   |   |   |           | <u>View File</u>  |              |                       |                                  |
| 1 | .2 – Academic Flexit                              | bility  |           |   |              |                       |                                  |
| 1 | .2.1 – New programm                               | es/courses intro                                | duced o   | during the Academic ye  | ear          |                       |                                  |
|   | Programme/C                                       | Course  | Pr        | ogramme Specializatio   | on           | Dates o               | of Introduction                  |
|   | No Data   | a Entered/N                                     | ot App    | plicable !!!  |              |                       |                                  |
|   |   |   |           | No file uploaded  | 1.           |                       |                                  |
|   | 1.2.2 – Programmes in<br>college level during the |   |           | redit System (CBCS)/E   | lective (    | Course System         | implemented at the               |
|   | Name of programm<br>CBCS                          | es adopting                                     | Pr        | ogramme Specializatio   | on           |                       | plementation of ve Course System |
|   | BA  |   | sc.<br>So | Conomics Politic<br>ience Home scien<br>ciology Function<br>ish History Sans<br>Hindi literat                       | ce<br>al     | 26                    | 5/08/2017                        |
|   | BSc   |   | Electechr | vsics Chemistry M<br>Computerscience<br>tronics Informat<br>hology Botany Zoc<br>Biotechnology<br>bbiology Biochemi | ion<br>ology | 26                    | 5/08/2017                        |
|   | BEd   |   |           | B.Ed  |              | 26                    | /08/2017                         |
| • |   |   | -         |   |              |                       |                                  |

| MEd   | MEd   | 26/08/2017   |  |  |
|---|---|--|--|--|
| BSc   | Msc(chemistry)  | 26/08/2017   |  |  |
| BSc   | Msc(zoology)  | 26/08/2017   |  |  |
| MA  | MA(English)   | 26/08/2017   |  |  |
| MA  | MA(Economics)   | 26/08/2017   |  |  |
| MCom  | Mcom  | 26/08/2017   |  |  |
| .3 – Curriculum Enrichment  |   | •  |  |  |
| I.3.1 – Value-added courses imparting   | transferable and life skills offered du   | ring the year  |  |  |
| Value Added Courses   | Date of Introduction  | Number of Students Enrolled                                  |  |  |
| NIL   | Nill  | Nill   |  |  |
|   | No file uploaded.   |  |  |  |
| .3.2 – Field Projects / Internships unde  | er taken during the year  |  |  |  |
| Project/Programme Title   | Programme Specialization  | No. of students enrolled for Field<br>Projects / Internships |  |  |
| MSc   | Computer science  | 16   |  |  |
| BCA   | Computer Application  | 7  |  |  |
| PGDCA   | Computer science  | 2  |  |  |
| MSc   | Biotech   | 11   |  |  |
| MSc   | Physics   | 96   |  |  |
| BEd   | BEd   | 142  |  |  |
| MEd   | MEd   | 13   |  |  |
| BBA   | B.B.A.  | 5  |  |  |
| MSc   | Zoology 7   | 7  |  |  |
| BA  | B.A, B.Sc., B.Com, BCA  | 991  |  |  |
|   | <u>View File</u>  |  |  |  |
| .4 – Feedback System  |   |  |  |  |
| 1.4.1 – Whether structured feedback re  | ceived from all the stakeholders.   |  |  |  |
| Students  |   | Vec  |  |  |
| Teachers  |   | Yes  |  |  |
| Employers   |   | No   |  |  |
| Alumni  |   | Yes  |  |  |
| Parents   |   | Yes  |  |  |
| L<br>1.4.2 – How the feedback obtained is b   | eing analyzed and utilized for overall  |  |  |  |
| maximum 500 words)  |   |  |  |  |
| Feedback Obtained   |   |  |  |  |
| FEEDBACK MECHANISM- Institu<br>Students, Teachers, Alumni<br>academic year. Students pro<br>curriculum.Feedback are tak<br>curriculum,teaching learning | and Parents which are take<br>ovide feedback about colleg<br>sen on varied aspects like | en at the end of the<br>ge, teachers and<br>relevance of     |  |  |

redressal etc. Likewise teachers, alumni and parents provide feedback about college and curriculum. Separate feedback is taken from students under taking

internship by education department.Individual department collects feedback from different stakeholders which are compiled and analyzed by IQAC with the help of different departments.stakeholders suggestions are placed in IQAC meetings.Suggestions are considered in policy framing and departmental improvement for proper functioning.Follow up actions regarding implementation of the suggestions are assured by management.Feedback report year wise is timely uploaded on website of the institution.

# **CRITERION II – TEACHING- LEARNING AND EVALUATION**

# 2.1 – Student Enrolment and Profile

# 2.1.1 – Demand Ratio during the year

| Name of the<br>Programme | Programme<br>Specialization   | Number of seats available | Number of<br>Application received | Students Enrolled |
|--------------------------|---|---------------------------|-----------------------------------|-------------------|
| BA                       | 2. Political<br>Science or Home<br>Science or<br>Functional<br>English or<br>Principles &<br>Practice of<br>Insurance 3.<br>Economics 4.<br>Hindi<br>Literature or<br>Sanskrit<br>Literature 5.<br>English<br>literature or<br>History  | 350                       | 210                               | 177               |
| BSc                      | <ol> <li>Computer<br/>science,</li> <li>Mathematics &amp;<br/>Physics 2.<br/>Chemistry,</li> <li>Mathematics &amp;<br/>Physics 3.<br/>electronic,</li> <li>Mathematics &amp;<br/>Physics 4.<br/>Information<br/>Technology,</li> <li>Mathematics &amp;<br/>Physics 5.</li> <li>Biotechnology,</li> <li>Mathematics &amp;<br/>Physics 6.</li> <li>Biotechnology,</li> <li>Zoology &amp;<br/>Chemistry 7.<br/>Bota</li> </ol> | 720                       | 945                               | 516               |
| MA                       | Sociology   | 30                        | 2                                 | 1                 |
| MSc                      | zoology   | 30                        | 131                               | 29                |
| MSc                      | Botany  | 30                        | 174                               | 30                |
| MA                       | Hindi   | 30                        | 20                                | 12                |

| МА   |  |   |   |   |   |   |   |
|--|--|---|---|---|---|---|---|
| ATT.   | Engli  | sh  |   | 30  |   | 40  | 27  |
| MA   | Histo  | ry  |   | 30  |   | 5   | 3   |
| MA   | Econom   | ics   |   | 30  | б   |   | 4   |
| MA   | Politi   |   | 30  |   | 2   | 9   |   |
|  |  |   | View  | <u>v File</u>   |   |   |   |
| 2 – Catering to S  | Student Diversity  |   |   |   |   |   |   |
|  | ull time teacher ratio   | o (curren   | t vear data   | )   |   |   |   |
| Year   | Number of<br>students enrolled<br>in the institution<br>(UG)   | Num<br>student<br>in the i  | nber of<br>s enrolled<br>nstitution<br>PG)  | /<br>Numbe<br>fulltime tea<br>available<br>instituti<br>teaching or<br>course   | achers<br>in the<br>on<br>nly UG  | Number of<br>fulltime teache<br>available in th<br>institution<br>teaching only F<br>courses  | e teaching both U<br>and PG course  |
| 2017   | 2180   |   | 639   | 12  | 1   | 121   | 121   |
| .3 – Teaching - L  | earning Process  |   |   |   |   |   |   |
| -  | of teachers using letter (current year da  |   | fective tead  | ching with L  | earning   | Management S  | Systems (LMS), E-   |
| Number of<br>Teachers on Roll  | Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)  | resc  | ools and<br>ources<br>iilable   | Number o<br>enable<br>Classroe  | ed  | Numberof sma<br>classrooms  | art E-resources an techniques use   |
|  |  |   |   |   |   |   |   |
| 121  | 89   |   | 72  | 3   |   | 3   | 4   |
| 121  |  | v File  |   | 3<br>Tools and  |   |   | 4   |
| 121  | View   |   | of ICT  | Tools and   | d resc  |   | 4   |
| 2.3.2 – Students m<br>Student mer  | <u>View</u><br><u>View</u> Fil<br>entoring system avaintoring system avail   | Le of F<br>ailable in<br>able in th   | of ICT<br>E-resour<br>the institut  | Tools and<br>ces and<br>tion? Give d  | d resc<br>techni<br>etails. (i<br>h a bette   | ources<br>.ques_used<br>maximum 500 w<br>er and effective   | vords)<br>student teacher   |
| 2.3.2 – Students me<br>Student mer<br>relationship and p<br>teachers interac<br>metal support is p<br>and supported<br>,academic,relate<br>select proper of<br>provided for th<br>through tests<br>communication.st<br>or can get jobs<br>students are also<br>students and he<br>skills, confidence I<br>benefitting the s<br>aware of the  | View Fil<br>View Fil<br>entoring system avail<br>rovide proper guida<br>ct with each other in<br>provided to the studed<br>by the mentors.Ang-<br>ed to co-curricular a<br>career and higher ed<br>a and other methods<br>tudents are made a<br>s .Mentors maintain<br>o mentored for proje-<br>elp them improve the<br>building , effective s-<br>students. It has cons-<br>sir strengths and we  | ailable in the insti-<br>able in the insti-<br>activities of<br>ducation.<br>oring out<br>s and work<br>ware about<br>a and upper<br>acts and so<br>be outcom<br>speaking,<br>siderably<br>aknesses | of ICT<br>E-resour<br>the institute<br>effective m<br>itution to ac<br>ifferent way<br>t can appro-<br>etc.). student's<br>the highes<br>rk for the in-<br>but different<br>late the inferent<br>late the inferent<br>late the inferent<br>late the inferent<br>late the inferent<br>enhanced<br>s and reme | L<br>Tools and<br>tion? Give d<br>To establish<br>nentoring sy<br>chieve the te<br>ys .Accordin<br>pach their te<br>ents are help<br>performance<br>t potential con<br>provement<br>t exams thre<br>ormation ab<br>the acade<br>con manage<br>the campus<br>edies are pro-  | d resc<br>techni<br>etails. (i<br>h a bette<br>stem ha<br>eaching<br>g to the<br>achers<br>bed rega<br>e is mou<br>f the stu<br>.The atr<br>bugh wh<br>out the<br>mics. Th<br>difficultie<br>gement<br>s enviroi<br>byided f                | agues used<br>maximum 500 w<br>er and effective<br>is been develop<br>learning goals.<br>need of the day<br>for any kind of g<br>arding achieving<br>hitored and the<br>udents, the ment<br>nosphere is cre<br>nich they can go<br>performance of<br>he teachers rem<br>es in the areas li<br>skills. The syste<br>ment .The stud<br>or the weakness                        | vords)<br>student teacher<br>ed. The students ar<br>The emotional and<br>/ the students guide<br>juidance(personal<br>personal goals , to<br>advice and help is<br>ors evaluate them<br>ated for two way<br>for higher education<br>the students , the<br>ain in touch with the<br>ike communication<br>em has been useful<br>dents are made self<br>ses. Continuous                    |
| 2.3.2 – Students mer<br>Student mer<br>relationship and p<br>teachers interace<br>metal support is p<br>and supported<br>,academic,relate<br>select proper of<br>provided for th<br>through tests<br>communication.st<br>or can get jobs<br>students are also<br>students are also<br>students and he<br>skills, confidence to<br>benefitting the s<br>aware of the<br>monitoring, cou | View Fil<br>View Fil<br>entoring system avail<br>rovide proper guida<br>ct with each other in<br>provided to the studed<br>by the mentors.Ang<br>ed to co-curricular a<br>career and higher ed<br>a and other methods<br>tudents are made a<br>s .Mentors maintain<br>p mentored for projece<br>elp them improve the<br>building , effective se<br>students. It has conse<br>ir strengths and we<br>inselling, guidance a<br>mts enrolled in the   | ailable in the insti-<br>ents in di<br>y studen<br>activities of<br>ducation.<br>oring out<br>and upo<br>eacts and upo<br>eacts and upo<br>peaking,<br>siderably<br>aknesses<br>and motivities      | of ICT<br><u>E-resour</u><br>the institute<br>effective m<br>itution to ac<br>ifferent way<br>t can appro-<br>etc.). student's<br>the highes<br>rk for the info<br>seminars ir<br>ne . To ove<br>, leadership<br>enhanced<br>s and reme-<br>vation has  | L<br>Tools and<br>tion? Give d<br>To establish<br>nentoring sy<br>chieve the te<br>ys .Accordin<br>pach their te<br>ents are help<br>performance<br>t potential con<br>provement<br>t exams thre<br>ormation ab<br>the acade<br>con manage<br>the campus<br>edies are pro-  | d reso<br>techni<br>etails. (i<br>h a bette<br>stem ha<br>eaching<br>g to the<br>achers<br>oed rega<br>e is mou<br>f the stu<br>.The atr<br>bough wh<br>out the<br>mics. Th<br>difficultie<br>gement<br>s enviro<br>by ided for<br>poing th | agues used<br>maximum 500 w<br>er and effective<br>is been develop<br>learning goals.<br>need of the day<br>for any kind of g<br>arding achieving<br>hitored and the a<br>udents,the ment<br>nosphere is cre<br>nich they can go<br>performance of<br>ne teachers rem<br>es in the areas li<br>skills. The syste<br>nment .The stud<br>or the weakness<br>e students in all | vords)<br>student teacher<br>ed. The students an<br>The emotional and<br>/ the students guide<br>juidance(personal<br>personal goals , to<br>advice and help is<br>ors evaluate them<br>ated for two way<br>for higher education<br>the students , the<br>ain in touch with the<br>ike communication<br>em has been useful<br>dents are made self<br>ses. Continuous                    |
| 2.3.2 – Students mer<br>Student mer<br>relationship and p<br>teachers interace<br>metal support is p<br>and supported<br>,academic,relate<br>select proper of<br>provided for the<br>through tests<br>communication.st<br>or can get jobs<br>students are also<br>students are also<br>students and he<br>skills, confidence H<br>benefitting the s<br>aware of the<br>monitoring, cou | View Fil<br>View Fil<br>entoring system avail<br>rovide proper guida<br>ct with each other in<br>provided to the studed<br>by the mentors.Am<br>ed to co-curricular act<br>career and higher ed<br>and other methods<br>tudents are made a<br>s .Mentors maintain<br>o mentored for project<br>elp them improve the<br>building , effective statudents. It has cons-<br>statudents. It has cons- | ailable in the insti-<br>ents in di<br>y studen<br>activities of<br>ducation.<br>oring out<br>and upo<br>eacts and upo<br>eacts and upo<br>peaking,<br>siderably<br>aknesses<br>and motivities      | of ICT<br><u>E-resour</u><br>the institute<br>effective m<br>itution to ac<br>ifferent way<br>t can appro-<br>etc.). student's<br>the highes<br>rk for the infor-<br>seminars ir<br>me . To over<br>, leadership<br>r enhanced<br>s and reme-<br>vation has<br>mber of full                                 | L<br>Tools and<br>ces and<br>tion? Give d<br>To establish<br>nentoring sy<br>chieve the te<br>ys .Accordin<br>bach their te<br>ents are help<br>performance<br>to potential of<br>nprovement<br>t exams thre<br>ormation ab<br>on the acade<br>ercome the co<br>been develo | d resc<br>techni<br>etails. (i<br>h a bette<br>stem ha<br>eaching<br>g to the<br>achers<br>bed rega<br>e is mou<br>f the stu<br>.The atr<br>bough wh<br>out the<br>mics. Th<br>difficultie<br>gement<br>s enviro<br>by ided for<br>poing th | agues used<br>maximum 500 w<br>er and effective<br>is been develop<br>learning goals.<br>need of the day<br>for any kind of g<br>arding achieving<br>hitored and the a<br>udents,the ment<br>nosphere is cre<br>nich they can go<br>performance of<br>ne teachers rem<br>es in the areas li<br>skills. The syste<br>nment .The stud<br>or the weakness<br>e students in all | vords)<br>student teacher<br>ed. The students an<br>The emotional and<br>/ the students guide<br>guidance(personal<br>personal goals, to<br>advice and help is<br>ors evaluate them<br>ated for two way<br>for higher education<br>the students, the<br>ain in touch with the<br>ike communication<br>em has been useful<br>dents are made self<br>ses. Continuous<br>academic pursuits |

| No. of sanctioned positions                         | No. of filled po     | sitions  | Vacant p                            | ositions        |          | ns filled du<br>current yea  |          | No. of faculty with<br>Ph.D   |
|---|----------------------|--|-------------------------------------|-----------------|----------|--|----------|---|
| 121   | 111                  |  |                                     | 10              |          | 10   |          | 43  |
| 2.4.2 – Honours and re<br>nternational level from   | -                    | •  | •                                   |                 |          | gnition, fe  | llowshi  | ps at State, National   |
| Year of Award                                       | receivi<br>state lev | Name of full time teachers Designation<br>receiving awards from<br>state level, national level,<br>international level |                                     | fellowsh        |          | me of the award,<br>ship, received from<br>nment or recognized<br>bodies |          |   |
| 2017  | Dr.S                 | udhir  | udhir Sharma Assistant<br>Professor |                 |          |  |          | Chhattisgarh<br>dh sanshathan<br>samman   |
|   |                      |  | <u>View</u>                         | <u>r File</u>   |          |  |          |   |
| 2.5 – Evaluation Proc                               | ess and Refor        | ms   |                                     |                 |          |  |          |   |
| 2.5.1 – Number of days<br>the year                  | s from the date of   | of seme  | ster-end/ ye                        | ear- end exa    | aminatio | n till the de  | eclarati | on of results during  |
| Programme Name                                      | Programme (          | Code   | Semest                              | er/ year        | semes    | ate of the l<br>ter-end/ ye<br>examinatio                                | ear- r   | Pate of declaration of<br>results of semester-<br>end/ year- end<br>examination |
| MA  | EC                   |  | 2                                   | 018             | 21       | /05/201  | .8       | 25/06/2020  |
| MCom  | DC                   |  | 2                                   | 018             | 25       | 5/05/201   | .8       | 25/05/2018  |
| MA  | CC                   |  | 2                                   | 018             | 25       | 5/05/201   | .8       | 27/06/2018  |
| MA  | BC                   |  | 2                                   | 018             | 25       | 5/05/201   | .8       | 19/06/2018  |
| MA  | AC                   |  | 2                                   | 018             | 17       | 7/05/201   | .8       | 14/07/2018  |
| BLibSc  | R                    |  | 2                                   | 018             | 28       | 8/03/201   | .8       | 16/05/2018  |
| BCA   | OCBA                 |  | 2                                   | 018             | 10       | 0/04/201   | .8       | 31/05/2018  |
| BCom  | Y                    |  | 2                                   | 018             | 02       | 2/04/201   | .8       | 31/05/2018  |
| BSc   | х                    |  | 2                                   | 018             | 16       | 5/04/201   | .8       | 07/06/2018  |
| BA  | Z                    |  | 2                                   | 018             | 13       | 3/04/201   | .8       | 07/06/2018  |
|   |                      |  | <u>View</u>                         | <u>r File</u>   |          |  |          |   |
| 2.5.2 – Average percer<br>he examinations during    | -                    | compla   | iints/grievar                       | nces about      | evaluati | on against   | total n  | umber appeared in   |
| Number of complaints<br>about evalua                |                      | Total r  | number of st<br>in the exa          |                 | beared   |  | Pero     | centage   |
| 358   |                      |  | 2                                   | 346             |          |  | :        | 15.26   |
| 2.6 – Student Perform                               | nance and Lea        | rning (  | Dutcomes                            |                 |          |  |          |   |
| 2.6.1 – Program outcor<br>nstitution are stated and |                      |  |                                     |                 |          |  | grams    | offered by the  |
| https://kalyanpo                                    |                      | -  | template<br>&subsubm                |                 |          |  | TS&su    | bmenu=Learning  |
| 2.6.2 – Pass percentag                              | e of students        |  |                                     |                 |          |  |          |   |
| Programme<br>Code                                   | Programme<br>Name    | -  | gramme<br>alization                 | Numbe<br>studer |          | Numb<br>students   |          | Pass Percentage   |

|    |     |   | appeared in the<br>final year<br>examination | in final year<br>examination |       |
|----|-----|---|--|------------------------------|-------|
| Z  | BA  | <ol> <li>Sociology 2.</li> <li>Political<br/>Science or</li> <li>Home Science<br/>or</li> <li>Functional<br/>English or</li> <li>Principles &amp;</li> <li>Practice of</li> <li>Insurance 3.</li> <li>Economics 4.</li> <li>Hindi</li> <li>Literature</li> <li>or Sanskrit</li> <li>Literature</li> <li>5. English</li> <li>literature</li> <li>or History</li> </ol>                     | 87   | 57                           | 65.51 |
| X  | BSC | <ol> <li>Computer<br/>science,<br/>Mathematics<br/>&amp; Physics 2.<br/>Chemistry,<br/>Mathematics<br/>&amp; Physics 3.<br/>electronic,<br/>Mathematics<br/>&amp; Physics 4.<br/>Information<br/>Technology,<br/>Mathematics<br/>&amp; Physics 5.<br/>Biotechnolog<br/>y,<br/>Mathematics<br/>&amp; Physics 6.<br/>Biotechnolog<br/>y, Zoology &amp;<br/>Chemistry 7.<br/>Bota</li> </ol> | 293  | 244                          | 83.27 |
| AC | MA  | M.A.<br>Political<br>Science  | 2  | 2                            | 100   |
| BC | MA  | M.A. Hindi  | 7  | 6                            | 85.71 |
| NC | MA  | M.A.<br>Sociology   | 5  | 5                            | 100   |
| MC | MA  | M.A.<br>Economics   | 9  | 8                            | 88.88 |
| CC | MA  | M.A.<br>English   | 17   | 13                           | 76.47 |

| EC   | MA  | M.A.<br>History  | 1  |   | 1  | 100   |
|--|---|--|--|---|--|---|
| LC   | MSc   | M.Sc.<br>Mathematics   | 45   |   | 40   | 88.88   |
| JC   | MSC   | M.Sc.<br>Computer<br>Science   | 19   |   | 18   | 94.73   |
| 1  |   | View   | v File   | I   |  |   |
| .7 – Student Satisfa   | ction Survey  |  |  |   |  |   |
| 2.7.1 – Student Satisfa<br>uestionnaire) (results a  | • •   |  | •  | rmance (Instit  | ution ma   | y design the  |
| <u>https://kaly</u>  |   | org/web/admir<br>73383FEEDBACK   |  |   | nt.php   | ?file=pdf/1628  |
| RITERION III – RE  | SEARCH, INN   | IOVATIONS AN   |  | SION  |  |   |
| 1 – Promotion of R   | esearch and Fa  | cilities   |  |   |  |   |
| .1.1 – The institution p   | provides seed mo  | oney to its teachers   | s for researc  | h   |  |   |
|  |   | У  | les  |   |  |   |
|  | Na  | ame of the teacher   | getting seed   | money   |  |   |
|  |   |  |  |   |  |   |
|  |   |  |  |   |  |   |
| Mrs.Sau  | mya khare,Dr  | .shipra sinha  | a,Dr.Neela   | am shukla,  | Dr.G.K   | Chandrol  |
| Mrs.Sau  | mya khare,Dr  | .shipra sinha  | a,Dr.Neela   | am shukla,  | Dr.G.K   | Chandrol  |
| Mrs.Sau  | mya khare,Dr  |  | <b>a,Dr.Neela</b><br><u>v File</u>   | am shukla,  | Dr.G.K   | Chandrol  |
| Mrs.Sau<br>.1.2 – Teachers awar  |   | View   | <u>v File</u>  |   |  |   |
|  |   | View<br>ernational fellowshi<br>acher Name of t  | <u>v File</u><br>p for advanc  |   | search de  |   |
| .1.2 – Teachers awar   | ded National/Inte<br>Name of the tea<br>awarded th  | view<br>ernational fellowshi<br>acher Name of t  | <u>v File</u><br>p for advanc  | ed studies/ re  | search du  | uring the year  |
| 5.1.2 – Teachers award<br>Type   | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship  | view<br>ernational fellowshi<br>acher Name of t<br>le<br>b   | v File<br>p for advance<br>the award   | ed studies/ re<br>Date of av<br>Nil   | search du  | uring the year<br>Awarding agency   |
| 5.1.2 – Teachers award<br>Type   | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil   | rnational fellowshi<br>acher Name of t<br>e<br>No file   | y File<br>p for advance<br>the award   | ed studies/ re<br>Date of av<br>Nil   | search du  | uring the year<br>Awarding agency   |
| 3.1.2 - Teachers award<br>Type<br>National   | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil   | vrnational fellowshi<br>acher Name of t<br>e<br>No file<br>earch   | y File<br>p for advance<br>the award<br>NIL<br>uploaded  | ed studies/ re<br>Date of av<br>Nil:  | search du<br>vard                                | uring the year<br>Awarding agency<br>NIL  |
| 1.2 - Teachers award<br>Type<br>National<br>2 - Resource Mobil   | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil   | vrnational fellowshi<br>acher Name of t<br>e<br>No file<br>earch   | y File<br>p for advanc<br>the award<br>uploaded<br>ious agencie  | ed studies/ re<br>Date of av<br>Nil:  | search dr<br>/ard<br>1<br>d other o              | uring the year<br>Awarding agency<br>NIL  |
| 1.2 – Teachers award<br>Type<br>National<br>2 – Resource Mobil<br>2.2.1 – Research funds   | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil<br><b>ization for Res</b> e<br>sanctioned and           | view<br>ernational fellowshi<br>acher<br>le<br>No file<br>earch<br>received from vari  | y File<br>p for advanc<br>the award<br>uploaded<br>ious agencie  | ed studies/ re<br>Date of aw<br>Nil:<br>•<br>s, industry an<br>Total gra                  | search dr<br>/ard<br>1<br>d other o              | uring the year<br>Awarding agency<br>NIL<br>rganisations<br>Amount received                         |
| 3.1.2 – Teachers award<br>Type<br>National<br>2 – Resource Mobil<br>3.2.1 – Research funds<br>Nature of the Project<br>Minor                                       | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil<br>ization for Rese<br>sanctioned and<br>Duration       | view<br>ernational fellowshi<br>acher<br>le<br>No file<br>earch<br>received from vari<br>Name of th<br>age                       | y File<br>p for advance<br>the award<br>uploaded<br>ious agencie<br>ne funding<br>ncy  | ed studies/ re<br>Date of aw<br>Nil:<br>•<br>s, industry an<br>Total gra<br>sanction      | search dr<br>/ard<br>1<br>d other o              | uring the year<br>Awarding agency<br>NIL<br>rganisations<br>Amount received<br>during the year      |
| 3.1.2 – Teachers award<br>Type<br>National<br>2 – Resource Mobil<br>3.2.1 – Research funds<br>Nature of the Project<br>Minor                                       | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil<br>ization for Rese<br>sanctioned and<br>Duration<br>00 | view<br>ernational fellowshi<br>acher<br>le<br>No file<br>earch<br>received from vari<br>Rame of th<br>age<br>No file<br>No file | v File<br>p for advance<br>the award<br>vilt<br>uploaded<br>ious agencie<br>ne funding<br>ncy<br>vil<br>uploaded                   | ed studies/ re<br>Date of aw<br>Nil:<br>•<br>s, industry an<br>Total gra<br>sanction<br>0 | search du<br>/ard<br>1<br>d other o<br>int<br>ed | uring the year<br>Awarding agency<br>NIL<br>rganisations<br>Amount received<br>during the year<br>0 |
| 3.1.2 – Teachers award<br>Type<br>National<br>2 – Resource Mobil<br>3.2.1 – Research funds<br>Nature of the Project<br>Minor<br>Projects<br>3.2.2 – Number of ongo | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil<br>ization for Rese<br>sanctioned and<br>Duration<br>00 | view<br>ernational fellowshi<br>acher<br>le<br>No file<br>earch<br>received from vari<br>Rame of th<br>age<br>No file<br>No file | v File<br>p for advance<br>the award<br>vill<br>uploaded<br>tious agencie<br>ne funding<br>ncy<br>vill<br>uploaded<br>funded by go | ed studies/ re<br>Date of aw<br>Nil:<br>•<br>s, industry an<br>Total gra<br>sanction<br>0 | search du<br>/ard<br>1<br>d other o<br>int<br>ed | uring the year<br>Awarding agency<br>NIL<br>rganisations<br>Amount received<br>during the year<br>0 |
| 3.1.2 – Teachers award<br>Type<br>National<br>2 – Resource Mobil<br>3.2.1 – Research funds<br>Nature of the Project<br>Minor<br>Projects<br>3.2.2 – Number of ongo | ded National/Inte<br>Name of the tea<br>awarded th<br>fellowship<br>Nil<br>ization for Reso<br>sanctioned and<br>Duration<br>00 | view<br>ernational fellowshi<br>acher<br>Name of t<br>No file<br>earch<br>received from vari<br>Name of th<br>age<br>No file     | v File<br>p for advance<br>the award<br>vill<br>uploaded<br>tious agencie<br>ne funding<br>ncy<br>vill<br>uploaded<br>funded by go | ed studies/ re<br>Date of aw<br>Nil:<br>•<br>s, industry an<br>Total gra<br>sanction<br>0 | search du<br>/ard<br>1<br>d other o<br>int<br>ed | uring the year<br>Awarding agency<br>NIL<br>rganisations<br>Amount received<br>during the year<br>0 |

| practices during the y    | ear  |                                 |  |                                  |          |                         |               |                           |
|---------------------------|--|---------------------------------|--|----------------------------------|----------|-------------------------|---------------|---------------------------|
| Title of worksh           | op/seminar   |                                 | Name of  | the Dept.                        |          |                         | Da            | ate                       |
| Digital                   | banking  |                                 | COM  | merce                            |          |                         | 18/0          | 9/2017                    |
|                           |  |                                 | <u>View</u>  | <u>v File</u>                    |          |                         |               |                           |
| 3.3.2 – Awards for In     | novation won by I  | nstitutio                       | n/Teachers   | /Research s                      | cholars  | /Students               | during th     | ne year                   |
| Title of the innovation   | on Name of Awa   | ardee                           | Awarding   | g Agency                         | Dat      | e of awar               | d             | Category                  |
| RDC                       | SUO Man:<br>sahu   | nchand N<br>JUO<br>ni<br>Dilip  |  | 1CC 03                           |          | 3/02/2018               |               | Rajpath<br>parade         |
| Advance<br>leadership cam | SUO Hemc<br>p sahu ,JT<br>Ashwin:<br>verma,JUO 1<br>payasi |                                 |  | īCC                              | 01       | L/09/20                 | 17            | Leadership<br>camp        |
| PRCN                      | Dr.Har:<br>kashyaj   |                                 | N  | 100                              | 30       | )/09/20:                | 17            | Commissionin<br>course    |
|                           |  |                                 | View   | <u>v File</u>                    |          |                         |               |                           |
| 3.3.3 – No. of Incuba     | tion centre create   | d, start-u                      | ups incubat  | ed on camp                       | us durir | ng the yea              | ar            |                           |
| Incubation<br>Center      | Name   | Spons                           | sered By   | Name of<br>Start-u               |          | Nature o                |               | Date of<br>Commencemer    |
| 1                         | Kala<br>Samagam  |                                 | ollege<br>nit  | cullt                            | ural     | cull                    | tural         | 08/02/201                 |
| 2                         | Chhattisga<br>rhi Dishes,<br>Gorsi                         | avam<br>bh<br>sans<br>vi<br>san | isgarhi<br>adiwasi<br>asha<br>skriti<br>kas<br>sthan<br>ipur | sarva <u>r</u><br>cop.pub.<br>ur |          | prom<br>chhatt<br>i vya | -             | 01/04/201                 |
| 3                         | Jwara Ras  |                                 | ollege<br>nit  | Jwara                            | ras      | hea<br>promo            | alth<br>otion | 01/07/201                 |
|                           |  |                                 | <u>View</u>  | <u>v File</u>                    |          |                         |               |                           |
| .4 – Research Pub         | lications and Av   | wards                           |  |                                  |          |                         |               |                           |
| 8.4.1 – Ph. Ds award      | led during the yea   | r                               |  |                                  |          |                         |               |                           |
| Nam                       | ne of the Departme   | ent                             |  |                                  | Num      | nber of Ph              | D's Awar      | ded                       |
|                           | Commerce   |                                 |  |                                  |          |                         | 4             |                           |
|                           | Hindi  |                                 |  |                                  |          |                         | 2             |                           |
|                           | Education  |                                 |  |                                  |          |                         | 12            |                           |
| 8.4.2 – Research Pul      | blications in the Jo                                       | ournals r                       | notified on l  | JGC websit                       | e during | the year                |               |                           |
| Туре                      | D  | epartme                         | ent  | Number                           | of Publi | cation                  | Average       | e Impact Factor (<br>any) |
| Internatio                | nal  | Econom                          | ics  |                                  | 6        |                         |               | 2.34                      |
| Internatio                | nal  | Hind                            | i  |                                  | 1        |                         |               | 00                        |
| Internatio                | nal  | Physi                           | CS   |                                  | 1        |                         |               | 00                        |

|  | <u>.</u> 1             |   |               |               |                  |  |  |
|--|------------------------|---|---------------|---------------|------------------|--|--|
| Internat   |                        | Sociolog  |               |               | 1                |  | 2.78   |
| Internat   | ional                  | Biotech   |               |               | 1                |  | 6.64   |
| Internat   | ional                  | Zoology   |               |               | 4                |  | 6.86   |
| Internat   | ional                  | Mathemati   | CS            |               | 2                |  | 00   |
| Internat   | ional                  | Educatio  | n             |               | 15               |  | 1.17   |
|  |                        |   | <u>View</u>   | <u>File</u>   |                  |  |  |
| .4.3 – Books and<br>roceedings per T   |                        | edited Volumes / B<br>g the year  | looks pu      | blished,      | and papers in N  | lational/Internatio  | onal Conferen                                      |
|  | Departr                | nent  |               |               | Numbe            | r of Publication   |  |
|  | Hir                    | ndi   |               |               |                  | 1  |  |
|  | Phys                   | sics  |               |               |                  | 2  |  |
|  | Educa                  | ation   |               |               |                  | 4  |  |
|  |                        |   | <u>Vie</u> w  | <u>r File</u> |                  |  |  |
| 44 - Patente n   | hlished/awa            | rded during the yea   |               |               |                  |  |  |
|  |                        |   |               | -             | otopt Number     | Det  | of Asses   |
| Patent De  |                        | Patent status   |               | Р             | atent Number     | Date   | of Award   |
| NII  | ,                      | Nill  |               |               | 00               |  | Nill   |
|  |                        | No  | file          | uploa         | ded.             |  |  |
|  |                        | blications during the<br>dian Citation Index  | last aca      | ademic y      | vear based on av | verage citation in   | dex in Scopus                                      |
| Title of the<br>Paper  | Name of<br>Author      | Title of journal  | Yea<br>public |               | Citation Index   | Institutional<br>affiliation as<br>mentioned in<br>the publication | Number of<br>citations<br>excluding se<br>citation |
| Mental<br>Health<br>Space for<br>Improvemen<br>t   | Dr.<br>Kavita<br>Verma | Edu<br>tracks<br>ISSN:<br>0972-9844<br>Vol.17,<br>No(9),<br>p.41-45   | 2             | 018           | 1                | KALYAN<br>PG COLLEGE   | Nill   |
| Effect<br>of mental<br>health on<br>Emotional<br>Intelligen<br>ce of Adol<br>escents                               | Dr.<br>Kavita<br>Verma | Edu<br>tracks<br>ISSN:<br>0972-9844<br>vol.17,<br>No(6),<br>P.37-41   | 2             | 018           | 1                | KALYAN<br>PG COLLEGE   | Nill   |
| A COMPAR<br>ATIVE<br>STUDY OF<br>EMOTIONAL<br>MATURITY<br>OF<br>GOVERNMENT<br>AND<br>PRIVATE<br>SCHOOL<br>STUDENTS | Dr.<br>Kavita<br>Verma | Internat<br>ional<br>Journal of<br>Research<br>In Science<br>Engineerin<br>g National<br>Seminar<br>Cum<br>Workshop<br>on Psychol | 2             | 017           | 1                | KALYAN<br>PG COLLEGE   | Nill   |

|  |  | ogical Cou<br>nselingTec<br>hniques<br>for<br>Students<br>and<br>Students<br>Athletes-4<br>th 5th,<br>ISSN: e-23<br>94-8299 p-<br>ISSN:2394-<br>8280<br>p.70-73 |      |   |                      |      |
|--|--|---|------|---|----------------------|------|
| Effect<br>of Gender,<br>Region and<br>type of<br>school,<br>cognitive<br>affective<br>skills of<br>higher<br>secondary<br>school<br>students | Shabana<br>Khalida<br>Alam   | Indian E<br>ducational<br>Review,<br>Volume<br>56(2),<br>NCERT, New<br>Delhi.   | 2018 | 1 | KALYAN<br>PG COLLEGE | Nill |
| Bianchi<br>Type-I Dus<br>t-Filled A<br>cceleratin<br>g Brans-<br>Dicke<br>Cosmology  | Umesh<br>Kumar<br>Sharma,<br>Gopi Kant<br>Goswami,<br>Anirudh<br>Pradhan | Gravitat<br>ion and<br>Cosmology,<br>2018, Vol<br>24, No 2,<br>pp.<br>191-200.  | 2018 | 1 | KALYAN<br>PG COLLEGE | Nill |
| Cosmolog<br>ical<br>parameters<br>for<br>spatially<br>flat dust<br>filled<br>Universe<br>in Brans-<br>Dicke<br>theory                        | Dr. G.K.<br>Goswami  | National<br>Astronomic<br>al Observa<br>tories,<br>CAS and<br>IOP<br>Publishing<br>Ltd.<br>Vol.17<br>(3), Dec-<br>2017  | 2017 | 1 | KALYAN<br>PG COLLEGE | Nill |
| Burrow<br>Morphology<br>Architectu<br>re Types<br>of<br>Freshwater<br>Crabs Bary<br>telphusa C<br>uninicular<br>is<br>(Westwood,<br>1836)    | Dr.<br>Shipra<br>Sinha   | World<br>journal of<br>Pharmacy<br>and pharma<br>ceutical<br>Science (I<br>SSN-2278-4<br>357), Vol.<br>6,(9)/Pg-9<br>41-954                                     | 2017 | 1 | KALYAN<br>PG COLLEGE | Nill |

|   |          |                     | i   |              |                     |     |               |  |              |  |
|---|----------|---------------------|---|--------------|---------------------|-----|---------------|--|--------------|--|
| Histopat<br>ological<br>Impact of<br>Malathion<br>on The<br>Testicular<br>Cells of<br>Freshwater<br>Crabs Bary<br>telhusa Cu<br>nicularis<br>(Westwood,<br>1836), |          | Dr.<br>ipra<br>.nha | World<br>Journal o<br>Pharmacy<br>and Pharm<br>ceutical<br>Science (<br>SSN-2278-<br>357), Vol<br>7,(3)/Pag<br>997-1007       | a<br>I<br>4  | 2018                |     | 1             | KALI                                     |              | Nill   |
| Histopat<br>ological<br>Impact of<br>Malathion<br>on The<br>Ovary of<br>Freshwater<br>Crabs Bary<br>telhusa Cu<br>nicularis<br>(Westwood,<br>1836)                |          | Dr.<br>ipra<br>.nha | Indian<br>Journal o<br>Research<br>ISSN-2250<br>1991),<br>Vol.7 ,(2   | f<br>(<br>-  | 2018                |     | 1             | KALT<br>PG COLI                          |              | Nill   |
| Proteomic<br>Approach<br>of<br>Medicinal<br>Plant and<br>Its Inform<br>atics Use<br>in Health<br>Science  |          | Dr.<br>umya<br>nare | Interna<br>ional<br>Journal o<br>Biotechno<br>ogy, Bioi<br>formatics<br>and<br>Biomedica<br>(IISN-245<br>-5762),<br>Vol.2, (2 | ef<br>1<br>5 | 2018                |     | 1             | KALI<br>PG COLI                          |              | Nill   |
|   |          |                     |   |              | <u>View File</u>    |     |               |  |              |  |
| 3.4.6 – h-Index o   | f the Ir | stitutiona          | Publications  | dur          | ing the year. (ba   | sec | d on Scopus/  | Web of so                                | cience)      | )  |
| Title of the<br>Paper   |          | me of<br>uthor      | Title of journa   | al           | Year of publication |     | h-index       | Numbe<br>citatio<br>excluding<br>citatio | ns<br>g self | Institutional<br>affiliation as<br>mentioned in<br>the publication |
| 00  |          | 00                  | 00  |              | Nill                |     | Nill          | Ni                                       | 11           | 00   |
|   |          |                     |   | No           | file upload         | led | •             |  |              |  |
| 3.4.7 – Faculty pa  | articipa | ation in Se         | minars/Confe  | ren          | ces and Sympos      | sia | during the ye | ar                                       |              |  |
| Number of Fac   | culty    | Inter               | national  |              | National            |     | State         | 9  |              | Local  |
| Attended/<br>nars/Worksh  |          |                     | 1   |              | 6                   |     | 15            | 5  |              | Nill   |
|   |          |                     |   |              | <u>View File</u>    |     |               |  |              |  |
| 3.5 – Consultan   | су       |                     |   |              |                     |     |               |  |              |  |
| 3.5.1 – Revenue   | genera   | ated from           | Consultancy of  | duri         | ng the year         |     |               |  |              |  |
|   |          |                     |   |              |                     |     |               |  |              |  |

| Name of the Consultan<br>department              | (s) Name of cons<br>projec      | •                 |               | ng/Sponsoring<br>Agency                     |       | evenue generated<br>amount in rupees)                  |
|--|---------------------------------|-------------------|---------------|---|-------|--|
| Nil  | 00                              |                   |               | 00  |       | 0  |
|  |                                 | No file           | uploaded      | 1.  |       |  |
| .5.2 – Revenue generat                           | ed from Corporate Tr            | aining by th      | e institution | during the year                             |       |  |
| Name of the<br>Consultan(s)<br>department        | Title of the programme          | Agency s<br>trair | -             | Revenue genera<br>(amount in rupe           |       | Number of trainees                                     |
| Nil  | 00                              |                   | 00            | 0   |       | 0  |
|  |                                 | No file           | uploaded      | 1.  |       |  |
| 6 – Extension Activiti                           | es                              |                   |               |   |       |  |
| .6.1 – Number of extens<br>on- Government Organi |                                 |                   |               |   |       |  |
| Title of the activities                          | Organising uni<br>collaborating | • •               | particip      | r of teachers<br>pated in such<br>ctivities |       | umber of students<br>articipated in such<br>activities |
| Internation yog<br>day                           | ja NCC Uni<br>kalyan co         |                   |               | 22  |       | 150  |
| Tree palntation<br>and ii                        | -i NCC Uni<br>kalyan co         |                   |               | 18  |       | 90   |
| swaccha bharat<br>abhiyan-I,II,II                |                                 |                   |               | 8   |       | 222  |
| Free medical<br>health checkup                   | NCC uni<br>kalyan pg d          |                   |               | 1   |       | 32   |
| Run for unity                                    | NCC uni<br>kalyan pg d          |                   |               | 1   |       | 18   |
| Visit to sneh<br>sampada                         | NCC Uni<br>kalyan pg d          |                   |               | 2   |       | 85   |
| Traffic awarene<br>programme                     | ss cg pol<br>department         |                   |               | 1   |       | 35   |
| Blood donation<br>camp                           | Lions clu                       | ıb,Durg           |               | 9   |       | 92   |
| Debate<br>competition                            | physics<br>electro<br>departm   | nic               |               | 7   |       | 54   |
| world water<br>conservation day                  | NCC u                           | nit               |               | 1   |       | 13   |
|  |                                 | View              | <u>v File</u> |   |       |  |
| .6.2 – Awards and reco                           | nition received for ex          | tension act       | ivities from  | Government and                              | other | recognized bodies                                      |

| Name of the activity | Award/Recognition       | Awarding Bodies         | Number of students<br>Benefited |
|----------------------|-------------------------|-------------------------|---------------------------------|
| NCC                  | CHIEF MINISTER<br>AWARD | NCC Group<br>headquater | 1                               |
| NCC                  | RDC marching contingent | DG NCC                  | 1                               |

| NCC  | Essa                                     | ay Comp                             | petition  |                 | CG gir            |  |          | 1   |
|--|--|-------------------------------------|---|-----------------|-------------------|--|----------|---|
|  |  |                                     | Viev  | v File          |                   | .1                                     |          |   |
| 3.6.3 – Students partic                              | ipating in exten                         | sion acti                           |   |                 | Organis           | ations. N                              | on-Gove  | rnment  |
| organisations and prog                               |  |                                     |   |                 |                   |  |          |   |
| Name of the scheme                                   | Organising ur<br>cy/collabor<br>agency   | ating                               | Name of t   | he activity     | particip          | er of teach<br>bated in s<br>activites |          | umber of students<br>articipated in such<br>activites |
| Blood<br>donation camp                               | Lions                                    | club                                | B]<br>dona  | .ood<br>tion    |                   | 8                                      |          | 73  |
| Traffic<br>awareness rally                           | NCC U                                    | nit                                 | Road  | safety          |                   | 1                                      |          | 35  |
| Swaccchata<br>pakhwada-II                            | 8cg gir                                  | ls bn                               | Clear<br>dri  | liness<br>.ve   |                   | 1                                      |          | 36  |
| Swacchata<br>pakhwada                                | 37 cg                                    | bn                                  | Clear<br>dri  | liness<br>ve    |                   | 1                                      |          | 31  |
| Tree<br>plantation -II                               | CG for<br>department<br>kalyan<br>colleg | : with<br>Pg                        | T<br>plant  | ree<br>ation    |                   | 8                                      |          | 30  |
| tree<br>plantation-I                                 | 8cg gir                                  | ls bn                               | T<br>plant  | ree<br>ation    |                   | 10                                     |          | 60  |
| Swaccha<br>bharat abhiyan                            | 37cg NC                                  | C bn                                | CLEAN<br>DRI  | ILINESS<br>IVE  |                   | 5                                      |          | 32  |
| Blood<br>donation camp                               | NGO, D                                   | urg                                 | B]<br>dona  | .ood<br>tion    |                   | 1                                      |          | 19  |
| Voter day<br>rally                                   | NCC U                                    | nit                                 | Awar<br>progr   | reness<br>ramme |                   | 1                                      |          | 32  |
| Swaccha<br>bharat abhiyan                            | Educat<br>departm                        |                                     | Clear<br>dri  | liness<br>.ve   |                   | 6                                      |          | 91  |
|  |  |                                     | <u>Viev</u>   | <u>/ File</u>   |                   |  |          |   |
| .7 – Collaborations                                  |  |                                     |   |                 |                   |  |          |   |
| 3.7.1 – Number of Coll                               | aborative activi                         | ties for r                          | esearch, fao  | culty exchar    | nge, stud         | lent excha                             | ange dur | ing the year  |
| Nature of activity                                   | ,  | Participa                           | ant   | Source of       | financial         | support                                |          | Duration  |
| Sports   |  | 12                                  |   | (<br>academy/   | Chauhan<br>/chair |  |          | 90  |
|  | <b>I</b>                                 |                                     | Viev  | / File          |                   |  |          |   |
| 3.7.2 – Linkages with i<br>acilities etc. during the |  | stries for                          | internship,   | on-the- job     | training,         | project w                              | ork, sha | ring of research                                      |
| Nature of linkage                                    | Title of the<br>linkage                  | par<br>inst<br>ind<br>/rese<br>with | ne of the<br>tnering<br>titution/<br>dustry<br>earch lab<br>contact<br>etails | Duration        | From              | Duratio                                | on To    | Participant   |
| Internship   | School                                   | Twe                                 | enty two  | 17/07,          | /2017             | 18/13                                  | L/2017   | 142   |

|                         | teach<br>experi | -           | government<br>middle and<br>higher<br>secondary<br>schools of<br>Durg<br>district |                           |  |
|-------------------------|-----------------|-------------|---|---------------------------|--|
|                         |                 |             |   | / File                    |  |
| 7.3 – MoUs signed       | l with insti    | itutions o  | f national, internatio  | nal importance, other i   | nstitutions, industries, corporat                        |
| uses etc. during the    |                 |             | ,   | ,                         | ,,,,,,   |
| Organisatior            | ١               | Date        | of MoU signed   | Purpose/Activities        | Number of<br>students/teachers<br>participated under MoU |
| Chauhan cri<br>Academy  | lcket           | 1           | 5/10/2017   | Sports<br>activity(Cricke | 4<br>t)  |
|                         |                 |             | View  | <u>File</u>               |  |
|                         | NFRAS           | TRUCT       | URE AND LEAR  | NING RESOURCES            | ;  |
| – Physical Faci         | lities          |             |   |                           |  |
| I.1 – Budget alloca     | ation, exc      | luding sa   | lary for infrastructur  | e augmentation during     | the year   |
| Budget allocate         | d for infra     | structure   | augmentation  | Budget utilized for       | infrastructure development                               |
|                         | 299             | 0000        |   |                           | 2793000  |
| .2 – Details of aug     | gmentatio       | on in infra | structure facilities d  | uring the year            |  |
|                         | Facili          | ties        |   | Existing                  | g or Newly Added   |
| Classro                 | oms wit         | h Wi-F      | i or lan  |                           | Existing   |
| purchased (             |                 | r than      |   |                           | Existing   |
| Value of<br>during th   |                 |             | purchased<br>n lakhs)   |                           | Existing   |
|                         | Video           | Centre      | l   |                           | Existing   |
| Seminar ha              | alls wi         | th ICT      | facilities  |                           | Existing   |
| Classroo                | ms with         | LCD f       | acilities   |                           | Existing   |
|                         | Semina          | r Halls     | 50  |                           | Existing   |
|                         | Labora          | atories     |   |                           | Existing   |
|                         | Class           | rooms       |   |                           | Existing   |
|                         | Campu           | s Area      |   |                           | Existing   |
|                         |                 |             | <u>View</u>   | <u>File</u>               |  |
| – Library as a L        |                 |             |   |                           |  |
| 2.1 – Library is aut    | omated {I       | Integrate   | d Library Managem   | ent System (ILMS)}        |  |
| Name of the IL software | MS              |             | f automation (fully<br>or patially)   | Version                   | Year of automation                                       |
|                         |                 |             | Partially   | 2.0                       | 2013   |

| Service Ty  | ,<br>ype  | I   | Existir  | ng  |   | Newly Ad  | ded   |                      |               | Total  |                                 |
|---|---|---|--|---|---|---|---|----------------------|---------------|--|---------------------------------|
| Text<br>Books   |   | 42621   |  | 667386  | 8 N   | ill   | Nill  |                      | 4262          | 1  | 6673868                         |
| Referen<br>Books  | ice   | 11458   | 3  | 536559  | 9 N   | ill   | Nill  | :                    | 1145          | 8  | 5365599                         |
| e-Boo   | oks   | Nill  |  | Nill  |   | 29  | 45850   |                      | 29            |  | 45850                           |
| Journa  | als   | 29  |  | 10200   | N   | ill   | Nill  |                      | 29            |  | 10200                           |
| e-<br>Journa  | ls  | Nill  |  | Nill  |   | 1   | 5900  |                      | 1             |  | 5900                            |
| Digit<br>Databas  |   | Nill  |  | Nill  | N   | ill   | Nill  |                      | Nill          | 1  | Nill                            |
| CD 8<br>Video   |   | Nill  |  | Nill  | N   | ill   | Nill  |                      | Nill          | 1  | Nill                            |
| Libra<br>Automat:   | -   | 6   |  | 250000  | N C   | ill   | Nill  |                      | 6             |  | 250000                          |
| Weedi<br>(hard<br>soft)   | &   | Nill  |  | Nill  | N   | ill   | Nill  |                      | Nill          | 1  | Nill                            |
| Other:<br>pecify  | •   | Nill  |  | Nill  | N   | ill   | Nill  |                      | Nill          | 1  | Nill                            |
| aduate) S'  | WAYAM ot  | her MC  | DOCs   | platform N  | as: e-PG- I   | <u>v File</u><br>Pathshala, (<br>ICT/any oth  |   |                      |               |  |                                 |
| aduate) S<br>earning Ma   |   | her MC<br>Syster  | DOCs<br>m (LM                                      | platform N  | as: e-PG- I<br>PTEL/NME   | Pathshala, (<br>ICT/any oth<br>Platform o   | er Governm  | ent initia           | atives        | & institut   | ional<br>ching e-               |
| aduate) S<br>earning Ma   | WAYAM ot<br>anagement   | her MC<br>Syster  | DOCs<br>m (LM                                      | platform N<br>IS) etc<br>ame of the   | as: e-PG- I<br>PTEL/NME   | Pathshala, (<br>ICT/any oth<br>Platform o   | er Governm  | ent initia           | atives        | s & institut<br>te of laund<br>conter  | ional<br>ching e-               |
| aduate) S<br>earning Ma<br>Name o   | WAYAM ot<br>anagement   | her MC<br>Syster  | DOCs<br>m (LM<br>Na                                | platform N<br>IS) etc<br>ame of the   | as: e-PG- I<br>PTEL/NME<br>Module   | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d   | er Governm<br>n which mo<br>eveloped                                | ent initia           | atives<br>Dat | s & institut<br>te of laund<br>conter  | ional<br>ching e-               |
| raduate) S<br>earning Ma<br>Name o<br>NIL   | WAYAM ot<br>anagement   | her MC<br>Syster  | DOCs<br>m (LM<br>Na                                | platform N<br>IS) etc<br>ame of the   | as: e-PG- I<br>PTEL/NME<br>Module   | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d   | er Governm<br>n which mo<br>eveloped                                | ent initia           | atives<br>Dat | s & institut<br>te of laund<br>conter  | ional<br>ching e-               |
| raduate) S<br>earning Ma<br>Name o<br>NIL<br>3 – IT Infr  | WAYAM ot<br>anagement<br>f the Teach  | her MC<br>Syster<br>er  | DOCs<br>m (LM<br>Na                                | platform N<br>IS) etc<br>ame of the<br>IL                                       | as: e-PG- I<br>PTEL/NME<br>Module   | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d   | er Governm<br>n which mo<br>eveloped                                | ent initia           | atives<br>Dat | s & institut<br>te of laund<br>conter  | ional<br>ching e-               |
| raduate) S<br>earning Ma<br>Name o<br>NIL<br>3 – IT Infr  | WAYAM ot<br>anagement<br>of the Teach   | her MC<br>Syster<br>er  | DOCs<br>m (LM<br>Na<br>NI                          | platform N<br>IS) etc<br>ame of the<br>IL                                       | as: e-PG- I<br>PTEL/NME<br>Module   | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d   | er Governm<br>n which mo<br>eveloped                                | ent initia           | Dat<br>Nil    | s & institut<br>te of laund<br>conter  | ional<br>ching e-<br>t          |
| raduate) S<br>earning Ma<br>Name o<br>NIL<br>3 – IT Infr<br>3.1 – Tech  | WAYAM ot<br>anagement<br>f the Teach<br>rastructure<br>hnology Up                               | syster<br>syster<br>gradati   | DOCs<br>m (LM<br>Na<br>NI<br>ion (ov<br>puter<br>b | platform N<br>IS) etc<br>ame of the<br>IL<br>verall)                            | as: e-PG-I<br>PTEL/NME<br>Module<br>No file<br>Browsing                                     | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d<br>NIL<br>uploaded  | er Governm<br>n which mo<br>eveloped                                | Departr              | Dat<br>Nil    | a & institut<br>te of laund<br>conter<br>L1<br>Available<br>Bandwidt<br>n (MBPS/ | ional<br>ching e-<br>t          |
| raduate) S<br>earning Ma<br>Name o<br>NIL<br>3 - IT Infr<br>3.1 - Tech<br>Type  | WAYAM ot<br>anagement<br>f the Teach<br><b>rastructure</b><br>hnology Up<br>Total Co<br>mputers | syster<br>ber<br>gradati  | DOCs<br>m (LM<br>Na<br>NI<br>ion (ov<br>Duter<br>b | platform N<br>IS) etc<br>ame of the<br>:L<br>verall)<br>Internet                | as: e-PG-I<br>PTEL/NME<br>Module<br>No file<br>Browsing<br>centers                          | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d<br>NIL<br>uploaded  | er Governm<br>n which mo<br>eveloped                                | Departr<br>nts       | Dat<br>Nil    | Available<br>Bandwidt<br>GBPS)   | onal<br>ching e-<br>t<br>Others |
| aduate) S<br>earning Ma<br>Name o<br>NIL<br>3 - IT Infr<br>3.1 - Tech<br>Type<br>Existin<br>g                                 | WAYAM ot<br>anagement<br>f the Teach<br>rastructure<br>hnology Up<br>Total Co<br>mputers<br>212 | syster<br>syster<br>gradati<br>La   | DOCs<br>m (LM<br>Na<br>NI<br>ion (ov<br>puter<br>b | platform N<br>IS) etc<br>ame of the<br>:L<br>verall)<br>Internet                | as: e-PG-I<br>PTEL/NME<br>Module<br>No file<br>Browsing<br>centers                          | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d<br>NIL<br>uploaded<br>Computer<br>Centers                                 | er Governm<br>n which mo<br>eveloped<br>1.<br>Office                | Departr<br>nts<br>30 | Dat<br>Nil    | Available<br>Bandwidt<br>GBPS)<br>10   | Others                          |
| aduate) S<br>earning Ma<br>Name o<br>NIL<br>3 - IT Infr<br>3.1 - Tech<br>Type<br>Existin<br>g<br>Added<br>Total               | WAYAM ot<br>anagement<br>f the Teach<br>nology Up<br>Total Co<br>mputers<br>212<br>0<br>212     | her MC<br>Syster<br>er<br>gradati<br>Comp<br>La<br>6<br>0<br>6            | DOCs<br>m (LM<br>Na<br>ion (ov<br>puter<br>b       | platform N<br>IS) etc<br>ame of the<br>:L<br>verall)<br>Internet<br>2<br>0<br>2 | as: e-PG-I<br>PTEL/NME<br>Module<br>No file<br>Browsing<br>centers                          | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d<br>NIL<br>uploaded<br>Computer<br>Centers<br>2<br>0                       | er Governm<br>n which mo<br>eveloped<br>1.<br>Office<br>1<br>0<br>1 | Departr<br>nts<br>30 | Dat<br>Nil    | Available<br>Bandwidt<br>(MBPS)<br>10  | Others                          |
| aduate) S<br>earning Ma<br>Name o<br>NIL<br>3 - IT Infr<br>3.1 - Tech<br>Type<br>Existin<br>g<br>Added<br>Total               | WAYAM ot<br>anagement<br>f the Teach<br>nology Up<br>Total Co<br>mputers<br>212<br>0<br>212     | her MC<br>Syster<br>er<br>gradati<br>Comp<br>La<br>6<br>0<br>6            | DOCs<br>m (LM<br>Na<br>ion (ov<br>puter<br>b       | platform N<br>IS) etc<br>ame of the<br>:L<br>verall)<br>Internet<br>2<br>0<br>2 | as: e-PG-I<br>PTEL/NME<br>Module<br>No file<br>Browsing<br>centers<br>1<br>1<br>0<br>1<br>1 | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d<br>NIL<br>uploaded<br>Computer<br>Centers<br>2<br>0<br>2                  | er Governm<br>n which mo<br>eveloped<br>1.<br>Office<br>1<br>0<br>1 | Departr<br>nts<br>30 | Dat<br>Nil    | Available<br>Bandwidt<br>(MBPS)<br>10  | Others                          |
| aduate) S<br>earning Ma<br>Name o<br>NIL<br>3 - IT Infr<br>3.1 - Tech<br>Type<br>Existin<br>g<br>Added<br>Total<br>3.2 - Band | WAYAM ot<br>anagement<br>f the Teach<br>nology Up<br>Total Co<br>mputers<br>212<br>0<br>212     | rer MC<br>Syster<br>er<br>gradati<br>Comp<br>La<br>6<br>0<br>6<br>1able o | DOCs<br>m (LM<br>Na<br>ion (ov<br>puter<br>b       | platform N<br>IS) etc<br>ame of the<br>:L<br>verall)<br>Internet<br>2<br>0<br>2 | as: e-PG-I<br>PTEL/NME<br>Module<br>No file<br>Browsing<br>centers<br>1<br>1<br>0<br>1<br>1 | Pathshala, (<br>ICT/any oth<br>Platform o<br>is d<br>NIL<br>uploaded<br>Computer<br>Centers<br>2<br>0<br>2<br>nstitution (L | er Governm<br>n which mo<br>eveloped<br>1.<br>Office<br>1<br>0<br>1 | Departr<br>nts<br>30 | Dat<br>Nil    | Available<br>Bandwidt<br>(MBPS)<br>10  | Others                          |

# 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on<br>academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon<br>maintenance of physical<br>facilites |
|---|--|--|--|
| 1400000                                   | 1371000  | 2990000                                | 2400000  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution practices a policy of decentralization of authority for efficient look over, maintenance and best utilization of its available resources. Initiatives are taken to implement all the policies. The institution has a building construction and maintenance committee to supervise the new construction and extensions needed from time to time and also for the overall infrastructural maintenance of the college. The college has different committees which are made to look after the maintenance of garden, physical infrastructure, Internet and Wi-Fi facility, cycle stand, canteen, parking zone, hostel facilities, sports maintenance and expansion and for library facilities etc. For the maintenance and repair of computers, the college takes assistance of special technical Experts. Electrification and water supply system of the institution is being regularly monitored and maintained. The water tanks of the college is cleaned by UV technology every year. There are ejournals and e-books facility in the library via Kopy-Kitab and N-LIST. Professor in charges deployed to look after the maintenance and repair of the physical infrastructure of the college like Gardens, canteen, sports ground, library, RO water filter maintenance, toilet, girls common room, gymnasium etc. The college has library committee to handle the needs and supply of books which are purchased on tender basis. There is a sports committee which looks after the various procedures regarding sports like selection of players, various facilities for players, purchase of sports goods by lowest quote process. Likewise, college has framed various committees for vivid programs and functions thereby practicing the decentralization and delegation of authority. All the requirements of the college are discussed at meetings of bodies such as the GB (Governing Body) and IQAC (Internal Quality Assurance Cell).

https://kalyanpgcollege.org/web/admin/downloadattachement.php?file=pdf/1533037532act\_no\_25\_CG\_govt.310 7.pdf

# **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                       | Name/Title of the scheme   | Number of students | Amount in Rupees |  |  |
|---------------------------------------|--|--------------------|------------------|--|--|
| Financial Support<br>from institution | <pre>1.Poor students     full freeship,2.poor     students half freeship,3.Employ s on/Daughter,4.sport     s full freeship5.sports     half freeship ,6.Siblings half</pre> | 973                | 3408035          |  |  |

|   | freeship,7.NCC<br>students 8. Local<br>donars<br>,9.scholarship by<br>state government |               |   |
|---|--|---------------|---|
| Financial Support<br>from Other Sources |  |               |   |
| a) National                             | 00   | Nill          | 0 |
| b)International                         | 00   | Nill          | 0 |
|   | View   | <u>v File</u> |   |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

|   | -                     | -                              | -   |
|---|-----------------------|--------------------------------|---|
| Name of the capability enhancement scheme | Date of implemetation | Number of students<br>enrolled | Agencies involved                           |
| 10.LANGUAGE LAB                           | 15/11/2017            | 319                            | ENGLISH<br>DEPARTMENT                       |
| 9.REMEDIAL<br>TEACHING                    | 11/12/2017            | 56                             | MATHS DEPARTMENT                            |
| 8.PERSONAL<br>COUNSELLING                 | 26/08/2017            | 50                             | PHYSICS<br>DEPARTMENT                       |
| 7.PERSONAL<br>COUNSELLING                 | 11/12/2017            | 56                             | MATHS<br>DEPARTMENT,KALYAN<br>PG COLLEGE    |
| 6.SOFT SKILL<br>DEVELOPMENT               | 30/10/2017            | 10                             | PHYSICS<br>DEPARTMENT,KALYAN<br>PG COLLEGE  |
| 5.SOFT SKILL<br>DEVELOPMENT               | 16/11/2017            | 100                            | BOTANY DEPARTMENT                           |
| 4.YOGA AND<br>MEDITATION-4                | 21/06/2018            | 37                             | BOTANY<br>DEPARTMENT,KALYAN<br>PG COLLEGE   |
| 3.YOGA AND<br>MEDITATION-III              | 11/10/2017            | 30                             | PHYSICS<br>DEPARTMENT, KALYAN<br>PG COLLEGE |
| 2.YOGA AND<br>MEDITATION-II               | 15/06/2018            | 43                             | 8CG GIRLS<br>BN,RAIPUR                      |
| 1.YOGA AND<br>MEDITATION-I                | 02/11/2017            | 95                             | Divine india<br>youth association           |
|   | View                  | <u>/File</u>                   |   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the<br>scheme | Number of<br>benefited<br>students for<br>competitive<br>examination | Number of<br>benefited<br>students by<br>career<br>counseling<br>activities | Number of<br>students who<br>have passedin<br>the comp. exam | Number of studentsp placed |
|------|-----------------------|--|---|--|----------------------------|
| 2017 | NET/SET/TE<br>T/OTHER | 193  | 192   | 13   | 19                         |

|  | EXAMINATION  |   |   |   |  |
|--|--|---|---|---|--|
|  |  | View  | <u>w File</u>   |   |  |
|  | l mechanism for trar<br>gging cases during t   |   | edressal of student   | grievances, Preven  | ition of sexual  |
| Total grievar  | nces received  | Number of griev   | ances redressed   | Avg. number of d<br>redre   |  |
|  | 358  |   | 358   |   | 5  |
| 2 – Student Pro                                      | -  |   |   |   |  |
| 2.1 – Details of c                                   | ampus placement d  | uring the year  |   |   |  |
|  | On campus  |   |   | Off campus  | 1  |
| Nameof<br>organizations<br>visited                   | Number of<br>students<br>participated  | Number of stduents placed   | Nameof<br>organizations<br>visited  | Number of<br>students<br>participated   | Number of stduents placed                                    |
| NIL  | Nill   | Nill  | Govt.VYT<br>science<br>clg,Govt.clg<br>Kanker,Govt.<br>clg sarangar<br>h,Govt.clg K<br>hursipar,Aze<br>em premji fo<br>undation,Nav<br>odaya<br>vidyalaya | 36  | 8  |
|  |  |   |   |   |  |
|  |  | View  | w File  |   | 1  |
| 2.2 – Student pro                                    | ogression to higher e  |   |   | ır  |  |
| 2.2 – Student pro<br>Year                            | ogression to higher e<br>Number of<br>students<br>enrolling into<br>higher education |   |   | nr<br>Name of<br>institution joined   | Name of<br>programme<br>admitted to                          |
|  | Number of<br>students<br>enrolling into  | education in percen<br>Programme  | tage during the yea   | Name of   | programme  |
| Year   | Number of<br>students<br>enrolling into<br>higher education                          | education in percen<br>Programme<br>graduated from  | tage during the yea<br>Depratment<br>graduated from   | Name of<br>institution joined<br>KALYAN PG  | programme<br>admitted to                                     |
| Year<br>2017   | Number of<br>students<br>enrolling into<br>higher education<br>2                     | education in percen<br>Programme<br>graduated from<br>MA (ENGLISH)<br>MSC                                 | tage during the year<br>Depratment<br>graduated from<br>ENGLISH   | Name of<br>institution joined<br>KALYAN PG<br>COLLEGE<br>C.V RAMAN<br>UNIVERSITY, B   | programme<br>admitted to<br>PHD                              |
| Year<br>2017<br>2017                                 | Number of<br>students<br>enrolling into<br>higher education<br>2<br>1                | education in percen<br>Programme<br>graduated from<br>MA (ENGLISH)<br>MSC<br>ZOOLOGY                      | tage during the year<br>Depratment<br>graduated from<br>ENGLISH<br>ZOOLOGY  | Name of<br>institution joined<br>KALYAN PG<br>COLLEGE<br>C.V RAMAN<br>UNIVERSITY, B<br>ILASPUR<br>KALYAN PG   | programme<br>admitted to<br>PHD<br>MPHIL                     |
| Year<br>2017<br>2017<br>2017                         | Number of<br>students<br>enrolling into<br>higher education<br>2<br>1<br>1           | education in percen<br>Programme<br>graduated from<br>MA(ENGLISH)<br>MSC<br>ZOOLOGY<br>BED                | tage during the year<br>Depratment<br>graduated from<br>ENGLISH<br>ZOOLOGY<br>EDUCATION   | Name of<br>institution joined<br>KALYAN PG<br>COLLEGE<br>C.V RAMAN<br>UNIVERSITY, B<br>ILASPUR<br>KALYAN PG<br>COLLEGE<br>KALYAN PG                         | programme<br>admitted to<br>PHD<br>MPHIL<br>MED              |
| Year<br>2017<br>2017<br>2017<br>2017<br>2017         | Number of<br>students<br>enrolling into<br>higher education<br>2<br>1<br>1<br>3      | education in percent<br>Programme<br>graduated from<br>MA (ENGLISH)<br>MSC<br>ZOOLOGY<br>BED<br>BSC       | tage during the year<br>Depratment<br>graduated from<br>ENGLISH<br>ZOOLOGY<br>EDUCATION<br>SCIENCE  | Name of<br>institution joined<br>KALYAN PG<br>COLLEGE<br>C.V RAMAN<br>UNIVERSITY, B<br>ILASPUR<br>KALYAN PG<br>COLLEGE<br>KALYAN PG<br>COLLEGE              | programme<br>admitted to<br>PHD<br>MPHIL<br>MED<br>MSC BOTAN |
| Year<br>2017<br>2017<br>2017<br>2017<br>2017<br>2017 | Number of<br>students<br>enrolling into<br>higher education<br>2<br>1<br>1<br>3<br>5 | education in percent<br>Programme<br>graduated from<br>MA (ENGLISH)<br>MSC<br>ZOOLOGY<br>BED<br>BSC<br>BA | tage during the year<br>Depratment<br>graduated from<br>ENGLISH<br>ZOOLOGY<br>EDUCATION<br>SCIENCE<br>ARTS  | Name of<br>institution joined<br>KALYAN PG<br>COLLEGE<br>C.V RAMAN<br>UNIVERSITY, B<br>ILASPUR<br>KALYAN PG<br>COLLEGE<br>KALYAN PG<br>COLLEGE<br>KALYAN PG | PHD<br>PHD<br>MPHIL<br>MED<br>MSC BOTAN<br>MA ENGLIS         |

| 2017   | 8   | B   | A  | ARTS   | KALYAN<br>COLLEG   |  | MA HINDI   |  |
|--|---|---|--|--|--|--|--|--|
|  |   |   | <u>View File</u>   |  |  |  |  |  |
|  | s qualifying in stat<br>_ET/GATE/GMAT/  |   |  |  |  |  |  |  |
| Items Number of students selected/ qualifying                                    |   |   |  |  |  |  |  |  |
|  | NET   |   |  |  | 4  |  |  |  |
|  | SET   |   |  |  | 11   |  |  |  |
|  | Any Oth   | ler   |  |  | 10   |  |  |  |
|  |   |   | <u>View File</u>   |  |  |  |  |  |
| 2.4 – Sports a   | and cultural activiti   | es / competitions   | s organised at th  | ne institutior   | n level during   | the year   |  |  |
|  | Activity  |   | Level  |  | Num  | per of Par   | rticipants   |  |
| SPC  | RTS EVENTS  |   | COLLEGE LEV  | EL   |  | 493  | 3  |  |
| SPO  | RTS EVENTS  | INT   | ER COLLEGE   | LEVEL  |  | 81   |  |  |
| CULT   | URAL EVENTS   |   | COLLEGE LEV  | EL   |  | 948  | 3  |  |
| CULT   | URAL EVENTS   |   | INTER COLLE  | GE   |  | 40   |  |  |
|  |   |   | <u>View File</u>   |  |  |  |  |  |
| 3 – Student F  | Participation and   | Activities  |  |  |  |  |  |  |
| Year   | a team event shou<br>Name of the<br>award/medal   | National/<br>Internaional   | Number of<br>awards for<br>Sports  | Number<br>awards f<br>Cultura  | for nur  | lent ID<br>nber  | Name of the student  |  |
| 2017   | CM AWARD  | National  | Nill   | 1  | SAHU   | NISHA<br>CG/SW/<br>7772  | MANISH<br>SAHU   |  |
| 2017   | CONTINGENT<br>AWARD IN<br>RAJPATH   | National  | Nill   | 1  | SAHU   | NISHA<br>CG/SW<br>/7772  | MANISH<br>SAHU   |  |
| 2017   | ESSAY CO<br>MPETITION   | National  | Nill   | 1  | SAHU   | NISHA<br>CG/SW<br>/7772  | MANISH.<br>SAHU  |  |
|  | •   |   | <u>View File</u>   |  |  |  |  |  |
| •  | of Student Counci<br>naximum 500 word   |   | n of students or   | n academic   | & administra   | tive bodie   | es/committees  |  |
| Representa<br>Council<br>four men<br>Joint Secr<br>student<br>various<br>NSS, NC | Post Gradua<br>ative that set<br>was formed or<br>abers of the<br>etary and the<br>members of t<br>Co-curricular<br>C, Sports, Sp | rve the diff<br>the norms<br>Students Cou<br>class repr<br>the Student'<br>and Extrac<br>ports Events | erent commi<br>of Hemchand<br>Incil Presic<br>esentative<br>s Council h<br>urricular a | ittees of<br>Yadav U<br>lent, Vic<br>were nom<br>elp the<br>ctivitie<br>cial Gat | the coliniversity<br>re Preside<br>inated on<br>college i<br>s is the<br>hering, I | lege .T<br>, Durg<br>ent, Se<br>Merit<br>n exect<br>college<br>interco | The Studen<br>All the<br>ccretary,<br>basis. Th<br>ution of<br>e such as<br>llegiate |  |

Activities organized by the University, and Youth Festival. Other Committees were also formed which along with the Student Council organise major events is

the college, their role is in planning and execution of various co-curricular activities. Students academic and nonacademic problems related to the college premises was solved. They also motivated the students to participates in various activities conducted in the institutions as well as inter colligate activities organised by the university. • Motivating the class Representatives and the students in conducting departmental activities. • Maintaining discipline is the institution. • Co-ordination in conducting Annual Day celebration, organizing cultural events. • Organising sports day for the students. Apart from the above mentioned activities the student members of the student council are nominated for Internal Quality Assurance cell (IQAC) as per the guidelines of NAAC. The student members are inducted in IQAC. They attend the meetings and take active part in the deliberations. Anti Ragging Committee : This Committee works as per the guidelines of the university. The college nominates the students representative. This helps the students to developed leadership skill and personality development to face the future challenges .

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 - Meetings/activities organized by Alumni Association :

#### 1.Shikshak samman samaroh 2.Meeting-02

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Empowered team involves- Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminies and various committees. The Principal monitors the mechanism regarding administration and academic processes. The leadership is the collaboration of Faculty head, Department heads, IQAC, Local managing committee, Board of studies for decision making and improving the efficiency of the institution. It also ensures proper functioning of the policies and rules and action plans of the college. The staff council monitors the academic progressive performance of the college regularly. 1. A. Every Friday meeting with Principal, Vice principal, IQAC Coordinator and Chairman of the institution were held regarding the feedback of the student and decision making and also smooth functioning of all the activities and plans. For the welfare of the studentsregular meeting with Principal, Heads of the department, faculty members and student union of the college is held regularly. B. Infrastructure Augmentation for energy saving LED conversion - "Energy conservation is energy independence", this words can be technically practical when 600 tube lights, 300 fans, 100 bulbs, 50 A.C., 20 refrigerators, 5 ovens and instrumental usage along with other different energy consumption which leads to energy consumption of 10,000 unit per month can be reimbursed. These usage can be brought down by management by implementing government Ujawala Policies like converting tube

light, fan and bulbs into L.E.D appliances. This will bring bulk of instrument unused that will cause heavy loss to the organization. By keeping this in view we have taken a necessary steps to calculate the unfit electrical instruments and made a purchase of few more number of L.E.D instrument from the actual required amount. This L.E.D products will replace the older ones from one corner of institution building and the replaced are being applied in other requirements. This procedure will be followed again in next three months. Iteration of this procedure is done by adopting the government Ujwala Policy. Within one to two years complete college tube lights fans and bulbs will be converted into L.E.D products and as a result our energy consumption will fall down to 30 to 45, and this compensate the expenses came into the purchase of L.E.D products and college will not have to any extra expenses. This step taken by college will show a path for those village which are deprived of electricity still due to insufficient bills payee by the college. This saving can be utilized for other application for institutional development. Since law of energy consumption and increased life of L.E.D productsreduce the maintenance cost and by joining hands in government policies we will be working in enlightened path of country development.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Partial  |   |  |  |  |  |
|--|---|--|--|--|--|
| 6.2 – Strategy Development and Deployment  |   |  |  |  |  |
| 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each of the following (with in 100 words))). |   |  |  |  |  |
| Strategy Type  | Details   |  |  |  |  |
| Curriculum Development   | ? Curriculum Development- Considering<br>suggestions given by stake holders,<br>members of board of studies modify<br>curriculum as per the local and<br>national needs. The institution has<br>taken a prominent role in imparting<br>education to enhance the knowledge of<br>the students in rural and urban areas.<br>The mainobjectives of the institution is<br>to increasing new heights day-by-day.<br>Workshops and seminars on quality<br>education are organized to get exposure<br>and strategies for developing the<br>curriculum. |  |  |  |  |
| Teaching and Learning  | ? Teaching and Learning- 1. To<br>enhance the knowledge of the students<br>our college has organizes extra special<br>coaching for weak students, guest<br>lectures, student's seminars and<br>projects. 2. Students feedback<br>mechanism has also helped to understand<br>issues concerned with students.3.<br>Teaching via smart classes initiated<br>three classrooms are reformed in to<br>smart classes and Digial room<br>Emphasis on use of technology in<br>teaching-learning process. Provided wi-<br>fi facility to students.        |  |  |  |  |
| Examination and Evaluation   | ? Examination and Evaluation-<br>Evaluation of the students are<br>conducted in two examination mode -1.  |  |  |  |  |

|   | <pre>Semester term at PG level and 2. Yearly   end examinations at UG level. The   internal evaluation consists of three major components - 1. Internal tests 2.    Class attendance 3. Assignments/    seminar/ surprise test 4. Model Test    Examinations. 5 Overall Performance of         students.</pre>   |
|---|--|
| Research and Development                                      | ? Research and Development- we have<br>strengthened our research activity by<br>journals, e library facilities, e-<br>books for research scholar example<br>maths department equipped with<br>statistical development for research.<br>We have applied research centre and<br>research guide on respective<br>departments. Students are encourage to<br>undertake research. Project based<br>learning, home assignments and seminar<br>presentations are compulsory components<br>of PG curriculum to motivate and<br>inspire the students towards research. |
| Library, ICT and Physical<br>Infrastructure / Instrumentation | <pre>? Library, ICT and Physical<br/>Infrastructure / Instrumentation- the<br/>College has a well-developed library.<br/>Besides this, PG teaching departments<br/>have departmental libraries. Text<br/>books/reference books/ journals/<br/>newspapers/ magazines along with<br/>facility. A well-framed reading rooms<br/>with books for general reading,<br/>newspapers, current affair etc. so that<br/>studentsget motivates to make use of<br/>the library as much as possible.</pre>   |
| Human Resource Management                                     | ? Human Resource Management- NCC,<br>NSS, Youth Red Cross, cultural<br>committee have organized different<br>competitions and activities to<br>inculcate social responsibility among<br>students. Feedback on teaching<br>performance of the faculty is obtained<br>from students annually. Faculty members<br>participated in national and<br>international conferences and workshops<br>as a part of faculty development<br>programme.   |
| Industry Interaction / Collaboration                          | Industry Interaction / Collaboration<br>-Students are provided opportunities<br>for interaction with industrial<br>management through field visit/<br>industrial visits and expert advice<br>through guest lectures.   |
| Admission of Students   | ? Admission of Students -The college<br>website offers information about the<br>various courses available, the detailed<br>syllabi and the process of admission.   |

|  | The college prospectus enables the<br>applicants to understand unique<br>features and importance of the<br>institution. The admission process is<br>conducted as per the university and<br>government rules In PG classes,<br>admission is done through counselling<br>and is based on merit. Admission in<br>Ph.D programmes done through the<br>entrance examination conducted by<br>affiliating University that is<br>Hemachand Yadav University, Durg. |
|--|--|
|--|--|

| 6.2.2 – Implementation of e-governance in areas of operative | 5.2.2 – Implementation of e-governance in areas of operations:  |  |  |  |  |  |
|--|---|--|--|--|--|--|
| E-governace area   | Details   |  |  |  |  |  |
| Planning and Development                                     | Planning and Development - All<br>departments has its own email accounts<br>and students whatsup group.   |  |  |  |  |  |
| Administration   | E- mail and whatsapp group of<br>teaching and nonteaching staff for<br>sharing day to day important<br>information b) All important events of<br>the college ( Academic, Sports,Cultural<br>and others)   |  |  |  |  |  |
| Student Admission and Support                                | <ol> <li>From the current academic year<br/>online admission process has been<br/>adopted by the college at UG and PG<br/>level.2. free Wi-Fi Internet facility<br/>for users in the library and<br/>surrounding campus . 3. SOUL software<br/>for library automation is available</li> </ol> |  |  |  |  |  |
| Examination  | Automous cells for result analysis<br>for both PG and UG studetns we have FOX<br>Pro Database (under v. Basic )   |  |  |  |  |  |

# 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year   | Name of Teacher      | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |  |  |  |
|--|----------------------|---|---|-------------------|--|--|--|
| 2017   | Dr.Shudhir<br>Sharma | Shahitik<br>Mahoshov Hong<br>kong   | Chhattisgarh  | 10000             |  |  |  |
| <u>View File</u>   |                      |   |   |                   |  |  |  |
| 6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for eaching and non teaching staff during the year |                      |   |   |                   |  |  |  |

| Year | Title of the<br>professional<br>development<br>programme<br>organised for | Title of the<br>administrative<br>training<br>programme<br>organised for | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|------|---|--|-----------|---------|--|--|
|      | teaching staff  | non-teaching   |           |         |  |  |

|  | No 1   | staff<br>Data Ento                      | ered/Not   | Applio   | cable                 | 111   |  |  |
|--|--|---|--|--|-----------------------|---|--|--|
| No file uploaded.  |  |   |  |  |                       |   |  |  |
| 6.3.3 – No. of teachers a<br>Course, Short Term Cour   | • •  |   |  | -  |                       |   | on Prograr   | nme, Refreshe  |
| Title of the Number of teachers professional who attended development programme  |  |   | From Date  |  | To date               |   | Duration   |  |
|  | No 1   | Data Ento                               |  |  |                       | 111   |  |  |
|  |  |   | o file up  |  | •                     |   |  |  |
| 6.3.4 – Faculty and Staff  | recruitment (  | no. for perm                            | nanent recr  | uitment):  |                       |   |  |  |
|  | Teaching   |   |  |  |                       | Non-tea   |  |  |
| Permanent  |  | Full Time                               |  | Per  | rmanent               |   | Fi   | III Time   |
| 54   |  | 121                                     |  |  | 22                    |   |  | 78   |
| 6.3.5 – Welfare schemes  | stor   |   |  |  |                       |   | _  |  |
| Loan facility,<br>leave, Duty le<br>attend conference<br>p/training prog<br>Maternity leave for<br>employees and Pa<br>leave for Male en<br>Free library con<br>and free Wi-Fi facility, Staff<br>and Earned le<br>KalyanKosh<br>SadashSahayataYo<br>Gym facility are  | eave to<br>e/worksho<br>grammes,<br>for women<br>aternity<br>mployees.<br>asultancy<br>internet<br>quarters<br>eave,<br>1,<br>ojna and<br>provide. | Loan :<br>leave<br>for w<br>Sta:<br>Fes | Non-teac<br>Kalyan<br>IshSahaya<br>facility<br>, Matern<br>Women em<br>ff quart<br>Stival ac | Kosh<br>ataYojn<br>, Medio<br>ity lea<br>ployees<br>ers and<br>dvance. | cal<br>ave<br>s,<br>d | schola<br>Basic S<br>Health<br>Lab,<br>Station<br>Commo<br>with es<br>like<br>vendir<br>develo<br>Special<br>learr<br>inter<br>Rea<br>refer | cholars<br>Check-u<br>, Comput<br>ary Sho<br>n room<br>sential<br>sanitan<br>ng machi<br>opment p<br>l classe<br>ners, Fi<br>net fac<br>ading ro | m means<br>hips,<br>3C/PH<br>Merit Cum<br>hip Medica<br>p, Languag<br>cer Lab,<br>ps and ATM<br>for girls<br>facilitie<br>cy napkin<br>ine, Skill<br>practices,<br>es for slow<br>cee Wi-Fi<br>ility and |
| δ.4.1 – Institution conduc   | cts internal an  | d external f                            | inancial au  | dits regula  | arly (wit             | h in 100 w  | ords each)   |  |
| Yes, The institute regularly follows Internal external financial audit system,<br>Our institution have its own internal audit mechanism where we have internal<br>audit committee who regularly checked DFC (Daily Fund Collection ) to verify<br>and certify the entireIncome and Expenditure of the college. For External Audit<br>resources have been permanently appointed P.C. Bafna and Company for<br>verification of all vouchers of the transactions that are carried out in each<br>financial year. 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the |  |   |  |  |                       |   |  |  |
|  |  | lanagomer                               | ,  |  |                       |   | , princinin  |  |
| ear(not covered in Criter<br>Name of the non go  |  | _                                       | Grnats rec   |  |                       |   | Purpo  |  |

|  | NIL  |   | 0  | 00   |                              |  |  |  |  |  |  |  |
|--|--|---|--|--|------------------------------|--|--|--|--|--|--|--|
| No file uploaded.  |  |   |  |  |                              |  |  |  |  |  |  |  |
| 6.4.3 – Total corpu  | s fund generated   |   |  |  |                              |  |  |  |  |  |  |  |
|  |  | 0   | 0  |  |                              |  |  |  |  |  |  |  |
| .5 – Internal Qua  | lity Assurance Sy  | vstem   |  |  |                              |  |  |  |  |  |  |  |
| 6.5.1 – Whether Ac   | ademic and Admini  | strative Audit (AAA   | ) has been done?   |  |                              |  |  |  |  |  |  |  |
| Audit Type   | Audit Type External Internal   |   |  |  |                              |  |  |  |  |  |  |  |
|  | Yes/No   | Age   | ncy  | Yes/No Authority   |                              |  |  |  |  |  |  |  |
| Academic   |  |   | ill Yes  |  | College<br>Member            |  |  |  |  |  |  |  |
| Administrati   | ve No  | N   | ill  | No   | Nill                         |  |  |  |  |  |  |  |
| .5.2 – Activities ar   | nd support from the  | Parent – Teacher A  | Association (at least  | three)   |                              |  |  |  |  |  |  |  |
|  | rovide feedbec<br>or organizatic<br>schools  |   | y services. 3.   | Help in prov   |                              |  |  |  |  |  |  |  |
| 5.5.3 – Developme  | nt programmes for s  | support staff (at lea   | st three)  |  |                              |  |  |  |  |  |  |  |
| various acti<br>tr   | vities and upg<br>aining program   | rade their qu<br>mes like comp  | alification ar<br>uter, yoga and   | Teaching and Non-teaching staff members are encouraged to participate in<br>various activities and upgrade their qualification and skill through different<br>training programmes like computer, yoga and gardening etc. |                              |  |  |  |  |  |  |  |
|  | .,.  | mention at least thr  | ,  | nts progressi  | on feedback                  |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi  | Accreditation<br>Ei enrich camp<br>ng cell, Sexua<br>Res   | initiative(s)<br>us. 2. Develog<br>11 harassment<br>gistration is   | ) 1. For stude<br>bed separate c<br>Cell for Stude   | ells like pla<br>ents and Staf   | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 - Internal Qua  | Accreditation<br>Ei enrich camp<br>ng cell, Sexua<br>Rea<br>ality Assurance Sys  | initiative(s)<br>us. 2. Develog<br>al harassment<br>gistration is<br>tem Details  | ) 1. For stude<br>bed separate c<br>Cell for Stude   | ells like pla<br>ents and Staf<br>s.   | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 - Internal Qua<br>a) Submis   | Accreditation<br>Fi enrich camp<br>ng cell, Sexua<br>Rea<br>ality Assurance Sys  | initiative(s)<br>us. 2. Develog<br>al harassment<br>gistration is<br>tem Details<br>SHE portal  | ) 1. For stude<br>bed separate c<br>Cell for Stude   | ells like pla<br>ents and Staf<br>s.<br>Yes  | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 - Internal Qua<br>a) Submis   | Accreditation<br>Ei enrich camp<br>ng cell, Sexua<br>Rea<br>ality Assurance Sys<br>ssion of Data for AIS<br>Participation in NIR   | initiative(s)<br>us. 2. Develog<br>al harassment<br>gistration is<br>tem Details<br>SHE portal  | ) 1. For stude<br>bed separate c<br>Cell for Stude   | ells like pla<br>ents and Staf<br>s.<br>Yes<br>No  | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 - Internal Qua<br>a) Submis<br>b)   | Accreditation<br>Ei enrich camp<br>ng cell, Sexua<br>Rea<br>ality Assurance Sys<br>ssion of Data for AIS<br>)Participation in NIR<br>c)ISO certification   | initiative(s)<br>us. 2. Develop<br>al harassment<br>gistration is<br>tem Details<br>GHE portal<br>SF  | ) 1. For stude<br>bed separate c<br>Cell for Stude   | ells like pla<br>ents and Staf<br>s.<br>Yes  | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>3.5.5 - Internal Qua<br>a) Submis<br>b)<br>d)NBA  | Accreditation<br>Ei enrich camp<br>ng cell, Sexua<br>Reg<br>ality Assurance Sys<br>ssion of Data for AIS<br>)Participation in NIR<br>c)ISO certification   | initiative(s)<br>us. 2. Develop<br>al harassment<br>gistration is<br>tem Details<br>SHE portal<br>SF  | 1. For stude<br>bed separate c<br>Cell for Stude<br>under progres  | ells like pla<br>ents and Staf<br>s.<br>Yes<br>No<br>No  | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>3.5.5 - Internal Qua<br>a) Submis<br>b)<br>d)NBA  | Accreditation<br>Ei enrich camp<br>ng cell, Sexua<br>Rea<br>ality Assurance Sys<br>ssion of Data for AIS<br>)Participation in NIR<br>c)ISO certification   | initiative(s)<br>us. 2. Develop<br>al harassment<br>gistration is<br>tem Details<br>SHE portal<br>SF  | 1. For stude<br>bed separate c<br>Cell for Stude<br>under progres  | ells like pla<br>ents and Staf<br>s.<br>Yes<br>No<br>No  | acement cell                 |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 - Internal Qua<br>a) Submis<br>b)<br>d)NBA  | Accreditation<br>Fi enrich camp<br>ng cell, Sexua<br>Rep<br>ality Assurance Sys<br>ssion of Data for AIS<br>Participation in NIR<br>c)ISO certification<br>or any other quality<br>Quality Initiatives ur<br>Name of quality                                     | initiative(s)<br>us. 2. Develop<br>al harassment<br>gistration is<br>tem Details<br>SHE portal<br>SF<br>y audit<br>dertaken during the<br>Date of           | ) 1. For stude<br>bed separate c<br>Cell for Stude<br>under progres  | ells like pla<br>ents and Staf<br>s.<br>Yes<br>No<br>No<br>No  | Number of participants       |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 - Internal Qua<br>a) Submis<br>b)<br>d)NBA<br>5.5.6 - Number of (<br>Year         | Accreditation<br>Fi enrich campond<br>ng cell, Sexua<br>Reg<br>ality Assurance Sys<br>assion of Data for AIS<br>Participation in NIR<br>c)ISO certification<br>or any other quality<br>Quality Initiatives ur<br>Name of quality<br>initiative by IQAC<br>DEBATE | initiative(s)<br>us. 2. Develop<br>al harassment<br>gistration is<br>tem Details<br>SHE portal<br>SF<br>y audit<br>Date of<br>conducting IQAC               | 9 1. For stude<br>bed separate c<br>Cell for Stude<br>under progres  | ells like pla<br>ents and Staf<br>s.<br>Yes<br>No<br>No<br>No<br>Duration To   | Number of participants 55    |  |  |  |  |  |  |  |
| 6.5.4 Post<br>form and wi f<br>anti-raggi<br>5.5.5 – Internal Qua<br>a) Submis<br>b)<br>d)NBA<br>5.5.6 – Number of Q<br>Year<br>2017 | Accreditation<br>i enrich camp<br>ng cell, Sexua<br>Reg<br>ality Assurance Sys<br>ssion of Data for AIS<br>Participation in NIR<br>c)ISO certification<br>or any other quality<br>initiative by IQAC<br>DEBATE<br>COMPETION -I<br>GENDER<br>EQUITY               | initiative(s)<br>us. 2. Develop<br>al harassment<br>gistration is<br>tem Details<br>SHE portal<br>SF<br>y audit<br>Date of<br>conducting IQAC<br>03/08/2017 | 0 1. For stude<br>bed separate c<br>Cell for Stude<br>under progres<br>e year<br>Duration From<br>03/08/2017 | ells like pla<br>ents and Staf<br>s.<br>Yes<br>No<br>No<br>No<br>Duration To<br>03/08/2017   | Number of participants 55 61 |  |  |  |  |  |  |  |

|                                   | -  |  |                       |                |            | •                       |                     |   |  |
|-----------------------------------|--|--|-----------------------|----------------|------------|-------------------------|---------------------|---|--|
| 2017                              | BANK<br>INDIA<br>SPONSOR<br>QUIZ<br>COMPETIT | ED   | 1/10/2017             | 21/10/         | 2017       | 21/1                    | 0/2017              | 66  |  |
| 2017                              | SEMINAJ<br>GOODS A<br>SERVIC<br>TAX(GS       | ND<br>E  | 0/11/2017             | 24/12/         | 2017       | 24/1                    | 2/2017              | 125   |  |
| 2017                              | BLOO<br>DONATIO<br>CAMP                      |  | 24/12/2017 24/12/2017 |                | 24/12/2017 |                         | 60                  |   |  |
| 2017                              | YOGA<br>TRAINII<br>CAMP                      |  | 3/05/2017             | 13/05/2017     |            | 13/05/2017              |                     | 55  |  |
| 2017                              | SWACCH<br>ABHIYAN                            |  | 6/12/2017             | 06/12/2017 06/ |            | 06/1                    | 06/12/2017          |   |  |
|                                   |  |  | <u>Vie</u> v          | <u>v File</u>  |            |                         |                     |   |  |
|                                   | - INSTITUT                                   |  | LUES AND              | BEST PR        |            | CES                     |                     |   |  |
| 7.1 – Institutional               | Values and                                   | Social Res   | sponsibilitie         | s              |            |                         |                     |   |  |
| 7.1.1 – Gender Eq<br>/ear)        |  |  | •                     |                | nes orga   | anized by               | the institutio      | n during the  |  |
| Title of the programme            |  |  |                       | om Period To   |            | Number of Participants  |                     |   |  |
|                                   |  |  |                       |                | Female     |                         |                     | Male  |  |
| Gender Equ                        | ity 03                                       | /08/2017   | 2017 03/08/2017       |                |            | 20                      |                     | 19  |  |
| Gender<br>Equity(Lang<br>Samanta) | quity(Langic                                 |  | 10/1                  | .0/2017 :      |            | 21                      |                     | 15  |  |
| 7.1.2 – Environme                 | ntal Consciou                                | sness and S  | Sustainability//      | Alternate En   | ergy ini   | tiatives su             | ich as:             |   |  |
| Perce                             | entage of powe                               | er requireme   | ent of the Univ       | versitv met k  | ov the re  | enewable                | enerav sour         | ces   |  |
| Solar System                      |  | •  |                       |                |            |                         |                     |   |  |
| 7.1.3 – Differently               |  |  |                       |                |            |                         | -                   |   |  |
| -                                 |  |  |                       | ///            |            |                         |                     | - field -   |  |
|                                   | acilities                                    |  | Yes/No                |                |            | Number of beneficiaries |                     |   |  |
|                                   | aille<br>facilities                          | 3  | Yes                   |                |            | 2                       |                     |   |  |
| Ramj                              | Ramp/Rails                                   |  |                       | Yes            |            |                         | 2                   |   |  |
| Scribes fo                        | Scribes for examination                      |  |                       | Yes            |            |                         | 1                   |   |  |
| Rest Rooms                        |  |  | Yes                   |                |            | 1                       |                     |   |  |
| Physical facilities               |  |  | Yes                   |                |            | 3                       |                     |   |  |
| 7.1.4 – Inclusion a               | nd Situatedne                                | SS   |                       |                |            |                         |                     |   |  |
| init<br>a<br>Ic                   | iatives to in<br>address                     | lumber of<br>nitiatives<br>taken to<br>Igage with<br>and | Date                  | Duration       |            | ame of<br>itiative      | Issues<br>addressed | Number of<br>participating<br>students<br>and staff |  |

|         |         | and disadva<br>ntages | contribute to<br>local<br>community |                |      |     |  |   |  |
|---------|---------|-----------------------|-------------------------------------|----------------|------|-----|--|---|--|
|         | 2017    | 1                     | 1                                   | 20/08/2<br>017 | 01   |     | YOGA   | HEALTH  | 35   |
|         | 2017    | 1                     | 1                                   | 28/09/2<br>017 | 01   |     | CHILD<br>ABOUR   | SOCIAL<br>ISSUE(CHI<br>LD)  | 32   |
|         | 2017    | 1                     | 1                                   | 09/09/2<br>017 | 01   | SAH | AMAJIK<br>IAYATA<br>OJNA   | SOCIAL<br>ISSUE<br>ISSUE  | 1  |
|         |         |                       |                                     |                | File |     |  |   |  |
| 7.1.5 - | - Humar | N Values and P        | rofessional E                       | Date of pu     |      |     |  | ow up(max 100   |  |
|         | ΗZ      | AND BOOK)             |                                     |                |      |     | four<br>postgr<br>laid<br>mor<br>colleg<br>raggin<br>behav:<br>are<br>hum<br>.vari<br>forme<br>.For<br>imple<br>value  | ssional et<br>ndation of<br>raduate col<br>on the hu<br>al values.<br>ge, gender<br>,prevention<br>g,discipli<br>iour and se<br>followed<br>anitarian<br>ous commit<br>d for this<br>r the condu<br>mentation<br>s and prof   | Kaylan<br>Llege was<br>man and<br>In the<br>equality<br>of<br>ne,social<br>ecularism<br>on the<br>ground<br>tees are<br>purpose<br>act and<br>of these<br>essional   |
|         |         |                       |                                     |                |      |     | keep<br>observ<br>Stud<br>th<br>inform<br>to fo<br>Prayer<br>relig<br>the th<br>thi<br>Vive<br>Gand<br>litera<br>, u<br>m<br>cont:<br>the<br>ma<br>profe<br>gove<br>suprer<br>with | cs the com<br>surveilla<br>ation time<br>ents are i<br>rough post<br>nation and<br>ollow the v<br>meeting o<br>ions, disp<br>oughts of<br>nkers like<br>kananda ,<br>hi etc, wo<br>ary discuss<br>se of axio<br>axims are<br>inuously to<br>values . f<br>oral values<br>essional et<br>rning body<br>ne committe<br>h it anti r<br>ittee , dis | nce and<br>to time.<br>nspired<br>ers,<br>programs<br>values.<br>f all the<br>ersal of<br>the great<br>swami<br>mahatma<br>rkshops<br>sions and<br>done<br>o impart<br>for the<br>s and<br>cics the<br>is the<br>e. Along<br>ragging |

committee, Hindi council, Women's committee ,NSS committee ,NCC committee, are responsible for the establishment of the ethics and the values.

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |               |                        |     |  |  |  |  |  |
|---|---------------|------------------------|-----|--|--|--|--|--|
| Activity  | Duration From | Number of participants |     |  |  |  |  |  |
| Divine workshop   | 07/11/2017    | 07/11/2017             | 95  |  |  |  |  |  |
| Holi milan  | 12/03/2017    | 12/03/2017             | 150 |  |  |  |  |  |
| Saraswati pooja   | 22/01/2018    | 22/01/2018             | 29  |  |  |  |  |  |
| View File   |               |                        |     |  |  |  |  |  |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 1. From the beginning of the session, special attention is given to Plantation, Beautification of garden, weed elimination etc. by Garden Development Committee and Environment Protection Committee.Various programmes are organized on the occasion of 'Hareli', the most important festival of Chhattisgarh. 2. Works of plantation, Environment Protection, Awareness Mission and Mission Cleanliness are continuously done by NCC and NSS Units also. 3. To keep the college premises eco-friendly, clean and beautiful a separate committee has been formed which focuses on paperless work, emphasis on use of bicycles, availability of pedestrian friendly pathways, landscaping with trees and plants etc 4. The faculty of education maintains and beautifies the Radha Krishnan garden with the help its students. 5. With the help of Chhattisgarh Kalyan Samiti, the festival of Holi is celebrated every year as a festival of bonafide in which a message is spread to discourage illegal cutting of plants and dry Holi is celebrated using herbal colours.

#### 7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

1.KALYAN KOSH For the collective welfare of the professors and Employees of kalyan P.G. College. Bhilai 'Klayan Kosh' is formed which is a non-government, self financial protection to its members and to inspire and encourage for welfare works. It was established on 1St July 1981 by the then professors and employees. At the time of establishment the principal of the college, all professors under grant and all regular class III and class IV employees were the members of ' Kalyan Kosh Scheme' but under Kalyan Kosh from 1St July 2015 all 27 professors of the college under Statue 28 are also included. Hence at present there are 78 total members of 'Kalyan Kosh' out of which 30 are under grant professors, 27 under Statue 28 Professors, 6 Class III and 15 under Statue employees are included. For the successful conduct of ' Kalyan Kosh' "Kalyan Kosh Niyamavali" ( Constitution) is formed on the basis of which the Kosh is conducted successfully and the time to time amendment and changes ate also made. Recently on 1St July 2015 amendment and changes has been made in the constitution of the general body meeting on 25th Nov.2015. The Kosh is conducted by the monthly contribution of all the members. For this from the professors Rs 250, from III employees Rs 125 and form class IV employees Rs 75 monthly is taken. The entire amount of the Kosh deposited in a Nationalized Bank, Withdrawal deposit and interest etc. Issued are time to time appraised according to the need. Since the establishment of the ' Kalyan Kosh ' till now total 55 members (27 professors and 28 employee - members) have got retired to whom approximately an amount of Rs 48-50 lakhs has been finally paid in form of final settlement where as at present the ` Kalyan Kosh' has a fixed deposit of

Rs 15 lakh, and for day to day expensed rupees 2 lakh is deposited in the saving account of the Kosh. There is a provision of providing loan according to the ' Kalyan Kosh Loan Scheme' to its members at the time of need. Under this loan of Rs 50,000 to the professors, of Rs 15000 to class IV employees is provide. The recovery of which is made through their monthly salary in 30 equal installments . At present an amount of more than 5 lakh Rs has been provided as loan. Under a Special Scheme of Kalyan Kosh "Kalyan Anudan" at the moment of casual death of any member (Professor of employee) an amount of Rs 15000 is provided to the family of the deceased member as financial help. Under this by up to now one professor and one employee has been given benefit of this Scheme. According to the constitution of the Kalyan Kosh Principal is the president of the Kosh. For all the works of the Kosh there is a provision nomination or electing a professor under grant as secretary or treasurer. There is an ' Advisory committee' for the decision related to policies of the Kosh, in which one senior professor, one professor under Statue 28 and one employee form class III or class IV is made members . Hence and 'Advisory Committee' of five members is always working for the development and expansion of the Kosh. The saving account of the 'Kalyan Kosh' is operated by the joint head clerk of the college who represents the class III and class IV employees. 'KALYAN KOSH' Foundation: 01 July 1981 CONSTITUTION ( Accepted and in effect form 1st July 2015 and approved by general body on 5th Nov. 2015) KALYAN P.G. COLLEGE Sector-7, Bhilai Nagar District- DURG (Chhattisgarh) 'RULES AND REGULATIONS OF KALYAN KOSH' :- 1. FOUNDAITION :- It will be known as ' Kalyan Kosh' Kalyan P.G. College Bhilai Nager and its office will be in the college. It's Foundation day will be considered as 1st considered as 1st July 1981. 2. OBJECTIVE / AIM :-The aim of Kalyan Kosh is to provide economical protection to its members and to motivate them for welfare work. 3. MEMBERSHIP :- (a) Principal, Professors ( Appointed under grant 2 Statue 28 ) and all the permanent employees of kalyan P.G. College will be the members of Kalyan Kosh. (b) The Retired, Adhoc and par time professors/ Employees cannot be the member of Kalyan Kosh. (c) The membership of the members will be till the date of their retirement or till the time they ore permanent employee / professor of the college. 4. RAISTING OF FUND ( KOSH ) :- (a) Fund will be raised by the contribution amount of the members. (b) Deduction of contribution will be done from their salary. (c) Contribution amount will be as follows :- (i) Principal and professors - 250/per month. (ii) Class III employees - 125/- per month. (iii) Class IV employees - 75/- per month. 5. (KOSH ) OPERAITION OF FUND :- The amount of kalyan kosh will be deposited in a Nationalised Bank and it will be operated by the signature of the post holders, mentioned below :- (a) Principal of the Kalyan P.G. College . (b) An Elected or Nominated Secretary / Treasurer by the professors. (c) Head clerk of the college. 6. MANAGTING COMMITTEE :- (1) For the management of fund, a managing and executive committee will be formed. (2) The selection of post holders ( Except president) will be done by the way of nomination or election by the members of the committee. (3) There will be five post holders in the committee :- (a) The Principal will be the president of the managing committee. (b) Secretary will be secretary cum Treasurer. (c) There will be two professor representatives, in the committee, one from the grant professors and another form the Statue 28 professors. (d) One representative will be from class III or class IV employees. 7. COMMITTEE TENURE :- (a) The working tenure of the managing committee will be of 3 Years. (b) After the approval from general body meeting, tenure of the committee can be increased. 8. HELP :- (1) 15,000 rupees will be immediately given as economical help on casual death of any member of the committee in the form of kalyan Anudan by the Kalyan Kosh . (2) Except this, any other help will not be allowed to any member. 9. ELEGIBILIIY FOR LOAN: - (a) Every member who has completed minimum 5 Years of regular service in the college and has paid off his loan completely earlier taken, would be eligible for the loan from the kalyan kosh . (b) After the approval of the managing committee on the basis of the application of the

applicant member, loan will be sanctioned according to the following criteria:-(i) Rs 50,000/- for professors. (ii) Rs 25000/- for class III employees.(iii)Rs 15000/- for class IV employees. 10. LOAN REPAY :- (1) For the repay of the loan issued to the member, amount will be deducted from the next month of

the loan provided. (2) The repay to the loan will be done in 30 equal installments out of which 25 installments will be of the original amount and 5 installments in form of internet. (3) The repay of the loan can be done before the due time by any member but would have to pay entire amount interest. (4) The installments for the repay of the loan will be on the following basis :-

(a)Professor - 2000/- per month. (b)Class III employee - 1000/- per month.
(c)Class IV employee - 600/- per month. 11. MATURITY DISBURSEMENT :- (a) If any member gets retired terminated from service, dies or resigns before completing 7 years of membership then be will give double of the amount has contributed.

(b) Professors or employees who have completed more than 7 Years of service will be give amount equal to the amount of their salary of 8 days in a month.
(c) The calculation of the basic salary (last 3 Years 01 service ) based on 5th pay commission. (d) The basic salary of the 5th pay commission will be as follows :- (i) Professor - 12000-420-18300 (ii) Lab Technician - 5000-150-8000 (iii) Head clerk - 4500-125-7000 (iv) Class III employee - 4000-100-6000 (v)

Lab Attendant - 3500-80-4700-100-5200 (vi) Class IV employee -3050-75-3900-80-4590 12. MEETING :- (i) The meeting of the managing executive committee of the kosh will be held in every three months and the general body meeting will be held attest once in a year. (ii) The Principal would preside the meeting of the general body. (iii) The quorum of the general body will be one third of the total no of members. (iv) Any 'Resolution' can be passed through a special proposal in the general body meeting. (v) It polling is required for any Resolution then polling will be done in a classified polling system. (vi) Any Amendment in the rules and regulation will be accepted only if polled in the general body meeting . (vii) Apart from this of any important work is there, then the secretary can call for an executive committee meeting and general body meeting at anytime. 13. INTERNET AUDIT :- (i) The internal annual audit of the kosh will be presented by the secretary every year in the general body meeting in april on a convenient day. (ii) It the members are not satisfied with the internal audit report, then external audit can be made alone by an CA Affiliated. 14. DISPUTE SETTLEMENT :- If any dispute arises in any matter of the kosh, then it would be settled by the nominated /elected judges, and the decision of the judges would be final and acceptable. 15. F.D. OF KOSH :- For the future accretion of the Kosh, investment will be done only in the

form of FD. Apart from it for any decision the approval of general body meeting would be compulsory. 16. OTHER :- In future, if any situation arises compulsive to dissolve the kosh, then total amount of the kosh will be divided among the professors, class III, class IV employees in the ratio of 10:5:3 respectively on the basis of their work tenure. Apart from the above mentioned subjects. The right of making other decisions on any other subjects of issues will be in the hands of general body meeting. 2.JAWARA RAS AND SPROUT CENTRE With the motive of prevention and use of various diseases through natural therapy, the center

for Jawara Ras and sprouted refrains was established by kalyan P.G. College on 25th July 2007. The main aim behind it is to serve the society. This centre remains open from 6am in the morning till 1:30pm. The benefits of Jawara Ras is well known as Green blood is well known throughout the whole would. It has now been proved that Jawara Ras contains lots of properties in it It has vitamin A,B,C,E, Minerals, Nutrients, Chlorophyll and digestive constituents. All these constituents helps to increase the immunity of person. Not only have these properties helped in prevention and cure of number of diseases and disorder including cardiac diseases and diabetes. 1litre of Jawara Ras contains nutrients of 24 kg of vegetables. Thus keeping in view the benefits of Jawara Ras and sprouted grains kalyan P.G. college took on initiative to start a

centre providing Jawara Ras and sprouted grains to the natives of bhilai and

nearby areas. After all a Healthy mind resides in a healthy Body.For the cultivation of wheat and other grains for Jawara Ras is done in the area provided by the Kalyan P.G. College which is also created with the campus.The teaching, non teaching staff and community members are benefited through this centre. The rate is also reasonable so that maximum of persons can gain its benefits.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kalyanpgcollege.org/web/template.php?mainmenu=BEST%20PRACTIES&submenu=K alyan%20Kosh&subsubmenu=&subsubsubmenu=

#### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

CHOUHAN ACADEMY Objectives- 1. To provide quality training and opportunities to students, local talents and poor students and to encourage them to seek career in cricket. 2.To develop required skills for sports especially cricket. 3.To improve cricket culture in bhilai. FOUNDATION- It was established in the year 1st September 1991foloowing are the founding members- a.Principal Dr.A.R verma b.Prof P.S Sharma(vice president Chhattisgarh state cricket sangh) c.prof. Amrik singh(sports officer, kalyan pg college) d.Shri Rajesh chouhan (Ex Indian test cricket player) e.Shri Gopal Rao(ex Ranji cricket player) f.Shri vineet Rao(Ex Ranji cricket player) For overall development of students, the college has been taking many initiatives. Sports is very essential for every human life which keep them fit, fine and physical strength. It has great importance in each stage of life. The student like is very important, sports improve the personality of students. The institution has focused towards this. The college has a big and lush green play ground. The area of ground is more than 1  $\frac{1}{2}$ acres. A Badminton Court, Football ground, Kho-Kho ground, Basket ball and Cricket ground all available here. Athletics Track is also there. For providing good coaching in Cricket, the college has signed collaboration with [MOU] Chouhan Academy. This Cricket academy is run by Shri Rajesh Chouhan. He had been the test Cricket player of Indian Cricket Team as well as alumni of this college. The coaching is provided by very good coaches. The cricket team of Kalyan P.G. College has been winner for many years in inter college tournament in Cricket and it has been the Champion for many years. For college Football team. One individual coach has been appointed Mr.Jilani the college provide full kits to the players. It is proud to mention that in Chhattisgarh State Cricket Team under 19 and senior, half of the player in any format are from Kalyan College. There is a fully equipped gymnasium in college campus. It has been furnished and equipped for boys and girls separately. It is the distinctive festive of our college that the equipped gym facilitates the fitness to the students so that the students associated with this academy score good results in every sports competition. COACHES AND RENOWED VISITORS- Cricket coaching is provided by shri Rajesh chouhan of Chouhan Cricket Academy and coaches of Chhattisgarh state cricket sangh(CSCS).Training is provided daily.The renowed visitors in college under this academy are shri Anil kumble, shri Zaheer khan, Shri Salil ankola, shri Vinod kambli, Shri Mohd. Kaif. INFRASTRUCTURE- The college has 3 match turf wickets, 2 practice turf wicket and one cement wicket Cricket with all alternative arrangements. The turf wickets are not available in any other colleges of Chhattisgarh. ACHIEVEMENTS- Not only this in Indian Cricket Tournament National level, the players of Kalyan College Participated in Dilip Trophy, Deodher Trophy, Irani Trophy and Viji Trophy.

Provide the weblink of the institution

https://kalyanpgcollege.org/web/template.php?mainmenu=BEST%20PRACTIES&submenu=C

#### 8. Future Plans of Actions for Next Academic Year

IQAC sets the goals for the betterment in quality education for the academic year 2018-19. Having estimated the resources available, the IQAC has intends to focus on the following points. (1) Enhancing college admission - To improve the strength of the students in college, direct approach to the potential students and appropriate advertisement using social media platform. (2) Enrichment of resource including e-resources in library - For the enrichment of departmental PG library and central library more books will be purchased. Subscription of more ebooks/Journals etc will be done. (3) Improving Networking system - In the year 2018-19, the networking system will be set for providing good internet facility to the students and teaching staff. (4) Enhancing Inter departmental connectivity - All the departments will be directly connected by LAN connection. (5) Establishment of more smart classes - Few more departments to be equipped with smart classes, provision of more smart boards in departments. (6) Gaining recognition for research centers - To promote research and innovation, the proposal for opening new research centers by few departments will be send to university as per their norms. Improvising the existing research centres. (7) Infrastructure enhancement - Few class rooms for the academics purpose will be planned to get constructed under RUSSA project. (8) Implementation of government flagship programmes- College will organize programmes for promotion and implementation of government flagship programmes like Beti Bachao Beti Padhao, Swacchata abhiyan, environment conservation etc. (9) Improving greenery in college campus - More three plantation activities will be conducted plan for roof garden by few departments will be implemented . (10) Increasing collaborative activities/Mous/outreach