

# Kalyan Post Graduate College

## Bhilai Nagar, District Durg, Chhattisgarh, India

Affiliated to Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh

# Criterion – 6: Governance, Leadership and Management **6.5: Internal Quality Assurance System**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



Submitted to National Assessment and Accreditation Council 2022 – 2023

## SAMPLE COPY OF DEPARTMENTAL ACADEMIC AUDIT REPORT



# KALYAN P.G. COLLEGE, BHILAI NAGAR

# **Academic Audit Report (Year 2021-2022)**

# **Department of ZOOLOGY**

(To be filled by Head of Department and verified by the Academic Audit Team)

S. No.		Audit Details
1	Date of Audit	
2	Audit Team Name & Contact Number	1
		II
		III

3. 140.		Conege Details	
1	Name of Department	ZOOLOGY	

#### I - CURRICULAR ASPECTS

1	Curricular Aspects			
1.1	Curricular Design and Development	Yes	No	Remark
1	Frequency of conducting CIA	YES, both in UG and PG classes		1.For UG students' Internal assessment is taken as Class test and half yearly Test examination and three written test is taken for each semester in PG
2	Plan for Implementation of academic calendar	YES		University's academic calendar and Departmental academic calendar is also followed
3	Departmental Activity Register	YES		Activity registers of

				students as well as
				faculties are maintained.
Δ.	Normalism of Staff represented DOS of		NO	
4	Number of Staff represented BOS of the Concerned University		NO	Nil
	the concerned conversity			
5	Projects/Internships undertaken at		NO	Some small projects in
	UG/PG level			group are given for both
				PG and UG students
				related to their
				curriculum.
1.2	Academic Flexibility			
1	Number of Existing Self-financed		NIL	
	Programmes at UG/PG level			
2	Number of New Course Introduced		NIL	
3	Number of Certificate//ValueAdded	Yes, AT UG		01, value added course is
	Course Started	LEVEL		successfully completed
				with the collaboration of
				Chemistry,
				Biotechnology and
				Botany
1.3	Curriculum Enrichment			
1	Coverage of Syllabus (Average	yes		UG-90%
	Percentage/Year)			PG-100%
2	Maintenance of Student Attendance	YES		
_	Registers			07.6.11.11
3	Number of Teachers (Full Time / Part	Yes, 05		05, full time teachers in
	Time)			zoology Department
4	Gender Sensitization Programmes	No		
	Conducted / Registers Maintained			
5	Career Guidance Programmes	yes		In every session Guest
	Conducted / Registers Maintained			Organized by the
				department. Guest
				Lecture is conducted
				invarious fields including
				career guidance, register
				is also maintained by
				attended participants.
6	Foodbook Custons			
1.4	Feedback System	1		Doth HC I DC
1	Student Feedback on	yes		Both UG and PG
	Teachers/Syllabus/Institution			Students feed back
				Reports are taken,
				reports are analyzed and
				action is taken by IQAC
2	Foodback Decords /Decords			For D.C. Action taken
3	Feedback Records / Reports	yes		For P.G-Action taken
	Maintained /Not Maintained			reports are maintained in
				the department.

4	Whether Action Taken by the H.O.D./	yes	For PG students action taken by HOD.
5	Recommendation / Suggestions (if any)		

## II – TEACHING, LEARNING AND EVALUATION

Ш	Teaching, Learning & Evaluation			
2.1	Student Enrolment and Profile	Yes	No	Remark
1	Does the Department has Sufficient	yes		PG- 30 students in
	Strength			each semester
2	Action Taken to improve the Student	yes		Avertisement
	Strength			through brouchers
3				
4	Availability of Social Profile of Students (Give	Boys - 12	iirls –47	
	Details)		OBC – 30	
		SC - 12		
		ST <b>–</b> 08		
		Differently Abled - Nil		
5	Percentage of Dropouts (Course Wise)	UG/PGPG- NIL		
6	Recommendation / Suggestions (if any)			
2.2	Catering to Student Diversity			
1	Conduction of Add on Courses	Student Attended - 01 F	Record -	
	(Student Attended/Record)	Documents		
2	Conduction of Remedial Courses	Student Attended - 16 Record -yes		
	(Student Attended/Record)			
3	Programmes for Advance/Slow Learners (Student Attended/Record of Advance/Slow learner)	1. Field projects 2. Extracurricular activ 3. Become a member of zoological society. 4. Taking extra classes through ppt presental Slow Learner: 1. Faculties providing of classes, after classes 2. Students are provided by the teachers. 3. Taking retest if they tests. 4. Discussion with the giving extra assignment.	for slow lation.  extra tutor  d by extra  fail in the	earners ial notes, internal nd also

4	Co-curricular Activities Department Level (Student Attended/Record)	Student Attend	ed - yes	Record -yes	
5	Academic Competitions College/Dist./State/National Level (Student Attended/Record)	Student Attended - yes Reco		Record -yes	
2.3	Teaching-Learning Process				
1	Teaching Diaries (Maintained or Not )	Yes		Each faculty member have maintained teachers dairy and attendance register both PG and UG students,	
2	Teaching Plans	Yes		Remark	
	(Maintained or Not )			Month wise teaching plan is maintained in the teachers dairy be each faculty membe	n y
3	Name of Innovative Teaching Methods used by Faculty	YES		1.POWER-POINT 2. BY CLAY MODELS 3. BY WORKING MODELS 4. DIFFERENT MODE 5. visiting Fish Farms zoological parks etc.	5,
4	Number of Faculties Used Innovative Teaching Methods	YES		05	
5	Number of PPT/Models/Others Prepared by Faculty	YES		EACH TEACHERS MC THEN 15 PPT	ORE
6	Number of PPT/Models/Others Prepared by Students	YES		TOTAL 58 STUDENTS EACH STUDENTS 2PI PER SEMESTER	
7	Strategies used by College to Prepare Students for Examination	YES		1. Internal test exam for eac unit 2. Seminars presentation 3. Tutorial clas 4. Study tours 5. Question papers bank 6. Project mod 7. Half yearly examination UG classes 8. Class attend 9. Practical wo 10. Models and chart making students 11. Counselling	sses s els for ance orks g by

				students before examination  12. Study materials provided to students.  13. Extra tutorial classes for the slow learners.  14. Clearing doubts of students by teachers and experts
8	Departmental Library Facility	YES		1350 books
2.4	Teachers Profile and Quality			
1	Number of Workshops	State- nil Na	L tional - 09 (work	shon)
_	conducted/attended(State/National/International)	International- 0	·	S.10P)
2	Number of Seminars conducted/attended (State/National/International)	State – Nil National - 01(d International-N	conducted), attend	led-45
3	Number of Conferences Conducted/attended(State/National/International)	State – 11(attended) National – 26(attended) International- 9(attended)		
4	Number of Guest/Extension Lectures Conducted/Attended(State/National/Intern ational)	State - Nil National -webir International- N		
5	Number of Other Activities Conducted/Attended(State/National/Intern ational)	State - Nil National - Nil International - N FDP attended - C Refresher cours	06,	
6	Number of Other Activities Attended by Faculty (Outside the College)	State - International-	National -	
7	Number of Faculty Presented Papers (Workshop/Seminar/Conference)	State - National - 02 International-		
8	Number of Faculty Received Awards	State - National - International- Others -		
9	Percentage of Teachers with Ph. D. as the Highest Qualification	01		
10	Percentage of Teachers with M. Phil. as the Highest Qualification	02		
11	Percentage of Teachers with NET/ SLET as the Highest Qualification	NIL		
12	Total Percentage of Teachers (Ph. D. + M. Phil. + NET/ SLET)	Nil		

2.5	Process of Evaluation and Reforms				
1	Conduct Internal Examinations	In IIG -I Init Toc	l t from each paper	is conducted	
_	Conduct internal Examinations		test is also conduc		
		•	ts 03 Internal test		
			in each semester.	conducted	
				nester For PG	
2	Maintenance of Marks Registers	Two PPT Presentation in each semester For PG YES, for both U.G and P.G			
	Maintenance of Marks Registers		esentation records	for P.G	
		students.	esentation records	3 101 F.G	
2	Fraguency of conducting Internal	For U.G	03 Test in Each		
3	Frequency of conducting Internal Examinations	minimum 03	semester for		
	Examinations	test from	PG		
			PG		
		each paper			
		and Half			
_	Customas and association for the	yearly exam.	Detect		
4	Greivances redressal mechanism for Internal		-Retest		
	examinations		conducted for		
			the students		
			who failed in		
			first test or		
			absent in		
			medical		
			ground.		
			-Extra classes		
			taken for the		
			slow learners,		
			notes provided.		
2.6	Student Performance and Learning Out-come		ı	I	
1	Results of ( UG and PG) Students During	P.G- 100% in			
	Session –	each sem.			
	(Give the Percentage Group Wise)	U.G-			
		(Zoology)-			
		Part-1-75%			
		Part-2- 77%			
		Part-3- 75%			
2	Is the Result Improved/Decreased from Last	Yes		Remark	
	Year Result or Not				
	(Give the Percentage Group Wise)				
3	Whether Result Analysis Done	YES			
2.7	Student Satisfaction Survey				
1	Percentage of Student Satisfied with the	85%			
	Study in Institution(As per feedback data)				
			1	1	

III	Research Innovation and Extension			
3.1	Promotion of Research and Facilities	Yes	No	Remark
1	Department Recognized as Research Centre		No	
2	Number of Research Guides in the Department	01		
3	Number of Research Scholars	02		
4	Number of Faculty which are Life Member in Research Societies	National - 04	Inter	national-02
3.2	Resource Mobilization for Research			
1	Research Projects in Department (Proposed / Applied)	Major - Other -	Minor -	- 01
2	Research Projects in Department (Sanctioned / On-going)	Major - nil Other - nil	Mino	r –nil
3	Research Projects in Department (Submitted / Completed)	Major - Other -	Minor -	- 01
3.3	Innovation Ecosystem			
1	List of Innovative Practices	Yes		
	Adopted by the Institution	field tour, ppt, Guest lectures, Tour to fish farm.		
3.4	Research Publications and	ppt, Guest lectures, Tour		
3.4	Research Publications and Awards Number of Research Papers	ppt, Guest lectures, Tour	Nation Other	
	Research Publications and Awards	ppt, Guest lectures, Tour to fish farm.	Other: ks- nil	
1	Research Publications and Awards Number of Research Papers Published by Faculty Number of Books Published by	ppt, Guest lectures, Tour to fish farm.  State - International- Number of Boo	Other: ks- nil	
2	Research Publications and Awards  Number of Research Papers Published by Faculty  Number of Books Published by Faculty During Session  Name of Books Published with	ppt, Guest lectures, Tour to fish farm. State - International- Number of Boo Number of Face	Other: ks- nil ulty-	onal - nil
2	Research Publications and Awards  Number of Research Papers Published by Faculty  Number of Books Published by Faculty During Session  Name of Books Published with ISBN/ISSN  Number of Faculty Received Research Awards	ppt, Guest lectures, Tour to fish farm.  State - International- Number of Boo Number of Fact nil	Other: ks- nil ulty- Nati	onal - nil
1 2 3 4	Research Publications and Awards  Number of Research Papers Published by Faculty  Number of Books Published by Faculty During Session  Name of Books Published with ISBN/ISSN  Number of Faculty Received	ppt, Guest lectures, Tour to fish farm.  State - International- Number of Boo Number of Fact nil	Other: ks- nil ulty- Nati	onal - nil
1 2 3 4	Research Publications and Awards  Number of Research Papers Published by Faculty  Number of Books Published by Faculty During Session  Name of Books Published with ISBN/ISSN  Number of Faculty Received Research Awards  Consultancy  List of Consultancy Services by	ppt, Guest lectures, Tour to fish farm.  State - International- Number of Boo Number of Fact nil	Other: ks- nil ulty- Nati	onal - nil

3.6	Extension Activities		
1	Number of Extension Activities Conducted by the Department	01	
2	Maintenance of Records Related to Extension Activities	YES	
3	Number of Outreach Programmes Conducted by the College	nil	
4	Maintenance of Records Related to Outreach Programmes	nil	
5	Awards Received by the Department for Extension Activities	nil	
6	Any Other Programmes Conducted to Promote Citizenship role in Students	nil	
7			
3.7	Collaboration		
1	Number of Collaboration (MOUs/ Department/Labs/ Organizations)	Nil	
2	Programmes/ Activities Conducted in collaborations	Nil	
3	Maintenance of Collaboration Register/Activity Records	Nil	

## IV – INFRASTRUCTURE/LEARNING RESOURCES

IV	Infrastructure/ Learning Resources	s		
4.1	Physical Facilities			
1	Room/Hall/Campus for Physical & other Activities	Class Room- 0 Seminar Hall- Equipment Ro Research Lab-	nil Sm om-01	
2	Number of Toilets in the Department	Boys- nil Staff- nil	Gir	ls-nil
3	Condition of Toilets (Working / Not Working)	no		
4	Availability of Running Water Supply in the Toilets	nil		
5	Does the Existing Toilets Sufficient for the Student Strength	nil		
6	Recommendation / Suggestions (if any)			

4.2	Library as Learning Resource			
1	Library Facility in the Department	yes		
2	Working Hours of Library			Every day one hour attoted.
3	Number of Books Available in the Library			2700 books
4	Number of Other Recourses Available in the Library	Yes	No	Remark
5	Availability of Previous Years Question Papers	yes		
6	Are Separate Logbooks Maintained for Students/Staff Visitors	yes		
7	Average Number of Student Visited /Day the Library (As Per Logbook)	More than 20		
8	Average Number of Faculty Visited /Day the Library (As Per Logbook)	More than 10		
9	Are Records of Visitors Maintained in the Library	yes		
10	Average Number of Books Circulated to Student/Year	More than 170 ( including reference books).		
	Maintenance of Feedback Book to get Feedback from its Users	yes		
11	Overall Maintenance of the Library	yes		
12	Recommendation / Suggestions (if any)			Lack of Journals
4.3	IT Infrastructure			
1	Number of Computers Available in the Department (In Use)	03		
2	Computer – Student Ratio in the Department	20:1		
3	LAN/Wi Fi Facility for Students/ Staff in the Department	yes		
4	Number of Computer with Internet Facility in Department	03		
5	Recommendation / Suggestions(if any)			
4.4	Maintenance of Campus Infrastruc			
1	Maintenance of physical/Academic facilities are frequently undertaken	yes		
	B 111 /2 11 115			
6	Recommendation / Suggestions (if			

ally)		

#### **V – STUDENT SUPPORT ANDPROGRESSION**

V	StudentSupport&Progression				
5.1	Student Support	Yes	No	Remark	
1	Programmes Organized for Career Guidance of Student			Guest lecture workshops	
2	Maintenance of Record for Career Guidance of Student	yes			
3	Campus Selection for Placement of Student by Department	nil			
4	Maintenance of Record for Placement of Student by Department	nil			
5	Type of Counselling Service are made Available to the Students	Academic - yes Career - yes	Pe	ersonal – yes	
6	Maintenance of Record for Counselling of Student	yes			
7	Is the Student Grievance Redressal Cell in the Department	Yes	No	Remark	
8	Number of Grievance Reported and Redressed	yes			
9	Is the Anti-ragging Cell in the Department	yes			
10	Maintenance of Record for Anti- ragging Cell Activities	yes			
11	Does the Institution have a Registered Alumni Association	no			
12	Maintenance of Record for Alumni Association Activities	Departmental alumni register			
13	Recommendation / Suggestions (if any)				
5.2	Student Progression				
1	Number of Students Passed out			P.G 100%	
2	Number of Students Progressing to Higher Education			40%	
3	Maintenance of Record for Student Progression	Yes			
4	Employment Details of Students	Government –04 (Including guest lecturer in Govt. colleges) Private –10 Self Employed - 04			
5	Recommendation / Suggestions (if any)				

5.3	Student Participation and Activities					
0.0	Court of the patient and Atlantic					
1	Number of Students Participate in Sports and Games events	College - 01 District - nil State – nil National - nil International –nil				
2	Number of Significant achievements in Sports and Games events	College - 01 District - State  - National - International -				
3	Give the Number of Student Centric Activities	Quizzes - Seminar –60 each semester (2 seminars per student in each semester) Debates - 07 Discussion – Sports - 06 Cultural –08 Any Other -				
4	Maintenance of Record for All these Activities	yes				
6	Number of Students Participated in Yuva-utsav	College - 02 District - State –				
7	Encouragement given by the Department for Students to Publish Material in Magazine/Journals	Magazine/Journal Name – zoolife (departmental mazgine). Year of Publishing Started – 2021 Number of Articles by Students -				
8	Does Department Display Latest News Clipping/Articles	yes				
9	Maintenance of Record for this Activity	yes				
10	Recommendation / Suggestions (if any)					
5.4	Alumni Engagement					
1	Does the Institution have a Registered Alumni Association	no				
2	Maintenance of Record for Alumni Association Activities	(Departmental alumni register maintained)				
3	Recommendation / Suggestions (if any)					

#### VI – GOVERNANCE LEADERSHIP& MANAGEMENT

VI	GOVERNANCE LEADERSHIP & MANAG	EMENT		
6.1	Institutional Vision and Leadership	Yes	No	Remark
1	Number of Committee in the Department	10		
2	Maintenance of Activity Register for all these Committees	yes		
3	Recommendation / Suggestions (if any)			
6.2	Strategy Development & Deployment			
1	Does Department Analyzing Student Feedback on Department Performance	yes		
2	Methods Used for Analyzing Student Feedback on Department Performance	Slow and advance learners		
3	Recommendation / Suggestions (if any)			
6.3	Faculty Empowerment Strategies			
1	Number of Faculty attending for Orientation Programmes	nil		
2	Number of Faculty attending for Refresher Programmes	01		
3	Number of Faculty attending for Staff Training Programmes	FDP- 01		
4	Number of Faculty attending for Other Programmes	01		
5	Recommendation / Suggestions (if any)			
6.4	Financial Management & Resource M	obilization		
1	When was the last Stock Verification Done	YES (End of every session)		
2	List of efforts Made by Department in Securing Additional Funding	PROJECTS GIVEN TO CCost, UGC, DST		
3	Has the Department Utilized All the Funds	Mobilized/ Amount Ut		
4	Recommendation / Suggestions (if any)			
6.5	Internal Quality Assurance Cell (IQAC)			
1	Number of Programmes Conducted through College IQAC	03		02- Webinar 01 value added course in collaboration with other dept.

#### VII – INSTITUTIONAL VALUES AND BEST PRACTICES

VII	INSTITUTIONAL VALUES & BEST PRACTICES					
7.1	Institutional Values and Social Responsibilities					
1	Initiatives taken by the Department to Make the Campus Eco-friendly	Plantation Water Ha Energy Co	e-Waste-yes Plantation- yes Water Harvesting-yes Energy Conservation- Efforts for Carbon Neutrality-			
2	Maintenance of Records for all these	Yes	No	Remark		
_	Activities		no	No. No.		
	Recommendation / Suggestions (if any)					
7.2	Best Practices					
1	List of Best Practices Adopted by the Department			<ol> <li>Various activities done under (Zoological Society)</li> <li>Faculties taking Jawararas every morning</li> <li>Morning Sarswati Vandana</li> <li>National Anthem every day, closing time</li> <li>Reference books record, (donation books by the teachers), these books are given to the needy students every year.</li> <li>Financial support given to the needy students every year.</li> </ol>		
2	Recommendation / Suggestions of Academic Advisors (if any)					
7.3	Departmental Distinctiveness		Commen	ts		
1	Departmental Strength	2.Internet 3.Extra tu slow learn 4.Guest le 5.The Departmen modern microtom Compute 6.In acad online re hundred) against 30 7.Faculty accessible homely at 8.Comple stipulated	torial classiners. ectures are Laboratorient has we Facilities are, phase of the ceived more application of seats, High and staff are to the the could period.	ses are provided for arranged.		

		students and staff members.
2	Departmental Weaknesses	1Research activity should be increased 2.Infrastructure should be increased 3.Lab infrastructure should be increased 4.Teacher Student ratio should be more. 5.Lack of Animal house 6.Lack of large laboratories for students and also separate class and laboratory for PG students. 7.Inadequate permanent Staff (Teaching &Non-teaching) 8.Requirement of sufficient staff for laboratory. 9.Lack of wash room.
3	Departmental Opportunities	1.Good opportunities for zoology students of placement in lectureship, research, forest department, competitive exams, animal care etc ● 2.They can start small scale industries such as Poultries , Sericulture , Apiculture Fisheries, Pearl culture, Aquaculture, Pisciculture, Vermiculture, Mushroom culture. 3.Scope for field based research activities. 4. Confidence building through seminars and group discussions and personality development through interactive sessions 5.Department gives platform to the students to show their potential and knowledge by conducting seminars and giving projects etc.
4	Departmental Challenges	<ol> <li>To cope-up with the students from rural background.</li> <li>To develop Animal house.</li> <li>To enhance employability of students</li> <li>Financial constraints in up gradation of laboratory.</li> <li>To inculcate Research temper among students</li> <li>To improve the writing and Communication Skill of the students.</li> <li>To increase student's progression</li> </ol>

8. To Teach and conduct different types of practical's for the students in the absence of dissecting the animals.

Recommendation (Not more than Ten)

- 1 Separate sections for English and Hindi Medium Students
- 2. Proper Advertisement about the college must be displayed for the admission before the session starts.
- 3. Seminar/ Conference Halls should be there.
- 4.Number of teaching staff and laboratory staff should be increased.5.Animal House should be there for
- caring and keeping the laboratory animals.
- 6. Department should be recognized as research center for research students.
- 7. Teachers should be provided with financial support for attending the seminars and conferences.
- 8. Institutional research grants should be provided for the upliftment of research projects.
- 9. teachers should be supported for taking Projects from funding agencies like UGC, CSIR, DST etc.
- 10. Smart Boards, LCD projects should be there for both UG and PG students.

Note: - As per Requirement Separate Sheet as well as related Documents should be

**Enclosed with this Format.** 

PRINCIPAL Kalyan Post Graduate Coffege Bhilai Nagar (C.G.)

Queeee

Signature of Principal



# KALYAN P.G. COLLEGE, BHILAI NAGAR

# **Academic Audit Report (Year 2021-22)**

# **Faculty of Commerce and Management**

(To be filled by Head of Department and verified by the Academic Audit Team)

S. No.		Audit Details
1	Date of Audit	
2	Audit Team Name & Contact Number	I
		II
		III

S. No.	College Details
1	Name of Department

#### I -CURRICULAR ASPECTS

1	Curricular Aspects			
1.1	Curricular Design and Development	Yes	No	Remark
1	Frequency of conducting CIA	YES		Internal assessment is taken

				in UG as half yearly exam and 3 internal tests are taken for each semester.
2	Plan for Implementation of academic calender	YES		Following university academic calendar
3	Departmental Activity Register	YES		
4	Number of Staff represented BOS of the Concerned University	YES		02
5	Projects/Internships undertaken at UG/PG level	YES		18 BBA students were done internship in various industries.  43 M.COM students were done projects on various industries
1.2	Academic Flexibility			
1	Number of Existing Self-financed Programmes at UG/PG level	01		B.B.A since 2009
2	Number of New Course Introduced		NO	NIL
3	Number of Certificate//ValueAdded Course Started	YES		01 V.A.C. was introduce and conducted successfully.
1.3	Curriculum Enrichment			
1	Coverage of Syllabus (Average Percentage/Year)	YES		U.G And P.G100%
2	Maintenance of Student Attendance Registers	YES		
3	Number of Teachers (Full Time / Part Time)	Yes	No	Remark
		YES		Full Time-16
4	Gender Sensitization ProgrammesConducted / Registers		NO	

	Maintained		
5	Career Guidance Programmes Conducted / Registers Maintained	YES	Organized guest lecture
6			
1.4	Feedback System		
1	Student Feedback on Teachers/Syllabus/Institution	YES	Report submitted to IQAC
3	Feedback Records /Reports Maintained /Not Maintained	YES	Report submitted to IQAC
4	Whether Action Taken by the H.O.D./	YES	Report submitted to IQAC
5	Recommendation / Suggestions (if any)		Enhance ICT based teaching learning facilities

## II – TEACHING, LEARNING AND EVALUATION

П	Teaching, Learning & Evaluation			
2.1	Student Enrolment and Profile	Yes	No	2.1
1	Does the Department has Sufficient Strength	YES		1
2	Action Taken to improve the Student Strength	YES		2
3				
4	Availability of Social Profile of Students (Give Details)	Boys -		Girls –
	Detailsy	General -		OBC –
		SC -		ST –
		Differently	Abled -	
5	Percentage of Dropouts (Course Wise)	UG – 6% /	PG- 2%	

6	Recommendation / Suggestions (if any)		policy to poffered. Require to	o make proper promote courses o open some nal courses to dents.
2.2	Catering to Student Diversity			
1	Conduction of Add on Courses	Studen	t Attended	- 60
	(Student Attended/Record)	Reco	rd -YES	
2	Conduction of Remedial Courses	Studen	t Attended	- NIL Record
	(Student Attended/Record)	-		
3	Programmes for Advance/Slow Learners	Studen	t Attended	- NIL Record -
	(Student Attended/Record of Advance/Slow learner)			
4	Co-curricular Activities Department Level (Student Attended/Record)	Studen -	t Attended	- NIL Record
5	Academic Competitions College/Dist./State/National Level (Student Attended/Record)	Studen -	t Attended	- NIL Record
6	Recommendation / Suggestions (if any)			
2.3	Teaching-Learning Process			
1	Teaching Diaries	YES		
	(Maintained or Not )			
2	Teaching Plans	Yes	No	Remark
	(Maintained or Not )	YES		
3	Name of Innovative Teaching Methods used by Faculty	PPT		Blended teaching methods using ICT tools.
4	Number of Faculties Used Innovative Teaching Methods	ALL		
5	Number of PPT/Models/Others Prepared by Faculty	30		

6	Number of PPT/Models/Others Prepared by Students	2		
7	Strategies used by College to Prepare Students for Examination	YES		<ol> <li>Continuous         <ul> <li>Internal</li> <li>Assessment</li> </ul> </li> <li>Half Yearly             <ul> <ul> <li>Examination</li> </ul> </ul></li> <ul> <li>Providing study material, notes, solving previous year question papers.</li> </ul> </ol>
8	Departmental Library Facility	YES		For PG students
9	Recommendation / Suggestions (if any)			
2.4	Teachers Profile and Quality			
1	Number of Workshops conducted/attended(State/National/Internatinal)	State - Interna	NIL N	ational - NIL
2	Number of Seminars conducted/attended (State/National/Internatinal)	State - Interna	09 tional- 01	National - 04
3	Number of Conferences Conducted/attended(State/National/Internatinal)	State - Interna	NIL N	lational - NIL
4	Number of Guest/Extension Lectures Conducted/Attended(State/National/Internatinal)	State - Interna	NIL Nat	ional - NIL
5	Number of Other Activities Conducted/Attended(State/National/Internatinal)	State - Interna	NIL N tional- NIL	ational - NIL
6	Number of Other Activities Attended by Faculty (Out side the College)	State - Interna	NIL Na	ational - NIL
7	Number of Faculty Presented Papers (Workshop/Seminar/Conference)	State - I	NIL Nati tional-NIL	ional - 02
8	Number of Faculty Received Awards	State - I	NIL Na tional- NIL	tional - NIL Others -
9	Percentage of Teachers with Ph. D. as the Highest	60%		

	Qualification			
10	Percentage of Teachers with M. Phil. as the Highest Qualification	NIL		
11	Percentage of Teachers with NET/ SLET as the Highest Qualification	NIL		
12	Total Percentage of Teachers  (Ph. D. + M. Phil. + NET/ SLET)	NIL		
13	Recommendation / Suggestions (if any)			
2.5	Process of Evaluation and Reforms			
1	Conduct Internal Examinations	Unit Te	st - YE	S Others -
2	Maintenance of Marks Registers	Unit Te	st - YES	Others -
3	Frequency of conducting Internal Examinations	YES		<ul> <li>B.COM once in a year</li> <li>BBA/M.COM 3 internal tests per semester</li> </ul>
4	Greivances redressal mechanism for Internal examinations	NIL		
5	Recommendation / Suggestions (if any)			
2.6	Student Performance and Learning Out-comes			
1	Results of ( UG and PG) Students During Session –  (Give the Percentage Group Wise)	YES		1. B.COM – 99% 2. BBA – 95% 3. M.COM – 98%
2	Is the Result Improved/Decreased from Last Year Result or Not  (Give the Percentage Group Wise)	Yes YES	No	Remark
	(Give the Percentage Group Wise)			
3	Whether Result Analysis Done	YES		1. B.COM – 99% 2. BBA – 95% 3. M.COM –98%
4	Recommendation / Suggestions (if any)			
2.7	Student Satisfaction Survey			
1	Percentage of Student Satisfied with the Study in		72.4%	27.6%

Institution(As per feedback data)	Strongly Satisfied	Disagree

#### III – RESEARCH INNOVATION AND EXTENSION

III	Research Innovation and Extension			
3.1	Promotion of Research and Facilities	Yes	No	Remark
1	Department Recognized as Research Centre	YES		
2	Number of Research Guides in the Department	YES		03
3	Number of Research Scholars	YES		Nil
4	Number of Faculty which are Life Member in Research Societies	National - Internation		M AQUIL (I.C.A.)
5	Recommendation / Suggestions (if any)			
3.2	Resource Mobilization for Research			
1	Research Projects in Department	Major -NI	L	Minor – NIL
	(Proposed / Applied)	Other - N	IL	
2	Research Projects in Department	Major - N	IL	Minor – NIL
	(Sanctioned / On-going)	Other - N	IL	
3	Research Projects in Department	Major -	NIL	Minor – NIL
	(Submitted / Completed)	Other - N	IL	
4	Recommendation / Suggestions (if any)			
3.3	Innovation Ecosystem			
1	List of Innovative Practices Adopted by the Institution		NO	
2	Recommendation / Suggestions (if			

	any)				
3.4	Research Publications and Awards				
5.4	Research Publications and Awards				
1	·	State –Nil	National - 0	02 (Dr.RavishSoni)	
	Published by Faculty	01(Dr. Salim Aquil			
		1.1		·	
		Internatio	onai- ivii	Others - Nil	
2	Number of Books Published by	Number	of Books-	01	
	Faculty During Session	Number	of Faculty-	Dr. Harish Kashyap	
_			1	, '	
3	Name of Books Published with ISBN/ISSN		ISSN		
	13011/13311				
4	Number of Faculty Received Research	State - I	Vil	National - Nil	
	Awards	Internation	onal- Nil	Others - Nil	
-	Decommendation / Suggestions (if		1		
5	Recommendation / Suggestions (if any)				
3.5	Consultancy				
1	List of Consultancy Services by the	Nil			
	Department (Give Details )				
2	Maintenance of Records of		No	Remark	
	Consultancy Services				
3	Recommendation / Suggestions (if				
	any)				
3.6	Extension Activities				
4	Number of Establish Ashirities		No		
1	Number of Extension Activities  Conducted by the Department		No		
2	Maintenance of Records Related to		No		
	Extension Activities				
3	Number of Outreach Programmes		No		
	Conducted by the College				
4	Maintenance of Records Related to		No		
	Outreach Programmes				
			l		

5	Awards Received by the Department for Extension Activities.	No	
6	Any Other Programmes Conducted to Promote Citizenship role in Students	No	
7			
3.7	Collaboration		
1	Number of Collaboration (MOUs/ Department/Labs/ Organizations)	No	
2	Programmes/ Activities Conducted in collaborations	No	
3	Maintenance of Collaboration Register/Activity Records	No	
4			

## IV – INFRASTRUCTURE/LEARNING RESOURCES

IV	Infrastructure/ Learning Resources	
4.1	Physical Facilities	
1	Room/Hall/Campus for Physical & other Activities	Class Room- 15 Lab- YES (1)
		Seminar Hall- YES Smart Class- 01
		Equipment Room-NO
		Research Lab- NO
2	Number of Toilets in the Department	Boys-01 Girls-01
		Staff- 02
3	Condition of Toilets	Working
	(Working / Not Working)	
4	Availability of Running Water Supply	YES

	in the Toilets			
5	Does the Existing Toilets Sufficient for the Student Strength	NO		
6	Recommendation / Suggestions (if any)	YES		ANNAXURE- IV
4.2	Library as Learning Resource			
1	Library Facility in the Department	YES		
2	Working Hours of Library	1HR		
3	Number of Books Available in the Library	YES		1393 Books available in departmental library
4	Number of Other Recourses Available in the Library	Yes	No	Remark
	in the Library	YES		
5	Availability of Previous Years  Question Papers	YES		Available in central library
6	Are Separate Logbooks Maintained for Students/Staff Visitors	NIL		
7	Average Number of Student Visited /Day the Library (As Per Logbook)	NIL		
8	Average Number of Faculty Visited /Day the Library (As Per Logbook)	NIL		
9	Are Records of Visitors Maintained in the Library	NO		
10	Average Number of Books Circulated to Student/Year	YES		02 books for each student
	Maintenance of Feedback Book to get Feedback from its Users	NO		
11	Overall Maintenance of the Library	YES		
12	Recommendation / Suggestions (if any)	YES		ANNAXURE- IV
4.3	IT Infrastructure			
1	Number of Computers Available in the Department (In Use)	15		

2	Computer – Student Ratio in the Department	7:1	
3	LAN/Wi Fi Facility for Students/ Staff in the Department	YES	
4	Number of Computer with Internet Facility in Department	YES	15
5	Recommendation / Suggestions (if any)		ANNAXURE- IV
4.4	Maintenance of Campus Infrastructure	e	
1	Maintenance of physical/Academic	YES	
	facilities are frequently undertaken		
6	Recommendation / Suggestions (if any)		ANNAXURE- IV

#### **V – STUDENT SUPPORT ANDPROGRESSION**

V	StudentSupport&Progression			
5.1	Student Support	Yes	No	Remark
1	Programmes Organized for Career Guidance of Student	Yes		
2	Maintenance of Record for Career Guidance of Student	Yes		
3	Campus Selection for Placement of Student by Department	Nil		
4	Maintenance of Record for Placement of Student by Department	Yes		Self Placed
5	Type of Counselling Service are made Available to the Students	Academic Career - N		Personal – Nil
6	Maintenance of Record for			

	Counselling of Student			
7	Is the Student Grievance Redressal Cell in the Department		No	Central Grievance Redressal Cell exists
8	Number of Grievance Reported and Redressed		Nil	Central Grievance Redressal Cell exists
9	Is the Anti-ragging Cell in the Department		Nil	Central Grievance Redressal Cell exists
10	Maintenance of Record for Anti- ragging Cell Activities			Central Grievance Redressal Cell have to deal with that
11	Does the Institution have a Registered Alumni Association		No	
12	Maintenance of Record for Alumni Association Activities		No	
13	Recommendation / Suggestions (if any)			To Functioning alumni association.
5.2	Student Progression			
1	Number of Students Passed out			UG- 902
				PG- 65
2	Number of Students Progressing to Higher Education	UG to PG- 55	PG to Ph.D and B.ed-	Total
3	Maintenance of Record for Student Progression	Yes		
4	Employment Details of Students	Governm Self Empl		Private – <mark>Nil</mark>
5	Recommendation / Suggestions (if any)			
5.3	Student Participation and Activities			

1	Number of Students Participate in Sports and Games events	College - Nil District - Nil State – Nil National - Nil International – Nil			
2	Number of Significant achievements in Sports and Games events	College - Nil District - Nil State - Nil National - Nil International - Nil			
3	Give the Number of Student Centric Activities	Quizzes - 15 Seminar – 53  Debates - 5 Discussion – 24  Sports - Cultural –  Any Other –PPT Presentation			
4	Maintenance of Record for All these Activities	Yes			
6	Number of Students Participated in Yuva-utsav	College – Nil ( due to Covid Session) District - Nil ( due to Covid Session) State – Nil ( due to Covid Session)			
7	Encouragement given by the Department for Students to Publish Material in Magazine/Journals	Magazine/Journal Name – Nil  Year of Publishing Started – Nil  Number of Articles by Students –Nil			
8	Does Department Display Latest News Clipping/Articles	Yes			
9	Maintenance of Record for this Activity	Nil			
10	Recommendation / Suggestions (if any)				
5.4	Alumni Engagement				
1	Does the Institution have a Registered Alumni Association	Nil			
2	Maintenance of Record for Alumni Association Activities	Nil			

3	Recommendation / Suggestions (if		
	any)		

#### VI – GOVERNANCE LEADERSHIP& MANAGEMENT

VI	GOVERNANCE LEADERSHIP & MANAGEMENT			
6.1	Institutional Vision and Leadership	Yes	No	Remark
1	Number of Committee in the Department	Yes		Five Committees
2	Maintenance of Activity Register for all these Committees	Yes		Admission Register, Departmental Register
3	Recommendation / Suggestions (if any)			
6.2	Strategy Development & Deployment			
1	Does Department Analyzing Student Feedback on Department Performance	Yes		Feedback Forms
2	Methods Used for Analyzing Student Feedback on Department Performance	Yes		Questionnaire Method
3	Recommendation / Suggestions (if any)			
6.3	Faculty Empowerment Strategies			
1	Number of Faculty attending for Orientation Programmes	No		
2	Number of Faculty attending for Refresher Programmes	Yes		01
3	Number of Faculty attending for Staff Training Programmes	Yes		01
4	Number of Faculty attending for Other Programmes	Yes		International Webinar-02 National Webinar-29

				Research Journals-03
				Conference-02
5	Recommendation / Suggestions (if any)			
6.4	Financial Management & Resource Mo	bilization		
1	When was the last Stock Verification Done	No		
2	List of efforts Made by Department in Securing Additional Funding	No		
3	Has the Department Utilized All the Funds	Mobilized/Received –  Amount Utilized -		
4	Recommendation / Suggestions (if any)			
6.5	Internal Quality Assurance Cell (IQAC)			
1	Number of Programmes Conducted through College IQAC	Yes		National Webinar on "Financial Planning & Investment Opportunities Including Mutual Funds"
4	Recommendation / Suggestions (if any)			

#### VII – INSTITUTIONAL VALUES AND BEST PRACTICES

VII	INSTITUTIONAL VALUES & BEST PRACTICES				
7.1	Institutional Values and Social Responsibilities				
1	Initiatives taken by the Department to	e-Waste-NO			
	Make the Campus Eco-friendly	Plantation- NO			
		Water Harvesting-NO			
		Energy Conservation-NO			
		Efforts for Carbon Neutrality- NO			
2	Maintenance of Records for all these Activities	Yes	No	Remark	
	, ice. wiles		NO		
	Recommendation / Suggestions (if any)		-		
7.2	Best Practices		NO		
1	List of Best Practices Adopted by the Department		NO		
2	Recommendation / Suggestions of Academic Advisors (if any)		-		
7.3	Departmental Distinctiveness	Comments			
<ul><li>Departmental Strength</li><li>1.Continuous growth in Strength f</li><li>63 years.</li></ul>		n in Strength from			
		2. Good research publications.			
		3. Efficient & Experienced Faculty with doctoral degree			
		4Skill improvisation and value-added programmes.			
		5Affordable fee structure			
		6Supportive management			
2	Departmental Weaknesses	1Limited	sanctioned	post.	

		2 Lack of infrastructural support from state govt.
		3 No optimum usage of ICT in teaching- learning
		4 Lack of academic freedom in curriculum design
		5 Lower preference for Entrepreneurship among student
3	Departmental Opportunities	1 Job opportunities through campus interviews
		2 To organize national and international conferences.
		3 Usage of ICT in the Teaching-Learning process.
		4 Contribute to enhancing equality & access.
		5 International and off-campus study and exchange programs
4	Departmental Challenges	1 Competition with other established colleges.
		2 To develop social responsibility among the students.
		3 Limited Placement opportunities.
		4 Limited space available for further expansion
		5 To promote research culture among students.
5	Recommendation	1. Foster interdisciplinary
	(Not more than Ten)	collaboration with related departments for holistic business education.
		2. Introduce specialized workshops
		on emerging financial technologies and

tools.

- 3. Expand industry partnerships for internship and job placement opportunities.
- 4. Implement case-based learning to enhance practical problem-solving skills.
- 5. Offer mentorship programs connecting students with experienced professionals.
- 6. Promote financial literacy initiatives for both students and the local community.
- 7. Integrate sustainability and ethical business practices into the curriculum.
- 8. Create a platform for students to showcase entrepreneurial ventures and projects.
- 9. Establish a dedicated research fund to support faculty and student research endeavours.
- 10. Develop a dedicated career counselling and guidance centre for commerce students.

Note: - As per Requirement Separate Sheet as well as related Documents should be Enclosed with this Format.

> PRINCIPAL Kelyan Post Graduate Coffege Bhilai Nagar (C.G.)

Signature of Principal