



Kalyan Post Graduate College

Bhilai Nagar, District Durg, Chhattisgarh, India

Affiliated to Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh

No : 0788-2284252 Website : www.kalyanpgcollege.org Email : office@kalyanpgcollege.org

Criterion –1: Curricular Aspects

1.4: Feedback System

1.4.1-Institution obtains feedback on the syllabus and its transactions at the institution from the stakeholders.

STUDENTS FEEDBACK ABOUT COLLEGE(EDUCATION)2021-22

Total students – 78

Q.1 Quality of teaching – learning process ?

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 26 | 45 | 07 | 00 |
| Percentage | 33.33% | 57.69% | 8.97% | 00 |

Q.2 Students grievances are redressed on priority basic ?

| | Always | Sometimes | General | Never |
|-----------------|--------|-----------|---------|-------|
| No. of students | 58 | 10 | 10 | 00 |
| Percentage | 74.35% | 12.82% | 12.82% | 00 |

Q.3 Learning opportunities provided by college. (Internship/Field work/projects/students exchange etc.)

| | Excellent | Satisfactory | General | No. of Satisfactory |
|-----------------|-----------|--------------|---------|---------------------|
| No. of students | 52 | 28 | 08 | 00 |
| Percentage | 66.66% | 35.89% | 10.25% | 00 |

Q.4 Curriculum of the college is

| | Skill based | Upgraded | General | Inappropriate |
|-----------------|-------------|----------|---------|---------------|
| No. of students | 48 | 21 | 08 | 00 |
| Percentage | 61.53% | 26.92% | 10.25% | 00 |

Q.5 Infrastructure of the college, including ICT.

| | Very Good | Satisfactory | General | Poor |
|-----------------|-----------|--------------|---------|------|
| No. of students | 59 | 19 | 00 | 00 |
| Percentage | 75.64% | 24.35% | 00 | 00 |

Q.6 Availability of learning resources (including e- resources) in library.

| | Sufficient | General | Insufficiently | Very less |
|-----------------|------------|---------|----------------|-----------|
| No. of students | 39 | 23 | 16 | 00 |
| Percentage | 50% | 29.48% | 20.51% | 00 |

Q.7 Students evaluation process of college.

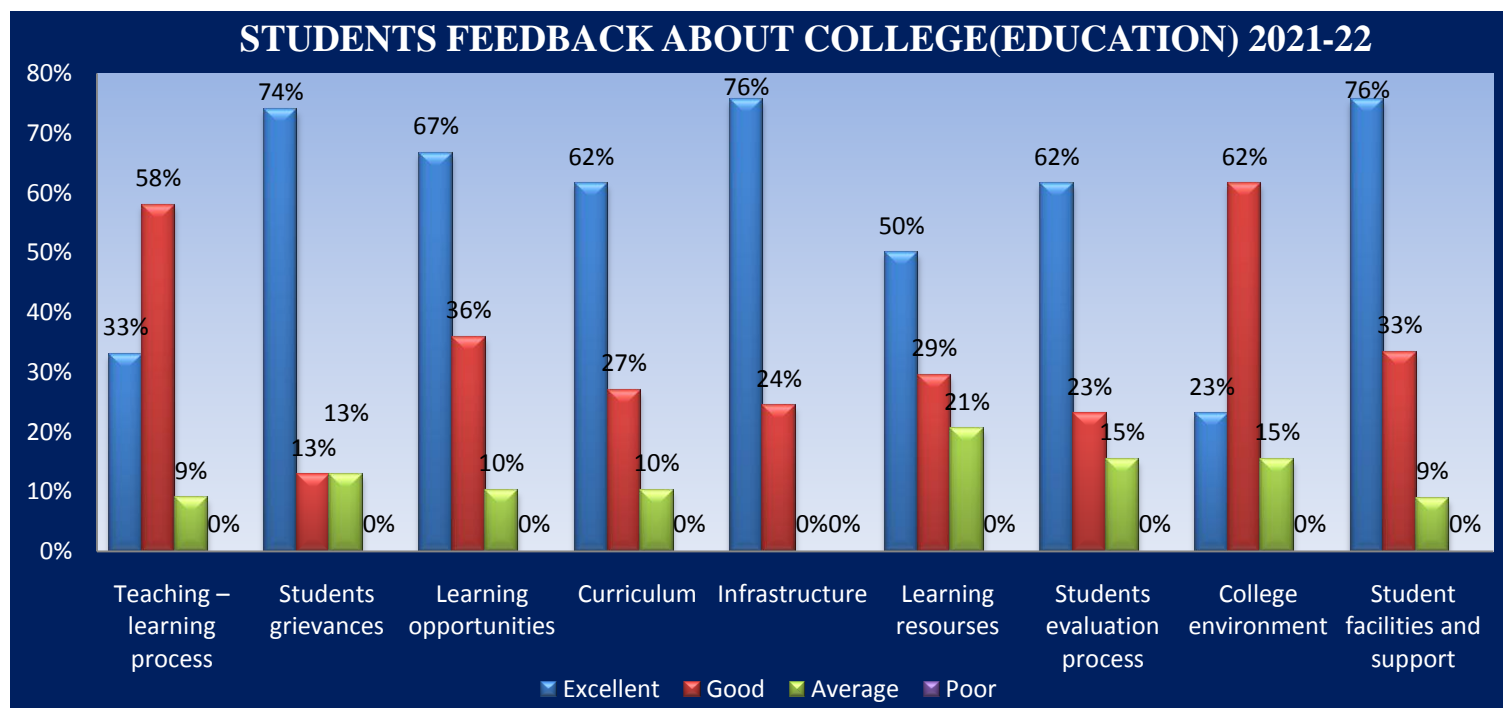
| | Always fair | Sometimes fair | Always unfair | Sometimes unfair |
|-----------------|-------------|----------------|---------------|------------------|
| No. of students | 48 | 18 | 12 | 00 |
| Percentage | 61.53% | 23.07% | 15.38% | 00 |

Q.8 College environment is

| | Democratic & Academic | Democratic Academic & Secure | Democratic Academic , Secure & Woman friendly | None of these |
|-----------------|-----------------------|------------------------------|---|---------------|
| No. of students | 18 | 48 | 12 | 00 |
| Percentage | 23.07% | 61.53% | 15.38% | 00 |

Q.9 Student facilities and support provided by college.

| | Very effective | Sometimes effective | General | Ineffective |
|-----------------|----------------|---------------------|---------|-------------|
| No. of students | 59 | 12 | 07 | 00 |
| Percentage | 75.64% | 33.33% | 8.9% | 00 |

**Report –**

Quality of teaching learning process has been considered Good by 57.69% of students 33.33% considered it is excellent 74.34% agreed that their grievances are redressed on priority basis 66.66% considered availability of learning opportunities as excellent and 35.89% students marked it as satisfactory. 61.53% consider curriculum as skill based only 26.92% are of opinion as upgraded 75.64% students marked infrastructure as very good 24.34% considered it as satisfactory 50% agreed that availability of learning resources in sufficient 29.48% consider it as General. Evaluation process of college is considered fair by 70.23% of students 61.53% marked college environment as democratic, academic and secure. Student facilities and support provided by college is marked very effective by 75.64% of the students.

Suggestions- .

1. e-contents to be provided.
2. In college library, There should be more subscription of e-Books.

STUDENTS FEEDBACK ON TEACHERS(EDUCATION) 2021-22

Total respondent – 78

Q.1TeacherQuality of teaching.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 61 | 17 | 00 | 00 |
| Percentage | 78.20% | 21.79% | 00 | 00 |

Q.2 Subjective knowledge of teacher and ability to generate curiosity among students.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 52 | 26 | 00 | 00 |
| Percentage | 66.66% | 33.33% | 00 | 00 |

Q.3 Teachers ability to identify strength and weakness of students.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 47 | 28 | 03 | 00 |
| Percentage | 60.25% | 35.89% | 3.48% | 00 |

Q.4 Teachers preparation for the class and ability to relate / apply content in valied fields.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 48 | 22 | 08 | 00 |
| Percentage | 61.53% | 28.20% | 10.25% | 00 |

Q.5 Teacher availability inclass and outside the class (for motivation, skill development etc.)

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 38 | 27 | 13 | 00 |
| Percentage | 48.71% | 34.61% | 16.66% | 00 |

Q.6 ICT usage by teacher

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 31 | 23 | 24 | 00 |
| Percentage | 39.74% | 29.48% | 30.76% | 00 |

Q.7 Teacher ability to use innovative teaching methodology.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 31 | 24 | 23 | 00 |
| Percentage | 39.74% | 30.76% | 29.48% | 00 |

Q.8 Mentoring by teachers.

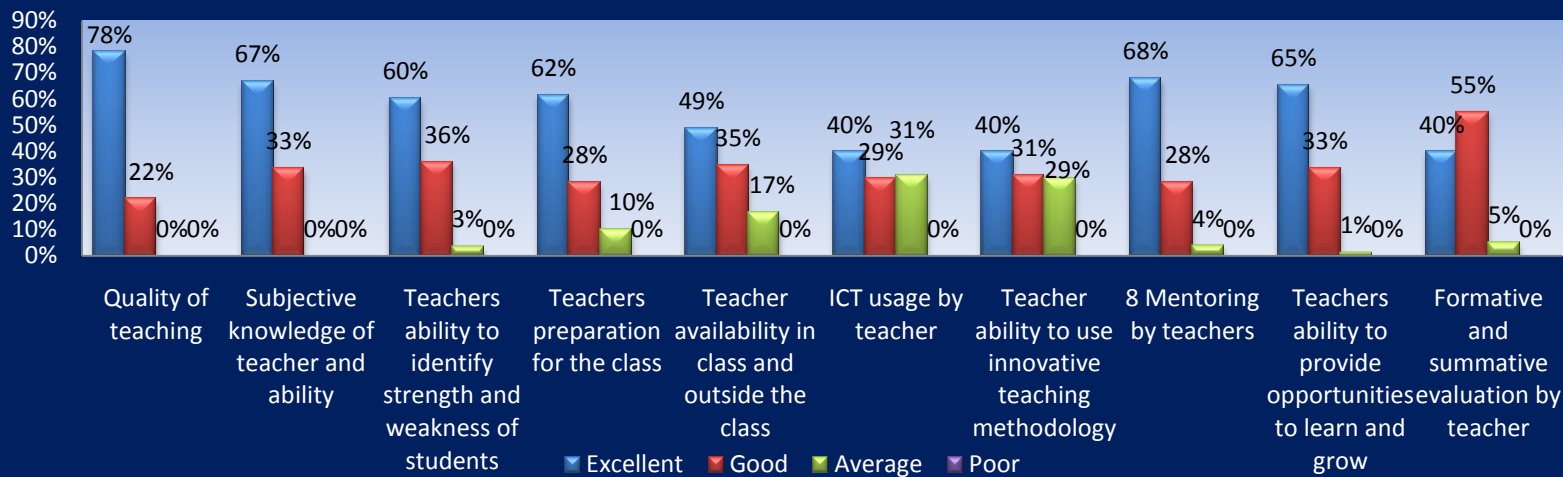
| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 53 | 22 | 03 | 00 |
| Percentage | 67.94% | 28.20% | 3.84% | 00 |

Q.9 Teachers ability to provide opportunities to learn and grow.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 51 | 26 | 01 | 00 |
| Percentage | 65.38% | 33.33% | 1.28% | 00 |

Q.10 Formative and summative evaluation by teacher.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 31 | 43 | 04 | 00 |
| Percentage | 39.74% | 55.12% | 5.12% | 00 |

STUDENTS FEEDBACK ON TEACHERS (EDUCATION) 2021-22**Report –**

Teachers Quality of teaching has been marked excellent by 78.20% of students 22% considered it as good. Knowledge of teachers considered excellent by 67% of students. 33% consider it as Good. 60% marked teacher's ability to identify strength and weakness of students as excellent. 36% marked it as Good. 62% considered teachers preparation for the class as excellent. 28% marked it as good. Teachers availability in class and outside the class is considered excellent by 49% of the students 35% considered it as Good. ICT usage by teachers has been marked excellent by 40 % of the students and 31% students consider it as Good. Adoption of innovative methodologies has been considered excellent by 40% of students. Mentoring by teachers has been marked as excellent by 68% of the students Teachers ability to provide learning opportunities has been marked excellent by 65% and Good by 33% of students. Formative and summative evaluation has been considered excellent by 40% and Good by 55% of students.

Suggestions-

1. More ICT based lectures to be given.
2. Hand on experience in handling ICT in learning process.



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STUDENTS FEEDBACK ON CURRICULUM(EDUCATION)2021-22

Total respondent – 78

Q.1 Syllabus aid in developing life and employability skill.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 32 | 44 | 02 | 00 |
| Percentage | 41.02% | 56.41% | 2.56% | 00 |

Q.2 Syllabus is easy to understand and career oriented.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 43 | 33 | 02 | 00 |
| Percentage | 51.19% | 42.30% | 2.56% | 00 |

Q.3 Syllabus is related to real life and is applicable in real life.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 35 | 22 | 21 | 00 |
| Percentage | 44.87% | 28.20% | 26.92% | 00 |

Q.4 Syllabus is appropriate in inculcating values, morality etc. among student.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 45 | 22 | 11 | 00 |
| Percentage | 57.69% | 28.20% | 14.10% | 00 |

Q.5 Syllabus encourages for startups, fieldwork, project etc.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 35 | 31 | 12 | 00 |
| Percentage | 44.87% | 39.74% | 15.38% | 00 |

Q.6 Syllabus is helpful in providing opportunities for hand an experience.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 36 | 31 | 11 | 00 |
| Percentage | 46.15% | 39.74% | 14.10% | 00 |

Q.7 The clarity, relatedness and availability of resources related to syllabus insufficient.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 32 | 43 | 03 | 00 |
| Percentage | 41.02% | 55.12% | 3.84% | 00 |

Q.8 Syllabus is relevant in the present context.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 38 | 30 | 10 | 00 |
| Percentage | 42.30% | 38.46% | 12.82% | 00 |

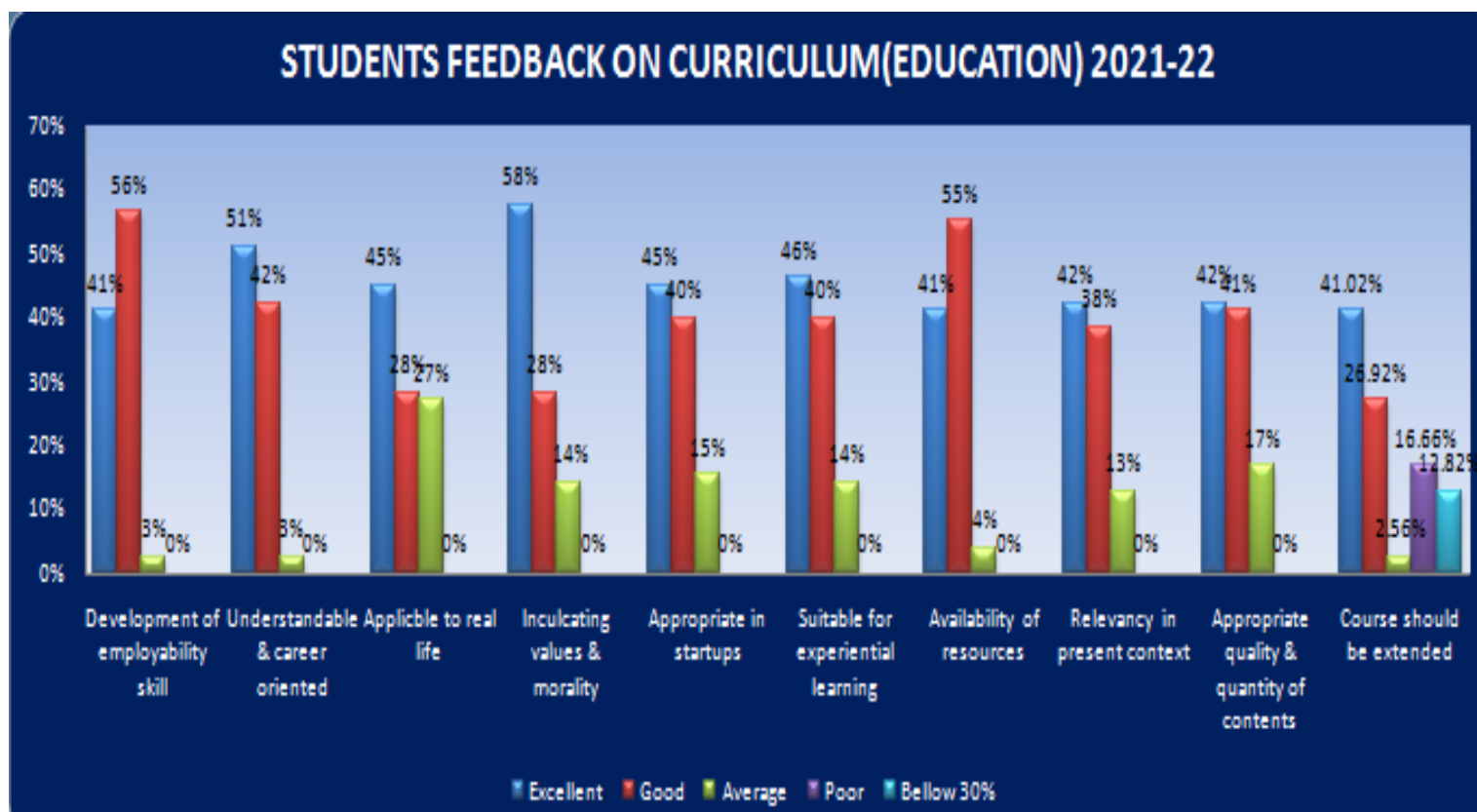
Q.9 Size of syllabus is appropriate in terms of load on the students.

| | Excellent | Good | Average | Poor |
|-----------------|-----------|--------|---------|------|
| No. of students | 33 | 32 | 13 | 00 |
| Percentage | 42.30% | 41.02% | 16.66% | 00 |

Q.10 What percentage course should be extended.

| | | No. of students | Percentage |
|----|---------|-----------------|------------|
| a) | 85-100% | 32 | 41.02% |
| b) | 70-84% | 21 | 26.92% |
| c) | 55-69% | 02 | 2.56% |
| d) | 30-54% | 13 | 16.66% |

| | | | |
|----|------------|----|--------|
| e) | Bellow 30% | 10 | 12.82% |
|----|------------|----|--------|



Report-

41% students considered syllabus as excellent and 56% consider it as Good in developing life and employability skill. 51% marked it as excellent and 42% students marked syllabus as good in providing career. Applicability of syllabus in real life is considered excellent by 45% of students. 28% marked it as Good. Syllabus is considered very effective in inculcating values by only Syllabus encourages for startups, fieldwork, project etc. is considered excellent by 58% of the students and 28% considered it as Good. 45% students considered syllabus as excellent and 40% consider it as Good in providing hand on experience. Availability of learning resources related to syllabus has been considered excellent by 46% and 40% considered it as Good. Relevancy of syllabus in present context has been considered excellent 41% of students. 55% considered it as Good. Size of syllabus is considered excellent by 42% and Good by 38% of students. Only 42% of students are of opinion that 85-100% syllabus is completed. 41% considered it as below 30%. Emphasis should be given on syllabus completion.

Suggestions –

1. Syllabus is sufficient.
2. Course need not to be extended if willing to extend focus on practical skill development.
3. Our education system is limited to bookish knowledge but in view of the present time more focus should be on the use of the ICT system.
4. Skill/personality development classes should be organized.

INTERNSHIP FEEDBACK BY B.Ed. TRAINEES : 2021-2022

| S.No. | Name of Student | Suggestion / Feedback |
|-------|-------------------|--|
| 1. | Chandrika Teta | -Smart classroom training to be provided. |
| 2. | Murit Ram | -Class control skill need to be strengthen. |
| 3. | Tanika Dhandiya | -More class control skill practice to be given. |
| 4. | Vivek | -Class room management skill to be practice. |
| 5. | Aditya kumar sahu | -Class control skill /techniques to be dealt more. |
| 6. | Lokeshwar som | --do-- |
| 7. | Tarini sahu | -Computer and Internet facilities to be provided in schools for trainees. |
| 8. | Manita | -ICT Facilities should be their in schools for trainees. |
| 9. | Mukta sona | -More school based projects should be given during internship. |
| 10. | Dheeraj kumar | -More ICT facility in schools. |
| 11. | Ameeta Khare | -More demonstration of teaching skills |
| 12. | Punam lal | -Evaluation of trainees should be based on teaching skills. |
| 13. | Ekta Kashyap | -Motivation lectures to be given to trainees. |
| 1. | Sushmita Lahre | -More classes on class room management to be taken in micro teaching. |
| 2. | Rashmi mandavi | -Frequent visit by mentors to be ensured. |
| 3. | Mamta shukla | -English medium schools should be send to English medium schools. |
| 4. | Varsha | --do-- |
| 5. | Geetanjali Dhruv | -More classes to teach should be given in school. |
| 6. | Rashmi soni | -More micro teaching classes to be given. |
| 7. | Shivani Dewangan | -Faced problem in making students understand the concept. Training in new pedagogies to be provided. |
| 8. | Abhay kumar | -Language issue(As per the medium of trainees internship school to be provided.) |
| 9. | Shriya Namdeo | -School location inappropriate. Anti social elements intervene in daily proceedings. Such schools shouldn't be taken for Internship. |
| 10. | Madhu Gaikwad | -Unable to control students. More class room management techniques to be taught. |
| 11. | Kajal singh | -Number of lesson plans to be minimized. |
| 12. | Devyani Tamboli | -More classes to be given to teach. |

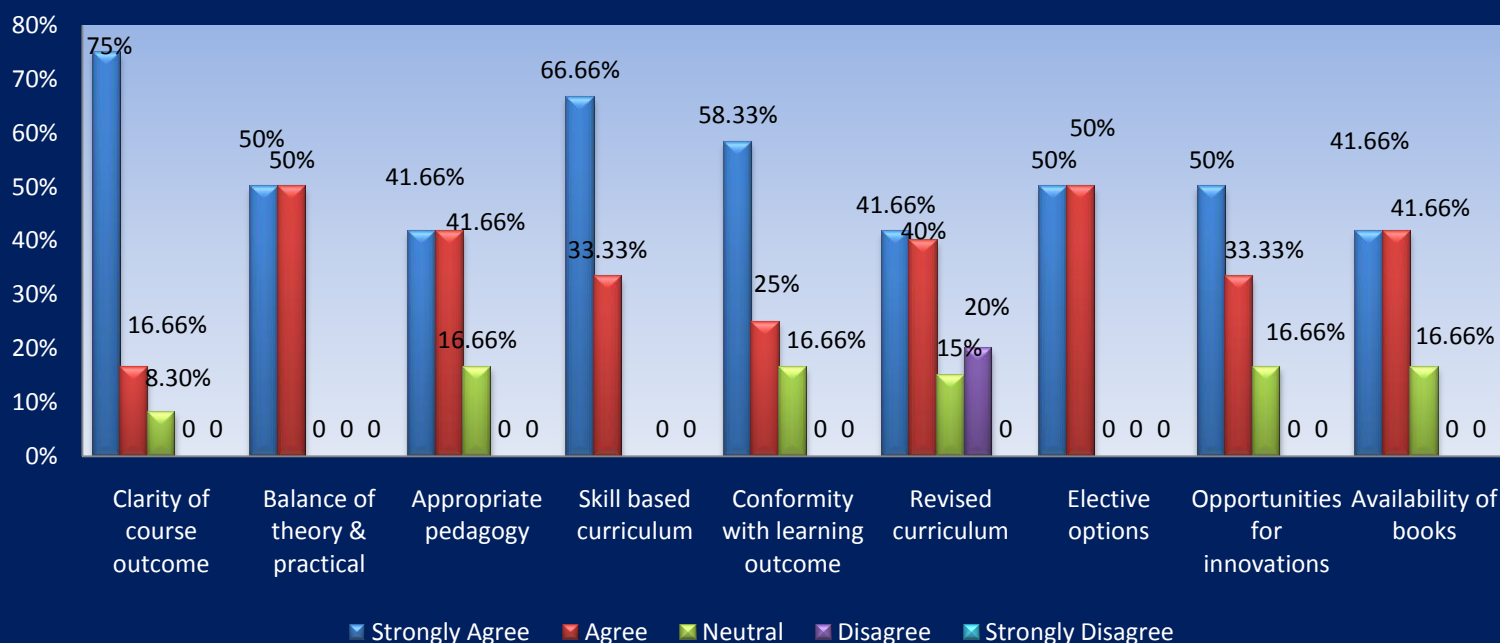



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TEACHERS FEEDBACK ON CURRICULUM (EDUCATION) 2021-22

| S.No. | Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|---|----------------|----------------|----------------|------------|-------------------|
| 1. | Course outcomes are well defined and clear. | 09 (75%) | 02 (16.66%) | 01 (8.3%) | - | - |
| 2. | Curriculum is balanced with regards to the theoretical and practical; knowledge. | 06 (50%) | 06 (50%) | 00 | 00 | 00 |
| 3. | Pedagogy proposed matches the content. | 05 (41.66%) | 05 (41.66%) | 02 (16.66%) | 00 | 00 |
| 4. | Curriculum focus on skill development | 08 (66.66%) | 04 (33.33%) | 00 | 00 | 00 |
| 5. | Content of the course are in conformity with the learning outcome. | 07 (58.33%) | 03 (25%) | 02 (16.66%) | 00 | 00 |
| 6. | Curriculum is revised/ updated as per need. | 5 (41.66%) | 8 (40%) | 3 (15%) | 4 (20%) | 00 |
| 7. | The course of the studies carries sufficient number of optional papers. | 06 (50%) | 06 (50%) | 00 | 00 | 00 |
| 8. | Syllabus provides opportunities to explore, innovate and research. | 06 (50%) | 04 (33.33%) | 02 (16.66%) | 00 | 00 |
| 9. | The books prescribed/ listed as reference material are relevant, updated and appropriate. | 05 (41.66%) | 05 (41.66%) | 02 (16.66%) | 00 | 00 |
| 10. | Any Suggestion related to Curriculum. ----- | | | | | |

TEACHERS FEEDBACK ON CURRICULUM (EDUCATION)2021-22



Report -

75% of the teachers strongly agree that course outcome is well defined and clear. 16.66% agree with it and 8% remain neutral. 50% agree that curriculum is balanced with regards to the theoretical and practical knowledge. 50% strongly agree with it. 41.66% strongly agree that pedagogy proposed matches the content. 41.66% teachers agree with it. 66.66% teachers strongly agree that that content of the course are in conformity with the learning outcome and 33.33% agree with it. 58.33% teachers strongly agree that curriculum is as per the need of students. 10% of them 25% agree with it. 41% teachers agree that curriculum is revised/updated as per need. 20% disagree with it. 50% teachers strongly agree that the course of the study carries sufficient number of optional papers. 50% teachers strongly agree that that syllabus provides opportunities to explore, innovate and research. 41.66% teachers strongly agree that availability of books/course materials are appropriate.

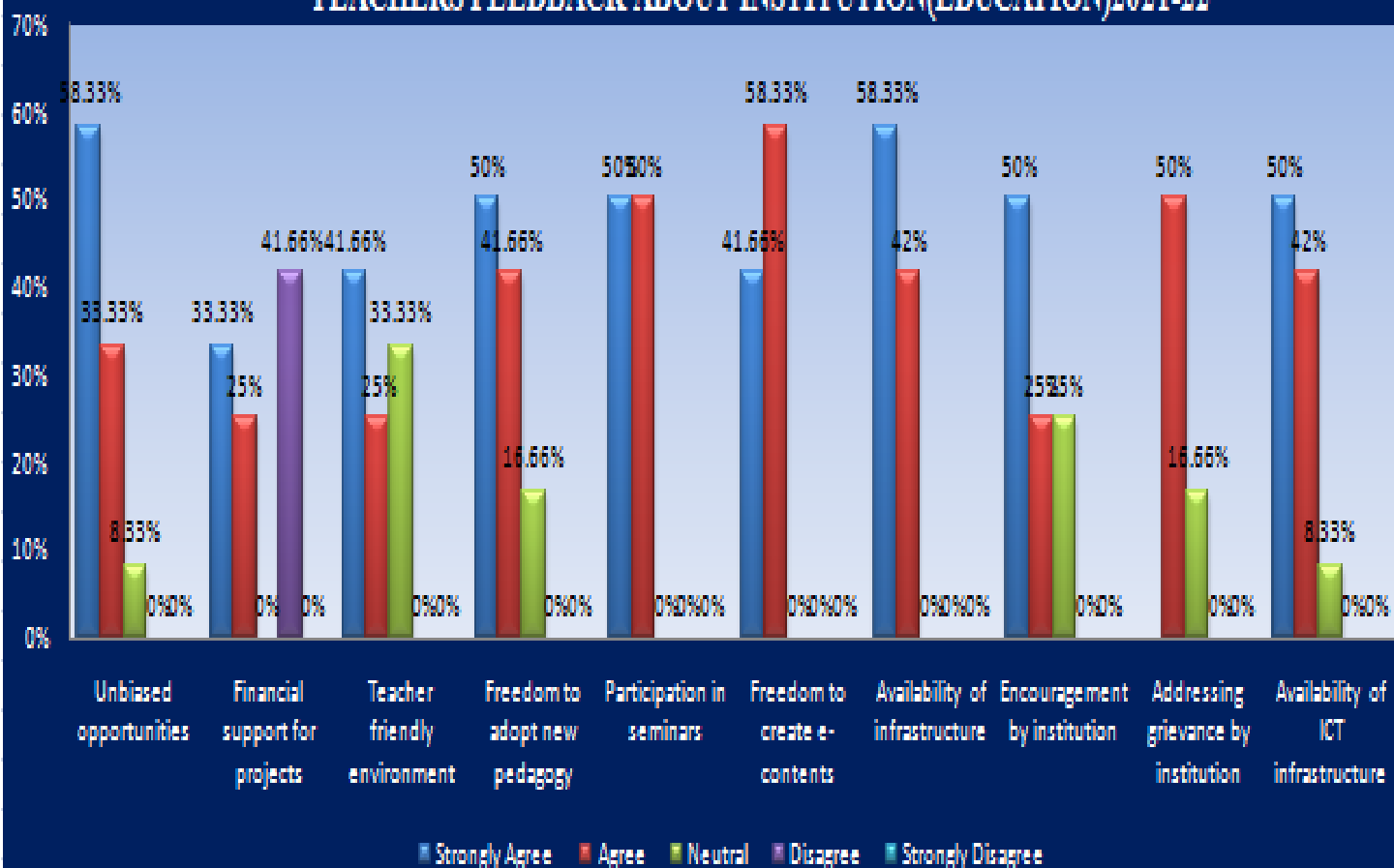


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TEACHERS FEEDBACK ABOUT INSTITUTION(EDUCATION)2021-22

| S.No. | Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|---|----------------|----------------|----------------|----------------|-------------------|
| 1. | Provision for professional development are non discriminatory and fair. | 07(58.33%) | 04 (33.33%) | 01 (8.33%) | 00 | 00 |
| 2. | Institution provides financial support for projects/ research. | 04 (33.33%) | 03 (25%) | 00 | 05 (41.66%) | 00 |
| 3. | Administrative and academic environment is teachers friendly. | 05 (41.66%) | 03 (25%) | 04 (33.33%) | 00 | 00 |
| 4. | I have freedom to adopt new methodologies, techniques and strategies of teaching. | 06 (50%) | 05 (41.66%) | 02 (16.66%) | 00 | 00 |
| 5. | Institution encourages teachers for participation in seminars, group discussion, conferences etc. | 06 (50%) | 06 (50%) | 00 | 00 | 00 |
| 6. | I have freedom to propose, modify, suggest and incorporate new topics in the syllabus. | 05 (41.66%) | 07 (58.33%) | 00 | 00 | 00 |
| 7. | Infrastructural facilities like staffrooms, reading rooms, clean toilet etc are available for teachers. | 07 (58.33%) | 05 (41.66%) | 00 | 00 | 00 |
| 8. | Your efforts for sustaining quality is always appreciated and encouraged. | 06 (50%) | 03 (25%) | 03 (25%) | 00 | 00 |
| 9. | Your professional and academic issues/ grievances are addressed timely. | 04 | 06 (50%) | 02 (16.66%) | 00 | 00 |
| 10. | ICT facilities in the institution are adequate and satisfactory. | 06 (50%) | 05 (41.66%) | 01 (8.33%) | 00 | 00 |
| 11. | Any Suggestion | | | | | |

TEACHERS FEEDBACK ABOUT INSTITUTION(EDUCATION)2021-22



Report-

58.33% teachers strongly agree that provision for professional development is non discriminatory and fair. 33.33% agree with it. Only 33.33% teachers strongly agree and 25% agree with the point that institution provides financial support for projects. 41% disagree with it. 41.66% teachers agree that administrative and academic environments teachers friendly. 50% agree that teachers have freedom to adopt new methodologies, techniques and strategies of teaching. 25% teachers strongly agree with it. Only 50% teachers agree that institution encourages teachers for participation in seminars, group discussion, conferences etc. 41.66% teachers agree that teachers have freedom to propose, modify, suggest and incorporate new topics in syllabus. 58.33% teachers agree that infrastructural facilities for teachers are appropriate. 50% teachers agree that their work is appreciated and encouraged. 50% teachers agree that their grievances are addressed timely. 50% teachers agree that ICT facilities in the institution are adequate and satisfactory.



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PARENTS FEEDBACK(EDUCATION)

Q1) Why you selected this college for your child / ward.

Quality of education, accessible, Educational environment of the college, Affordable fee structure, Discipline of the college etc were some point received via feedback.

Q2) Is your ward feel any kind of difficulty in college.

92% Parents apprised us that their ward feel no difficulty while only 8% parents feel some difficulty regarding medium of instruction.

Q3) What is your expectation from this college.

Personality development, Skill based training, Achieving learning goals, Employability etc.

Q4) Are you satisfied with teaching learning process ?

88% parents satisfied with the teaching learning process and only 12% want improvement

Q5) Are you satisfied with the students facilities in our college.

98% parents are satisfied with the student's facilities and only 2% suggested some improvement.

Q6) How you rate the relevancy of courses / programmes in our college.

89% parents are satisfied with the relevancy of courses/programs however, 11% parents express that improvement is needed. Suggestion received for opening new courses which provides skill for employment.

Q7) Are you satisfied with the infrastructure of the college.

89% parents are satisfied. Suggestions received for more enhancement of ICT based facilities in college.

Q8) You frequently communicate with authorities / teachers.

54% parents communicate regarding fees, educational activities etc.

Q9) Are you satisfied with academic progress of your child.

Suggestions received for inclusion of more vocational courses 95% are satisfied and 5% want improvement.

SUGGESTIONS RECEIVED-

1. Institution should organize more seminars/webinars.
2. Provision of more Internship/projects/Field trips/.
3. Vocational courses/Vocational training to be provided.
4. Parents representatives to be part of decision making.
5. Provision of receiving official notification online.
6. Subscription of more e-books.

SCIENCE FACULTY**KALAYNPGCOLLEGE,BHILAINAGAR****FEEDBACKREPORT****2021-22****[I] STUDENTSFEEDBACKABOUTCOLLEGE**

1. Quality of Teaching-learning process

| | Excellent | | Good | | Average | | Poor | |
|----------------|-----------|------------|------|--------|---------|------------|------|----|
| Mathematics | 10 | 17.24% | 35 | 60.34% | 1 3 | 22% | 0 | 0% |
| Physics | 8 | 53.33% | 2 | 13.33% | 5 | 33% | 0 | 0% |
| Chemistry | 2 | 13.33% | 12 | 80.00% | 1 | 7% | 0 | 0% |
| ComputerS c | 8 | 40.00% | 6 | 30.00% | 6 | 30% | 0 | 0% |
| Botany | 7 | 46.67% | 6 | 40.00% | 2 | 13% | 0 | 0% |
| Biotech | 6 | 40.00% | 5 | 33.33% | 4 | 27% | 0 | 0% |
| Zoology | 7 | 46.67% | 8 | 53.33% | 0 | 0% | 0 | 0% |
| Total | 48 | 31.37 % | 74 | 48.37% | 3 1 | 20.26 % | 0 | 0 |

2. Students grievances are redressed on priority basis

| | Always | | Sometimes | | General | | Poor | |
|----------------|--------|------------|-----------|--------|---------|--------|------|-------|
| Mathematics | 24 | 41.38% | 16 | 27.59% | 18 | 31.03% | 0 | 0% |
| Physics | 2 | 13.33% | 9 | 60.00% | 3 | 20.00% | 1 | 7% |
| Chemistry | 14 | 93.33% | 0 | 0.00% | 1 | 6.67% | 0 | 0% |
| ComputerS c | 7 | 35.00% | 12 | 60.00% | 1 | 5.00% | 0 | 0% |
| Botany | 8 | 53.33% | 6 | 40.00% | 1 | 6.67% | 0 | 0% |
| Biotech | 7 | 46.67% | 7 | 46.67% | 1 | 6.67% | 0 | 0% |
| Zoology | 8 | 53.33% | 7 | 46.67% | 0 | 0.00% | 0 | 0% |
| Total | 70 | 45.75 % | 57 | 37.25% | 25 | 16.34% | 1 | 0.65% |

3. Learning opportunities provided by college (Internship/ Field work/ Projects/ Students exchange etc.

| | Excellent | | Satisfactory | | General | | Not Satisfactory | |
|----------------|-----------|--------|--------------|--------|---------|--------|------------------|-------|
| Mathematics | 10 | 17.24% | 32 | 55.17% | 16 | 27.59% | 0 | 0.00% |
| Physics | 3 | 20.00% | 3 | 20.00% | 9 | 60.00% | 0 | 0.00% |
| Chemistry | 3 | 20.00% | 11 | 73.33% | 0 | 0.00% | 1 | 6.67% |
| ComputerS c | 15 | 71.43% | 3 | 14.29% | 2 | 9.52% | 1 | 4.76% |
| Botany | 6 | 40.00% | 5 | 33.33% | 3 | 20.00% | 1 | 6.67% |
| Biotech | 7 | 46.67% | 4 | 26.67% | 3 | 20.00% | 1 | 6.67% |
| Zoology | 3 | 20.00% | 3 | 20.00% | 9 | 60.00% | 0 | 0.00% |
| Total | 47 | 30.52% | 61 | 39.61% | 42 | 27.27% | 4 | 2.60% |

4. Curriculum of the college

| | Skilled based | | Upgraded | | General | | Inappropriate | |
|-------------|---------------|--------|----------|--------|---------|--------|---------------|--------|
| Mathematics | 18 | 31.03% | 16 | 27.59% | 23 | 39.66% | 1 | 1.72% |
| Physics | 3 | 20.00% | 2 | 13.33% | 8 | 53.33% | 2 | 16.67% |
| Chemistry | 11 | 73.33% | 1 | 6.67% | 3 | 20.00% | 0 | 0.00% |
| Computer Sc | 11 | 55.00% | 5 | 25.00% | 3 | 15.00% | 1 | 11.11% |
| Botany | 8 | 53.33% | 5 | 33.33% | 1 | 6.67% | 1 | 14.29% |
| Biotech | 9 | 60.00% | 2 | 13.33% | 4 | 26.67% | 0 | 0.00% |
| Zoology | 4 | 26.67% | 6 | 40.00% | 5 | 33.33% | 0 | 0.00% |
| Total | 64 | 41.83% | 37 | 24.18% | 47 | 30.72% | 5 | 0.20% |

5. Infrastructure of the college, including ICT

| | Very | | Satisfactory | | General | | Poor | |
|-------------|------|--------|--------------|--------|---------|--------|------|--------|
| Mathematics | 27 | 46.55% | 21 | 36.21% | 10 | 17.24% | 0 | 0.00% |
| Physics | 3 | 20.00% | 4 | 26.67% | 8 | 53.33% | 0 | 0.00% |
| Chemistry | 5 | 33.33% | 7 | 46.67% | 1 | 6.67% | 2 | 13.33% |
| Computer Sc | 17 | 85.00% | 3 | 15.00% | 0 | 0.00% | 0 | 0.00% |
| Botany | 4 | 26.67% | 3 | 20.00% | 8 | 53.33% | 0 | 0.00% |
| Biotech | 5 | 33.33% | 4 | 26.67% | 6 | 40.00% | 0 | 0.00% |
| Zoology | 7 | 46.67% | 7 | 46.67% | 1 | 6.67% | 0 | 0.00% |
| Total | 68 | 44.44% | 49 | 32.03% | 34 | 22.22% | 2 | 1.31% |

6. Availability of learning Resources (Including e-resources)in library

| | Sufficient | | General | | Insufficiently | | Veryless | |
|--------------|------------|--------|---------|--------|----------------|--------|----------|-------|
| Mathematics | 32 | 55.17% | 21 | 36.21% | 5 | 8.62% | 0 | 0.00% |
| Physics | 4 | 26.67% | 2 | 13.33% | 9 | 60.00% | 0 | 0.00% |
| Chemistry | 11 | 73.33% | 3 | 20.00% | 1 | 6.67% | 0 | 0.00% |
| Computer Sci | 13 | 65.00% | 5 | 25.00% | 2 | 10.00% | 0 | 0.00% |
| Botany | 11 | 73.33% | 4 | 26.67% | 0 | 0.00% | 0 | 0.00% |
| Biotech | 9 | 60.00% | 4 | 26.67% | 2 | 13.33% | 0 | 0.00% |
| Zoology | 10 | 66.67% | 5 | 33.33% | 0 | 0.00% | 0 | 0.00% |
| Total | 90 | 58.8% | 44 | 29% | 19 | 12.42% | 0 | 0.00% |

7. Student's evaluation process of college.

| | Always fair | | Sometimes fair | | Always unfair | | Sometimes unfair | |
|-------------|-------------|--------|----------------|--------|---------------|-------|------------------|--------|
| Mathematics | 38 | 65.52% | 18 | 31.03% | 0 | 0.00% | 2 | 3.45% |
| Physics | 10 | 67% | 0 | 0.00% | 0 | 0.00% | 5 | 33.33% |
| Chemistry | 14 | 93.33% | 1 | 6.67% | 0 | 0.00% | 0 | 0.00% |
| Computer Sc | 12 | 60% | 7 | 35.00% | 0 | 0.00% | 1 | 5.00% |
| Botany | 11 | 73.33% | 0 | 0.00% | 0 | 0.00% | 4 | 26.67% |
| Biotech | 10 | 66.67% | 1 | 6.67% | 0 | 0.00% | 4 | 26.67% |
| Zoology | 13 | 86.67% | 0 | 0.00% | 0 | 0.00% | 2 | 13.33% |
| Total | 108 | 70.59% | 27 | 17.65% | 0 | 0.00% | 18 | 11.76% |

8. College environment is

| | Democratic and Academic | | Democratic, Academic and secure | | Democratic, Academic, Secure and Women friendly | | None of these | |
|--------------|-------------------------|--------|---------------------------------|--------|---|---------|---------------|-------|
| Mathematics | 16 | 27.59% | 16 | 27.59% | 23 | 39.66% | 3 | 5.17% |
| Physics | 2 | 13.33% | 7 | 46.67% | 5 | 33.33% | 1 | 6.67% |
| Chemistry | 3 | 20.00% | 1 | 6.67% | 11 | 73.33% | 0 | 0.00% |
| Computer Sci | 1 | 5.00% | 3 | 15.00% | 16 | 80.00% | 0 | 0.00% |
| Botany | 0 | 0.00% | 2 | 13.33% | 13 | 86.67% | 0 | 0.00% |
| Biotech | 0 | 0.00% | 0 | 0.00% | 15 | 100.00% | 0 | 0.00% |
| Zoology | 0 | 0.00% | 1 | 6.67% | 14 | 93.33% | 0 | 0.00% |
| Total | 22 | 14.3% | 30 | 19.61% | 97 | 63.40% | 4 | 2.61% |

9. Student facilities and support provided by college.

| | Very effective | | Sometimes effective | | General | | Ineffective | |
|-------------|----------------|--------|---------------------|--------|---------|--------|-------------|-------|
| Mathematics | 23 | 39.66% | 9 | 15.52% | 26 | 44.83% | 0 | 0.00% |
| Physics | 2 | 13.33% | 3 | 20.00% | 10 | 66.67% | 0 | 0.00% |
| Chemistry | 9 | 60.00% | 1 | 6.67% | 5 | 33.33% | 0 | 0.00% |
| Computer Sc | 10 | 50.00% | 4 | 20.00% | 6 | 30.00% | 0 | 0.00% |
| Botany | 7 | 46.67% | 5 | 33.33% | 3 | 20.00% | 0 | 0.00% |
| Biotech | 6 | 40.00% | 7 | 46.67% | 2 | 13.33% | 0 | 0.00% |
| Zoology | 7 | 46.67% | 5 | 33.33% | 3 | 20.00% | 0 | 0.00% |
| Total | 64 | 41% | 34 | 22.22% | 55 | 35.95% | 0 | 0.00% |

REPORT

According to the above analysis of the students feedback about college, it is observed that 77.35% students responded positively about college and 21.53% students marked as average, while only 1.12% students shows unsatisfactory.



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STUDENT FEEDBACK ON CURRICULUM

1. Syllabus aid in developing life and employability skill

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|---------------|-----------|---------------|-----------|---------------|----------|---------------|
| Mathematics | 14 | 24.14% | 32 | 55.17% | 12 | 21% | 0 | 0% |
| Physics | 3 | 20.00% | 7 | 46.67% | 4 | 27% | 1 | 7% |
| Chemistry | 2 | 13.33% | 10 | 66.67% | 3 | 20% | 0 | 0% |
| Computer Science | 10 | 50.00% | 8 | 40.00% | 2 | 10% | 0 | 0% |
| Botany | 7 | 46.67% | 6 | 40.00% | 2 | 13% | 0 | 0% |
| Biotech | 7 | 46.67% | 8 | 53.33% | 0 | 0% | 0 | 0% |
| Zoology | 6 | 40.00% | 5 | 33.33% | 4 | 27% | 0 | 0% |
| Total | 49 | 32.03% | 76 | 49.67% | 27 | 17.65% | 1 | 0.0065 |

2. Syllabus is easy to understand and career oriented.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|---------------|-----------|---------------|-----------|---------------|----------|---------------|
| Mathematics | 16 | 28.07% | 29 | 50.88% | 12 | 21% | 0 | 0% |
| Physics | 4 | 26.67% | 6 | 40.00% | 4 | 27% | 1 | 7% |
| Chemistry | 4 | 26.67% | 11 | 73.33% | 0 | 0% | 0 | 0% |
| Computer Science | 15 | 75.00% | 2 | 10.00% | 3 | 15% | | 0% |
| Botany | 8 | 53.33% | 5 | 33.33% | 1 | 7% | 1 | 7% |
| Biotech | 9 | 60.00% | 4 | 26.67% | 2 | 13% | 0 | 0% |
| Zoology | 5 | 33.33% | 8 | 53.33% | 2 | 13% | 0 | 0% |
| Total | 61 | 40.13% | 65 | 42.76% | 24 | 15.79% | 2 | 0.0132 |

3. Syllabus is related to real life and is applicable in real life

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|---------------|-----------|---------------|-----------|---------------|----------|---------------|
| Mathematics | 13 | 22.41% | 24 | 41.38% | 21 | 36% | 0 | 0% |
| Physics | 4 | 26.67% | 5 | 33.33% | 5 | 33% | 1 | 7% |
| Chemistry | 3 | 20.00% | 8 | 53.33% | 4 | 27% | 0 | 0% |
| Computer Science | 15 | 75.00% | 4 | 20.00% | 1 | 5% | 0 | 0% |
| Botany | 4 | 28.57% | 9 | 64.29% | 1 | 7% | 0 | 0% |
| Biotech | 7 | 46.67% | 7 | 46.67% | 1 | 7% | 0 | 0% |
| Zoology | 5 | 33.33% | 4 | 26.67% | 4 | 27% | 2 | 13% |
| Total | 51 | 33.55% | 61 | 40.13% | 37 | 24.34% | 3 | 0.0197 |

4. Syllabus is appropriate in inculcating values, morality etc among students.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|---------------|-----------|---------------|-----------|---------------|----------|---------------|
| Mathematics | 14 | 24.14% | 20 | 34.48% | 24 | 41% | 0 | 0% |
| Physics | 3 | 20.00% | 7 | 46.67% | 3 | 20% | 2 | 13% |
| Chemistry | 4 | 26.67% | 7 | 46.67% | 4 | 27% | 0 | 0% |
| Computer Science | 6 | 28.57% | 10 | 47.62% | 2 | 10% | 3 | 14% |
| Botany | 3 | 20.00% | 7 | 46.67% | 2 | 13% | 3 | 20% |
| Biotech | 6 | 40.00% | 5 | 33.33% | 4 | 27% | 0 | 0% |
| Zoology | 4 | 26.67% | 7 | 46.67% | 4 | 27% | 0 | 0% |
| Total | 40 | 25.97% | 63 | 40.91% | 43 | 27.92% | 8 | 0.0519 |

5. Syllabus encourages for startups, field work, project etc.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|--------|
| Mathematics | 12 | 20.69% | 24 | 41.38% | 22 | 38% | 0 | 0% |
| Physics | 1 | 6.67% | 8 | 53.33% | 5 | 33% | 1 | 7% |
| Chemistry | 4 | 26.67% | 8 | 53.33% | 3 | 20% | 0 | 0% |
| Computer Science | 14 | 70.00% | 4 | 20.00% | 2 | 10% | 0 | 0% |
| Botany | 6 | 40.00% | 8 | 53.33% | 1 | 7% | 0 | 0% |
| Biotech | 5 | 33.33% | 4 | 26.67% | 5 | 33% | 1 | 7% |
| Zoology | 3 | 20.00% | 9 | 60.00% | 3 | 20% | | 0% |
| Total | 45 | 29.41% | 65 | 42.48% | 41 | 26.80% | 2 | 0.0131 |

6. Syllabus is helpful in providing opportunities for hand on experience.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|--------|
| Mathematics | 21 | 36.21% | 20 | 34.48% | 17 | 29% | 0 | 0% |
| Physics | 5 | 33.33% | 5 | 33.33% | 5 | 33% | 0 | 0% |
| Chemistry | 6 | 40.00% | 9 | 60.00% | 0 | 0% | 0 | 0% |
| Computer Science | 6 | 40.00% | 6 | 40.00% | 3 | 20% | 0 | 0% |
| Botany | 4 | 26.67% | 8 | 53.33% | 3 | 20% | 0 | 0% |
| Biotech | 8 | 53.33% | 4 | 26.67% | 3 | 20% | 0 | 0% |
| Zoology | 5 | 33.33% | 5 | 33.33% | 4 | 27% | 1 | 7% |
| Total | 55 | 37.16% | 57 | 38.51% | 35 | 23.65% | 1 | 0.0068 |

7. The clarity, relatedness and availability of resources related to syllabus is sufficient.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|-------|------|--------|
| Mathematics | 18 | 31.03% | 22 | 37.93% | 18 | 31% | 0 | 0% |
| Physics | 2 | 13.33% | 7 | 46.67% | 6 | 40% | 0 | 0% |
| Chemistry | 3 | 20.00% | 11 | 73.33% | 1 | 7% | 0 | 0% |
| Computer Science | 6 | 30.00% | 6 | 30.00% | 5 | 25% | 3 | 15% |
| Botany | 5 | 33.33% | 10 | 66.67% | 0 | 0% | 0 | 0% |
| Biotech | 7 | 46.67% | 7 | 46.67% | 1 | 7% | 0 | 0% |
| Zoology | 7 | 46.67% | 6 | 40.00% | 2 | 13% | 0 | 0% |
| Total | 48 | 31.37% | 69 | 45.10% | 33 | 21.5% | 3 | 0.0196 |

8. Syllabus is relevant in the present context.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|-------|------|--------|
| Mathematics | 18 | 31.03% | 25 | 43.10% | 15 | 26% | 0 | 0% |
| Physics | 1 | 6.67% | 7 | 46.67% | 6 | 40% | 1 | 7% |
| Chemistry | 3 | 20.00% | 12 | 80.00% | 0 | 0% | 0 | 0% |
| Computer Science | 16 | 80.00% | 1 | 5.00% | 3 | 15% | 0 | 0% |
| Botany | 9 | 60.00% | 5 | 33.33% | 0 | 0% | 1 | 7% |
| Biotech | 5 | 33.33% | 8 | 53.33% | 2 | 13% | 0 | 0% |
| Zoology | 7 | 46.67% | 5 | 33.33% | 3 | 20% | 0 | 0% |
| Total | 59 | 38.56% | 63 | 41.18% | 29 | 18.9% | 2 | 0.0131 |

9. Size of syllabus is appropriate in terms of load on the students.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|---------|
| Mathematics | 19 | 32.76% | 21 | 36.21% | 18 | 31% | 0 | 0% |
| Physics | 2 | 13.33% | 6 | 40.00% | 6 | 40% | 1 | 7% |
| Chemistry | 5 | 33.33% | 8 | 53.33% | 2 | 13% | 0 | 0% |
| Computer Science | 14 | 70.00% | 5 | 25.00% | 1 | 5% | 0 | 0% |
| Botany | 5 | 33.33% | 5 | 33.33% | 5 | 33% | 0 | 0% |
| Biotech | 5 | 33.33% | 4 | 26.67% | 6 | 40% | 0 | 0% |
| Zoology | 5 | 33.33% | 7 | 46.67% | 3 | 20% | 0 | 0% |
| Total | 55 | 35.95% | 56 | 36.60% | 41 | 26.80% | 1 | 0.0065% |

10. What percentage course should be extended.

| | 85-100% | | 70-84% | | 55-69% | | 30-54% | | Below 30% | |
|------------------|---------|--------|--------|--------|--------|-----|--------|-----|-----------|--------|
| Mathematics | 0 | 0.00% | 0 | 0.00% | 2 | 3% | 6 | 10% | 50 | 86.21% |
| Physics | 0 | 0.00% | 5 | 33.33% | 6 | 40% | 0 | 0% | 4 | 26.67% |
| Chemistry | 8 | 53.33% | 4 | 26.67% | 3 | 20% | 0 | 0% | 0 | 0.00% |
| Computer Science | 0 | 0.00% | 0 | 0.00% | 0 | 0% | 7 | 35% | 13 | 65.00% |
| Botany | 0 | 0.00% | 0 | 0.00% | 0 | 0% | 1 | 7% | 14 | 93.33% |
| Biotech | 0 | 0.00% | 2 | 13.33% | 4 | 27% | 4 | 27% | 5 | 33.33% |
| Zoology | 0 | 0.00% | 0 | 0.00% | 1 | 7% | 1 | 7% | 13 | 86.67% |
| Total | 8 | 5.23% | 11 | 7.19% | 16 | 10% | 19 | 12% | 99 | 64.71% |

REPORT

According to the above analysis of the student's feedback on curriculum, It is observed that 75.71% students answered Excellent or Good and 22.62% students responded satisfactory or average. However only 1.67% students expressed dissatisfaction.



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III] STUDENTSFEEDBACKONTEACHER

1. Teacher's quality of teaching.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|----|
| Mathematics | 25 | 50.00% | 20 | 40.00% | 5 | 10% | 0 | 0% |
| Physics | 12 | 80.00% | 2 | 13.33% | 1 | 7% | 0 | 0% |
| Chemistry | 6 | 40.00% | 9 | 60.00% | 0 | 0% | 0 | 0% |
| Computer Science | 12 | 60.00% | 4 | 20.00% | 4 | 20% | 0 | 0% |
| Botany | 9 | 60.00% | 3 | 20.00% | 3 | 20% | 0 | 0% |
| Biotech | 8 | 53.33% | 5 | 33.33% | 2 | 13% | 0 | 0% |
| Zoology | 7 | 46.67% | 8 | 53.33% | 0 | 0% | 0 | 0% |
| Total | 79 | 54.48% | 51 | 35.17% | 15 | 10.34% | 0 | 0 |

2. Subjective knowledge of teacher and ability to generate curiosity among students.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|-------|------|---------|
| Mathematics | 35 | 70.00% | 9 | 18.00% | 6 | 12% | 0 | 0% |
| Physics | 13 | 86.67% | 0 | 0.00% | 1 | 7% | 1 | 7% |
| Chemistry | 10 | 66.67% | 4 | 26.67% | 1 | 7% | 0 | 0% |
| Computer Science | 11 | 55.00% | 6 | 30.00% | 2 | 10% | 1 | 5% |
| Botany | 7 | 46.67% | 5 | 33.33% | 3 | 20% | 0 | 0% |
| Biotech | 9 | 60.00% | 5 | 33.33% | 0 | 0% | 1 | 7% |
| Zoology | 9 | 60.00% | 6 | 40.00% | 0 | 0% | 0 | 0% |
| Total | 94 | 64.83% | 35 | 24.14% | 13 | 8.97% | 3 | 0.02069 |

3. Teacher's ability to identify strength and weakness of student.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|----|
| Mathematics | 27 | 54.00% | 14 | 28.00% | 9 | 18% | 0 | 0% |
| Physics | 9 | 60.00% | 4 | 26.67% | 2 | 13% | 0 | 0% |
| Chemistry | 7 | 46.67% | 6 | 40.00% | 2 | 13% | 0 | 0% |
| Computer Science | 9 | 45.00% | 7 | 35.00% | 4 | 20% | 0 | 0% |
| Botany | 8 | 53.33% | 5 | 33.33% | 2 | 13% | 0 | 0% |
| Biotech | 8 | 53.33% | 5 | 33.33% | 2 | 13% | 0 | 0% |
| Zoology | 9 | 60.00% | 3 | 20.00% | 3 | 20% | 0 | 0% |
| Total | 77 | 53.10% | 44 | 30.34% | 24 | 16.55% | 0 | 0 |

4. Teacher's preparation for the class and ability tolerate/apply content in varied fields.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|-------|------|----|
| Mathematics | 24 | 48.00% | 21 | 42.00% | 5 | 10% | 0 | 0% |
| Physics | 8 | 53.33% | 5 | 33.33% | 2 | 13% | 0 | 0% |
| Chemistry | 1 | 6.67% | 14 | 93.33% | 0 | 0% | 0 | 0% |
| Computer Science | 5 | 25.00% | 15 | 75.00% | 0 | 0% | 0 | 0% |
| Botany | 6 | 40.00% | 7 | 46.67% | 2 | 13% | 0 | 0% |
| Biotech | 7 | 46.67% | 6 | 40.00% | 2 | 13% | 0 | 0% |
| Zoology | 6 | 40.00% | 6 | 40.00% | 3 | 20% | 0 | 0% |
| Total | 57 | 39.31% | 74 | 51.03% | 14 | 9.66% | 0 | 0 |

5. Teachers availability in class and outside the class (for motivation, skill development etc.)

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|----|
| Mathematics | 30 | 60.00% | 10 | 20.00% | 10 | 20% | 0 | 0% |
| Physics | 6 | 40.00% | 8 | 53.33% | 1 | 7% | 0 | 0% |
| Chemistry | 4 | 26.67% | 7 | 46.67% | 4 | 27% | 0 | 0% |
| Computer Science | 14 | 70.00% | 4 | 20.00% | 2 | 10% | 0 | 0% |
| Botany | 6 | 40.00% | 7 | 46.67% | 2 | 13% | 0 | 0% |
| Biotech | 7 | 46.67% | 5 | 33.33% | 3 | 20% | 0 | 0% |
| Zoology | 5 | 33.33% | 8 | 53.33% | 2 | 13% | 0 | 0% |
| Total | 72 | 49.66% | 49 | 33.79% | 24 | 16.55% | 0 | 0 |

6. ICT usage by teacher.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|----|
| Mathematics | 21 | 42.00% | 16 | 32.00% | 13 | 26% | 0 | 0% |
| Physics | 4 | 26.67% | 2 | 13.33% | 9 | 60% | 0 | 0% |
| Chemistry | 4 | 26.67% | 9 | 60.00% | 2 | 13% | 0 | 0% |
| Computer Science | 16 | 80.00% | 3 | 15.00% | 1 | 5% | 0 | 0% |
| Botany | 4 | 26.67% | 2 | 13.33% | 9 | 60% | 0 | 0% |
| Biotech | 4 | 26.67% | 4 | 26.67% | 7 | 47% | 0 | 0% |
| Zoology | 4 | 26.67% | 5 | 33.33% | 6 | 40% | 0 | 0% |
| Total | 57 | 39.31% | 41 | 28.28% | 47 | 32.41% | 0 | 0 |

7. Teachers ability to use innovative teaching methodologies.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|----|
| Mathematics | 13 | 26.00% | 24 | 48.00% | 13 | 26% | 0 | 0% |
| Physics | 5 | 33.33% | 7 | 46.67% | 3 | 20% | 0 | 0% |
| Chemistry | 1 | 6.67% | 12 | 80.00% | 2 | 13% | 0 | 0% |
| Computer Science | 6 | 75.00% | | 0.00% | 2 | 25% | 0 | 0% |
| Botany | 5 | 33.33% | 9 | 60.00% | 1 | 7% | 0 | 0% |
| Biotech | 6 | 40.00% | 8 | 53.33% | 1 | 7% | 0 | 0% |
| Zoology | 5 | 33.33% | 9 | 60.00% | 1 | 7% | 0 | 0% |
| Total | 41 | 30.83% | 69 | 51.88% | 23 | 17.29% | 0 | 0 |

8. Mentoring by teachers.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|-------|------|----|
| Mathematics | 36 | 72.00% | 10 | 20.00% | 4 | 8% | 0 | 0% |
| Physics | 9 | 60.00% | 6 | 40.00% | 0 | 0% | 0 | 0% |
| Chemistry | 11 | 73.33% | 4 | 26.67% | 0 | 0% | 0 | 0% |
| Computer Science | 9 | 45.00% | 10 | 50.00% | 1 | 5% | 0 | 0% |
| Botany | 9 | 60.00% | 6 | 40.00% | 0 | 0% | 0 | 0% |
| Biotech | 6 | 40.00% | 9 | 60.00% | 0 | 0% | 0 | 0% |
| Zoology | 5 | 33.33% | 10 | 66.67% | 0 | 0% | 0 | 0% |
| Total | 85 | 58.62% | 55 | 37.93% | 5 | 3.45% | 0 | 0 |

9. Teachers ability to provide opportunities to learn and grow.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|--------|------|----|
| Mathematics | 30 | 60.00% | 17 | 34.00% | 3 | 6% | 0 | 0% |
| Physics | 10 | 66.67% | 3 | 20.00% | 2 | 13% | 0 | 0% |
| Chemistry | 6 | 40.00% | 8 | 53.33% | 1 | 7% | 0 | 0% |
| Computer Science | 6 | 30.00% | 10 | 50.00% | 4 | 20% | 0 | 0% |
| Botany | 4 | 26.67% | 8 | 53.33% | 3 | 20% | 0 | 0% |
| Biotech | 5 | 33.33% | 9 | 60.00% | 1 | 7% | 0 | 0% |
| Zoology | 4 | 26.67% | 9 | 60.00% | 2 | 13% | 0 | 0% |
| Total | 65 | 44.83% | 64 | 44.14% | 16 | 11.03% | 0 | 0 |

10. Formative and summative evaluation by teacher.

| | Excellent | | Good | | Average | | Poor | |
|------------------|-----------|--------|------|--------|---------|-------|------|----------|
| Mathematics | 24 | 48.00% | 23 | 46.00% | 3 | 6% | 0 | 0% |
| Physics | 9 | 60.00% | 5 | 33.33% | 0 | 0% | 1 | 7% |
| Chemistry | 1 | 6.67% | 13 | 86.67% | 1 | 7% | 0 | 0% |
| Computer Science | 3 | 15.00% | 13 | 65.00% | 3 | 15% | 1 | 5% |
| Botany | 3 | 20.00% | 11 | 73.33% | 1 | 7% | 0 | 0% |
| Biotech | 3 | 20.00% | 12 | 80.00% | 0 | 0% | 0 | 0% |
| Zoology | 2 | 13.33% | 12 | 80.00% | 1 | 7% | 0 | 0% |
| Total | 45 | 31.03% | 89 | 61.38% | 9 | 6.21% | 2 | 0.013793 |

REPORT

According to the above analysis of the students feedback about Teacher, it is observed that 96.01% students answered Excellent or Good for teachers activities and 3.99% students responded satisfactory or average. However, none of the among students expressed unsatisfactory



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III] TEACHER FEEDBACK ABOUT INSTITUTION

1. Provision for professional development are nondiscriminatory and fair.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|---------|---------|-----|----------|----|-------------------|-------|
| Mathematics | 0 | 0.00% | 6 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 0 | 0.00% | 4 | 66.67% | 2 | 33% | 0 | 0% | 0 | 0.00% |
| Chemistry | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 5 | 71.43% | 2 | 28.57% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 4 | 57.14% | 3 | 42.86% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 3 | 75.00% | 1 | 25.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 21 | 50.00% | 19 | 45.24% | 2 | 5% | 0 | 0% | 0 | 0.00% |

2. Institution provides financial support for projects/research.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|-------|-------|---------|---------|-----|----------|-----|-------------------|-------|
| Mathematics | 0 | 0.00% | 3 | 50.00% | 1 | 17% | 2 | 33% | 0 | 0.00% |
| Physics | 0 | 0.00% | 1 | 16.67% | 5 | 83% | 0 | 0% | 0 | 0.00% |
| Chemistry | 0 | 0.00% | 6 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 0 | 0.00% | 5 | 71.43% | 2 | 29% | 0 | 0% | 0 | 0.00% |
| Botany | 0 | 0.00% | 5 | 71.43% | 1 | 1% | 1 | 14% | 0 | 0.00% |
| Biotech | 0 | 0.00% | 2 | 50.00% | 2 | 50% | 0 | 0% | 0 | 0.00% |
| Zoology | 0 | 0.00% | 2 | 33.33% | 4 | 67% | 0 | 0% | 0 | 0.00% |
| Total | 0 | 0.00% | 24 | 57.14% | 15 | 36% | 3 | 7% | 0 | 0.00% |

3. Administrative and academic environment is teachers friendly.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 3 | 42.86% | 4 | 57.14% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 15 | 35.71% | 27 | 64.29% | 0 | 0% | 0 | 0% | 0 | 0.00% |

4. I have freedom to adopt new methodologies, techniques and strategies of teaching.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 3 | 42.86% | 4 | 57.14% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 3 | 75.00% | 1 | 25.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 15 | 35.7% | 27 | 64.29% | 0 | 0% | 0 | 0% | 0 | 0.00% |

5. Institution encourages teachers for participation in seminars, group discussion, conferences etc

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 5 | 71.43% | 2 | 28.57% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 4 | 57.14% | 3 | 42.86% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 2 | 50.00% | 2 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 23 | 54.76% | 19 | 45.24% | 0 | 0% | 0 | 0% | 0 | 0.00% |

6. I have freedom to propose, modify, suggest and incorporate new topics in the syllabus.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|---------|---------|-----|----------|-----|-------------------|--------|
| Mathematics | 0 | 0.00% | 5 | 83.33% | 0 | 0% | 1 | 17% | 0 | 0.00% |
| Physics | 1 | 16.67% | 4 | 66.67% | 1 | 17% | 0 | 0% | 0 | 0.00% |
| Chemistry | 2 | 33.33% | 0 | 0.00% | 0 | 0% | 0 | 0% | 4 | 66.67% |
| Computer Science | 1 | 14.29% | 5 | 71.43% | 1 | 14% | 0 | 0% | 0 | 0.00% |
| Botany | 0 | 0.00% | 1 | 14.29% | 6 | 86% | 0 | 0% | 0 | 0.00% |
| Biotech | 0 | 0.00% | 4 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 0 | 0.00% | 4 | 66.67% | 2 | 33% | 0 | 0% | 0 | 0.00% |
| Total | 4 | 9.52% | 23 | 54.76% | 10 | 24% | 1 | 2% | 4 | 9.52% |

7. Infrastructural facilities like staffrooms, reading rooms, clean toilets etc are available for teachers.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|-----|----------|----|-------------------|-------|
| Mathematics | 2 | 33.33% | 2 | 33.33% | 2 | 33% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 6 | 85.71% | 1 | 14.29% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 4 | 57.14% | 3 | 42.86% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 2 | 50.00% | 2 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 25 | 59.52% | 15 | 35.71% | 2 | 5% | 0 | 0% | 0 | 0.00% |

8. Your efforts for sustaining quality is always appreciated and encouraged.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|---------|-------|---------|---------|----|----------|----|-------------------|-------|
| Mathematics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 6 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 1 | 14.29% | 6 | 85.71% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 1 | 14.29% | 6 | 85.71% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 0 | 0.00% | 4 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 11 | 26.19% | 31 | 73.81% | 0 | 0% | 0 | 0% | 0 | 0.00% |

9. Your professional and academic issues/grievances are addressed timely.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|---------|-------|--------|---------|-----|----------|----|-------------------|-------|
| Mathematics | 1 | 16.67% | 3 | 50.00% | 2 | 33% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 6 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 1 | 14.29% | 5 | 71.43% | 1 | 14% | 0 | 0% | 0 | 0.00% |
| Botany | 1 | 14.29% | 5 | 71.43% | 1 | 14% | 0 | 0% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 12 | 28.57% | 26 | 61.90% | 4 | 10% | 0 | 0% | 0 | 0.00% |

10. ICT facilities in the institution are adequate and satisfactory.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|---------------------|-------------------|--------|-------|---------|---------|----|----------|----|----------------------|-------|
| Mathematics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 0 | 0.00% | 6 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 9 | 21.4% | 33 | 78.57% | 0 | 0% | 0 | 0% | 0 | 0.00% |

REPORT

According to the above analysis of the teachers feedback on Institution, it is observed that 75.67% Teachers are strongly agreed or agreed with the various questions, and 17.83% teachers responded neutral. However, only 6.48% teachers are disagreed with the above questions.



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[IV] TEACHERS FEEDBACK ON CURRICULUM

1. Course outcomes are well defined and clear.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 6 | 85.71% | 1 | 14.29% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 5 | 71.43% | 2 | 28.57% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 2 | 50.00% | 2 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 26 | 61.90% | 16 | 38.10% | 0 | 0% | 0 | 0% | 0 | 0.00% |

2. Curriculum is balanced with regards to the theoretical and practical knowledge.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|-----|----------|----|-------------------|-------|
| Mathematics | 3 | 50.00% | 2 | 33.33% | 1 | 17% | 0 | 0% | 0 | 0.00% |
| Physics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Science | 6 | 85.71% | 1 | 14.29% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 4 | 57.14% | 2 | 28.57% | 1 | 14% | 0 | 0% | 0 | 0.00% |
| Biotech | 3 | 75.00% | 1 | 25.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 26 | 61.90% | 14 | 33.33% | 2 | 5% | 0 | 0% | 0 | 0.00% |

3. Pedagogy proposed matches the content.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|---------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| ComputerSc | 4 | 57.14% | 3 | 42.86% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 4 | 57.14% | 3 | 42.86% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 4 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 26 | 61.90% | 16 | 38.10% | 0 | 0% | 0 | 0% | 0 | 0.00% |

4. Curriculum focus on skill development.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|--------|-------|--------|---------|-----|----------|-----|-------------------|-------|
| Mathematics | 0 | 0.00% | 3 | 50.00% | 2 | 33% | 1 | 17% | 0 | 0.00% |
| Physics | 0 | 0.00% | 3 | 50.00% | 2 | 33% | 1 | 17% | 0 | 0.00% |
| Chemistry | 1 | 16.67% | 4 | 66.67% | 1 | 17% | 0 | 0% | 0 | 0.00% |
| Compute Sc | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 2 | 28.57% | 2 | 28.57% | 2 | 29% | 1 | 14% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 8 | 19.51% | 23 | 56.10% | 7 | 17% | 3 | 7% | 0 | 0.00% |

5. Content of the course are inconformity with the learning outcome.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Sc | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 13 | 30.95% | 29 | 69.05% | 0 | 0% | 0 | 0% | 0 | 0.00% |

6. Curriculum is as per the need of students.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|-------|
| Mathematics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Sc | 1 | 14.29% | 6 | 85.71% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 1 | 14.29% | 6 | 85.71% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 9 | 21.43% | 33 | 78.57% | 0 | 0% | 0 | 0% | 0 | 0.00% |

7. Curriculum is revised/updated as per need.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|--------|-------|---------|---------|-----|----------|----|-------------------|-------|
| Mathematics | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 1 | 16.67% | 4 | 66.67% | 1 | 17% | 0 | 0% | 0 | 0.00% |
| Chemistry | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Sc | 3 | 42.86% | 3 | 42.86% | 1 | 14% | 0 | 0% | 0 | 0.00% |
| Botany | 3 | 42.86% | 4 | 57.14% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 0 | 0.00% | 4 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 16 | 38.10% | 24 | 57.14% | 2 | 5% | 0 | 0% | 0 | 0.00% |

8. The course of the studies carries sufficient number of optional papers.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|--------|-------|--------|---------|----|----------|----|-------------------|--------|
| Mathematics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Physics | 2 | 33.33% | 4 | 66.67% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Chemistry | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Computer Sc | 3 | 42.86% | 4 | 57.14% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Botany | 3 | 42.86% | 4 | 57.14% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Biotech | 3 | 75.00% | 1 | 25.00% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Zoology | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Total | 20 | 47.62% | 22 | 52.38% | 0 | 0% | 0 | 0% | 0 | 0.00% |

9. Syllabus provide support unities to explore, innovate and research.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|----------------|---------|-------|--------|---------|----|----------|----|-------------------|--------|
| Mathematics | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Physics | 1 | 16.67% | 5 | 83.33% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Chemistry | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Computer Sc | 6 | 85.71% | 1 | 14.29% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Botany | 6 | 85.71% | 1 | 14.29% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Biotech | 4 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Zoology | 5 | 83.33% | 1 | 16.67% | 0 | 0% | 0 | 0% | 0 | 0.00 % |
| Total | 32 | 76.19% | 10 | 23.81% | 0 | 0% | 0 | 0% | 0 | 0.00% |

10. The book prescribed/listed as reference materials are relevant, updated and appropriate.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | |
|-------------|-------------------|--------|-------|---------|---------|----|----------|----|----------------------|-------|
| Mathematics | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Physics | 3 | 50.00% | 3 | 50.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Chemistry | 4 | 66.67% | 2 | 33.33% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Computer Sc | 2 | 28.57% | 5 | 71.43% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Botany | 1 | 14.29% | 6 | 85.71% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Biotech | 1 | 25.00% | 3 | 75.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Zoology | 0 | 0.00% | 7 | 100.00% | 0 | 0% | 0 | 0% | 0 | 0.00% |
| Total | 15 | 34.88% | 28 | 65.12% | 0 | 0% | 0 | 0% | 0 | 0.00% |

REPORT

According to the above analysis of the teacher's feedback on Curriculum, it is observed that 61% Teachers are strongly agreed or agreed with the various questions, and 33% teachers responded neutral. However, only 6% teachers are disagreed with the above questions.



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[V] ALUMNIFEEDBACKONCURRICULUM

1. Syllabus created interest to pursue Post graduation and research.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | STRONGLY DISAGREE | |
|-------------|-------------------|--------|-------|--------|---------|--------|----------------------|----|
| Mathematics | 8 | 44.44% | 5 | 27.78% | 5 | 28% | 0 | 0% |
| Physics | 10 | 50.00% | 9 | 45.00% | 1 | 5% | 0 | 0% |
| Chemistry | 12 | 54.55% | 5 | 22.73% | 5 | 23% | 0 | 0% |
| Computer Sc | 3 | 30.00% | 5 | 50.00% | 2 | 20% | 0 | 0% |
| Botany | 15 | 60.00% | 6 | 24.00% | 4 | 16% | 0 | 0% |
| Biotech | 2 | 20.00% | 5 | 50.00% | 3 | 30% | 0 | 0% |
| Zoology | 10 | 50.00% | 5 | 25.00% | 5 | 25% | 0 | 0% |
| Total | 60 | 48.00% | 40 | 32.00% | 25 | 20.00% | 0 | 0 |

2. Syllabus helped in intellectual development

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | STRONGLY DISAGREE | |
|-------------|-------------------|--------|-------|--------|---------|--------|----------------------|-------|
| Mathematics | 6 | 33.33% | 10 | 55.56% | 2 | 11% | 0 | 0% |
| Physics | 8 | 40.00% | 11 | 55.00% | 0 | 0% | 1 | 5% |
| Chemistry | 6 | 27.27% | 15 | 68.18% | 1 | 5% | 0 | 0% |
| Computer Sc | 3 | 30.00% | 5 | 50.00% | 2 | 20% | 0 | 0% |
| Botany | 5 | 20.00% | 14 | 56.00% | 6 | 24% | 0 | 0% |
| Biotech | 5 | 50.00% | 0 | 0.00% | 5 | 50% | 0 | 0% |
| Zoology | 4 | 20.00% | 9 | 45.00% | 7 | 35% | 0 | 0% |
| Total | 37 | 29.60% | 64 | 51.20% | 23 | 18.40% | 1 | 0.008 |

3. Syllabus was updated and as per the local/National and Global needs.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | STRONGLY DISAGREE | |
|-------------|-------------------|--------|-------|--------|---------|--------|----------------------|----|
| Mathematics | 2 | 11.11% | 10 | 55.56% | 6 | 33% | 0 | 0% |
| Physics | 5 | 25.00% | 10 | 50.00% | 5 | 25% | 0 | 0% |
| Chemistry | 12 | 54.55% | 5 | 22.73% | 5 | 23% | 0 | 0% |
| Computer Sc | 8 | 80.00% | 2 | 20.00% | 0 | 0% | 0 | 0% |
| Botany | 9 | 36.00% | 6 | 24.00% | 10 | 40% | 0 | 0% |
| Biotech | 5 | 50.00% | 5 | 50.00% | 0 | 0% | 0 | 0% |
| Zoology | 5 | 25.00% | 5 | 25.00% | 10 | 50% | 0 | 0% |
| Total | 46 | 36.80% | 43 | 34.40% | 36 | 28.80% | 0 | 0 |

4. Elective papers help in developing technical and vocational skills.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | STRONGLY DISAGREE | |
|-------------|-------------------|---------|-------|--------|---------|--------|----------------------|----|
| Mathematics | 5 | 27.78% | 8 | 44.44% | 5 | 28% | 0 | 0% |
| Physics | 5 | 25.00% | 5 | 25.00% | 10 | 50% | 0 | 0% |
| Chemistry | 6 | 27.27% | 15 | 68.18% | 1 | 5% | 0 | 0% |
| Computer Sc | 10 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% |
| Botany | 5 | 20.00% | 2 | 8.00% | 18 | 72% | 0 | 0% |
| Biotech | 2 | 20.00% | 2 | 20.00% | 6 | 60% | 0 | 0% |
| Zoology | 4 | 20.00% | 10 | 50.00% | 6 | 30% | 0 | 0% |
| Total | 37 | 29.60% | 42 | 33.60% | 46 | 36.80% | 0 | 0 |

5. Curriculum contributes in inculcating professional and moral/ethical values.

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | STRONGLY DISAGREE | |
|-------------|-------------------|--------|-------|--------|---------|--------|----------------------|----|
| Mathematics | 8 | 44.44% | 3 | 16.67% | 7 | 39% | 0 | 0% |
| Physics | 5 | 25.00% | 15 | 75.00% | 0 | 0% | 0 | 0% |
| Chemistry | 8 | 36.36% | 6 | 27.27% | 8 | 36% | 0 | 0% |
| Computer Sc | 2 | 20.00% | 5 | 50.00% | 3 | 30% | 0 | 0% |
| Botany | 2 | 8.00% | 3 | 12.00% | 20 | 80% | 0 | 0% |
| Biotech | 1 | 10.00% | 0 | 0.00% | 9 | 90% | 0 | 0% |
| Zoology | 4 | 20.00% | 3 | 15.00% | 13 | 65% | 0 | 0% |
| Total | 30 | 24.00% | 35 | 28.00% | 60 | 48.00% | 0 | 0 |

6. Syllabus was relevant to the real life application

| | ALWAYS | | SOMETIMES | | GENERAL | | NEVER | |
|-------------|--------|--------|-----------|--------|---------|--------|-------|----|
| Mathematics | 10 | 55.56% | 3 | 16.67% | 5 | 28% | 0 | 0% |
| Physics | 18 | 90.00% | 1 | 5.00% | 1 | 5% | 0 | 0% |
| Chemistry | 15 | 68.18% | 2 | 9.09% | 5 | 23% | 0 | 0% |
| Computer Sc | 9 | 90.00% | 0 | 0.00% | 1 | 10% | 0 | 0% |
| Botany | 20 | 80.00% | 1 | 4.00% | 4 | 16% | 0 | 0% |
| Biotech | 6 | 60.00% | 2 | 20.00% | 2 | 20% | 0 | 0% |
| Zoology | 15 | 75.00% | 2 | 10.00% | 3 | 15% | 0 | 0% |
| Total | 93 | 74.40% | 11 | 8.80% | 21 | 16.80% | 0 | 0 |

7. Availability of books/references regarding curriculum.

| | EXCELLENT | | GOOD | | AVERAGE | | POOR | |
|-------------|-----------|---------|------|--------|---------|-------|------|----|
| Mathematics | 15 | 83.33% | 3 | 16.67% | 0 | 0% | 0 | 0% |
| Physics | 15 | 75.00% | 5 | 25.00% | 0 | 0% | 0 | 0% |
| Chemistry | 20 | 90.91% | 2 | 9.09% | 0 | 0% | 0 | 0% |
| ComputerSc | 9 | 90.00% | 1 | 10.00% | 0 | 0% | 0 | 0% |
| Botany | 25 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% |
| Biotech | 10 | 100.00% | 0 | 0.00% | 0 | 0% | 0 | 0% |
| Zoology | 18 | 90.00% | 2 | 10.00% | 0 | 0% | 0 | 0% |
| Total | 112 | 89.60% | 13 | 10.40% | 0 | 0.00% | 0 | 0 |

8. Syllabus has provisions of internship/fieldwork/projects etc

| | SUFFICIENT | | GENERAL | | INSUFFICIENTLY | | VERY LESS | |
|-------------|------------|--------|---------|--------|----------------|--------|-----------|----|
| Mathematics | 5 | 27.78% | 10 | 55.56% | 3 | 17% | 0 | 0% |
| Physics | 15 | 75.00% | 2 | 10.00% | 3 | 15% | 0 | 0% |
| Chemistry | 12 | 54.55% | 9 | 40.91% | 1 | 5% | 0 | 0% |
| Computer Sc | 6 | 60.00% | 4 | 40.00% | 0 | 0% | 0 | 0% |
| Botany | 20 | 80.00% | 4 | 16.00% | 1 | 4% | 0 | 0% |
| Biotech | 8 | 80.00% | 1 | 10.00% | 1 | 10% | 0 | 0% |
| Zoology | 10 | 50.00% | 6 | 30.00% | 4 | 20% | 0 | 0% |
| Total | 76 | 60.80% | 36 | 28.80% | 13 | 10.40% | 0 | 0 |

9?

| | STRONGLY AGREE | | AGREE | | NEUTRAL | | STRONGLY DISAGREE | |
|------------------|----------------|--------|-------|--------|---------|-------|-------------------|----|
| Mathematics | 16 | 80.00% | 4 | 20.00% | 0 | 0% | 0 | 0% |
| Physics | 15 | 75.00% | 5 | 25.00% | 0 | 0% | 0 | 0% |
| Chemistry | 18 | 81.82% | 4 | 18.18% | 0 | 0% | 0 | 0% |
| Computer Science | 9 | 90.00% | 1 | 10.00% | 0 | 0% | 0 | 0% |
| Botany | 21 | 84.00% | 4 | 16.00% | 0 | 0% | 0 | 0% |
| Biotech | 9 | 90.00% | 1 | 10.00% | 0 | 0% | 0 | 0% |
| Zoology | 18 | 90.00% | 2 | 10.00% | 0 | 0% | 0 | 0% |
| Total | 106 | 83.46% | 21 | 16.54% | 0 | 0.00% | 0 | 0 |

10. Suggestions Received for:

NET/SET Coaching Classes, Smart Class, Educational Tour,
Upgrade to Library, Upgrade gym Sports Activity Upgrade to Research Lab

Report:

According to the above analysis of the Alumni feedback on Curriculum, it is observed that 81.27% Alumni responded strongly agreed or agreed with the various questions, and 16.76% Alumni responded neutral. However, only 1.97% Alumni are disagreed with the above questions.



Bruce
PRINCIPAL
Kalyan Post Graduate College
Bhilai Nagar (C.G.)

PARENTS FEEDBACK REPORT

| Department | No. of forms filled |
|------------------|---------------------|
| Mathematics | 25 |
| Chemistry | 20 |
| Physics | 23 |
| Computer Science | 7 |
| Botany | 15 |
| Zoology | 15 |
| Total | 105 |

Report

1. Why you are selected this college for your child/ward.

Out of 105 parents, 71.43% parents write that the college is Excellent or good for higher education and 28.57% parents were write about students facilities and quality education.

2. Is your ward feel any kind of difficulty in college?

91.43% Parents answered No, while only 8.57% parents feel some difficulty.

3. What is your expectation from this college?

24.76% parent expect for quality education and 75.24% were said library up-gradation, sports facilities and lab facilities.

4. Are you satisfied with teaching learning process?

80.95% parents satisfied with the teaching learning process while only 19.05% parents want further improvement.

5. Are you satisfied with the students facilities in our college?

70.47% express that they satisfied with the students facilities and only 29.52% answered for improvement.

6. How you rate the relevancy of courses/programs in our college.

75.24% parents rate positively about the relevancy of courses/programs however, 24.76% parents express that it should be more relevant.

7. You frequently communicate with authorities/teachers.

64.76% parents said 'Yes' while others said 'No'.

8. Are you satisfied with academic progress of your child.

84.76% parents answered positively, however only 15.24% expressed for more improvement.

9. Are you satisfied with the infrastructure of the college?

65.72% expressed that they satisfied with the infrastructure facilities and only 34.28% were answered for improvement.

10. Any suggestions. NIL

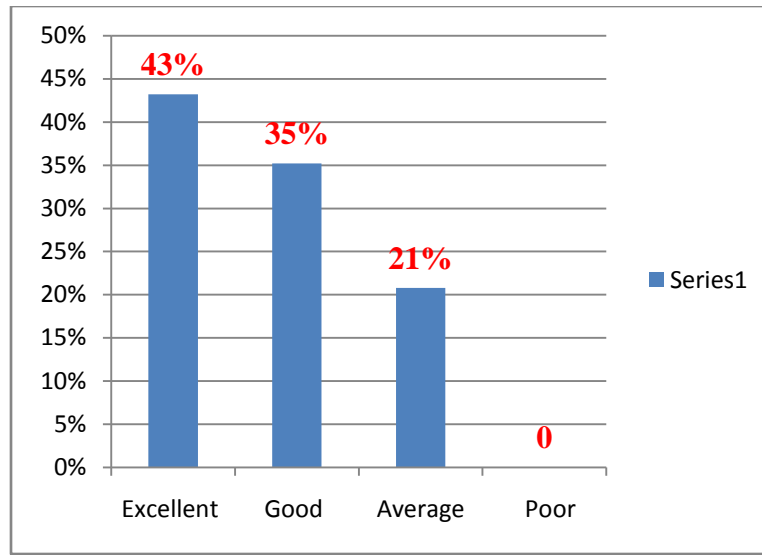
COMMERCE DEPARTMENT

Kalyan P.G.College, Sec-07, bhilai

2021-22

STUDENTS FEEDBACK ABOUT COLLEGE

| S.No | Questionnaire | | | | | | |
|------|---|-----------------------------|---------------------------------|---|------------------|--|--|
| 1) | Quality of teaching – learning process. | Excellent | Good | Average | Poor | | |
| | | 23 38% | 27 45% | 10 17% | 0 0% | | |
| 2) | Students grievances are redressed on priority basis. | Always | Sometimes | General | Never | | |
| | | 33 55% | 11 18% | 16 27% | 0 0% | | |
| 3) | Learning opportunities provided by college (Internship / Field work / Projects / Student exchange etc.) | Excellent | Satisfactory | General | Not Satisfactory | | |
| | | 21 35% | 29 48% | 10 17% | 0 0% | | |
| 4) | Curriculum of the college is | Skill based | Upgraded | General | Inappropriate | | |
| | | 20 33% | 22 36% | 18 31% | 0 0% | | |
| 5) | Infrastructure of the college, including ICT. | Very good | Satisfactory | General | Poor | | |
| | | 26 36% | 27 36% | 7 4.2% | 0 0% | | |
| 6) | Availability of learning resources (including e-resources) in library | Sufficient | General | Insufficiently | Very less | | |
| | | 30 50% | 26 43% | 04 07% | 0 0% | | |
| 7) | Students evaluation process of college. | (a) Always fair | Sometimes fair | Always unfair | Sometimes unfair | | |
| | | 36 60% | 23 38% | 1 02% | 0 0% | | |
| 8) | College environment is | (a) Democratic and Academic | Democratic ,Academic and Secure | Democratic ,Academic Secure and women friendly. | None of these | | |
| | | 25 42% | 13 21% | 22 38% | 0 0% | | |
| 9) | Student facilities and support provided by college. | Very effective | Sometimes effective | General | Ineffective | | |
| | | 24 40% | 19 32% | 17 28% | 0 0% | | |
| 10) | Any other suggestion | | | | | | |
| | | | | | | | |



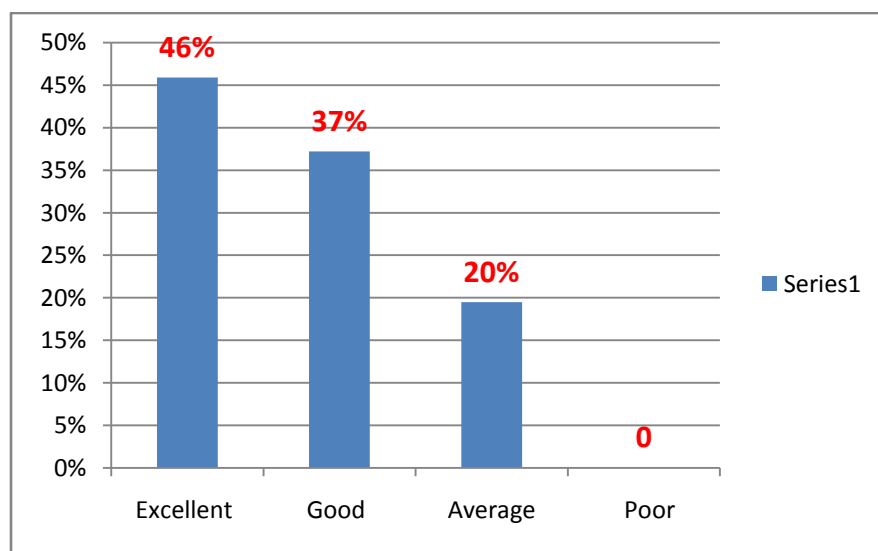
Report:-According to the above analysis of the student's feedback about college, it is observed that 78% students responded positively about college and 21% students responded satisfactory or average. However, none of the students expressed unsatisfactory.



Bruce
PRINCIPAL
Kalyan Post Graduate College
Bhilai Nagar (C.G.)

STUDENTS FEEDBACK ON CURRICULUM

| S.No | Questionnaire | Excellent | | Good | | Avera | | Poor | |
|------|---|-----------|-----|------|-----|-------|-----|------|----|
| 1) | Syllabus aid in developing life and employability skill | 36 | 60% | 24 | 14% | - | - | - | - |
| 2) | Syllabus is easy to understand and career oriented | 42 | 70% | 18 | 11% | - | - | - | - |
| 3) | Syllabus is related to real life and is applicable in real life. | 29 | 48% | 17 | 10% | 14 | 24% | 0 | 0% |
| 4) | Syllabus is appropriate in inculcating values, morality etc. among student | 42 | 70% | 10 | 6% | 08 | 14% | 0 | 0% |
| 5) | Syllabus encourages for startups, field work, project etc. | 25 | 41% | 27 | 45% | 08 | 14% | 0 | 0% |
| 6) | Syllabus is helpful in providing opportunities for hand an experience. | 30 | 50% | 15 | 25% | 15 | 25% | 0 | 0% |
| 7) | The clarity, relatedness and availability of resources related to syllabus is sufficient | 36 | 21% | 16 | 9% | 08 | 12% | 0 | 0% |
| 8) | Syllabus is relevant in the present context. | 28 | 47% | 24 | 40% | 08 | 13% | 0 | 0% |
| 9) | Size of syllabus is appropriate in terms of load on the students | 23 | 39% | 26 | 44% | 10 | 17% | 0 | 0% |
| 10) | What percentage course should be extended (a) 85 – 100% (b) 70 – 84% (c) 55 – 69% (d) 30 – 54% (e) Below 30% | 27 | 45% | 20 | 33% | 13 | 22% | 0 | 0% |
| | | | | | | | | | |



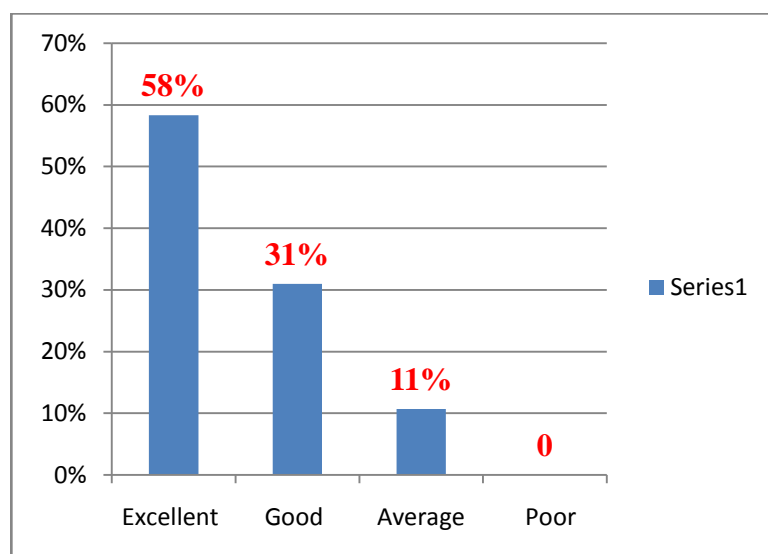
Report:-According to the above analysis of the student's feedback curriculum, it is observed that 83% students answered Excellent or Good and 20% students responded satisfactory or average. However, none of the students expressed unsatisfactory.

Department of Commerce

2021-22

STUDENTS FEEDBACK ON TEACHER

| S.No | Questionnaire | Excellent | | Good | | Average | | Poor | |
|------|---|-----------|-----|------|-----|---------|-----|------|----|
| 1) | Teachers Quality of teaching. | 38 | 64% | 13 | 21% | 09 | 15% | 0 | 0% |
| 2) | Subjective knowledge of teacher and ability to generate curiosity among students. | 39 | 65% | 13 | 21% | 08 | 14% | 0 | 0% |
| 3) | Teacher's ability to identify strength and weakness of student. | 27 | 45% | 33 | 55% | 0 | 0% | 0 | 0% |
| 4) | Teacher's preparation for the class and ability to relate / apply content in varied fields. | 30 | 50% | 21 | 35% | 09 | 15% | 0 | 0% |
| 5) | Teachers availability in class and outside the class (for motivation, skill development etc.) | 34 | 57% | 24 | 40% | 02 | 03% | 0 | 0% |
| 6) | ICT usage by teachers. | 24 | 40% | 26 | 43% | 10 | 17% | 0 | 0% |
| 7) | Teacher's ability to use innovative teaching methodologies. | 34 | 57% | 20 | 33% | 06 | 10% | 0 | 0% |
| 8) | Mentoring by teachers. | 43 | 71% | 11 | 19% | 06 | 10% | 0 | 0% |
| 9) | Teacher's ability to provide opportunities to learn and grow. | 44 | 74% | 09 | 15% | 07 | 11% | | 0% |
| 10) | Formative and summative evaluation by teacher. | 36 | 60% | 17 | 28% | 07 | 12% | 0 | 0% |
| | | | | | | | | | |



Report:-According to the above analysis of the student's feedback about teacher, it is observed that 89% students answered Excellent or Good for teacher's activities and 11% students responded satisfactory or average. However, none of them expressed unsatisfactory.

Department of Commerce-2021-22

PARENTS FEED BACK

Q1) Why you selected this college for your child / ward.

| Excellent | | Good | | Average | | Poor | |
|-----------|-----|------|-----|---------|----|------|----|
| 27 | 45% | 33 | 55% | 0 | 0% | 0 | 0% |

Q2) Is your ward feel any kind of difficulty in college.

| Yes | | No | |
|-----|-----|----|-----|
| 10 | 16% | 50 | 84% |

Q3) What is your expectation from this college.

| Excellent | | Good | | Average | | Poor | |
|-----------|-----|------|-----|---------|-----|------|----|
| 31 | 52% | 22 | 37% | 7 | 11% | 0 | 0% |

Q4) Are you satisfied with teaching learning process ?

| Yes | | No | |
|-----|-----|----|-----|
| 49 | 82% | 11 | 18% |

Q5) Are you satisfied with the students facilities in our college.

| Yes | | No | |
|-----|-----|----|-----|
| 45 | 75% | 15 | 25% |

Q6) How you rate the relevancy of courses / programmes in our college.

| Yes | | No | |
|-----|-----|----|-----|
| 57 | 95% | 03 | 05% |

Q7) Are you satisfied with the infrastructure of the college.

| Yes | | No | |
|-----|-----|----|-----|
| 39 | 65% | 15 | 25% |

Q8) You frequently communicate with authorities / teachers.

| Yes | | No | |
|-----|-----|----|-----|
| 45 | 75% | 15 | 25% |

Q9) Are you satisfied with academic progress of your child.

| Yes | | No | |
|-----|-----|----|-----|
| 53 | 88% | 07 | 12% |

Q10) Any suggestion.

Kalyan P.G.College, Sec-07, bhilai

2021-22

TEACHERS FEEDBACK ON CURRICULUM (ARTS) 2021-22

| S.No. | Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|---|----------------|--------|---------|----------|-------------------|
| 1. | Course outcomes are well defined and clear. | 50% | 50% | - | - | - |
| 2. | Curriculum is balanced with regards to the theoretical and practical; knowledge. | - | 66.66% | 16.68% | 16.66% | - |
| 3. | Pedagogy proposed matches the content. | 17% | 83% | - | - | - |
| 4. | Curriculum focus on skill development | 16.66% | 50% | 33.34% | - | - |
| 5. | Content of the course are in conformity with the learning outcome. | 16% | 66% | 18% | - | - |
| 6. | Curriculum is as per the need of students | 16% | 83% | 1% | - | - |
| 7. | Curriculum is revised/ updated as per need. | - | 83.33% | 16.66% | - | - |
| 8. | The course of the studies carries sufficient number of optional papers. | 16.66% | 50.02% | 16.66% | 16.66% | - |
| 9. | Syllabus provides opportunities to explore, innovate and research. | 33.33% | 66.66% | - | - | - |
| 10. | The books prescribed/ listed as reference material are relevant, updated and appropriate. | 16.66% | 83.33% | - | - | - |
| 11. | Any Suggestion related to Curriculum. | | | | | |

TEACHERS FEEDBACK ABOUT INSTITUTION(ARTS) 2021-22

| S.No. | Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|---|----------------|--------|---------|----------|-------------------|
| 1. | Provision for professional development are non discriminatory and fair. | 33.33% | 33.33% | 33.33% | - | - |
| 2. | Institution provides financial support for projects/ research. | - | 33.33% | 50% | 16.66% | - |
| 3. | Administrative and academic environment is teachers friendly. | 33.33% | 66.66% | - | - | - |
| 4. | I have freedom to adopt new methodologies, techniques and strategies of teaching. | 33.33% | 66.66% | - | - | - |
| 5. | Institution encourages teachers for participation in seminars, group discussion, conferences etc. | 40% | 30% | 30% | - | - |
| 6. | I have freedom to propose, modify, suggest and incorporate new topics in the syllabus. | 16.66% | 33.33% | 50% | - | - |
| 7. | Infrastructural facilities like staffrooms, reading rooms, clean toilet etc are available for teachers. | 68% | 32% | - | - | - |
| 8. | Your efforts for sustaining quality is always appreciated and encouraged. | 16.66% | 66.66% | 16.68 | - | - |
| 9. | Your professional and academic issues/ grievances are addressed timely. | 60% % | 24% | 16% | - | - |
| 10. | ICT facilities in the institution are adequate and satisfactory. | 70% | 28% | 2% | - | - |
| 11. | Any Suggestion | | | | | |

STUDENTS FEEDBACK ON TEACHER (ARTS)

| S.No | Questionnaire | Excellent | Good | Average | Poor |
|------|---|-----------|--------|---------|------|
| 1) | Teachers Quality of teaching. | 80% | 20% | - | - |
| 2) | Subjective knowledge of teacher and ability to generate curiosity among students. | 66.66% | 33.33% | - | - |
| 3) | Teachers ability to identify strength and weakness of student. | 60% | 26.66% | 13.33% | - |
| 4) | Teachers preparation for the class and ability to relate / apply content in varied fields. | 53.33% | 40% | 6.67% | - |
| 5) | Teachers availability in class and outside the class (for motivation, skill development etc.) | 66.66% | 26.66% | 6.68% | - |
| 6) | ICT usage by teacher. | 26.66% | 53.33% | 20% | - |
| 7) | Teacher's ability to use innovative teaching methodologies. | 26.33% | 46.66% | 27% | - |
| 8) | Mentoring by teachers. | 68% | 26% | 6% | - |
| 9) | Teachers ability to provide opportunities to learn and grow. | 62% | 28% | 10% | - |
| 10) | Formative and summative evaluation by teacher. | 66%% | 34% | - | - |
| 11) | Any Suggestions | | | | |




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STUDENTS FEEDBACK ON CURRICULUM(ARTS)

| S.No | Questionnaire | Excellent | Good | Average | Poor |
|------|---|-----------|--------|---------|-------|
| 1) | Syllabus aid in developing life and employability skill | 60% | 26.66% | 13.33% | - |
| 2) | Syllabus is easy to understand and career oriented | 1.06% | 1.8% | 0.26% | - |
| 3) | Syllabus is related to real life and is applicable in real life. | 18% | 60% | 22% | - |
| 4) | Syllabus is appropriate in inculcating values, morality etc among student | 33.33% | 44% | 23% | - |
| 5) | Syllabus encourages for startups, field work, project etc. | 40% | 53% | 7% | - |
| 6) | Syllabus is helpful in providing opportunities for hand on experience. | 53.33% | 40% | 7% | - |
| 7) | The clarity, relatedness and availability of resources related to syllabus is sufficient | 40% | 46% | 14% | - |
| 8) | Syllabus is relevant in the present context. | 32.33% | 33.33% | 33.33% | - |
| 9) | Size of syllabus is appropriate in terms of load on the students | 48% | 28% | 24% | - |
| 10) | What percentage course should be extended (a) 85 – 100% (b) 70 – 84% (c) 55 – 69% (d) 30 – 54% (e) Below 30% | 13.33% | 40% | 13.33% | 6.66% |
| 11) | Any Suggestions | | | | |




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 Kalyan Post Graduate College
 Bhilai Nagar (C.G.)

STUDENTS FEEDBACK ABOUT COLLEGE-

| S.No | Questionnaire | | | | |
|------|---|--|--|---|--------------------|
| 1) | Quality of teaching – learning process. | Excellent 53.33% | Good 46.66% | Average - | Poor - |
| 2) | Student's grievances are redressed on priority basis. | Always 74% | Sometimes 22% | General 4% | Never - |
| 3) | Learning opportunities provided by college (Internship / Field work / Projects / Student exchange etc.) | Excellent 45% | Satisfactory 36% | General 19% | Not Satisfactory |
| 4) | Curriculum of the college is | Skill Based 38.33% | Upgraded 46.66% | General 15% | Inappropriate - |
| 5) | Infrastructure of the college, including ICT. | Very Good 80% | Satisfactory 9% | General 11% | Poor - |
| 6) | Availability of learning resources (including e-resources) in library | Sufficient 86% | General 11% | Insufficiently 3% | Very Less - |
| 7) | Students evaluation process of college. | Always Fair 93.33% | Some times Fair 6.66% | Always Unfair | Some times Unfair |
| 8) | College environment is | Democratic and Academic 2% | Democratic, Academic and secure 5% | Democratic, Academic, Secure and women friendly 93% | None of these - |
| 9) | Student facilities and support provided by college. | Very Effective 77% | Sometimes effective 22% | General 1% | Ineffective - |
| 10) | Any other suggestion | | | | |




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 Bhilai Nagar (C.G.)

PARENTS FEED BACK(ARTS)

Q1) Why you selected this college for your child / ward.

88% reported Student facilities appreciable, affordable fee structure ,quality education are some of the feedback received.

Q2) Is your ward feel any kind of difficulty in college.

Some suggested for more subscription of e-books, provision for e-contents and demand for English medium sections.

Q3) What is your expectation from this college.

Every parent expects for quality education, some suggested improvement in online classes.

Q4) Are you satisfied with teaching learning process ?

89% parents are satisfied with the teaching learning process and only 11% suggested improvement.

Q5) Are you satisfied with the students facilities in our college.

92% expressed that they are satisfied with the students facilities .

Q6) How you rate the relevancy of courses / programmes in our college.

72% parents consider syllabus as relevant.28% is of the view that Bridge courses/value added courses to be started.

Q7) Are you satisfied with the infrastructure of the college.

94% parents are satisfied only 6% suggested for maintenance of furniture.

Q8) You frequently communicate with authorities / teachers.

Only 56% parents replied that they communicate. More PTA meetings to be organized.

Q9) Are you satisfied with academic progress of your child.

68% parents were satisfied with academic progress. Suggestion received for frequent conduction of internal tests.




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